



FACULTY SENATE

Faculty Senate Meeting Minutes

Friday, March 14, 2014

1:00 PM until Adjournment

Ledbetter A & B

Present: **CAHSS**— Anson, Corwyn, Drummond, Estes, Giammo, Hawkins, Jensen, Maguire, Matson, Merrick, Kris McAbee (for Minnick), Porter. **CB**— Funk, Nickels. **CE**— Hayn, Barrett, Kuykendall, Vander Putten. **CEIT**— Anderson, Jovanovic, Tschumi, Wright. **LAW**—none. **LIBRARY**— Macheak. **CPS**— Collier-Tenison, Franklin, Giese, Rhodes, Golden. **COS**— Benton, Chen, Davidson, Douglas, LeGrand, He, B. McMillan, T. McMillan, Prince. **EX OFFICIO**— McNeill, Toro, Wright.

Absent: **CAHSS**—Amrhein, Yoder. **CB**- Mitchell, Watts **CE**—none. **CEIT**— Chiang, Tramel. **LAW** - Aiyetoro, Fitzhugh, Foster. **LIB** - none. **CPS** -Faust. **COS**—Zheng. **EX OFFICIO**— Anderson, Bishop, Ford.

I. Welcome and Roll Call

President Wright called the meeting to order at 1:03 pm. Secretary B. McMillan called the roll.

II. Review of Minutes

The minutes of the February 21, 2014 meeting of the Senate were reviewed. There was no discussion. Sen. Anson made a motion to approve the minutes. Maguire seconded the motion. The motion carried by voice vote.

III. Announcements

President Wright made the following announcements:

A. The Faculty Excellence Ceremony will be held on Thursday, April 10 at 5:30 in the Stella Boyle Smith Concert Hall. A reception will follow immediately afterwards in the lobby area of the Fine Arts building. We look forward to joining the faculty in celebration of their excellent work in teaching, research and service.

B. The Policy Advisory Council pushed back the drop date to March 18th.

C. Nominations for the three new colleges are open. The interim census is posted on the Senate web site under AY13-14 Reports, if you need to look over who is in your college. Election meetings will be held the week after Spring Break (because no one wants to hold the election during Spring Break, right?).

Offices are: President, Vice President, Secretary and Parliamentarian

IV. Introduction of New Topics (2 min limit, no discussion)

none

V. Reports

A. Provost's Report: Zulma Toro

Provost Toro began her report with Academic Restructuring. She began by sharing the recommendations she is forwarding to the Chancellor based on the reports she has received from the new colleges. From the Arts, Letters, and Sciences college – after considering their recommendations, she has wrapped up the process with 3 actions:

- 1) the dissolution of the Applied Science Department which will require moving the administration of the Applied Science MS and PhD degree to the college level, the adoption of a Doctoral Affairs committee, and transitioning the faculty in Applied Science into appropriate departments;

- 2) move Intensive English Language Program under the Associate Vice Chancellor for Academic Programs and Institutional Effectiveness;

- 3) the appointment of a 1-year interim chair to Philosophy and Interdisciplinary Studies to allow the new Dean to explore strengthening the department. She is not supporting the merging of English, Philosophy and Interdisciplinary Studies.

On recommendations from the Interim Provost for Research and the Graduate School (Casey) – which include recommendations for the graduate school, GIT and Research – those recommendations provide a way for us to support faculty with grant writing and an expanded pool of applicants for graduate school admissions.

On the 4 searches have been launched for Deans\ Vice Chancellor positions – she reports there is quite a bit of interest in those positions and some very strong candidates.

She reported on the potential to partner with the Army National Guard cyber schools (Professional Education Center) – she anticipates having an agreement signed by August which will allow UALR to serve up to 35000 students. UALR started the conversation yesterday with the Army cyber school and the Army Reserve cyber schools.

On OCDA this year, there were 22 applications for Off Campus Duty Assignments. Out of 22, 16 were approved by President Bobbitt. These will take faculty to Denmark, Rochester NY, Logan UT

to write books, collect data, and expand their research. Faculty recipients will get letters next week.

