

UNIVERSITY OF ARKANSAS AT LITTLE ROCK

TRANSMITTAL OF FACULTY SENATE LEGISLATION

(Faculty Senate legislation is to be submitted to the chancellor to approve or disapprove within *ten calendar days* of the Faculty Senate action. The chancellor may approve or veto any Faculty Senate legislation within a period from the *eleventh through the twenty-fifth calendar day* after such action has been presented, unless the Assembly has been petitioned to amend or rescind the Faculty Senate legislation. In the latter case, the chancellor's approval or veto shall be made no later than fifteen calendar days after the Assembly has voted on and failed to approve a motion to amend or rescind a legislative action of the Faculty Senate. The chancellor shall provide written reasons for a veto to the Faculty Senate.)

To the Chancellor of the University of Arkansas at Little Rock:

The following resolution/legislation passed the UALR Faculty Senate on November 15, 2013.

Motion FS_2013_13. Communication - Speech Criteria (Legislation, majority vote at one meeting, from Council on Core Curriculum and Policies, no second required)

Moved that the Faculty Senate adopt the following criteria in completion of the General Education Core for the Communication - Speech Curricular Area and that the name of the Curricular Area be changed to "Communication - Speech."

Courses in this area focus on developing student knowledge and skills in a variety of spoken communication contexts.

| Curriculum Area | Educational Goals | Learning Outcomes |
|--|---|---|
| English Language/Communication Change to | Skills 1- Communication (oral, written, visual, second language; professional self- presentation) | Apply a structured approach to presenting ideas effectively Apply foundational concepts of interpersonal communication in multiple contexts |
| | Skills 2- Critical thinking, quantitative reasoning and solving problems individually and collaboratively | Analyze rhetorical situations and adapt messages appropriately Demonstrate an understanding of communication principles and dynamics by making recommendations for |

| | | |
|----------------------|---|--|
| Communication-speech | | improving a given example |
| | Skills 3- Information Technology (locating, retrieving, evaluating, synthesizing) | --Use current technology for drafting, reviewing, revising, editing, and sharing presentations. --Locate, evaluate, organize, and use research materials from electronic sources. |
| | Values 1- Ethical behavior and personal responsibility | Assess the ethical implications of communication in a variety of contexts |
| | Values 2- Civic Responsibility | Understand the power of communication to influence a community positively or negatively |

Signature  (Faculty Senate President) Date November 18, 2013
Andrew Wright

Received in chancellor's office on 11/25/13 (date)

Chancellor's Action:

APPROVED

DISAPPROVED
(reasons to be attached)

Chancellor's Signature


Joel Anderson

Date 12-12-13