

UNIVERSITY OF ARKANSAS AT LITTLE ROCK

TRANSMITTAL OF FACULTY SENATE LEGISLATION

(Faculty Senate legislation is to be submitted to the chancellor to approve or disapprove within *ten calendar days* of the Faculty Senate action. The chancellor may approve or veto any Faculty Senate legislation within a period from the *eleventh through the twenty-fifth calendar day* after such action has been presented, unless the Assembly has been petitioned to amend or rescind the Faculty Senate legislation. In the latter case, the chancellor's approval or veto shall be made no later than fifteen calendar days after the Assembly has voted on and failed to approve a motion to amend or rescind a legislative action of the Faculty Senate. The chancellor shall provide written reasons for a veto to the Faculty Senate.)

To the Chancellor of the University of Arkansas at Little Rock:

The following resolution/legislation passed the UALR Faculty Senate on November 15, 2013.

Motion FS_2013_11. Social Sciences Criteria (Legislation, majority vote at one meeting, from Council on Core Curriculum and Policies, no second required)

Moved that the Faculty Senate adopt the following criteria in completion of the General Education Core for the Social Sciences Curricular Area and that the name of the Curricular Area be changed from "Other Social Science" to "Social Sciences."

Courses in this area address broad areas of individual, group, or societal behavior.

They also focus on the application of theoretical perspectives and emphasize how scientific methods are applied to understanding behavior of individuals, groups, or societies.

In addition to the knowledge domain of the social sciences, these courses address communication, critical thinking, information technology, ethical and personal responsibility, civic responsibility, and global and cultural understanding.

Curriculum Area	Educational Goals	Learning Outcomes
	Knowledge 1 - Concepts, Methodologies, Findings, and Applications of Social Sciences	--develop foundational knowledge of the theoretical perspectives used in one or more social science disciplines. --develop foundational knowledge of how to use scientific methods and various analytic techniques to answer questions about societal issues --develop foundational knowledge of real world applications of the social sciences

Other Social Sciences Change title to: Social Sciences	Skills 1 – Communication	--develop oral and/or written skills while communicating about social science theories, methods, and applications
	Skills 2 – Critical Thinking, Quantitative Reasoning, and Solving Problems Individually and Collaboratively	--develop an understanding of how evidence from different methods of inquiry supports or weakens various theoretical perspectives --develop an awareness of contextual impacts and personal assumptions on inquiry, methods, and analysis within a social science discipline
	Skills 3 – Information Technology	--Develop abilities to use current technologies for inquiry, exploration, and communication
	Values 1 – Personal Responsibility and Ethical Behavior	--develop commitment to academic integrity and take responsibility for completing assignments in an ethical manner, working on one's own when required and acknowledging resources when used --develop an understanding of the ethical obligation to be precise and accurate with data; and understand how this obligation applies to communication of information --understand the ethics of research with humans
	Values 2 – Civic Responsibility	--develop understanding of ethical implications of social science research, methods, knowledge in addressing social issues
	Values 3 – Global and Cultural Understanding	--develop awareness of multiple cultures and respect for alternate world views

Signature  (Faculty Senate President) Date November 18, 2013
Andrew Wright

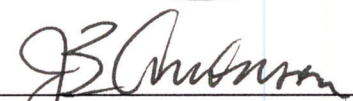
Received in chancellor's office on 11/25/13 (date)

Chancellor's Action:

APPROVED

DISAPPROVED
(reasons to be attached)

Chancellor's Signature


Joel Anderson

Date 12-12-13