UALR FACULTY SENATE

Faculty Senate Meeting Agenda
Friday, May 3, 2013
1:00 PM until Adjournment
Ledbetter A & B

I. **Welcome and Roll Call**

II. **Review of Minutes**

III. **Announcements**

IV. **Introduction of New Topics** (2 min limit, no discussion)

V. **Reports**

    A.   Chancellor: Joel Anderson

    B.   Provost: Zulma Toro-Ramos

    C.   Undergraduate Council: Mike Tramel

    D.   Graduate Council: Amanda Nolen

VI. **Old Business**

VII. **New Business**

    A. Motion: **FS # 2012-13_09.** May and August Graduates. (Second required, majority vote at one meeting.)

    That the Faculty Senate approve the May and August 2013 graduation of students who have met all the requirements of their respective programs and colleges.

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    B. **Motion. FS#2012-13_8. Admissions and Transfer of Credit Committee** (No second required; majority vote at one meeting):

That the Faculty Senate change language on admissions criteria for undergraduate students on p. 12 of the *2012-13 Undergraduate Catalog* as follows:

~~**Criteria for Regular Admission**~~
UALR Admission Requirements (to be implemented Spring 2014 Semester)

High School Core Curriculum
    The college preparatory core curriculum for Arkansas high school students used in UALR's freshman admission requirements may be changed by action of the Arkansas state legislature. UALR's admission requirements apply to the college preparatory core curriculum in place when the student graduates from high school. High

school students should work closely with their counselors to be sure to take the appropriate courses.

The transcripts of students who attend high school and apply to UALR will be examined for presence of the college preparatory core curriculum courses. The transcripts of students who attended high school outside of Arkansas will be examined for equivalent courses.

~~First-time Entering Freshmen~~

~~First-time entering freshmen applicants who present the following academic qualifications will be automatically admitted:~~

~~Successful completion of the high school college preparatory core in effect at the time of graduation from high school, plus one of the following:~~

- ~~A cumulative high school grade-point average of 2.5.~~
- ~~An ACT composite score of 21 or a combined verbal/math SAT I score of at least 990.~~

~~Students who were home schooled or completed a GED are automatically admitted if they have an ACT composite score of 21 or a combined verbal/math SAT I score of at least 990.~~

Unconditional Admission for First-Time Freshmen

Students must have:
- A high school diploma or a GED and
- Successfully completed the Arkansas core curriculum or equivalent from another state (except for those with a GED) and
- A 19 ACT composite score or higher (or equivalent) and
- At least a 2.5 on 4.0 high school cumulative GPA through the 6th semester (except for those with a GED).

Conditional Admission for First-Time Freshmen

Applicants in the following categories will be admitted on conditional status:
- Have not completed the Arkansas high school core curriculum or
- Have between a 2.0 and 2.49 high school GPA or
- Have an ACT composite score (or equivalent) between 15 and 18.

Students admitted on Conditional Admission must complete 12 hours of core academic courses with a cumulative GPA of 2.0 and any necessary developmental work within the first 30 semester hours. Failure to complete the Conditional Admission requirements will result in an Academic Review and recommendations for the student's ability to continue studies at UALR.

The academic qualifications of all other applicants will be individually reviewed by the Admissions and Transfer of Credit Committee, with attention to those factors that indicate the applicant has the ability and motivation to earn the grades required for satisfactory academic progress and eventual graduation. Such factors include but are not limited to high school grades with particular focus on the college preparatory core courses and grades in them below C, the academic rigor of the high school courses, success in AP courses and International Baccalaureate courses, and standardized test scores. ~~Based upon this review, the Committee may admit, defer or deny admission to the applicant.~~

Any applicant whose admission is denied or deferred may, with the submission of additional information, request reconsideration.

Upon appeal and in rare circumstances, students who do not meet the criteria for unconditional or conditional admission may be considered for conditional-prep admission.

Students wishing an early admission decision using 6th semester transcripts will be admitted with the expectation of continued academic success in high school. Students admitted by early decision will be given preferential treatment for housing and registration.
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C. **Motion. FS#2012-13_9. Faculty Senate Executive Committee** (No second required; majority vote at one meeting.)

