

Core Curriculum Course Submission

Criteria: Humanities

1. General Information

a. Originating Person	b. Contact Person's E-mail	c. Contact Phone	d. Date
Michael Norton	mbnorton@ualr.edu	569-3106	4/11/2016
e. College/School	f. Department/Program		
College of Arts, Letters, & Sciences	Philosophy & Interdisciplinary Studies		

Submission Statement

By submitting this form, we acknowledge our understanding that the Core Council has the authority to review approved courses to ensure they continue to meet the established goals and outcomes of that category of the core; that the Council has authority to develop a core assessment program; and that the Council will be developing review and assessment policies by the end of 2014. Further, we agree that if this course is approved, we will participate in the university-wide assessment of the core.

Chair and Dean Awareness

A separate statement from the chair must be included that states that the department faculty have approved this course for submission to the core and that the chair takes responsibility for informing the Dean about the submission of the course.

2. Course Information

a. Course ID (RHET 1312)	b. Current Title
PHIL 2321	Ethics & Society: Professional Applications

c. Catalog Description

Study of selected texts reflecting a variety of ethical systems from Western and non-Western literary heritages and ethical traditions. Assigned works represent several national ethical literatures, with at least one major ethical text from each of four periods (antiquity, medieval, early modern, and contemporary). Students will reflect on how these texts and ethical systems bear on specific ethical controversies arising in the workplace and in the contexts of professional life. Three Credit Hours.

d. How will your department ensure a level of consistency among sections of this course? Who will be responsible for this?

The Chairperson of the Department of Philosophy and Interdisciplinary Studies mentors all new faculty to insure consistency among sections of required courses. Further, new faculty are given sample syllabi for the courses they teach, which may be used as a guide in crafting their own courses. Syllabi for Ethics and Society: Professional Applications will be collected by the Chairperson each term and are reviewed for consistency of learning objectives and assignments.

Educational Goals	Learning Outcomes students will	Learning Objectives: At the end of the course students will be able to	Assignments	Explanation
Knowledge 2 – Concepts, Methodologies, and the Global Heritage of the Arts	1. understand foundational concepts and methods in a particular humanistic discipline;	Learning Objectives 2.1 Demonstrate understanding of the central meta-ethical [e.g., relativism, subjectivism] and normative, [e.g., utilitarianism, deontology, the ethics of care, and virtue ethics] views. Further, students should be able to apply such understanding by noting, particularly, the bearing such theories may have on contemporary issues or problems	Assignments 2.1 readings, discussions, and study questions	Explanation 2.1 In addressing a course text, the students must be able to articulate and evaluate the claims made in the passage both verbally and in writing
	2. understand cultural and historical contexts as they inform philosophical, literary, and other texts ;	Learning Objectives 2.2 Understand the importance of cultural context for comprehending a number of philosophical works from different times and different cultures in both western and non-western traditions	Assignments 2.2 readings, discussions, and study questions	Explanation 2.2 Assigned readings include a broad range of philosophical texts from around the world, and from several historical periods. Discussions and study questions ask students to demonstrate understanding of the historical context of such texts as well as their contemporary relevance
Skills 1 – Communication	1. read, analyze, and interpret philosophical, literary, and other texts, orally and in writing, using primary and secondary materials;	Learning Objectives 1.1 interpret and analyze, both orally and in writing, ideas, moral issues, and values reflected in philosophical texts	Assignments 1.1 readings, discussions, study questions, and final exam	Explanation 1.1 Assignments enable students to work though complicated primary texts, to charitably reconstruct dense arguments, to construct thoughtful and accurate prose such that they may be able to think through a variety of philosophical issues on their own
Educational	Learning Outcomes students	Learning Objectives: At the	Assignments	Explanation

