



## FACULTY SENATE

Faculty Senate Meeting Minutes

Friday, March 31, 2017

1:00 PM until adjournment

DSC B&C

### I. Welcome and Roll Call

*Present:* **CALS**— Cheatham, LeGrand, Douglas, Thibeault, Street, Smith, Warner, Kyong-McClain, Law. **CB**—Hendon, Farewell. **CEHP**— Prince, Carmack, Vander Putten, Evans, Stieve, Otters, Grover. **CSSC**—Giammo, Flinn, Blevins-Knabe, Lopez, Matson, Craw, Golden. **CEIT**—Tramel, Deangelis. **LAW**—Entrikin, Fitzhugh, Boles. **LIBRARY**— Macheak. **EXOFFICIO** - Rogerson, Wright, Anson, Baldwin, Nolen, L McClellan.

*Absent:* **CALS**—Cates, Barrio-Vilar, Woolbright **CB**—Leonard. **CEHP**— Oltmans, Crass, Finley. **CSSC**—Scranton. **CEIT** — Jovanovic, Sandgren, Berleant, McMillan. **LAW**— **LIBRARY**—. **EXOFFICIO**— Donovan, McClellan

### II. Review of Minutes - none

### III. Introduction of New Topics (2 minute limit) -

D Legrand asks about SVI and UMR.

A Rogerson responded that he believes there will an 11th hour agreement reached.

### IV. Announcements

A Wright says in April we will have a busy meeting because there are a number of motions to be dealt with. The university assembly meeting is on a Friday this april, before the faculty senate meeting.

### V. Reports

#### A. Chancellor's Report – Andrew Rogerson

Admissions and transfers are up compared to last year. We need to close the deal - let's get these applicants enrolled.

PTC - 55% of our students are transfers but only about 1% of PTC students admit with an associate degree. Improving their completion rate would be good for them and for us.

Vice chancellor of student affairs candidates are coming and Monday the first one will be on campus.

[09:00 on the Mp3] April 13, 2017 the faculty excellence awards will be presented at 5:30. Please attend. We have made considerable effort to revise the awards system and our board of visitors have served as

judges. We presented them with outstanding applications and the board of visitors were very impressed. We hope many of the BOV will attend the event, and again I encourage you to attend also.

One final open forum before the end of the semester at the University Assembly in April.

R Cheatham: re the AAS it is now not common that we post the degree in BOSS. Student and advisors don't know about it. Consider making that evident.

AR: Yes, we would like to do that. Perhaps we could even award the AAS shortly after student arrives - we should be able to do that because we are all now in the system. Historically, only 5-7% actually get the degree, so let's get that improved and be sure everyone is informed.

#### **B. Provost's Report – Deborah Baldwin**

I have scheduled meetings with all faculty preparatory to new provost coming in. I will be taking notes for the incoming.

Search for K Wheeler's position: We are pushing the due date out a bit further to hire after the new provost is in.

#### **C. Undergraduate Council – Mike Tramel**

J Tramel offers a lengthy report which is posted on the website. Engineering is opening a new program.

#### **D. Graduate Council – Brian Berry on the website**

**E. Council on Core Curriculum and Policies – Belinda Blevins-Knabe** in addition to our regular business, SKIM is part of our responsibility. Requests will go out to all departments asking for info prior to Fall when SKIM kicks in.

### VI. Old Business

**A. Motion FS\_2017\_3.** Council on Core Curriculum and Policies. (Legislation. 3/5 Majority Vote at two Meetings – second vote verbatim the first vote, no second required, second vote) Modify constitution to include learning outcomes

**Be it resolved** to amend Article III (Councils and Committees of the Faculty Senate, Councils, Council on Core Curriculum and Policies) as follows (underline indicates addition, strikethrough indicates deletion):

**Council on Core Curriculum and Policies:** On behalf of the Faculty Senate, and subject to that body's authority, the Council on Core Curriculum and Policies shall maintain, **review, interpret, and recommend modifications to core student learning outcomes and to** policies and criteria governing general education requirements ~~and~~. **It** shall approve courses for inclusion and retention in the UALR Core Curriculum (Standard Core and College Cores) ~~The Council~~ **and** shall have responsibility for policies governing how transfer courses satisfy core curricular areas.

The Council on Core Curriculum and Policies shall report all of its actions promptly to the faculty. In reviewing curriculum matters, the Council on Core Curriculum and Policies shall consider current policies and criteria of the U of A System and the Arkansas Board of Higher Education.

