Faculty Senate Meeting Minutes
Friday, September 23, 2016
1:00 PM until adjournment
EIT Auditorium

Welcome and Roll Call


Absent: CALS—Cates. CB—CEHP—Oltmans, Crass, Prince, Carmack. CSSC—Scranton, Matson CEIT—Berleant. LAW—Fitzhugh. LIBRARY—. EXOFFICIO— Donovan, McClellan

I. Review of Minutes - deferred until October 2016

II. Introduction of New Topics (2 minute limit) none

III. Announcements - E Anson says eSTEM materials are on Website under AY 16-17 Reports

Speaker?: We are going to recruit veterans - I was keynote speaker at Memorial Day Ceremony and could not find it - let’s give appropriate honor

A Wright: Core Council Sept 26 at 3pm in the library - there will be an information session about core assessment. Invite all

IV. Elections

A. Election of Administrator for FAC – 1 year fill-in

A Wright: opens nominations: Shannon Collier-Tennison By acclamation

B. Election/Appointment of Catastrophic Leave Committee

A Wright: CLC leave policy has been proposed and recommends a committee and there is an opening. Open to nominations: Andy Terry for a two year term By acclamation

V. President’s Report – Andrew Wright

A. A Wright presents: Committees called:
Council on Core Curriculum and Policies (Belinda Blevins-Knabe)
Undergraduate Council (Mike Tramel)
Graduate Council (Brian Berry)
Committee on Tenure (Jim Vander Putten)
FACULTY SENATE

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Admission and Transfer of Credit Committee (Jeff Carmack)
Faculty Professional Development Committee (Lisa Sherwin)
Student Research and Creative Works (Jeremy Ecke)
Environmental Impact (Nancy Hamilton)
Academic Technology and Computing Committee (Tom Wallace/Anne Liebst – co-chairs)
Faculty Governance Committee (Rosalie Cheatham)
Academic Integrity and Grievance Committee (failed quorum)

B. Remaining:
- Academic Calendar and Schedules
- Academic Integrity and Grievance Committee (again)
- Athletics
- Faculty Appeals Council
- Fringe Benefits
- Honors and Awards
- Library
- Planning and Finance
- Publications
- Traffic

C. Ad Hoc Committee on Admissions Requirements Review

A Wright Proposes we review when we changed the requirements we did not do anything about concurrent courses and that needs review in light of the changes that have occurred over the years. If you want to serve, please advise me.

Ad hoc committee on making the curriculum process paperless is in the works and set by EOY.

VI. Reports

A. Chancellor’s Report – Andrew Rogerson

Reflections: out in the community with community supporters, Governor. Received with optimism about UALR and LR.
- cabinet has been reduced in size and it is now manageable and agile
- enrollment has declined and we are looking at ways to manage that; 1. turn the enrollment around looking for measures that will have an immediate effect

We are not recruiting from LR sufficiently. We can compete on cost and expenses of living to these students.

Outcome based funding - it is coming, will be phased in over a couple of years. Not arguable groundbreaking for eSTEM can be powerful feeder group and the Wingate Fine Arts

J Flinn: transfer students from P Tech think they must get their associate degree before they can come to UALR
FACULTY SENATE

AR We have met with P Tech and are working on facilitating and maximizing the relationship. make connections to high schools and that will improve enrollment employees are coming from LR - UALR is a City school and can capitalize on that.

Responds to compliments on TV ads. Proposes UA Little Rock as moniker - promotes visibility

N Jovanovic: We have programs unique in state and in nation -- all the candidates said Us are turning away candidates -- can we take advantage of that?

AR: Yes, we are looking at all populations. We are a comprehensive university and we want to educate people in all areas. Will use high profile schools but also feature all programs.

R Cheatham: our relationship in the system FVille has reduced tuition to surrounding states -- can we?

AR: Fville has survived because of out of state students. UA Little Rock is different; our distinguishing feature is we can give students a different type of experience? We can recruit locally and do well.

B. Provost’s Report - Zulma Toro

-report on time clock: having conversations with system to use different process for faculty; it will look different from what we have in place

-enrollment: UALR position in state; prelim report on enrollement in state. We compete with 9 institutions all of which saw increases in enrollment. External funding and (check)

UALR declined 1.5% with concurrent classes without 3.1% (by headcount) our enrollment is based on student semester credit hours (SSCs) concurrent enrollment grew by 9% and many of concurrent grads came here. Enrolment is 10,011/11,610 we have gone from being 3rd largest to 4th largest UCA and ASU ahead of us

We continue to be one of only two research universities in the state. The only metro U in state. UA System has declared moratorium on new online programs! BS info Systems submitted just before moratorium

