

# UNIVERSITY OF ARKANSAS AT LITTLE ROCK

## TRANSMITTAL OF FACULTY SENATE LEGISLATION

(Faculty Senate legislation is to be submitted to the chancellor to approve or disapprove within *ten calendar days* of the Faculty Senate action. The chancellor may approve or veto any Faculty Senate legislation within a period from the *eleventh through the twenty-fifth calendar day* after such action has been presented, unless the Assembly has been petitioned to amend or rescind the Faculty Senate legislation. In the latter case, the chancellor's approval or veto shall be made no later than fifteen calendar days after the Assembly has voted on and failed to approve a motion to amend or rescind a legislative action of the Faculty Senate. The chancellor shall provide written reasons for a veto to the Faculty Senate.)

### To the Chancellor of the University of Arkansas at Little Rock:

The following resolution/legislation passed the UALR Faculty Senate on October 18, 2013.

#### FS\_2013\_8. Criteria for English Language Communication – Written Curricular Area

**Resolved that the Faculty Senate recommend the criteria contained in attachment 2 in completion of the General Education Core and that the Curricular Area currently known as “English Language Communication – Written” be changed to “Communication–Written” (legislation, from Council on Core Curriculum and Policies, no second required, majority vote at one meeting).**

Attachment 2: Courses to meet the area of Communication - Written:

Courses in this area focus on teaching students to develop ideas and express them clearly, adapt language to rhetorical situations, support ideas by integrating research, and build the skills needed to communicate ethically and effectively in their academic, professional, and civic arenas of life.

These learning outcomes should be achieved over two courses, both of which should be writing-intensive and process-approached.

The beginning course should focus on foundational rhetorical skills through research-intensive writing. The advanced course should focus on helping students transfer these skills to other arenas of life, specifically to academic discourse in a range of disciplines and for civic engagement.

Curriculum Area	Educational Goals	Learning Outcomes
	Skills 1- Communication (oral, written, visual, second language; professional self-presentation)	communicate clearly and fluently in writing through using appropriate genres for interpersonal exchange and extended discourse determine the needs of different audiences for specific purposes through various writing situations/contexts to adapt texts in rhetorically appropriate ways, including attention to voice, tone, structure, and level of formality use proofreading skills to control issues of grammar, syntax, punctuation, and spelling develop clearly identifiable theses, assertions, or claims with supporting evidence through the recursive process of writing

Communication - Written	Skills 2- Critical thinking, quantitative reasoning and solving problems individually and collaboratively	use reading and writing for inquiry, learning, thinking, and communicating understand and implement methods for finding, evaluating, analyzing, and synthesizing primary and secondary sources engage in writing as a social and collaborative process, including the review of work-in-progress
	Skills 3- Information Technology (locating, retrieving, evaluating, synthesizing)	Develop current digital literacies for drafting, reviewing, revising, editing, and sharing texts locate, evaluate, organize, and use research materials from electronic sources
	Values 1- Ethical behavior and personal responsibility	adhere to ethical uses of sources practice appropriate documentation of research recognize the value of and demonstrate respect for other points of view understand that communicating and working with others requires taking responsibility for one's own work
	Values 2- Civic Responsibility	recognize the importance of written communication in academic, professional, and civic arenas of life apply writing skills for civic engagement understand the relationships between language, knowledge, and power

Signature  (Faculty Senate President) Date October 22, 2013  
Andrew Wright

Received in chancellor's office on 10/22/13 (date)

Chancellor's Action:

APPROVED

DISAPPROVED  
(reasons to be attached)

Chancellor's Signature

  
Joel Anderson

Date 11-8-13