On University centers, we are working with Pulaski Tech and University of AR at Hope to establish UALR centers in their campuses. This will allow students to go beyond an AS or AA degree without leaving their institutions.

A team from Student Affairs and Academic Affairs is working on a new mentoring program that will involve faculty and already enrolled students with the goal of increasing the probability of academic progression.

She concluded by reminding us of the many, many task forces ongoing. What are you going to do when you are done with those?? and thanking all for their work on helping UALR to become one of the top Metropolitan, Community Engaged, Research Universities among the 16 member states of the Southern Regional Education Board.

B. Honors College Task Force – Laura Smoller

Smoller began her report by listing the names of the folks on the Task Force. It formed in December 2013 to: 1) determine if UALR is ready for an Honors College and if so to 2) recommend an appropriate model.

The conclusion of the Taskforce is that UALR is ready to have and will benefit from an Honors College. Any new college will include the Donaghey Scholars Program (DSP) and it will remain intact. The goal would be to enroll the first students by Aug 2015. The Provost has instructed the DSP director search committee to consider that person for Dean of the Honors College Early Ramsey, the current DSP director is in favor of developing the Honors College.

Any ideas right now are preliminary –

The Taskforce envisions 2 large tracks: 1) the DSP with 100 students; 2) University and college honors with 200-240 students – these students would be those entering as freshmen and transfers after their sophomore year. They would be required to conduct a research project or creative endeavor or service learning. This would accommodate those programs who want scholars.

Another idea is engagement with the urban and global community. Students would use the metro environment as their laboratory. A major goal is an inclusive learning community bringing students together from a variety of backgrounds and cultures. Admissions would be not simply numbers based. The benefits would be to Honors College students and to all students at UALR, to the University and the community. UALR has the majority of financial resources in place and more than an ample pool of applicants.

Questions?

Maguire – with lower enrollments, and lower admissions, what tells you we can attract new students when we have problems with that already?

Smoller – There were 2000- 3000 students in Arkansas that could be in the pool of applicants, of those, only 48 students enrolled last fall. From Memphis – students never consider coming across to UALR. We can offer these students a different option than say UCA or UAF. The urban environment gives students the opportunity to come and be plugged into metropolitan opportunities (ie. Portland State).

Nickels – I have a constituent student who scored 30 on the ACT, was a valedictorian. UAF offered \$4000. Ole Miss offered \$13000. There should be a market there for UALR to take advantage.

Jovanovic - that student would get \$10000 from the Chancellor's Academic Challenge, plus \$2000 from EIT if they majored in an EIT program. Would these students be doing standard core, or DSP core?

Smoller – DSP – we do not want to change that. Students coming in would be subject to core, but core with Honors distinction.

Wright – what would be required for an honors section to make it different –

Smoller – it would be better – we haven't gotten this far yet. We would need criteria which have not been developed yet.

Jovanovich – If a student is in the DSP and already in a major that requires a capstone, what would be different for them to be in Honors College.

Smoller – by having larger Honors College. In the DSP, for the first couple of years, the students group is quite tight. By having 300 kids in Honors College the students would have a bit larger group to which they belong; in some places, student graduates with 2 BS degrees – say one in Engineering and a BA in Honors; we have not figured out logistics, but it seems to be attractive to students.

Tschumi – In discussions about Honors College in the past -on the amount of scholarships?? Money was a central issue. The Chancellor did not want to spend any more. Are you looking at the financial side to really attract these students?

Smoller – there are quite a few scholarships. In many Honors Colleges – some students have full funding, some have partial funding. 200 – 240 is what we can fund already.

Carol Thompson – Chancellors Leadership Corps (CLC) and others... will they be subsumed into this 2nd track? Would they cease to exist as separate entities?

Smoller – we have discussed this – CLC would be brought in on Leadership and volunteer/service, not on academic merits. CLC – should remain its own, some of those students could be in both

Chen – at the University of Minnesota – students live in one dorm and have a supervisor. They study together, work together, have fun together. Any plans for something similar?

Smoller – we have discussed this - the creation of the 3rd space. Right now we do not have a dorm, but we could create other spaces such as 1 floor in a dorm, a lounge in the library, something in the DSC.