Busy week: 4th annual suicide prevention program wrapped up by AR

launch of call for proposals to impact current courses (lists courses with high volume of students) these courses can have impact

Student success: the Trojan Experience watch for October 27 2016 Bright Spots and barriers id’d during leadership retreat we designed universities from scratch: got strong recommendations and innovative information We collected information from students and came up with specific...1:45
scale high impact transition programs to cover all students who come to UALR
expanded orientation programs targeted to specific groups
integrate student interest into a well designed plan for each student  present a detailed plan (Dgree Works and military success center)
HLC  Assessment, Student success thank you

C. Faculty Governance Committee – Rosalie Cheatham
doc for social science  go to Governance website and you can see where your policies are in the process; we are limited to one doc per college at a time because of the limited turnaround time. We are near done with some colleges and will be able to take on more soon.

Some academic units have been reorganized into schools. These units will operate under the generic departmental governance document until they get a new document approved.

FGC is reviewing the faculty handbook. Many changes required by reorganization.

D. Undergraduate Council – Mike Tramel on website -- 4+1 in general:  we will accept up to twelve hours of 5000 level as UG and have it apply to Grad program, too.

N Jovanovic:  reports the 7000 level courses that will qualify for the 4+1 - acceptance requirements may prevent this.

B Berry:  now that the logistics have been worked out 4+1 has higher admission standards to maintain integrity of the courses as grad

E. Graduate Council – Brian Berry online

F. Council on Core Curriculum and Policies – Belinda Blevins-Knabe online. Regarding Speech 1300 - when changes to learning objectives are changed the course must go through Core Council.

A Wright: [ reviews report from the core council to the Faculty Senate on Core Assessment 2015] The senate gave the CC the task of assessment plan.  Senate has responsibility of paying attention, being aware of content and offering input.

In the 5/6/2016 senate meeting, the Core Council report had a timeline. This timeline has us completing one pass through all the learning outcomes after the HLC visit. Are we sticking to that timeline?

BBKnabe responds with details on timeline

A Wright says HLC will examine docs like senate minutes and they will hold us to it. If we’re changing from that timeline, Core Council needs to send a revision to the senate.

N Jovanovic: says visit is AY2019-20  we need to have data completed by Fall 2018 so that we can include it in the self-study report.
A Wright: There are several recommendations for extra compensation from the CAACs so that they can perform their assessment duties. Isn’t assessment part of our regular job functions? Is the data collection so onerous that we need to pay extra?

J Flinn: We review each other for consistency and objectivity: Should we hire someone to review the artifacts?

N Jovanovich says: Did some depts find money for assessment?

BBK: Some departments have expressed concern about bad results being used against faculty. for many years there was assessment money and some have brought in outside parties for review. An issue that does need further attention.

A Wright: When you say “assessment” you don’t just mean taking data. you also mean changing curriculum based on data. Were changes recommended from the pilot?

Z Toro: how long is the cycle? 7 years? 5 years? If there is confusion, it will be challenging to follow and adhere

BBK: yes -- there have been changes in the time line. Interest in how to use results. the pilot has been useful, particularly rubric development. Some areas experienced other benefits.

NJ: We are learning about HLC as we go. I went to HLC first in June/July and that was my first exposure. We designed a system from our point of view without guidance from HLC, we do the best we can. It could have been different with some coordination.

BBK: Invites all to call on CC. Education is a process. We start collecting data this Fall. We have started the cycle. HLC is important but our mission is to improve courses. We have a plan that we can make work. We will have data for HLC. Our assessment story has begun

A Wright: there is progress in replacing Karen Wheeler. this is a very important hire. Any of us who get the opportunity, participate in the interview process.

Z Toro: Yesterday we have approved 2 candidates for interview. All of them appear qualified. We will welcome your feedback on them.

VII. Old Business

None

VIII. New Business

A. Motion FS.2016.12. Senator Macheak on behalf of Library Faculty (Legislation. Requires majority vote at one Faculty Senate meeting, second required) Place a constitutional amendment on the University Assembly agenda (Ottenheimer Library to Collections and Archives)

Be it resolved that the Constitution of the Assembly of the University of Arkansas at Little Rock be modified to replace “Ottenheimer Library” with “Collections and Archives” throughout the document.
**FACULTY SENATE**

**Commentary:** Due to a clerical error, this motion was not placed on the agenda for a second consecutive University Assembly meeting. Consequently it is returned to the Faculty Senate to restart the process.

A Wright: asks for motion Macheak moves; cheatham seconds motion carries

**B. Motion FS_2016_26.** Executive Committee. (Majority Vote at Two Meeting, no second required) Place a constitutional amendment on the August April University Assembly meeting to add authority to designate committee organizer to Officers of the Assembly.

