



## FACULTY SENATE

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### Faculty Senate Meeting Agenda

Friday, March 31, 2017

1:00 PM until adjournment

DSC B&C

- I. Welcome and Roll Call
- II. Review of Minutes
- III. Introduction of New Topics (2 minute limit)
- IV. Announcements
- V. Reports
  - A. Chancellor's Report – Andrew Rogerson
  - B. Provost's Report – Deborah Baldwin
  - C. Undergraduate Council – Mike Tramel
  - D. Graduate Council – Brian Berry
  - E. Council on Core Curriculum and Policies – Belinda Blevins-Knabe
- VI. Old Business

- A. Motion FS\_2017\_3.** Council on Core Curriculum and Policies. (Legislation. 3/5 Majority Vote at two Meetings – second vote verbatim the first vote, no second required, second vote) Modify constitution to include learning outcomes

**Be it resolved** to amend Article III (Councils and Committees of the Faculty Senate, Councils, Council on Core Curriculum and Policies) as follows (underline indicates addition, strikethrough indicates deletion):

**Council on Core Curriculum and Policies:** On behalf of the Faculty Senate, and subject to that body's authority, the Council on Core Curriculum and Policies shall maintain, review, interpret, and recommend modifications to core student learning outcomes and to policies and criteria governing general education requirements ~~and~~. **It** shall approve courses for inclusion and retention in the UALR Core Curriculum (Standard Core and College Cores) ~~The Council~~ **and** shall have responsibility for policies governing how transfer courses satisfy core curricular areas.

The Council on Core Curriculum and Policies shall report all of its actions promptly to the faculty. In reviewing curriculum matters, the Council on Core Curriculum and Policies shall

consider current policies and criteria of the U of A System and the Arkansas Board of Higher Education.

In academic units (programs, departments, schools, colleges) curricular proposals affecting the UALR Core, including but not limited to course inclusion in the core, modifications to existing core courses, and inclusion in the college core, will be routed through program, department, school, college curriculum committees and to the Undergraduate Council before being sent to the Council on Core Curriculum and Policies. In academic units not organized into departments, colleges, or schools, routing shall be according to an analogous process certified to the Council on Core Curriculum and Policies by the executive vice chancellor and provost. **Revisions and modifications to student learning outcomes and to policies and criteria governing general education requirements may be proposed to the Council on Core Curriculum and Policies by any faculty or academic unit. Recommendations by the Council on such matters shall be informed by written opinion of each academic unit directly impacted by the proposed change.**

Recommendations of the Council on Core Curriculum and Policies are subject to review by the Faculty Senate upon decision of the Executive Committee of the Faculty Senate or upon petition signed by five or more senators and delivered to the president of the Faculty Senate within ten (10) calendar days of passage the Council on Core Curriculum and Policies. Proposals not reviewed by the Faculty Senate or having passed Faculty Senate review shall be routed to the executive vice chancellor and provost and the chancellor.

**Commentary:** The learning outcomes for the UALR core were defined in the following legislation:

- FS\_2013\_7 (mathematics curricular area),
- FS\_2013\_8 (communication – written curricular area),
- FS\_2013\_11 (social sciences curricular area),
- FS\_2013\_12 (fine arts curricular area),
- FS\_2013\_13 (communication – speech curricular area),
- FS\_2013\_16 (science curricular area),
- FS\_2013\_17 (humanities curricular area),
- FS\_2013\_18 (history of civilization curricular area),
- FS\_2013\_19 (US traditions curricular area), and
- FS\_2015\_1 (interdisciplinary studies curricular area)

**B. Motion FS\_2016\_16.** Ad Hoc Committee on Judicial Policy Review (Legislation. Requires majority vote at one Faculty Senate meeting, second required) Revisions to Judicial Policy

**Be it Resolved** that all past legislation on Judicial Policy be replaced by the Judicial Policy in Attachment B in the agenda of the April 25, 2016 Faculty Senate meeting.

**Amendment 1 from Executive Committee:**

Be it resolved to divide the question to consider matters related to students (including grade appeals and academic dishonesty) separately from the matters related to employees,

And be it further resolved to separate all matters related to students into a separate policy,

**Commentary:** The discussion from the last faculty senate meeting on this matter and the concerns expressed by the system lawyer indicate that student judicial matters and faculty judicial matters should not be included in the same policy.

NOTE: in order for the senate to consider this matter, it is urgent that the motion be marked up so that it is clear what is existing policy and what is being modified. The two parts should be referred to the appropriate committees to do the markup and bring back to Senate by next meeting.