In academic units (programs, departments, schools, colleges) curricular proposals affecting the UALR Core, including but not limited to course inclusion in the core, modifications to existing core courses, and inclusion in the college core, will be routed

through program, department, school, college curriculum committees and to the Undergraduate Council before being sent to the Council on Core Curriculum and Policies. In academic units not organized into departments, colleges, or schools, routing shall be according to an analogous process certified to the Council on Core Curriculum and Policies by the executive vice chancellor and provost. **Revisions and modifications to student learning outcomes and to policies and criteria governing general education requirements may be proposed to the Council on Core Curriculum and Policies by any faculty or academic unit. Recommendations by the Council on such matters shall be informed by written opinion of each academic unit directly impacted by the proposed change.**

Recommendations of the Council on Core Curriculum and Policies are subject to review by the Faculty Senate upon decision of the Executive Committee of the Faculty Senate or upon petition signed by five or more senators and delivered to the president of the Faculty Senate within ten (10) calendar days of passage the Council on Core Curriculum and Policies. Proposals not reviewed by the Faculty Senate or having passed Faculty Senate review shall be routed to the executive vice chancellor and provost and the chancellor.

**Commentary:** The learning outcomes for the UALR core were defined in the following legislation:

- FS\_2013\_7 (mathematics curricular area),
- FS\_2013\_8 (communication – written curricular area),
- FS\_2013\_11 (social sciences curricular area),
- FS\_2013\_12 (fine arts curricular area),
- FS\_2013\_13 (communication – speech curricular area),
- FS\_2013\_16 (science curricular area),
- FS\_2013\_17 (humanities curricular area),
- FS\_2013\_18 (history of civilization curricular area),
- FS\_2013\_19 (US traditions curricular area), and
- FS\_2015\_1 (interdisciplinary studies curricular area)

This is the second vote. A Wright explains motion.  
Calls vote: Motion carries with one Nay.

**B. Motion FS\_2016\_16.** Ad Hoc Committee on Judicial Policy Review (Legislation. Requires majority vote at one Faculty Senate meeting, second required) Revisions to Judicial Policy

**Be it Resolved** that all past legislation on Judicial Policy be replaced by the Judicial Policy in Attachment B in the agenda of the April 25, 2016 Faculty Senate meeting.

**Amendment 1 from Executive Committee:**

Be it resolved to divide the question to consider matters related to students (including grade appeals and academic dishonesty) separately from the matters related to employees, And be it further resolved to separate all matters related to students into a separate policy,

**Commentary:** The discussion from the last faculty senate meeting on this matter and the concerns expressed by the system lawyer indicate that student judicial matters and faculty judicial matters should not be included in the same policy.

NOTE: in order for the senate to consider this matter, it is urgent that the motion be marked up so that it is clear what is existing policy and what is being modified. The two

parts should be referred to the appropriate committees to do the markup and bring back to Senate by next meeting.

**Amendment 2 from Executive Committee:**

Be it resolved to delete the Moral Turpitude Sub-policy,

And be it further resolved to postpone the remainder of the motion to the May Faculty Senate meeting.

**Commentary:** Moral turpitude is cited as a dismissal offense in Board Policy 405.1 without a definition. The judicial policy revision provides a definition at the campus level and procedures separate from other dismissal procedures. The campus level definition cannot be binding on the higher authority of the board. This can only create confusion and potential for difficulty. It is unnecessary to create a specific appeal for moral turpitude that is different from any other appeal.

NOTE: in order for the senate to consider this matter, it is urgent that the motion be marked up so that it is clear what is existing policy and what is being modified.

A Wright explains we have received the mark up of this lengthy motion. Does not recommend rushing it. Motion withdrawn by the committee.

VII. New Business

**A. Motion FS\_2017\_6.** Executive Committee. (Legislation. Majority Vote at One Meeting, no second required) Credit Hour Policy

**The motion in the minutes is the substitute motion as moved by the executive committee.**

**Credit Hour Policy (to be appended to Policy 404.11)** All credit-bearing courses (undergraduate, graduate, professional), with the exception of courses offered by the William H. Bowen School of Law<sup>1</sup>, must adhere to the standards laid out in this policy.

Each credit hour awarded by UA Little Rock is expected to require a reasonable approximation of the Carnegie Standard Hour for student achievement of course learning objectives following common practice in higher education.

**Standard Delivery Mode for a Credit Hour**

The standard for UA Little Rock will be to award 1 hour of credit for 750 minutes of direct faculty instruction and 1500 minutes of out-of-class time. The 750 minutes of direct faculty instruction per 1 hour of credit includes in-class assessment and exams as well as the final exam period. Each credit hour awarded must achieve this standard as a minimum.

