

UNIVERSITY OF ARKANSAS AT LITTLE ROCK

TRANSMITTAL OF FACULTY SENATE LEGISLATION

(Faculty Senate legislation is to be submitted to the chancellor to approve or disapprove within *ten calendar days* of the Faculty Senate action. The chancellor may approve or veto any Faculty Senate legislation within a period from the *eleventh through the twenty-fifth calendar day* after such action has been presented, unless the Assembly has been petitioned to amend or rescind the Faculty Senate legislation. In the latter case, the chancellor's approval or veto shall be made no later than fifteen calendar days after the Assembly has voted on and failed to approve a motion to amend or rescind a legislative action of the Faculty Senate. The chancellor shall provide written reasons for a veto to the Faculty Senate.)

To the Chancellor of the University of Arkansas at Little Rock:

The following resolution/legislation passed the UALR Faculty Senate on August 30, 2013. This was a combined motion, so all three motions are presented on this form.

Motion: FS_2013_3. Modifications to Admission

That the admission requirements for first-time entering freshmen shall be as follows:

Admission of First-time Entering Freshmen

Applicants who present a high school diploma with all the following academic qualifications will ~~be automatically receive unconditional admission~~ admitted:

~~Successful completion of the high school college preparatory core in effect at the time of graduation from high school (the current core is shown below), plus one of the following:~~

- ~~Successful completion of the high school college preparatory core shown below, and in effect at the time of graduation from high school~~
- ~~A cumulative high school grade-point average of 2.5 on a 4.0 scale, and~~
- ~~An ACT composite score of 19 or higher (References to the ACT composite score always include equivalent standards) 21 or a combined verbal/math SAT I score of at least 990.~~

Students who receive a GED or are graduates of home schooling are unconditionally ~~automatically~~ admitted if they have an ACT composite score of 19 or higher 21 or a combined verbal/math SAT I score of at least 990.

Applicants who do not receive unconditional admission will be considered for conditional admission. Applicants with a high school diploma, GED or graduates of home schooling who present one of the following academic qualifications will ~~be automatically~~ receive conditional admission:

- An ACT composite score of 18 or higher, or
- An ACT composite score of at least 15 plus a cumulative high school grade-point average of 2.6 on a 4.0 scale, or
- ACT composite score of at least 15 plus 5 or fewer D's and F's in college preparatory courses

~~Students wishing an early admission decision using 6th semester transcripts will be admitted with the expectation of continued academic success in high school. Preference for housing will be given based on the date of admission. Students admitted by early decision will be given preferential treatment for housing and registration.~~

Admission of Freshmen Transfer Students

Freshmen Transfer Students are students with fewer than 12 acceptable transfer credits from another college or university. These students will be admitted if they are in good standing at the college or university they are currently attending and meet the admission standards for first-time entering freshmen.

Students who do not meet our admission requirements are encouraged to apply and will be reviewed for possible admission. Any applicant whose admission is denied or deferred may, with the submission of additional information, request reconsideration. A student who is admitted without meeting the unconditional or conditional criteria will receive a conditional-prep classification.

~~The academic qualifications of all other applicants will be individually reviewed by the Admissions and Transfer of Credit Committee, with attention to those factors that indicate the applicant has the ability and motivation to earn the grades required for satisfactory academic progress and eventual graduation. Such factors include but are not limited to high school grades with particular focus on the college preparatory core courses and grades in them below C, the academic rigor of the high school courses, success in AP courses and International Baccalaureate courses, and standardized test scores. Based upon this review, the Committee may admit, defer or deny admission to the applicant.~~

College Preparatory Core

To be automatically admitted as a freshman, students need to complete a minimum of 16 high school units (year-long classes) in the following areas:

English—4 units (Four units with emphasis on writing skills, not to include courses in oral communications, journalism, drama or debate.)

Natural Sciences—3 units (Three units, with laboratories, chosen from Physical Science, Biology, Chemistry, or Physics. Only one unit may come from a Life Science.)

Mathematics—4 units (Four units including Algebra I and II, Geometry, and an advanced math course. It is strongly recommended that students take a math course during their senior year.)

Social Studies—3 units (Three units, including one of American History (does not include Contemporary American History), one of World History (not to include World Cultures, World Geography, or Global Studies), and at least one-half unit of Civics or American Government (not to include courses in practical arts).)