That the UALR Faculty Senate adopt the following changes into the *2014-15 UALR Undergraduate Catalog* (p. 21 of the current undergraduate catalog) regarding UALR degree requirements:

"Degree Requirements
Baccalaureate Degree Requirements

To receive a baccalaureate degree, a student must complete the following requirements: [NOTE: Academic majors and colleges may specify additional and/or more restrictive requirements.]

- A minimum of 120 hours of which 30 hours must be in residence, at least 15 must be upper level and must be taken at UALR, and 45 must be upper-level (3000 level or above). A baccalaureate degree program may require more than 120 semester hours of college credit if prior approval has been granted by the Board of Trustees or it is a requirement of an independent licensing or accrediting body.
- Except for majors that must adhere to standards established by national accrediting agencies, students must have a minimum of 45 hour of upper-level credit (3000 level or above), at least 12 hours of which, chosen by the student, must come from other departments, and majors will include, as appropriate to the discipline:
    1. a communication-in-the-discipline course which covers writing and speaking
    2. a course which covers research methods, ethics, and critical thinking
    3. instruction on technology within other required courses in the major.

These required hours must include:
- A minimum of a 2.0 cumulative grade point on all work attempted at the University.
- A minimum of a 2.0 cumulative grade point on all work attempted in the academic major and a minimum of a 2.0 cumulative grade point on all work attempted in the optional academic minor.
[NOTE: Academic majors and colleges may specify a minor is mandatory.]

- A core curriculum which must include a 3 hour course in U. S. history or U. S. government and a 3 hour course in College Algebra, College Math Quantitative and Mathematical Reasoning, or higher level math course.
- A major and a minor, a combined major-minor, a double major or a major and an associate degree transferred from another institution in a program not offered at UALR.

- Completion of the appropriate second language requirement <u>if required by the student's program</u> ~~for students seeking a B.A., B.S.E., or B.S.W. degree~~."

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D. **Motion. FS#2012-13_10. Faculty Senate Executive Committee** (No second required; majority vote at one meeting.)

That the UALR Faculty Senate adopt the following language into the *2014-15 UALR Undergraduate Catalog* to replace the section entitled "General Education Requirements (UALR Core Curriculum)" up to but not including the section entitled "Core Requirements for Double Majors in the Donaghey College of Engineering and Information Technology".

General Education Requirements (UALR Core Curriculum)

General education nurtures in students the knowledge, skills, habits of mind, and values that provide a foundation for their baccalaureate program and for lifelong learning. General education fosters intellectual breadth, serves as a context for more specialized study, and is essential to the full development of persons who wish to participate meaningfully in the various communities of which they are a part.

Given these goals, we endorse the following Educational Outcomes in the areas of Knowledge, Skills and Citizenship. We recognize that certain specific aspects of these outcomes will be discipline specific, and we expect that the level of competence in each area will be defined and assessed according to the individual disciplines. The recommendations for core courses and other curriculum changes should be informed by these general outcomes. As programs develop, changes, deletions or additions may be necessary, and this document outlines a process for making those changes.

Educational Outcomes

Skills:
1. Communication (oral, written, visual, professional self-presentation).
2. Critical thinking, quantitative reasoning, and solving problems individually and collaboratively.
3. Information technology (locating, retrieving, evaluating, synthesizing).

Knowledge:
1. The concepts, methodologies, findings, and applications of mathematics and the social and natural sciences, engineering and technology.
2. Concepts, methodologies, and the global cultural heritage of the arts and humanities.

Citizenship:
1. Commitment to ethical behavior.
2. Civic and personal responsibility.
3. Global perspective and cultural sensitivity.
4. Appreciating diversity.

General Education

The UALR Core Curriculum is 35 semester credits. These 35 credits will be divided in the following way: 21 credits in the Standard Core and 14 credits in College Cores. The Standard and College cores together satisfy the Arkansas State Minimum Core. Some colleges, departments or programs may have additional requirements.

UALR Standard Core (21 hours)

The UALR Standard Core is intended to make available to students an introduction to the richness of human thought and creativity that find expression in the areas of the liberal arts, humanities and social sciences. Additionally, the Standard Core serves as the starting point for students to achieve the UALR Educational Goals while providing a maximum of transferable credits among colleges to allow students to explore a variety of disciplines before selecting a major.