Jovanovic – want to clarify that the Chancellor’s Academic Challenge is not the CLC

Earl Ramsey – DSP students get \$15000, some get more. It is the best financial package in AR. If we do not enlarge and publicize things we are doing, we are not going to get more good students. For the last 3 years, we have had more than 100 applicants for the Donaghey Scholars Program. Of those 100 plus students – we make 30 offers, and get 25 per year. All of those would be good candidates for Honors College. The DSP process suggests there are students out there. It is always hard to compete with UCA, Harding, and UAF. Some are concerned that the DSP director – should not be doing recruitment. They assume the DSP director would be presumed to be Dean elect of Honors College. The Provost made it very clear, the same person should be getting the first job (DSP Director), and then the Honors College Dean position. They could do it. If the DSP Director is not Dean, the DSP might be threatened.

Wright – In admissions, there is a lot of overhead associated with interviewing and making admit decisions. At what point in the process do you worry about staffing? There are costs on top of scholarship costs? Will it be staffed adequately?

Smoller – we are sketching out the model. We can’t say what resources we need yet until we have a better sense of the model.

Jovanovic – as chair of the University honors and awards committee – we reviewed how our graduation honors are awarded. Our current model is on overall GPA including all college work in the lifetime of student. Lots of other schools have an added requirement – like an honors thesis. This is another thing to think about.

Ramsey – the proposal a few years ago was very expensive; I think the cost will not be insurmountable.

C. Academic Calendar and Schedules Committee – Felecia Epps

Jo Ellen McAdams, the co-chair of the committee presented – 2 calendars – attachment 1 – is the spring and summer calendar which are identical for both;

attachment 2 – (blue handout) is one option for the fall calendar - the blue calendar has no fall break; it meets almost everyone's needs other than no fall break

attachment 3 – (salmon handout) is the second option for the fall calendar the salmon calendar has a fall break and is short 1 Monday – hour-wise it is short of meeting requirements for teaching time (1 teaching day (a week for a once a week class)); it starts mid-week and does include 2 days for fall break, short.

McAdams read a motion to repeal fall break beginning with the 2016-2017 calendar.

Matson – point out in terms of minutes, the salmon calendar that is short 1 Monday is short 30 minutes of class instruction. Assuming an only Monday meeting class for 3 hours, it is 30 minutes short because DHE's rules include exam week in their tally for total minutes.

Tschumi –it is still a 50 minute period

Douglas – the 2250 is credit minutes, not contact minutes

McAdams -These are 2 calendars that are most efficient and least destructive to as many as possible. We looked at every option conceivable.

Jovanovic – following on Matson's comments -a 2 hour final exam exceeds 2250 minutes. On both fall options – one ends Dec 14, one ends Dec 19. My final exams ended Dec 22 last year. I do not understand why our semesters end so early. We have a whole week to make up short comings.

Douglas – when we finish with testing, grades have to be processed, have to be approved for financial aid. Constraints are staff processing grades on Christmas eve.

Tschumi – if we fix the Monday problem, grades would be turned in Mon Dec 22. I am not willing to give up a class day to solve that problem.

Drummond – why are grades due on Dec 14 instead of 15th.

Tschumi – it is policy related to Faculty Senate – grades are due within 24 hours of end of end of finals – we need to look at that policy.

Douglas –the local school district approved a full week at Thanksgiving. Just bringing this up.

McAdams - Faculty are not aware of fall break. They did not have a fall break- only the students.

Wright –on the fall break legislation – is it a calendar or was it legislation?

McNeill – to the students, fall break was crucial for catch –up time. This year it was really important for getting caught up. Please take into consideration students thoughts.

MacAbee – it did make a difference to me, I also caught up. Also, the calendar says Weds before Thanksgiving is off.

Matson – that is an error

McAdams – one other item – currently faculty are not following established class scheduling guidelines. Not following start and stop times of classes – class times overlap. Consider reaffirming guidelines for start and stop times for class schedules

D. Council on Core Curriculum and Policies: Belinda Blevins-Knabe

Blevins-Knabe –we passed our first course. We have one course in the new core. I need your help. We need more courses in the core. April 15 is last day to accept courses. Those courses already existing can come to core council.