Electives—2 units (To be chosen from English, foreign languages, oral communications, mathematics, computer science, natural sciences, (pre) engineering, and social studies. ~~As you choose your electives, residents of Arkansas please remember that to be eligible for such scholarships as the Arkansas Department of Higher Education's Academic Challenge Scholarship or the Federal Academic Competitiveness Grant, students must have 2 years of the same foreign language.~~)

Total—16 units

Motion FS_2013_4. Conditional and Conditional-Prep Category

That students admitted as conditional or conditional-prep shall be required to meet the following:

Conditional Students

Students admitted on Conditional Admission must complete 12 hours of core academic courses with a cumulative GPA of at least 2.0 and any necessary developmental work within the first 30 semester hours. Failure to complete the Conditional Admission requirements will result in an academic review and recommendations for the student's ability to continue studies at UALR.

Conditional-prep Students

Students admitted on Conditional-prep Admission must do the following:

1. Participate in the Collegiate Success Program
2. Sign an enrollment agreement that outlines the requirements of satisfactory progress and continued enrollment, including an individualized degree plan signed by the student and the student's academic advisor
3. Enroll in a First Year Colloquium course
4. Complete any necessary remedial/developmental courses during the first 30 semester credit hours

Failure to complete the Conditional-prep Admission requirements will result in an academic review and recommendations for the student's ability to continue studies at UALR.

Motion FS_2013_5. Admission Decisions

That the following authorization and guidance be provided for admission decisions:

For admission decisions the following rules apply in the conditional category:

Any applicant currently in high school with a 7th semester high school transcript will be admitted upon meeting one of the following criteria:

An ACT composite score of at least 15 plus a high school grade point average of at least **2.60 or 18 or higher on the ACT composite or**

An ACT composite score of at least 15 plus **4 or fewer D's and F's in college preparatory courses**

Any applicant with a 6th semester high school transcript will be admitted upon meeting one of the following criteria:

An ACT composite score of at least 15 plus a high school grade point average of at least **2.60 or 18 or higher on the ACT composite or**

An ACT composite score of at least 15 plus **3 or fewer D's and F's in college preparatory courses**

Applicants with a GED will be admitted upon meeting one of the following criteria:

an ACT composite score of at least 15 plus a 6th semester or 7th semester high school transcript with a high school grade point average of at least **2.6 or 18 or higher on the ACT composite.**

Applicants who have been home schooled will be admitted upon meeting the following criteria:
18 or higher on the ACT composite.

In addition, all applicants may take the COMPASS tests and be admitted upon making acceptable scores whenever the Director of testing determines that circumstances warrant its use as a alternative.

In the case of appeals of admission decisions, ~~That~~ the following authorization and guidance is ~~be~~ provided for admission decisions to the Admissions and Transfer Credit Committee:


In determining the admissibility of freshmen applicants not qualifying for ~~automatic unconditional or conditional~~ admission, the Admission and Transfer Credit Committee shall focus on those factors that indicate an applicant has the ability and motivation to earn the grades required for satisfactory academic progress and eventual graduation. Such factors include but are not limited to high school grades with particular focus on the college preparatory core courses and grades in them below C, the academic rigor of the high school courses, success in AP courses and International Baccalaureate courses, and standardized test scores. ~~In implementing policies and establishing guidelines, the Admission and Transfer Credit Committee shall work with the administration and the Executive Committee of the Faculty Senate to ensure that decisions are consistent with and achieve a balance with the goals and needs of the university. The Executive Committee is to ensure that important issues are brought before the Faculty Senate.~~

The Admissions and Transfer Credit Committee, in exercising its good judgment, may deny admission, may defer admission pending an applicant's completion of additional preparation specified by the committee, or may limit the number of credit hours in which the student enrolls.


~~The Admission and Transfer Credit Committee is authorized to determine admissibility on the basis of a sixth-semester transcript, with admission status to be confirmed when the student supplies a final transcript after high school graduation.~~

To enable the Faculty Senate to evaluate the appropriateness of the admission policy, the Admission and Transfer Credit Committee using data collected by institutional research and other campus units shall report annually to the Faculty Senate such information as numbers of students and their characteristics including the retention and graduation rates for students admitted automatically and for students admitted on an individual basis.

Signature  (Faculty Senate President) Date August 30, 2013
Andrew Wright

Received in chancellor's office on 9/10/13  (date)

Chancellor's Action: APPROVED DISAPPROVED
(reasons to be attached)

Chancellor's Signature  Date 9-23-13
Joel Anderson