English Language Communication – Written (6 hours)

Courses in this area focus on teaching students to develop ideas and express them clearly, adapt language to rhetorical situations, and build the skills needed to communicate ethically and effectively in their academic, professional, and civic lives.

Courses focus on reading and writing. All courses in this area also address information technology, critical thinking, a commitment to ethical behavior, and civic and personal responsibility.

Fine Arts (3 hours)

Courses in this area offer a broad overview of one or more art forms, with options for more precise focus. They focus on the appreciation and analysis of creative artifacts; involve the synthesis and interpretation of artistic expression; and enable critical and creative communication about works of art, with some attention to international aspects of the arts. These courses place an assessed emphasis on response to arts experience both on-campus and in the community.

In addition to the knowledge domain of the arts, these courses address communication, critical thinking, information technology, ethical and personal responsibility, civic responsibility, and global and cultural understanding.

Humanities (6 hours)

Courses in this area focus on the examination and interpretation of human thought and experience. These courses employ humanistic inquiry, a focused attention on interpreting a broad survey of textual and intellectual artifacts produced by individuals and groups, in order to interrogate human experience as well as the meanings and values that individuals and cultures assign to it.

In addition to the knowledge domain of the humanities, these courses address communication, critical thinking, information technology, ethical and personal responsibility, civic responsibility, and global and cultural understanding.

U. S. History/Government (3 hours)

For UALR graduates to accept the idea of and desire to engage in civic activities requires that they gain an understanding of how our government is structured and the history of our nation and how that history has shaped and is shaping our government.

Social Sciences – (3 hours)

Courses in this area address broad areas of individual and/or group behavior. They also focus on the application of theoretical perspectives to individual and/or group behavior and emphasize how scientific methods are applied to understanding individual and/or group behavior.
In addition to the knowledge domain of the social sciences, these courses address communication, critical thinking, information technology, ethical and personal responsibility, civic responsibility, and global and cultural understanding.

Higher level courses, particularly mathematics and science, will satisfy Standard Core and College Core requirements. Individual colleges will not be required to accept lower level courses to satisfy specified college/program requirements.

Donaghey Scholar courses must be accepted by all programs as meeting the Standard Core; however, the Donaghey Scholars program is not required to accept the university Standard Core courses in lieu of Donaghey Scholar program requirements.

College Cores (14 hours)

Courses to Satisfy the College Core Requirement by College

College	Mathematics	Science	Humanities/Social Sciences/English Language Communication - Spoken
EIT	TBD	TBD	TBD
AHSS	TBD	TBD	TBD
CoS	TBD	TBD	TBD
CoE	TBD	TBD	TBD
CoB	TBD	TBD	TBD
CPS	TBD	TBD	TBD

Each college must recommend its own set of courses to satisfy curriculum areas of
> 3 credits of mathematics,
> 8 credits of science and
> 3 credits from among the areas of Social Sciences, Humanities and English Language Communications – Spoken.

to the **Council on Core Curriculum and Policies** for approval.

Mathematics (3 hours)

Courses in this area focus on teaching students the concepts and methodologies, findings and applications of mathematics while developing their inquiry and analysis skills. All courses in this area also address quantitative reasoning, critical thinking, problem-solving, and a commitment to ethical behavior.

Science (8 hours)

Courses in this area focus on teaching students the concepts and methodologies, findings and applications of science while developing their inquiry and analysis skills. All courses in this area explore the physical world using the scientific method applying quantitative reasoning, critical thinking, problem-solving, information technology, and a commitment to ethical behavior. All courses must include a lecture and laboratory.

Humanities *

Courses in this area focus on the examination and interpretation of human thought and experience. These courses employ humanistic inquiry, a focused attention on interpreting a broad survey of textual and intellectual artifacts produced by individuals and groups, in order to interrogate human experience as well as the meanings and values that individuals and cultures assign to it.

Social Sciences *

Courses in this area address broad areas of individual and/or group behavior. They also focus on the application of theoretical perspectives to individual and/or group behavior and emphasize how scientific methods are applied to understanding individual and/or group behavior.
In addition to the knowledge domain of the social sciences, these courses address communication, critical thinking, information technology, ethical and personal responsibility, civic responsibility, and global and cultural understanding.

