

**Core Curriculum Course Submission
Criteria: Social Science**

1. General Information

a. Originating Person	b. Contact Person's E-mail	c. Contact Phone	d. Date
Adriana Lopez-Ramirez	axlopezrami@ualr.edu	(501)569-3561	04/15/2014
e. College/School	f. Department/Program		
College of Social Sciences & Communications	Sociology & Anthropology		

Submission Statement
 By submitting this form, we acknowledge our understanding that the Core Council has the authority to review approved courses to ensure they continue to meet the established goals and outcomes of that category of the core; that the Council has authority to develop a core assessment program; and that the Council will be developing review and assessment policies by the end of 2014. Further, we agree that if this course is approved, we will participate in the university-wide assessment of the core.

Chair and Dean Awareness
 Your department chairperson and college dean must be made aware of your submission for core. By submitting this form, you are acknowledging that this has occurred.

2. Course Information

a. Course ID	b. Current Title
SOCI 2300	Introduction to Sociology

c. Catalog Description
 Introduction to sociological concepts. Analysis of society, particularly the study of human organization. An overview of the theories and methods utilized in the discipline is provided and will be used as a framework for critical analysis. Students will learn group and societal connections in major social institutions-religion, family, politics, economics, education.

d. How will your department ensure a level of consistency among sections of this course? Who will be responsible for this?
 Syllabi for all sections of all courses are collected each semester by the chair of the department. The coordinator of the sociology program will review all syllabi for SOCI 2300 each semester. New adjuncts will be given a copy of the sample syllabi to use as guidance in crafting their own classes. All instructors will be given a copy of the grid submitted to the core council with instructions to use it to plan their course.

Educational Goals	Learning Outcomes students will....	Learning Objectives: At the end of the course students will be able to....	Assignments	Explanation
<p>Knowledge 1 – Concepts, methodologies, findings, and applications of mathematics and the social and natural sciences, engineering and technology.</p>	<p>1. develop foundational knowledge of the theoretical perspectives used in one or more social science disciplines;</p>	<p>Learning Objectives 1.1</p> <ol style="list-style-type: none"> 1. Identify leading social theorists and their contributions to sociology. 2. Identify, and differentiate various theoretical approaches. 3. Describe, and apply major sociological concepts. 	<p>Assignments 1.1</p> <p>Class readings, discussion, journals, reaction papers</p>	<p>Explanation 1.1</p> <p>Class readings and class discussion allow the students to reach a more critically informed understanding about sociological topics. Journals and reaction papers are assignments that require critical thinking and may involve any of the following: applying sociological concepts or theories, comparing and contrasting different sociological perspectives, and describing the added insights of using a sociological approach to social life.</p>
	<p>2. develop foundational knowledge of how to use scientific methods and various analytic techniques to answer questions about societal issues;</p>	<p>Learning Objectives 1.2</p> <ol style="list-style-type: none"> 1. Identify the different types of questions sociologists address in their research. 2. Summarize the steps of the research process. 3. Determine the advantages and disadvantages of the methods available to sociological research. 	<p>Assignments 1.2</p> <p>Class readings, discussion, journals, reaction papers, research papers</p>	<p>Explanation 1.2</p> <p>Class readings and class discussion enhance students' awareness of the different methods that are used in sociology, and foster appreciation among students for the diversity of opinions that emerge when viewpoints are exchanged. Writing assignments (journals, reaction papers, and research papers) allow students to apply, analyze, and evaluate information gathered in the research process, as well as create logical arguments based on a sociological approach and to support those arguments</p>

				with empirical evidence.
	3. develop foundational knowledge of real world applications of the social sciences;	<p>Learning Objectives 1.3</p> <p>1. Recognize how everyday topics are shaped by social and historical forces.</p> <p>2. Reflect on how we construct society through our actions, and our actions are shaped by social forces.</p>	<p>Assignments 1.3</p> <p>Class readings, discussion, journals, reaction papers, research papers</p>	<p>Explanation 1.3</p> <p>Class readings and class discussions address consideration of how social and historical context plays a role in social life. Class discussions, in particular, act as a catalyst to helping students take informed action in the world. Writing assignments (journals, reaction papers, and research papers) allow students to use their sociological knowledge and sociological imagination to reflect upon, question, and judge information about the social world.</p>
Educational Goals	Learning Outcomes students will...	Learning Objectives: At the end of the course students will be able to...	Assignments	Explanation
Skills 1 - Communication	1. develop oral and/or written skills while communicating about social science theories, methods, and applications;	<p>Learning Objectives 1.1</p> <p>1. Integrate theories, and methods to interpret and analyze both orally and in writing, empirical evidence and ideological arguments.</p>	<p>Assignments 1.1</p> <p>Class presentation, discussion, writing assignments, exams</p>	<p>Explanation 1.1</p> <p>Class presentation and class discussion allow students the opportunity to summarize and synthesize ideas, for the purposes of informing, explaining, and arguing. Depending on class size, debates and class presentations can also be used to develop communication</p>

