



Faculty Senate Meeting Agenda
Friday, December 11, 2015
1:00 PM until Adjournment
DSC B&C

I. Welcome and Roll Call

II. Review of Minutes

III. Announcements

A. Faculty Staff Appreciation Basketball Game on Dec. 20 (reduced ticket prices)

IV. Introduction of New Topics (2 min limit, no discussion)

V. Reports

A. Chancellor Search Committee – Bob Denman

B. Executive Committee – Andrew Wright

Memo FS-2015-6. Grand-fathering of courses in the UALR Core

Memo FS-2015-7. Visiting service time on Faculty Excellence Awards

C. Chancellor's Report – Joel Anderson

D. Provost's Report – Zulma Toro

E. Council on Core Curriculum and Policies – Belinda Blevins-Knabe

F. Undergraduate Council – Mike Tramel

G. Graduate Council – Brian Berry

H. Judicial Policy Review – Andrew Wright for Adjoa Aiyetoro

VI. Old Business

None

VII. New Business

A. Motion FS_2014_36. Faculty Senate Executive Committee (Legislation. Majority Vote at One Meeting) To approve 2015 Fall Graduates

“Those applicants completing all requirements for various degrees in the 2015 Fall Semester shall be approved for graduation. (see attachment 1 (on ualr.edu/facultysenate) for a list of candidates for graduation, current as of 11/27/15)”

- B.** Motion FS_2015_35. (recommended by the Council on Core Curriculum and Policies and brought by the Executive Committee) majority vote at one meeting, no second required.

Whereas the assessment of student learning outcomes begins with the educational goals of the core, and

Whereas assessment of the core is a faculty-led, faculty-driven process for the benefit of achieving UALR's educational mission, and

Whereas any single measure of student learning should be part of a larger holistic assessment plan, and

Whereas cooperation between administration, faculty, and staff is expected, and

Whereas participation in assessment is a critical component of university service,

Therefore be it resolved that section B. 1, second paragraph, of the Annual Review policy, passed on 4/20/1990, be modified as follows:

Teaching is defined in terms of providing for student learning in a variety of ways, including, **but not limited to**, classroom or clinical instruction; team teaching; supervision of independent study or research; thesis or dissertation supervision; multi-disciplinary teaching activities; student advisement; course preparation; curriculum design, ~~and~~ development, **evidence-based changes from programmatic assessment, and** use of creative teaching strategies and technologies, ~~etc.~~ Evidence used to evaluate teaching generally includes student evaluations, peer evaluation, self-evaluation, and other materials. **The results of programmatic assessment shall not be used in annual reviews.**

And be it further resolved that section B.3 of the Annual Review policy, passed on 4/20/1990, be modified as follows:

Service shall be evaluated in terms of service to the public, the university, or the profession and may include activities such as discipline-related community service, work on college or university committees, department service, administrative service, recruitment, **programmatic assessment**, in-service education, working with professional organizations, and participation in professional meetings. The University has identified public service as an important objective.

The results of programmatic assessment shall not be used in annual reviews.

And be it further resolved that 1.C in the Promotion and Tenure guidelines be modified as follows:

Examples of such service include, but are not limited to, membership and leadership of unit committees or task forces; advising student organizations; involvement in faculty governance; coordination of programs, labs, and technical support; **programmatic assessment**; and recruitment.

And be it further resolved that “2. Policies for Promotion and Tenure,” 5th paragraph in the Promotion and Tenure guidelines be modified as follows:

Decisions on promotion and tenure shall not be based on lifestyle, political affiliations, or religious convictions. **The results of programmatic assessment shall not be used in pro-**

motion and tenure.

Commentary: Meaningful programmatic assessment serves the purpose of assessing student-learning outcomes and does not reflect on an individual faculty member. Programmatic assessment data is collected for the purposes of curriculum development and evaluation and is not appropriate for use in annual review or promotion and tenure evaluation. Data collected for programmatic assessment should be stripped of section or instructor identification because the purpose of the data collection is different from data collection to evaluate an individual's teaching.

VIII. Open Forum

IX. Adjourn