Oct 15, 2014 is the last day for everything to be completed for the 'skeletal' core, for students to do for the 2015 core

March 15, 2015 is the last day for the fleshed out core. New courses have to be through all of those (curriculum and core council) processes to be in the New core.

Tschumi –the schedule will have gone in for the fall.

Blevins-Knabe – we met with all the parties – for it to appear in the next catalog, that is the deadline. We will take courses in the order they come in – unless one comes in in a category that does not have one yet.

E. Undergraduate Council: Mike Tramel

Tramel – absent;

Nick Jovanovic gave the report – Mike Tramel sent out our report. The highlights include 3 new courses approved: Introduction to Sustainability (Construction Management), Usability Testing and Design (Rhetoric), and The City (Anthropology and History); and one new program approved: BS in Environmental Engineering

Also discussed and passed was a 4 plus 1 program also going through Graduate Council

There was discussion on how to handle course repetitions and GPAs on course repetitions. Currently, the last time you take a course is the only grade included in GPS. All grades show up on transcript, but how we calculate GPA is not helping students.

Some students are repeating course in which they have already earned an A – replacing and A with an A. This is fraud in financial aid.

We went through first reads on 2 new degrees – Bachelor of Applied Science (BAS); Bachelor of Professional Studies (BPS)

Data on the number of repeat courses include – over 4 yr period 7% of all courses were repeated. Only 4.7% were A, B, and C's, the rest are to fix D and F. 1/3 of 1% are repeated for ABC's.

F. Graduate Council: Mark Seigar

Graduate Council met 1 time on March 5. We approved 4 for Graduate Faculty status; we discussed the 4 plus 1 program, it has been approved and we will present it to the Senate in April.

G. Community Connections Center – Shannon Collier-Tenison

This came out of a Dean's retreat initiative – it is a push to determine UALR's uniqueness. Restructuring moved a number of programs to Campus Community Center (CCC). Primary goals for CCC – initiating collective outreach and linking them to the University mission. Scaling up the number and oversight of community partnerships, tracking efforts and impacts, and make them well known to the community. We have a job description for the director and an internal search ongoing. The director will be appointed for 1 year, no later than July 1, 2014.

VI. Old Business

None

VII. New Business

A. FS_2014_4. Academic Calendar and Schedules Committee (Legislation. Majority Vote at One Meeting) To adopt the AY 2016-17 Spring and Summer Calendar shown in Attachment 1 (no second required) (requires 4/5 majority to suspend the rules)

Tschumi – made a motion to suspend the rules

The question was called and passed by unanimous voice vote.

Tschumi – moved to approve the calendar with no fall break,

Douglas - 2nd the motion.

MacAbee – could we change grades due after last day of exams?

Matson – There are 2 errors on the blue calendar - one is Weds Nov 23 – it says “23 All Classes end at 5 pm for Thanksgiving Holiday” – it should say “23 No Classes”; the second error is when grades are due. It says Dec “14 Fall Grades Due at 12 noon” it should say “16 Fall Grades Due at 12 noon”

Jovanovic – we had a student speak – fall break is important to them. We did pass legislation where we put this in place and the Chancellor approved it. To just undue this, we should be careful about what we do. Can such a calendar be produced that has a fall break

Jovanovic - I move to postpone;

T. McMillan - 2nd the motion

Maguire – can we approve of a calendar without a fall break, but not get rid of fall break altogether?

Tschumi – I am inclined to postpone – we could look in the archives to see the legislation. We could look at a calendar that starts on Aug 15th. Let whoever wants to look come up with alternatives.

Matson – I am ok with postponement – unless we change some day to another day, there is no way to get an extra 30 minutes into the calendar for this. In terms of rules it is 30 minutes short on the Monday only class, which could be corrected by adding 30 minutes to the exam.

Giammo – we do not know what exactly it is what we are changing, we should postpone;

Douglas – the calendar committee has done it. We have tried all combinations.

Jovanovic – is a calendar that begins on Aug 15 one that meets all constraints? The Chancellor approved it, said some years we might have to begin meetings before Aug 15. All approved that this will happen, we agreed to do this. I think we have the wrong calendar on the floor

The question was called. The motion to postpone passed with majority voicing ayes, and with a few nays.