Goals	will	end of the course students will be able to		
Skills 2 – Critical Thinking	1. assess, analyze, and synthesize the views, theories, and beliefs presented in philosophical, literary, and other texts;	Learning Objectives 2.1 analyze a text from a variety of perspectives, comparing, contrasting those texts to each other, and synthesizing conclusions about them	Assignments 2.1 readings, discussions, study questions, and final exam	Explanation 2.1 Assignments ask students to explain and evaluate the claims made in a particular philosophical text both verbally and in writing
	2. determine and gather relevant primary and secondary sources for the assessment, analysis, and synthesis of ideas presented in philosophical, literary, and other texts;	Learning Objectives 2.2 write a well-developed essay, using secondary sources, and critically evaluating a particular argument	Assignments 2.2 essays	Explanation 2.2 Students develop and use these skills in order to complete essays
	3. explore one's own identity and values in relation to texts and their intellectual, aesthetic, and cultural contexts;	Learning Objectives 2.3 analyze a number of ethical theories and compare such perspectives with their own	Assignments 2.3 essays, discussion	Explanation 2.3 Papers and discussions enable students to accurately reconstruct a philosopher's argument and to critically evaluate such a position, such that they might be able to better assess their own values in relation to such a position
Educational Goals	Learning Outcomes students will	Learning Objectives: At the end of the course students will be able to	Assignments	
Skills 3 – Information Technology	1. understand and use a range of past and current technologies for inquiry, exploration, and communication;	Learning Objectives 3.1 use appropriate information technology for written work, course-related correspondence, and library and internet research to locate information	Assignments 3.1 study questions, essays	Explanation 3.1 Both essay writing and communication with the instructor require computer literacy, Sections may be Blackboard-enhanced, so students will gain important computer literacy skills
	2. assess the reliability and relevance of information resources;	Learning Objectives 3.2 identify, find, and use information appropriate for a philosophical analysis of a text	Assignments 3.2 study questions, essays	Explanation 3.2 Completing study questions and essays many require the use of appropriate outside sources
Educational Goals	Learning Outcomes students will	Learning Objectives: At the end of the course students	Assignments	Explanation

		will be able to		
Values 1 – Ethical and Personal Responsibility	1. take responsibility for completing assignments in an honest and ethical manner, working on their own when required and acknowledging resources when used;	Learning Objectives 1.1 use appropriate documentation to acknowledge outside resources used in their writing	Assignments 1.1 essays, study quesitons, final exam	Explanation 1.1 In each section the instructor discusses what constitutes plagiarism, and offers guidelines for proper documentation of source materials
	2. understand the ethical implications of philosophical, literary, or other texts and their interpretations;	Learning Objectives 1.2 interpret and analyze, both orally and in writing, ideas, moral issues, and values reflected in philosophical texts	Assignments 1.2 readings, discussion, study questions	Explanation 1.2 Discussions in such a course generally involve at least some of the questions: what is the right course of action? What reasons are there in support of this course of action rather than another? What makes this particular course of action better than the alternatives?
Educational Goals	Learning Outcomes students will	Learning Objectives: At the end of the course students will be able to	Assignments	Explanation
Values 2 – Civic Responsibility	1. understand the use of a humanistic perspective in developing a sense of civic responsibility;	Learning Objectives 2.1 analyze a broad survey of philosophical texts from different times and different cultures in both western and non-western traditions	Assignments 2.1 readings, discussion	Explanation 2.1 Class readings and discussions prompt students to reflect on what duties and responsibilities they have as a member of a community
Educational Goals	Learning Outcomes students will	Learning Objectives: At the end of the course students will be able to	Assignments	Explanation

Value 3-Global and cultural Understanding	1. understand the importance of the experiences of a diverse range of people as expressed in philosophical, literary or other texts;	Learning Objectives 3.1 analyze the ways in which ideas and values depicted in philosophical works from other times and cultures interact with or contrast with those of the student's culture	Assignments 3.1 readings, discussion, essays	Explanation 3.1 The broad range of readings emphasizes both the diversity and consistencies of the human experience
	2. respect diverse viewpoints about the meanings and values of human experiences.	Learning Objectives 3.2 analyze the ways in which ideas and values depicted in philosophical works from other times and cultures interact with or contrast with those of American culture or the culture of the students' countries of origin	Assignments 3.2 readings, discussion, essays	Explanation 3.2 Reading about different cultures and times, how ideas differ according to those cultures and times, helps students to understand the importance of ideas and values held by others

Additional Comments:

Ethics and Society: Professional Applications (PHIL 2321) is based on Ethics and Society (PHIL 2320), which is currently included in the Core Humanities Curriculum. This course was developed as a version of Ethics and Society that would fulfill accrediting board requirements in professional ethics for EIT students (though it is not, in principle, limited to those fields). While its applied ethics content will be geared toward specific professions, it retains all of the Learning Objectives of PHIL 2320.

PHIL 2321 was approved by Undergraduate Council on 03/16/2016

Belinda Blevins Knabe
Approved by Core Curriculum Committee

4-25-16
Date

[Signature]
Approved by Provost

9/16/2016
Date

[Signature]
Approved by Chancellor

9/19/2016
Date