English Language Communication – Spoken

Courses in this area focus on teaching students to develop ideas and express them clearly, adapt language to rhetorical situations, and build the skills needed to communicate ethically and effectively in their academic, professional, and civic lives. Courses focus on speaking and listening. All courses in this area also address information technology, critical thinking, a commitment to ethical behavior, and civic and personal responsibility.

*Engineering programs replace these 3 credit hours with 3 hours of mathematics and/or science per the State Minimum Core.

The UALR Faculty Senate granted an exemption to the 21-hour Standard Core (March 15, 2013) for the following programs: Donaghey Scholars Program, nursing programs, EIT programs, and engineering programs. The table below illustrates the exemption(s) for the curricular areas affected for each of the programs included in this exemption.

Program	Exemption(s)
BS Nursing	None required
BS E-Commerce	None required
BS Construction Management	• Fine Arts (3 hours) – replace with 3 hours of Fine Arts/Humanities • Humanities (3 hours) – replace with IFSC 2200 or 3 hours of Fine Arts/Humanities
BS Computer Science	• Fine Arts (3 hours) – replace with 3 hours of Fine Arts/Humanities • Humanities (3 hours) – replace with IFSC 2200 or 3 hours of Fine Arts/Humanities
BS Information Science	• Fine Arts (3 hours) – replace with 3 hours of Fine Arts/Humanities • Humanities (3 hours) – replace with IFSC 2200 or 3 hours of Fine Arts/Humanities
BS Mechanical Engineering	• Fine Arts (3 hours) – replace with 3 hours of Fine Arts/Humanities • Humanities (3 hours) – replace with IFSC 2200 or 3 hours of Fine

Technology	Arts/Humanities
BS Electronics and Computer Engineering Technology	• Fine Arts (3 hours) – replace with 3 hours of Fine Arts/Humanities • Humanities (3 hours) – replace with IFSC 2200 or 3 hours of Fine Arts/Humanities
Bachelor Applied Technology in Industrial Computing	• Fine Arts (3 hours) – replace with 3 hours of Fine Arts/Humanities • Humanities (3 hours) – replace with IFSC 2200 or 3 hours of Fine Arts/Humanities
BS Systems Engineering	• Fine Arts (3 hours) – replace with 3 hours of Fine Arts/Humanities • Humanities (6 hours) – replace with IFSC 2200 and PHYS2322/2122 • Social Science (3 hours) – replace with SYEN3301
BS Civil and Construction Engineering	• Fine Arts (3 hours) – replace with 3 hours of Fine Arts/Humanities • Humanities (6 hours) – replace with 6 hours of Fine Arts/Humanities • Social Science (3 hours) – replace with CNMG 3302
BS Architectural and Construction Engineering	• Fine Arts (3 hours) – replace with ARHA2310 • Humanities (6 hours) – replace with 6 hours of Fine Arts/Humanities and ARHA2311 • Social Science (3 hours) – replace with CNMG 3302

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FS# 2012-13_10. Faculty Senate Executive Committee (No second required; majority vote at one meeting.)
To accept the following definition for the Council on Core Curriculum and Policies and institute this Council as one under the UALR Faculty Senate:

"Council on Core Curriculum and Policies   *Elected Council of the Senate*
         On behalf of the Faculty Senate, and subject to that body's authority, the Council on Core Curriculum and Policies shall maintain criteria and approve courses for inclusion and retention in the UALR Core Curriculum (Standard Core and College Cores). The council shall report all of its actions promptly to the faculty.
         In reviewing curriculum matters, the Council shall consider current policies and criteria of the U of A System and the Arkansas Board of Higher Education.
         In academic units (programs, departments, schools, colleges) proposals for requests for course inclusion in the UALR Standard Core will be routed through program, department, school, college curriculum committees and to the Undergraduate Council. Recommendations of the Council on Core Curriculum and Policies are subject to review by the Faculty Senate following an unsuccessful resubmission and appeal by the authors within 10 business days of the notification of the Council's decision to the Faculty Senate Executive Committee. Proposals not reviewed by the Faculty Senate or having passed Faculty Senate review shall be routed to the vice chancellor and provost and the chancellor.
          The Council on Core Curriculum and Policies shall be composed of one voting representative from each College with undergraduate program(s): Arts, Humanities and Social Sciences; Business; Education; Engineering; Professional Studies and Science. The representative must be drawn from an academic unit which has at least one program that is not exempt from the UALR Standard Core. These representatives will be elected from among tenured, tenure-track and non-tenure track faculty and will be elected by the tenured, tenure-track and non-tenure track faculty members of each college in a process determined by the college. In addition there will be three (3) at-large representatives, to be elected by the faculty as a whole at the Spring Assembly meeting. Council terms will be for three (3) years. Members