B. FS_2014_5. Academic Calendar and Schedules Committee (Legislation. Majority Vote at One Meeting) To adopt the AY 2016-17 Fall Calendar shown in attachment 2 (no second required) (requires 4/5 majority to suspend the rules) FS_2014_5. Academic Calendar and Schedules Committee (Legislation. Majority Vote at One Meeting) To adopt the AY 2016-17 Fall Calendar in attachment 3 (no second required) (requires 4/5 majority to suspend the rules)

C. Discussion: High Impact Programs

High impact programs involve, research, project based learning, internships, service learning, and other things that require engagement by student. Honors College is pursuing something like this. High impact programs do help retention. We will see legislation making it mandatory to engage in high impact learning as part of a degree. What is the sense of Senate?

Tschumi – we don't know enough about the idea. We can't really give an opinion. Will making it a requirement become an issue in the way of a student graduating? It could become a barrier – given the nature of our students.

Jovanovic – I second what Pete said. Engineering programs require work experience. Students have to pass 2 exams and complete 127 hours of course work. They are already doing far more than other programs. I worry about additional things. Maybe our students are already doing high impact things.

Giammo – the key in designing it is to have flexibility as to how the requirement is met. It would need to be adaptable. Our students do internship, travel courses, experience they have already had.

Estes – uniqueness is the focus – students may already be doing these things. It is not meant to be burdensome to students or departments.

Wright – a task force is identifying what we are already doing.

Vander Putten – High impact practices are documented in the survey of student engagement. How is that data being used to inform this work?

Wright – this is a 'think about it' suggestion

D. Discussion: Curricular Governance for Interdisciplinary Programs

President Wright opted to skip this discussion because of time.

E. Discussion: Revisiting Withdraw Policy and Midterm Grades Policy: Synchronizing Midterm Grades with Withdrawal

The withdrawal date is not synchronized with midterm grades. Two policies relate to this. Do we want to look at those policies as things that should interact with each other.

T. McMillan – the withdrawal policy is not the one that we passed. We included the requirement that the student had to consult with instructor – we are not doing this. That can help with withdrawal

Jovanovic – we ought to synchronize the two

Wright – do we want to revisit the policies?

Jovanovic – I would argue for it if the mid-term grade becomes permanent in BOSS – Academic Advising could see those grades. There have been occasions when faculty get pressured to change grades.

Funk – mid-term grades are permanent in BOSS, and they are very useful

Wright – I am not getting a sense of strong opposition

MaGuire – we are not implementing the policy, we need to connect these

Tschumi – Rice gave us a reason why that requirement is delayed - Not that they decided not to do it.

Wright – need to re-up the priority queue

Douglas – can we request an update on the implementation of the policy; of concern – that faculty pressured to change grades

Jovanovic – I am not naming names, but administrators and staff have pressured faculty

Wright – I sense no opposition

Jovanovic – Chairs meet with the Chancellor to go over all students. Faculty members who give certain percentage of DFWs –those names came up in the meetings

MaGuire – I have been in these meetings – that is pressure, there is no talk about faculty who have lower level all As

Funk – The advising taskforce is looking at things that might have an impact on this. I suggest we give this to the advising taskforce.

VIII. Open Forum

none

IX. Adjourn

T. McMillan made the motion to adjourn, seconded by several. The motion carried with unanimous voting with feet.

2016-2017 Academic Calendar

Spring Semester Draft (3/12/2016)

Jan 2017						
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January

- 9** Spring Classes Begin
- 14** Saturday Classes Begin
- 16** Martin Luther King, Jr.,
Holiday; no classes

Jul 2017						
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March

- 7** Spring Last Day to Drop an
Individual Class with a Grade
of W, 5pm
- 15** Incomplete Deadline for Fall
2016
- 20** Spring Break - TBD

Aug 2017						
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May

- 1** Spring Last Day of Classes;
Last Day to Withdraw with a
Grade of W, 5pm
- 2** Consultation Day; Finals
Begin
- 9** Last Day of Finals
- 12** Spring Grades Due by Noon
- 13** Commencement - TBD