The department/program faculty offering a course is responsible for assuring that the content of that course, as articulated in the course description, course learning objectives, and level of the course, satisfies this standard. It is the responsibility of the department chair (or equivalent) or designee to schedule course meeting times that ensure the required contact time (including

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<sup>1</sup> The William H. Bowen School of Law is accredited by the American Bar Association Council of the Section of Legal Education and Admissions to the Bar (“ABA”), which has been designated by the Department of Education as the law school accreditation agency to ensure compliance with federal regulations. ABA Accreditation Standard 310 governs the determination of credit hours awarded for coursework and is consistent with federal regulations.

deviations below) within the academic semester (fall, spring) and the summer session.

It is the responsibility of the course instructor to deliver the content within the schedule of course meeting times. In the event that scheduled activities cannot be delivered (for instance, snow days, holiday, technological failure, or instructor absence), the department/program faculty has the responsibility for making reasonable accommodations to deliver the content.

**Deviations from the Standard:**

A course that deviates from the Standard (for instance, a course that does not offer a final exam) or that uses a delivery mode other than the Standard (for instance, a laboratory) must indicate the deviation in the syllabus and provide a justification demonstrating how the course will achieve results equivalent to the Standard. A department/program faculty may adopt systematic deviations and equivalencies for alternative delivery modes in lieu of a statement on the syllabi.

A Wright introduces a substitute motion which allows the Law School an exemption. Although the policy covers the case allowed in the exception, this exception will make it easier for the Law School to respond to their accrediting body, as they are currently in the review cycle.

Calls vote: Motion carries

- B. Motion FS\_2017\_6.** Student Research and Creative Works. (Action. Majority Vote at One Meeting, no second required) Place item on the University Assembly agenda to delete the Publications Committee

Be it resolved to modify the Constitution of the Assembly of the University of Arkansas at Little Rock, Article I. Committees and Councils of the Assembly to delete the Publications Committee.

L Smith: makes and briefly explains motion

A Wright: Calls vote: motion carries

- C. Motion FS\_2017\_7.** Student Research and Creative Works. (Legislation. 3/5 Majority Vote at Two Meetings, second vote verbatim the first vote, no second required, first vote) Add duties of Publications Committee to Student Research and Creative Works Committee

Be it resolved to modify the Constitution of the Assembly of the University of Arkansas at Little Rock, Article III. The Faculty Senate, Councils and Committees of the Faculty Senate, Student Research and Creative Works committee (underline indicates addition, strike-through indicates deletion)

**Student Research and Creative Works Committee:** The mission of this committee is to promote, support, and extend undergraduate and graduate research, scholarship, artistry, and other forms of creative activities at UALR, as well as to encourage research collaboration between faculty and students. In this capacity, the committee shall maintain policies related to university-financed student publications and inform the Faculty Senate as appropriate.

The committee shall consist of one member from the Ottenheimer Library faculty and two full-time faculty members from each college or school represented in the Faculty Senate ~~with an undergraduate program~~ to be named by the Committee on Committees to staggered terms of two years each; one undergraduate student and one graduate student named by the Committee on Committees to a one year term from nominations by the ~~Undergraduate~~

Student Research and Creative Works Committee; and, as ex-officio members (without vote), the Director of the Donaghey Scholars Program or designee, the Director of the McNair Program or designee, the editors and faculty advisors of university-financed student publications, one student affairs representative, and the Vice Provost for Research and Dean of the Graduate School or designee.

And be it further resolved that this change will take effect after the completion of the deletion of the publications committee.

L Smith: makes and explains

A Wright: We will vote twice

E Anson: Asks about two reps from each college.

J Ecke: Open to suggestion

P Tschumi: The language is ambiguous. If you change, consider that.

A Wright: Recommends greater clarity so that others will understand it in the future.

Calls vote: Motion carries

**D. Motion FS\_2017\_8.** Planning and Finance Committee. (Recommendation. Majority Vote at One Meeting, no second required) Recommendations on the Strategic Plan

Be it resolved to recommend changes to the update to the strategic plan as distributed at the faculty senate meeting.

R Cheatham reviews the document; Invites substantive concerns, editorial and language changes are welcome, but particularly want to get substantive input.

R Cheatham moves to postpone seconded by J Giammo

Motion carries.

VIII. Open Forum

J Matson: What about concealed carry and our new eSTEM

A Rogerson: there is fed law that requires a 1,000 foot radius around the eSTEM that we will be adhering to.

RC: is there a decision re dual enrollment, etc.

AR: S McClellan is looking at that. All details are being worked out.

E Anson: Is faculty included in this planning?

AR: Right now we are going through details of daily living, and is being worked on by administration. In the future we will use a more inclusive planning to be sure eSTEM feels welcome and to work out academic issues. eSTEM will hire UALR faculty to teach classes for which they are not prepared.

RC: recommends we address this early in the process.

IX. Adjourn at 2 pm.

Jane D Evans