

Report from the Graduate Council

2/19/2016

Approved Curriculum Items

Donaghey College of Engineering and Information Technology

15-6148	CPSC 7344	New Course
16-1020	CPSC 9100-9900	Multiple Changes
16-1001	TINV	Program Change
16-1002	CNMG 5327	Dual Listing
16-1003	Integrated Computing	Program Name Change
16-1004	CPSC 4367/5367	New Course
16-1029	Integrated Computing	Remove WPE requirement
16-1030	ERSC Geospatial Tech Cert.	Inactivate (Enrollment/Faculty Resources)
16-1031	CNMG	GRE Waiver
16-1032	CNMG 5310	Dual Listing
16-1033	CNMG 5315	Dual Listing
16-1036	CNMG 7189	New Course
16-1037	CNMG 7313	New Course
16-6026	CNMG 5311	Dual Listing

College of Education and Health Professions

15-6149	SOWK/GERO 4367/5367	Multiple Changes/Cross-Listing
16-1027	M.Ed. Adult Ed.	Program Change
16-1039	SCED	Change Prefix to TCED

College of Social Sciences and Communications

16-1000	SPCH	Admissions Requirement Change (Approved but held until policy changes can be made)
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Approved for Graduate Faculty Status

Affiliate Graduate Faculty Status

Amy Baldwin	Doctorate	UCA	EDLR/TCED
Roy Brooks	Doctorate	Brooks and Assoc.	EDLR/TCED
Keith Bush	Doctorate	UAMS	CPSC
Galina Glazko	Doctorate	UALR	RHET
Greg Graham	Masters	UALR	RHET

Linda K. Griffith	Doctorate	UCA	EDLR
G. Keith Pinchback	Doctorate	UA-Phillips Comm.	EDLR
Ghulam Rasool	Doctorate	Northwestern Univ.	SYEN
LaVonna Traywick	Doctorate	UA-Division of Agriculture	HHPS
Robert Charles Gram	MBA	UALR	CNMG
Hubert Preissl	Doctorate	Hemholtz Center Munich- Univ. of Tubingen	IFSC

Full Graduate Faculty Status

Greg Smith	Doctorate	UALR	SOWK
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Approved Policy Changes

- New Graduate Assistantship Policy approved on 2/17/16. Will be presented to the executive committee and then brought to the Senate.

Policy Changes in Progress

The council began discussing changes to the graduate admissions policy. Several programs would like more flexibility in the GPA required for conditional admission. The council is moving quickly to try and create a policy that both maintains graduate standards while allowing flexibility to admit students that have demonstrated that they can be successful in graduate school.