

## UNIVERSITY OF ARKANSAS AT LITTLE ROCK

### TRANSMITTAL OF FACULTY SENATE LEGISLATION

(Faculty Senate legislation is to be submitted to the chancellor to approve or disapprove within *ten calendar days* of the Faculty Senate action. The chancellor may approve or veto any Faculty Senate legislation within a period from the *eleventh through the twenty-fifth calendar day* after such action has been presented, unless the Assembly has been petitioned to amend or rescind the Faculty Senate legislation. In the latter case, the chancellor's approval or veto shall be made no later than fifteen calendar days after the Assembly has voted on and failed to approve a motion to amend or rescind a legislative action of the Faculty Senate. The chancellor shall provide written reasons for a veto to the Faculty Senate.)

#### To the Chancellor of the University of Arkansas at Little Rock:

The following resolution/legislation passed the UALR Faculty Senate on December 13, 2013.


**Motion. FS\_2013\_19. Council on Core Curriculum and Policies. (Legislation. Majority Vote at One Meeting) To adopt the US Traditions Criteria in Attachment 5. (no second required)**

#### Attachment 5. US Traditions

Courses in this area teach how our government is structured, the history of our nation, and how that history has shaped and is shaping our government.

Curriculum Area	Educational Goals	Learning Outcomes Students will . . .
U.S. History/ Government	Knowledge 1—The concepts, methodologies, findings, and applications of mathematics and the social and natural sciences, engineering and technology.	1. develop a foundational knowledge of the U. S. constitution; and 2a. develop a foundational knowledge of historical information such as names, dates events, terms, and concepts in U.S. history; or 2b. develop a foundational knowledge of the structures, powers, and limitations of U.S. national government institutions; and 3a. understand the diversity and complexity of the historical contexts that shape the U.S. experience; or 3b. understand the decision and policy making processes within and among the branches of the federal government;
	Skills 1- Communication (oral, written, visual,	1. communicate using language appropriate to the

	second language; professional self- presentation)	discipline, orally and in writing;
	Skills 2- Critical thinking, quantitative reasoning and solving problems individually and collaboratively	1. use appropriate methods of inquiry to analyze sources and ask questions appropriate to the discipline;  2. find, evaluate, analyze, and synthesize primary and secondary sources to reach conclusions;  3. support ideas with empirical evidence and reach conclusions based on that evidence;
	Skills 3- Information Technology (locating, retrieving, evaluating, synthesizing)	1. use appropriate technological resources to find appropriate primary and secondary sources;
	Values 1- Ethical behavior and personal responsibility	1. develop commitment to academic integrity and take responsibility for completing assignments in an ethical manner, working on one's own when required and acknowledging resources when used;  2. recognize the value of and demonstrate respect for diverse points of view;  3. appreciate value of civility for democratic government;  4. understand the normative foundations of the state, the scope of its activities, and the nature of justice;
	Values 2- Civic Responsibility	1. understand roles, rights, and responsibilities of citizenship.

Signature  (Faculty Senate President) Date December 20, 2013  
Andrew Wright

Received in chancellor's office on 12/20/13 (date)

Chancellor's Action:

APPROVED

DISAPPROVED  
(reasons to be attached)

Chancellor's Signature

  
Joel Anderson

Date

1-2-14