**Commentary:** This was withdrawn from the Assembly agenda due to a question concerning amending the constitution. The motion has been changed to accommodate input received after it was passed by the Faculty Senate.

Be it resolved that Article I of the Constitution of the University Assembly of the University of Arkansas at Little Rock, Officers of the Assembly be modified to read:

The president shall preside at meetings of the Assembly and of the Executive Committee of the Assembly. The president of the Assembly or designee shall have the responsibility for convening the initial meetings of the committees and councils of the Assembly and Faculty Senate in the fall semester.

L. Entrikin: Is this power too broad - objects to ‘or designee’. I move to amend ‘or a member of the executive committee designated by the president’. This would allow pres to appoint an officially elected representative of the senate. Second L Barrio

D Legrand (on behalf of executive committee): This should not be a member of executive committee. We already serve on several committees. Perhaps a senator?

R Cheatham: having been there-- perhaps we could say the president presides at elected committees and designates another to the appointed committees.

L. Entrikin: will entertain modification to the amendment

R Cheatham: repeats the concern that there needs to be some latitude but limited to ensure an open and fair process. Propose we think about it for a month and return next month with informed recommendations.

???: supports time to think.

RC: volunteers to prepare amendment. LE volunteers to help.

RC: Motion to postpone FS_2016_26 and FS_2016_27 until the October meeting; motion carries

**C. Motion FS_2016_27.** Executive Committee. (Majority Vote at One Meeting, no second required) Place a constitutional amendment on the April 2017 University Assembly meeting to delete authority over committee calling from Committee on Committees

Be it resolved that Article I of the Constitution of the University Assembly of the University of Arkansas at Little Rock, Committee on Committees be modified to read:

The president of the Assembly and Faculty Senate shall serve as the chairperson of the Committee and have the responsibility for convening the initial meetings of the committees and councils of the Assembly and Faculty Senate in the fall semester.
See above

**D. Motion FS_2016_29.** Admission and Transfer of Credit Committee. (Majority Vote at first Meeting, no second required) Modify eVoting process

Amend the eVoting process for the Admission and Transfer of Credit Committee (FS_2016_3) to read (strike-through means deletion, underline means addition):

“One member of the committee may request resolution of an item by eVoting by emailing the motion to the chair of the committee and the desire to resolve it through eVoting. The chair of the committee will send the motion to all members of the committee by email. Members of the committee may issue a vote through email to all members of the committee within two business days from notification of the item by the chair.”

Moved and seconded. Motion carries.

**IX. Open Forum**

Discussion: Judicial Policy Review restart

A Wright: The judicial policy review was senate legislation. The senate voted in the May 2016 meeting to work over the summer, but the chair of the committee retired. Since this is legislation, I don’t want to preempt the senate. Does the senate want to re-empanel the committee or do we want to allow executive committee to develop a process to bring this to a close.

B Blevins-Knabe: this is critically important. We need to move it and move it efficiently. This Policy must be addressed.

J N a lot of this stuff is in the faculty handbook.

P Tschumi: Yes, let’s coordinate this so handbook is consistent. We reviewed issue after issue promulgated by the policy. Take that final version of the motion and the senate should map out going through it systematically. Start at the beginning and go through it section by section and make changes with the understanding that all changes will be pulled together for the final motion.

R C: Suggests renew the committee -- ideally including P Tschumi.

PT: I certainly will help, and would ask Rosalie Cheatham and Christi Drale be on this committee.

J Hendon: concerned that this policy is so large and comprehensive that it will be impossible to ever get through? Can we break it into sections and deal with it in parts? There are pieces that could be dangerous to the University. Can all agree on so much?

NJ: Are those r/t changes that have been proposed?

JH: such as proof of guilt that is a level evidence that we cannot meet. some were proposed changes.
AW: You can amend a motion on the floor. The proper way to handle that is to debate the parts that aren’t satisfactory. Please come prepared with ideas.

JH: I had 20+ problems with the proposed legislation. I thought it is better that we review it over the summer. That is what I thought we were going to do.

AW: Agreed

J Vander Putten: it is entirely inappropriate to use the terms ‘guilt’ and ‘innocence’. It blurs the lines between punishment and police….

NJ: there are certain people that know certain things that make it appear that the U did not follow its own set of rules. Needs to ensure due process.

PT: re: guilt vs innocence. There is language here that allows for modification. There have been instances of assuming guilt from the start. Presumption of innocence. Fix the narrow concerns. Look at the entire document, but systematically, from the start to the finish.

???: this is a wise approach - if it is taken to senate for approval step by step - I support that.

A Wright: No further discussion, we are adjourned.

3:05pm Jane D Evans