may serve two consecutive terms. Individuals may be re-elected to serve after not serving for at least two (2) years. Two (2) students shall serve as voting members of the Council on policy matters, but will not vote on course decisions. Elected representatives in the Student Senate are eligible to serve as student members of the Council and will have 1-year terms."

E. **FS# 2012-13_11. Faculty Senate Executive Committee** (No second required; majority vote at one meeting.)   Council on Core Curriculum and Policies operating procedures.

That the Faculty Senate adopt the following as the initial operating procedures for the Council on Core Curriculum and Policies:

A. The UALR Council on Core Curriculum and Policies (henceforth 'Council') a standing committee of the Faculty Senate, will be responsible for:
1. Adapting the Ad Hoc Criteria Committee's report to accommodate the curricular areas of the UALR Standard Core and the College Cores:
   - English/Communication – Written;
   - Fine Arts;
   - Humanities;
   - Social Sciences;
   - Mathematics;
   - Science;
   - English/Communication – Spoken
2. Maintaining the criteria for determining whether a course is appropriate to satisfy a curricular area in the UALR Standard Core;
3. Developing and maintaining a submission and approval process for UALR Standard Core course inclusion;
4. Developing and maintaining a re-approval process, including a timeline, for UALR Standard Core course continuation;
5. Developing and maintaining a plan to assess educational outcomes of the UALR Standard Core;
6. Overseeing college/program course inclusion beyond the UALR Standard Core to ensure the coursework meets the State Minimum Core;
7. Providing a detailed, written review to submitters for all decisions;
8. Granting exemptions to the UALR Standard Core requirements to programs, where appropriate, as outlined in part C.
9. Developing application and exemption forms reflecting these guidelines.

B. Operating procedures of the UALR Council on Core Curriculum and Policies

1. Any course already approved by UGC is eligible to be considered for inclusion in core. Any new or modified courses must first be approved by UGC before being considered for inclusion in core.
2. No chair, assistant dean, associate dean, dean, vice provost or vice chancellor shall serve as a voting member of the Council on Core Curriculum and Policies.
3. Given the 3-year terms for faculty, one-third of the initial faculty members will serve for one (1) year, one-third for two (2) years and one-third for three (3) years, to be determined by lot.
4. The members of the Council will annually elect the chair from among its members, with the term of chair being one (1) year. A Chair-elect will also be elected annually. Chairs may succeed themselves for a total of three (3) terms.
5. The Office of the Provost and Vice Chancellor for Academic Affairs shall provide staff support to the committee, scheduling meetings, preparing agendas and minutes, and providing such other support as may be required.
6. Student input is valuable for developing and maintaining the UALR Standard Core. If the numbers of elected undergraduate students willing to serve are less than the number of positions to be filled, then nominations for these positions will be solicited from the university community.
7. The Council will report regularly to the Faculty Senate and university community, with the actions taken at each meeting disseminated through the provost's office within five business days of each meeting.
8. If the Council rejects an application, the committee must provide a detailed, written explanation to the author(s) explaining why the proposal was not accepted. The

author(s) may address the Council's concerns and resubmit the proposal within the same semester to the Council; said course will not need to be resubmitted to the Undergraduate Council. If the resubmission is not accepted, the author(s) may appeal the decision of the Council to the Faculty Senate. The author(s) will apply in writing to the Executive Committee within 10 business days of the notification of the Council's decision. The final decision on course inclusion resides with the Faculty Senate.

9. This document may be amended by a 2/3 affirmative vote of the Council on Core Curriculum and Policies and ratification of those changes by the UALR Faculty Senate.