**Amendment 2 from Executive Committee:**

Be it resolved to delete the Moral Turpitude Sub-policy,

And be it further resolved to postpone the remainder of the motion to the May Faculty Senate meeting.

**Commentary:** Moral turpitude is cited as a dismissal offense in Board Policy 405.1 without a definition. The judicial policy revision provides a definition at the campus level and procedures separate from other dismissal procedures. The campus level definition cannot be binding on the higher authority of the board. This can only create confusion and potential for difficulty. It is unnecessary to create a specific appeal for moral turpitude that is different from any other appeal.

NOTE: in order for the senate to consider this matter, it is urgent that the motion be marked up so that it is clear what is existing policy and what is being modified.

VII. New Business

**A. Motion FS\_2017\_5.** Executive Committee. (Legislation. Majority Vote at One Meeting, no second required) Credit Hour Policy

**Credit Hour Policy** (to be appended to Policy 404.11)

All credit-bearing courses (undergraduate, graduate, professional) must adhere to the standards laid out in this policy.

Each credit hour awarded by UA Little Rock is expected to require a reasonable approximation of the Carnegie Standard Hour for student achievement of course learning objectives following common practice in higher education.

**Standard Delivery Mode for a Credit Hour**

The standard for UA Little Rock will be to award 1 hour of credit for 750 minutes of direct faculty instruction and 1500 minutes of out-of-class time. The 750 minutes of direct faculty instruction per 1 hour of credit includes the final exam period. Each credit hour awarded must achieve this standard as a minimum.

The department/program faculty offering a course is responsible for assuring that the content of that course, as articulated in the course description, course learning objectives, and level of the course, satisfies this standard.

It is the responsibility of the department chair (or equivalent) or designee to schedule course meeting times that ensure the required contact time (including deviations below) within the academic semester (fall, spring) and the summer session.

It is the responsibility of the course instructor to deliver the content within the schedule of course meeting times. In the event that scheduled activities cannot be delivered (for instance, snow days, holiday, technological failure, or instructor absence), the department/program faculty has the responsibility for making reasonable accommodations to deliver the content.

**Deviations from the Standard:**

A course that deviates from the Standard (for instance, a course that does not offer a final exam) or that uses a delivery mode other than the Standard (for instance, a laboratory) must indicate the deviation in the syllabus and provide a justification demonstrating how the course will achieve results equivalent to the Standard. A department/program faculty may adopt systematic deviations and equivalencies for alternative delivery modes in lieu of a statement on the syllabi.

- B. Motion FS\_2017\_6.** Student Research and Creative Works. (Action. Majority Vote at One Meeting, no second required) Place item on the University Assembly agenda to delete the Publications Committee

Be it resolved to modify the Constitution of the Assembly of the University of Arkansas at Little Rock, Article I. Committees and Councils of the Assembly to delete the Publications Committee.

- C. Motion FS\_2017\_7.** Student Research and Creative Works. (Legislation. 3/5 Majority Vote at Two Meetings, second vote verbatim the first vote, no second required, first vote) Add duties of Publications Committee to Student Research and Creative Works Committee

Be it resolved to modify the Constitution of the Assembly of the University of Arkansas at Little Rock, Article III. The Faculty Senate, Councils and Committees of the Faculty Senate, Student Research and Creative Works committee (underline indicates addition, strike-through indicates deletion)

**Student Research and Creative Works Committee:** The mission of this committee is to promote, support, and extend undergraduate and graduate research, scholarship, artistry, and other forms of creative activities at UALR, as well as to encourage research collaboration between faculty and students. In this capacity, the committee shall maintain policies related to university-financed student publications and inform the Faculty Senate as appropriate.

The committee shall consist of one member from the Ottenheimer Library faculty and two full-time faculty members from each college or school represented in the Faculty Senate ~~with an undergraduate program~~ to be named by the Committee on Committees to staggered terms of two years each; one undergraduate student and one graduate student named by the Commit-

tee on Committees to a one year term from nominations by the Undergraduate Student Research and Creative Works Committee; and, as ex-officio members (without vote), the Director of the Donaghey Scholars Program or designee, the Director of the McNair Program or designee, the editors and faculty advisors of university-financed student publications, one student affairs representative, and the Vice Provost for Research and Dean of the Graduate School or designee.

And be it further resolved that this change will take effect after the completion of the deletion of the publications committee.

**D. Motion FS\_2017\_8.** Planning and Finance Committee. (Recommendation. Majority Vote at One Meeting, no second required) Recommendations on the Strategic Plan

Be it resolved to recommend changes to the update to the strategic plan as distributed at the faculty senate meeting.

VIII. Open Forum

IX. Adjourn