				skills. Writing assignments enhance students' abilities to convey ideas using logical arguments, as well as summarizing and synthesizing empirical evidence and sociological concepts using appropriate citation styles.
Educational Goals	Learning Outcomes students will...	Learning Objectives: At the end of the course students will be able to...	Assignments	Explanation
Skills 2 – Critical Thinking, Quantitative Reasoning, and Solving Problems Individually and Collaboratively	1. develop an understanding of how evidence from different methods of inquiry supports or weakens various theoretical perspectives;	Learning Objectives 2.1 1. Name different research methods, and outline their advantages and limitations. 2. Understand how research findings provide empirical evidence to advance sociological knowledge.	Assignments 2.1 Class readings, class presentations, writing assignments, exams	Explanation 2.1 Class readings allow students to examine how sociologists use research methodology in combination with theoretical frameworks to create representations of social life. Class discussions provide students an opportunity to compare and contrast what we know in sociology and how we know it. Writing assignments allow students to do outside research identifying the methodological procedures used to generate particular knowledge, and criticize the limitations that various research methods have when constructing sociological data. Some instructors may choose to use exam questions to demonstrate these skills.
	2. develop an awareness of	Learning Objectives 2.2	Assignments 2.2	Explanation 2.2

	contextual impacts and personal assumptions on inquiry, methods, and analysis within a social science discipline;	1. Recognize that individual differences and sociocultural contexts shape the notions of their social world, and influence the questions we ask to better understand our social reality.	Class readings, class discussion, writing assignments	Class readings and class discussions emphasize the different ways in which we create social life, the role of culture in shaping individual behaviors and attitudes, and the role that subjectivity plays when we ask questions about the social world and design methodological procedures to answer those questions. Writing assignments allow students to establish and explain how individual and cultural differences influence the questions we ask about the social world, and help them understand how personal biases may shape data analysis and interpretation.
Educational Goals	Learning Outcomes students will..	Learning Objectives: At the end of the course students will be able to..	Assignments	Explanation
Skills 3 – Information Technology	1. develop abilities to use current technologies for inquiry, exploration, and communication;	Learning Objectives 3.1 1. Use basic word processing, and show proficiency in computer based technology through the use of internet search for high-quality information in completing assignments and readings. 2. Communicate professionally using email.	Assignments 3.1 Writing assignments	Explanation 3.1 Writing assignments require students to visit course appropriate webpages, use electronic databases, select information gleaned from the web, and use word processing programs to write their assignments.
Educational Goals	Learning Outcomes students will..	Learning Objectives: At the end of the course students will be able to...	Assignments	Explanation
Values 1 –	1. develop commitment to	Learning Objectives 1.1	Assignments 1.1	Explanation 1.1

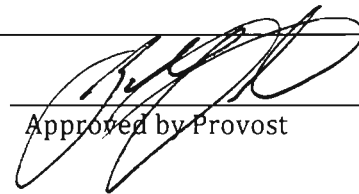
Personal Responsibility and Ethical Behavior	academic integrity and take responsibility for completing assignments in an ethical manner, working on one's own when required and acknowledging resources when used;	1. Adhere to the UALR code of student conduct, cite correctly from a variety of sources and use appropriate documentation.	Class discussion, and writing assignments	Class discussions allow students to recognize instances of academic dishonesty, and ways to avoid them by following appropriate policies and guidelines for documentation. Writing assignments must be accompanied by proper documentation when outside resources are used.
	2. develop an understanding of the ethical obligation to be precise and accurate with data; and understand how this obligation applies to communication of information;	Learning Objectives 1.2 1. Recognize that research results may have unanticipated consequences, and that data are sometimes misused or misinterpreted even after following rigorous data collection procedures.	Assignments 1.2 Class readings, class discussions	Explanation 1.2 Class readings and discussions allow students to understand the misuse and misinterpretation of data used in sociology.
	3 understand the ethics of research with humans;	Learning Objectives-1.3 1. Identify the main ethical principles that sociology follows when conducting research with human subjects as outlined by the Belmont Report.	Assignments-1.3 Class readings, class discussion, exams	Explanation- 1.3 Class readings show students the importance of following ethical norms and procedures when doing research with human subjects, and class discussion allow students to examine the challenges and benefits of observing ethical principles in the design, data collection, and reporting of research findings.
Educational Goals	Learning Outcomes students will...	Learning Objectives: At the end of the course students will be able to...	Assignments	Explanation

Values 2 - Civic Responsibility	1. develop an understanding of the ethical implications of social science research, methods, knowledge in addressing social issues;	Learning Objectives 2.1 1. Identify the ethical concerns involved in research with human subjects. 2. Recognize the necessity for ethical behavior in all aspects of sociological research.	Assignments 2.1 Class readings, discussion, writing assignments	Explanation 2.1 Class readings and class discussion allow the students to identify, summarize and explain ethical issues surrounding research with humans. This level of learning also may involve writing assignments.
Educational Goals	Learning Outcomes students will...	Learning Objectives: At the end of the course students will be able to...	Assignments	Explanation
Value 3-Global and cultural Understanding	1. develop awareness of multiple cultures and respect for alternate world views.	Learning Objectives 3.1 1. Recognize the effects of globalization on their own life and the lives of people around the world. 2. Appreciate that the way we organize our social actions is not unique by learning how other cultures organize their social lives.	Assignments 3.1 Class readings, class discussion, and writing assignments	Explanation 3.1 Class readings will allow students to explore and discuss both the diversity and consistencies of the human experience. Class discussions enhance students' awareness of different cultures and societies, and foster appreciation among students for the diversity of ideas and values held by others. Writing assignments allow students to develop a critical understanding of their own culture by adopting a global perspective.

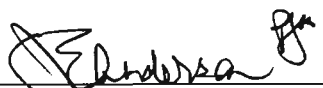
Additional Comments:

Belenita Blewins-Knabe
Approved by Core Curriculum Committee

5-14-14
Date


Approved by Provost

5/23/2014
Date


Approved by Chancellor

5/28/14
Date