C. Appeals for Exemptions to the UALR Standard Core

1. Individual programs or departments may appeal to the Standard Core Curriculum Council to be exempted from all or part of the UALR Standard Core requirements when implementing the UALR Standard Core would:
    a. conflict with accreditation requirements;
    b. increase program requirements to more than 120 hours for graduation or further increase the total number of hours for graduation for programs which have received approval from the Arkansas Department of Higher Education to require more than 120 hours;
    c. otherwise bring the program into conflict with state law, Board policy, or University policy.
2. Exemption request must include relevant documentation demonstrating how the UALR Standard Core conflicts with any of the above (1.a. – 1.c.) including but not limited to: detailed accreditation requirements, ADHE/Board/University policies, state law, etc.
3. The Council may choose by a majority vote to grant exemptions for one to four years or an unlimited exemption. During the final year of the exemption, the department or program may reapply for an exemption, at which point the Council may grant them one additional temporary exemption of no more than two years or make the exemption permanent or deny them any further exemption. Permanent exemptions should be granted only in cases where it would not be possible to bring the program's or department's requirements in line with the UALR Standard Core without creating problems with accreditation, total hours, state law, or relevant policy, as outlined above. Exemptions would be permanent so long as there are no significant changes to the program curriculum.
4. If the Council rejects an application for an exemption, the committee must provide a detailed, written explanation to the author(s) explaining why the application was not approved. The author(s) may address the Council's concerns and resubmit the proposal within the same semester. If the resubmission is not accepted, the author(s) may appeal the decision of the Council to the Faculty Senate. The author(s) will apply in writing to the Executive Committee within 10 business days of the notification of the Council's decision. The final decision on exemptions resides with the Faculty Senate.
5. In the case of persistent exemptions of groups of programs, the Council will examine the UALR Standard Core and may recommend changes to the UALR Standard Core which may resolve these persistent exemptions.

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F. **Motion. FS#2012-13_12. Academic Calendar and Schedules Committee.** (No second required, majority vote at one meeting.)

The Academic Calendar and Schedules Committee recommends to the Faculty senate that the following items be added to the currently approved, 2013 – 2014, 2014 – 2015 academic calendars:

Item 1.
1. The addition of 2, 8-week terms nested within the currently approved 16-week semesters. Addendum for the following terms:
    1. Spring 2014
    2. Fall 2014
    3. Spring 2015
2. The addition of 1, 8-week term to be nested within the currently approved Summer terms. Terms are to begin following the close of the Little Rock School District Spring semester. Addendum is for the following terms.
    a. Summer 2014
    b. Summer 2015

There are no other changes to the calendars. Starts, stops, days and weeks, stay the same. *See attachment 1.*

Item 2:
Acceptance of the 2015 – 2016 academic calendar as presented in attachment 2. Calendar has the same number of days and weeks as previous years calendars and has comparable starts and stops as previously approved calendars. This calendar includes 2, 8-week terms nested in both Fall and Spring terms and an 8-week term within the 10-week Summer term, to begin after the end of the LRSD Spring semester.

Fall 2015
- start date: August 17
- end date: December 7
- finals week: December 9 – 15

Spring 2016
- start date: January 11
- end date: May 2
- finals week: May 4 – 10
See attachment 2.

<u>Commentary:</u>
The charge brought to the committee was to create 3, 16-week semesters with 6 nested, 8-week terms.

The committee created the requested calendar. It was determined that the calendar scheduling could not be accomplished successfully without one of the following consequence;
- dropping below ADHE minimum contact time requirements,
- changing or removing currently approved breaks and holidays,
- removing the currently approved finals week, which includes 120 minutes of testing time.
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G. **Motion. FS#2012-13_13. Academic Technology and Computing Committee.** (No second needed, majority vote at one meeting.)

That the following be adopted to replace the current charge of the Academic Technology and Computing Committee:

This committee shall be concerned with University computing services policies that affect academic programs and the general interest of UALR. This committee serves as a formal communication channel for the faculty and students with ~~the Office of Computing Services~~ Information Technology Services. The ~~Chief Information Officer~~ Vice Chancellor of Information Services shall keep the committee informed on issues, policies, and resource allocations affecting the academic community via technology and computing at the university level. On an annual basis the committee shall review ~~the Office of Computing Services'~~ Information Technology Services' policies as they affect the academic community. This review should include examining the impact of resource allocation of new technology to the learning process in a benefit/cost framework. In addition, the committee will consult with the ~~Chief Information Officer~~ Vice Chancellor of Information Services concerning budgets, both current and future, projected and actual expenditures. The committee shall furnish a report of their review and budget conference to the Faculty Senate by March 15 of each year.

