

UNIVERSITY OF ARKANSAS AT LITTLE ROCK

TRANSMITTAL OF FACULTY SENATE LEGISLATION

(Faculty Senate legislation is to be submitted to the chancellor to approve or disapprove within *ten calendar days* of the Faculty Senate action. The chancellor may approve or veto any Faculty Senate legislation within a period from the *eleventh through the twenty-fifth calendar day* after such action has been presented, unless the Assembly has been petitioned to amend or rescind the Faculty Senate legislation. In the latter case, the chancellor's approval or veto shall be made no later than fifteen calendar days after the Assembly has voted on and failed to approve a motion to amend or rescind a legislative action of the Faculty Senate. The chancellor shall provide written reasons for a veto to the Faculty Senate.)

To the Chancellor of the University of Arkansas at Little Rock:

The following resolution/legislation passed the UALR Faculty Senate on December 13, 2013.

Motion. FS_2013_18. Council on Core Curriculum and Policies. (Legislation. Majority Vote at One Meeting) To adopt the History of Civilization Criteria in Attachment 4. (no second required)

Attachment 4. History of Civilization

Courses in this area are unique in that they bridge the humanities and social sciences. They convey knowledge of key historical people, events, and the contexts in which scientific and humanistic reasoning and discovery take (and have taken) place. These courses explore patterns of social and cultural change and transition over time, make connections between the past and present, and facilitate critical and analytical thinking and writing.

Curriculum Area	Educational Goals	Learning Outcomes Students will . . .
History of Civilization	Knowledge 1: The concepts, methodologies, findings, and applications of mathematics and the social and natural sciences, engineering and technology Knowledge 2: The concepts, methodologies, and the global cultural heritage of the arts and humanities	1. develop a foundational knowledge of historical information and historical methodology; 2. understand how historical context shapes the human experience; 3. understand the inter-relatedness of historical events and the interaction between differing groups and societies; 4. understand the role of science and technology in the development of civilization;
	Skills 1- Communication (oral,	1. communicate using

	written, visual, second language; professional self-presentation)	language appropriate to the discipline of history, orally and in writing
	Skills 2- Critical thinking, quantitative reasoning and solving problems individually and collaboratively	1. use appropriate methods of inquiry to analyze historical readings and ask relevant historical questions; 2. find, evaluate, analyze, and synthesize primary and secondary sources to reach conclusions about the history of cultures and civilizations;
	Skills 3- Information Technology (Locating, retrieving, evaluating, synthesizing)	1. use appropriate technological resources to find appropriate primary and secondary sources;
	Values 1- Ethical behavior and personal responsibility	1. develop commitment to academic integrity and take responsibility for completing assignments in an ethical manner, working on one's own when required and acknowledging resources when used; 2. recognize the value of and demonstrate respect for diverse points of view;
	Values 2- Civic Responsibility	1. understand the ethical implications of research, methods, knowledge in addressing cultural issues.

Signature


Andrew Wright

(Faculty Senate President) Date December 20, 2013

Received in chancellor's office on 12/20/13 (date)

Chancellor's Action:

APPROVED

DISAPPROVED
(reasons to be attached)

Chancellor's Signature


Joel Anderson

Date

1-2-14