Sep 2017						
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2016-2017 Academic Calendar

Summer Semester Draft (3/12/2014)

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Feb 2017						
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Apr 2017						
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May 2017						
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May

22 Summer 1 and 2 Classes Begin

29 Memorial Day Holiday

June

9 Summer 2 Last Day to Withdraw from all Classes with a grade of W, by 5 pm

12 Summer 3 Classes Begin - TBD

23 Summer 2 Last Day to Withdraw from all Classes with a grade of W, by 5 pm

26 Summer 2 Last Day of Classes; Final Exams

28 Summer 2 Grades Due by 12 Noon

29 Summer 1 Last Day to Drop an Individual Class with Grade of W

July

4 Independence Day Holiday; no classes

5 Summer 4 Classes Begin

12 Summer 3 Last Day to Withdraw from all Classes with a grade of W, by 5 pm

24 Summer 4 Last Day to Drop an Individual Class

31 Summer 1 Last Day to Withdraw from all Classes with a Grade of W

August

1 Summer 1 Last Day of Class; Final Exams

Summer 3 Last Day to Withdraw With a Grade of W, by 5 pm

2 Summer 3 Last Day of Classes; Final Exams

3 Summer 1 Grades are Due by 12 noon

4 Summer 3 Grades Due at 12 Noon

7 Summer 4 Last Day to Withdraw from all Classes with a grade of W, by 5 pm

8 Summer 4 Last Day of Class; Final Exams

10 Summer 4 Grades Are Due by 12 Noon

Jul 2017						
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Aug 2017						
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Sep 2017						
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Oct 2017						
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Nov 2017						
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Dec 2017						
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2016-2017 Academic Calendar

Fall Sixteen Week Semester Including Exam Week Option B Draft
(3/12/2014)

Jan 2016						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Feb 2016						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

Mar 2016						
S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Apr 2016						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2016						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Jun 2016						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

August

17 Fall Classes Begin

20 Saturday Classes Begin

September

5 Labor Day Holiday, University Closed

October

10 Fall Break, No Classes

11 Fall Break, No Classes

17 Fall Last Day to Drop an Individual Class with a Grade of W, 5pm

November

23 No Classes

24 Thanksgiving Holiday, No Classes

25 Thanksgiving Holiday, No Classes

26 Thanksgiving Holiday, No Classes

28 Classes Resume

December

7 Fall Last Day of Classes; Last Day to Withdraw with a Grade of W, 5pm

8 Consultation Day; Finals Begin

15 Fall Last Final Exam

17 Commencement - TBD

19 Fall Grades Due at 12 Noon

Jul 2016						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Aug 2016						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Sep 2016						
S	M	T	W	T	F	S
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Oct 2016						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Nov 2016						
S	M	T	W	T	F	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Dec 2016						
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

2016-2017 Academic Calendar

Fall Sixteen Week Semester Including Exam Week Option A Draft
(3/12/2014)

Jan 2016						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Feb 2016						
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21	22	23	24	25	26	27
28	29					

Mar 2016						
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Apr 2016						
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3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2016						
S	M	T	W	T	F	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Jun 2016						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

August

17 Fall Classes Begin

20 Saturday Classes Begin

September

5 Labor Day Holiday, University Closed

October

13 Fall Last Day to Drop an Individual Class with a Grade of W, 5pm

November

23 All classes end at 5 p.m. for Thanksgiving Holiday

24 Thanksgiving Holiday, No Classes

25 Thanksgiving Holiday, No Classes

26 Thanksgiving Holiday, No Classes

28 Classes Resume

December

5 Fall Last Day of Classes; Last Day to Withdraw with a Grade of W, 5pm

6 Consultation Day; Finals Begin

13 Fall Last Final Exam

14 Fall Grades Due at 12 Noon

17 Commencement - TBD

Jul 2016						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
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Aug 2016						
S	M	T	W	T	F	S
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Sep 2016						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Oct 2016						
S	M	T	W	T	F	S
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2	3	4	5	6	7	8
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
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Nov 2016						
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Dec 2016						
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3	4	5	6	7	8	9
10	11	12	13	14	15	16
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