The Academic Technology and Computing Committee shall consist of two full-time faculty members from each college or school including the library to be named by the Committee on Committees. In addition, two students shall be named by the Student Government Association. The ~~Chief Information Officer~~ Vice Chancellor of Information Services, the Provost and the Director of Scholarly Technology and Resources (STaR) or their designees shall serve as ex officio members without vote. Any faculty member holding a position of "faculty in residence" within ~~the Office of Computing Services~~ Information Technology Services may serve as a voting committee member during their appointment to such post. The terms of the two students shall be one year, while the terms of the appointed faculty members shall be two-year staggered terms.
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H. **Resolution. FS# 2012-13_3. Senator Nickolas Jovanovic** (Second required; majority vote at one meeting.)

Whereas, The [ADHE State Minimum Core Requirements](#) have been in effect since 1989;
Whereas, The ADHE State Minimum Core Requirements provide the framework for general education at most public institutions of higher education in the State of Arkansas, including the other campuses of the University of Arkansas System;
Whereas, The longstanding UALR Core Competencies remain relevant and appropriate as principles for general education; and
Whereas, The faculties of individual degree programs, departments, and colleges can establish additional requirements beyond the UALR general education requirements; therefore, be it
Resolved, That the ADHE State Minimum Core Requirements are hereby adopted as the university-level framework for general education at UALR, beginning with the 2013-14 *UALR Undergraduate Catalog*;
Resolved, That UALR students can satisfy the university level general education (core curriculum) requirements by taking the following courses, for a total of 35 credit hours:

- English Communication
  o English Composition (6 credit hours from the following):
    ▪ RHET 1311 and RHET 1312, or RHET 1320 and any upper-division ENGL or RHET course
  o Speech Communication (3 credit hours from the following)
    ▪ SPCH 1300

- Math (3 credit hours from the following):
  - MATH 1302 or MATH 1321 or any MATH or STAT course having MATH 1302 or MATH 1321 as a prerequisite
    - Science (8 credit hours from the following):
      - ANTH 1415, ASTR 1301 and ASTR 1101, BIOL 1400, BIOL 1401, CHEM 1402, CHEM 1406, CHEM 1409, CHEM 1403, ERSC 1302 and ERSC 1102, ERSC 1303 and ERSC 1103, PHYS 1321 and PHYS 1121, PHYS 1322 and PHYS 1122, PHYS 2321 and PHYS 2121, or PHYS 2322 and PHYS 2122
    - Fine Arts (3 credit hours from the following)
      - ARHA 2305, MUHL 2305, THEA 1310, or THEA 2305
    - Humanities (3 credit hours from the following)
      - ENGL 2335, ENGL 2337, ENGL 2338, ENGL 2339, PHIL 1310, PHIL 1330, PHIL 2320, or any upper-division FREN, INTR, GERM, or SPAN course
- History of Civilization (3 credit hours from the following)
      - HIST 1311 or HIST 1312
- U.S. History/Government (3 credit hours from the following)
      - POLS 1310, HIST 2311, or HIST 2312
    - Social Sciences (3 credit hours from the following)
      - ANTH 2316, CRJU 2300, ECON 2301, ERSC 2300, GNST 2300, GEOG 2312, MCOM 2330, POLS 2301, PSYC 2300, RELS 2305, or SOCI 2300;

Resolved, That some programs, e.g., the Donaghey Scholars Program, nursing programs, and programs in the Donaghey College of Engineering and Information Technology (DCEIT), already have unique general education requirements, and such programs have the option of maintaining their existing general education requirements or adopting the general education requirements contained herein; and

Resolved, That additional new or existing, lower- or upper-division courses can be approved as general education courses and added to the above lists by submitting a Curriculum Change Form (CCF) through the standard curriculum approval process.

VIII. **Open Forum**

IX. **Adjourn**