



FACULTY SENATE

UNIVERSITY OF ARKANSAS AT LITTLE ROCK

Friday, April 19, 2013, 1:00 p.m.

Faculty Senate Meeting

Ross Hall 123

Present: **CAHSS**—Jo Anne Matson, Sarah Beth Estes, Paul Yoder, Julie Steel, Brad Minnick, Robert Corwyn, Allison Merrick, Ed Anson, Kris McAbee, Jess Porter, Joe Giammo, Erin Finzer, George Jensen. **CB**— Steve Edison, Mark Funk, Mike Watts. **CE**—Amanda Nolen, John Burgin, Gail Hughes, Greg Barrett. **CEIT**—Pete Tschumi, Andrew Wright, Gary Anderson, Nick Jovanovic, Mike Tramel, Chia-Chu Chiang. **LAW**—Chuck Goldner, Kathryn Fitzhugh. **LIBRARY**—Karen Russ. **CPS**—Shannon Collier-Tenison, Avinash Thombre, Jim Golden, Sonny Rhodes.. **COS**—Marian Douglas, Tom McMillan, Jingbiao Cui, Jay Sims, Denise Legrand, Elizabeth Sloan Davidson, Bryan Benton, Qingfang He. **EX OFFICIO**—Provost Toro.

Absent: **CAHSS**—Adriana Lopez-Ramirez. **CB** – Robert Mitchell, Jim Nickels. **CE**—Judy Hayn. **CEIT**—none. **LAW** – June Stewart. **LIBRARY**—none. **CPS** – Amy Barnes, Judith Faust. **COS**—Lirong Zeng, Bennie Prince. **EX OFFICIO**—Chancellor Anderson, Past President Ford, Staff Senate President Turner, SGA President Mohsin, President Smith-Olinde.

I. Welcome and roll call

Vice President Estes welcomed the senators, called the meeting to order at 1:00 pm and invited Secretary Wright to call the roll.

II. Review of minutes

Senator Collier-Tenison moved the minutes. Senator Yoder seconded. The motion passed unanimously on a voice vote.

III. Announcements

The University Town Hall on restructuring will be held Friday April 26th at 1:00 in the EIT auditorium.

IV. New Topics

Senator Tschumi announced that the Provost's office is reviewing all the content in the Undergraduate Catalog outside the colleges. If you want to see something addressed, send Pete an email.

Senator Yoder commented that you cannot get into Sodexo for under \$7. Yet, every meal that comes out is packaged in styrofoam, even if you're just eating it there. Is this cheaper? Can we exert pressure to get Sodexo to use less styrofoam both for cost and for the environmental impact?

V. Reports

Provost report (Zulma Toro)

The Dean of the Library is retiring. Will start a process in the library to determine the interim dean.

Will hopefully have an announcement of the interim Dean of Education next week.

ADHE has granted exceptions for many programs to allow them extra hours.

By next week, the Steering Committee on Restructuring will be named.

Provost Toro indicated that she would make some remarks on core curriculum as a faculty member, not as Provost.

She cares deeply about her home college (EIT) and the affiliated STEM colleges. She feels deeply about the other colleges of the university (Education, Arts, Humanities and Social Sciences, Professional Studies, Business). The value added through the work carried on by these units is immeasurable. She cares about the value added to the lives of our students.

Some of the six general education curricula in engineering allow students to graduate without any exposure to arts or humanities. This second tier general education core was not intentional but evolved. This should not continue.

The "21/14" is a proposal that will likely allow all programs to join a true common core. Modifications to this proposal will likely require departments and programs to have exemptions.

She appointed a task force to study the core proposal after the last meeting. If everything is approved this semester, it will be summer 2014 before implementation.

A common core is easy to understand for students and advisors. More discussion is needed, but, for instance, Nursing probably won't require exemption. There is a high probability that all programs in EIT can fit into the core without substantial curriculum modifications.

If exemptions stand, EIT students transferring out of EIT will likely not be able to transfer all their courses. This could result in an extra semester for part-time students. This is a significant extra cost for that student. Each additional course costs students by about \$1000.

Students success should be most important goal in this discussion. We need to train good citizens.

Without carte blanche exceptions, some say that accreditation will be jeopardized. Speaking as the Provost, UALR will not allow accreditation to be jeopardized.

UGC Report (Mike Tramel)

The chair of the committee handed out a list of actions taken this month by Undergraduate Council (see the end of the minutes).

GC Report (Amanda Nolen)

The chair indicated that next week will be the final Graduate Council meeting of the academic year. At next month's senate meeting, the chair will provide a comprehensive semester report.

VI. New Business

Senator Douglas moved to reorder new business to put the calendar discussion and Senator Barrett's Ad Hoc Committee at the start of new business. The motion carried on voice vote with *with one nay (Senator Nolen)*.

Calendar Discussion

The Chair of the Calendar Committee, Tom Clifton, led the discussion. Members of the Committee, Larry Holland, Robin Smith, Felicia Epps and Marian Douglas were present to answer questions and provide additional detail.

The eight week trimester framing structure was brought to the calendar committee to incorporate AP programs and associated financial aid.

The next calendar committee meeting is Wed, April 24th. The committee needs final input before a new calendar is presented for approval at the May Faculty Senate meeting.

Some clarity on nomenclature: 16 weeks really means 15.5 weeks. 8 weeks really means 7.5 weeks.

On the faculty load question, the ad hoc committee of faculty senate that was formed to discuss this issue has completed its work. The report has been sent to Laura.

On the student load question ... students can take 18 hours without an exemption. Recommendations of pro-rating and mixing and matching are being developed.

The new Fall and Spring semesters have a tighter schedule between semesters due to a smaller winter break.

Senator Anson: last final exam 17th, pink 1, final exam

Senator Wright: What is the difference in the start date? (Clifton: Jan 2-5 rather than Jan. 11-18.)

Senator Jensen: Will winter break be changed with respect to staff? Mainly need to insure that departmental administrative assistants are available. (Clifton: This issue is beyond our charge. It needs to be worked out.)

Senator Thombre: if you teach in the eight week, do you get a spring break? (Clifton: this is mainly for on-line and they're not held to same issues for face to face. Larry: everyone gets spring break.)

Senators Matson & Yoder: whats up with exam period? Is it really just one day? (Clifton: we're still working on that. Right now, the last day of classes is the exam period.)

Senator Tschumi: In my experience, the last week is when students are pulling things together. I really need a comprehensive final. Having a 50-minute final on the last day of classes won't give them the same learning experience as a two hour comprehensive examination.

Senator McAbee: this policy may require students to take all their finals on one day.

Senator Jensen: We need to think this through in detail. This schedule has twice as many deadlines as the current schedule. This will increase the load on administrative staff.

Senator Wright: the short final exams might affect students overall preparation. National exams tend to be long exams (for instance, licensure, GRE, exams in graduate school, etc). We need to prepare our students for post-graduation experiences. Removing the ability for a professor to give long finals may affect pedagogical outcomes.

Senator Jovanovic: Other things take place in final exam period than just administering exams. We'll lose these other activities if we get rid of the exam period.

Senator Nolen: Maybe we should we have two calendars? One for AP and one for the other 90% of the university. (Clifton: the calendar affects financial aid for AP. We would have to hire new staff.)

Senator Haynes: why three trimesters versus two? If we do fewer terms, we might have more wiggle room.

Senator Jovanovic: we currently exceed the ADHE minimum for in-class minutes. This proposal would move us to the minimum. (Larry gave us some other alternatives to get, for instance, 150 minute finals.)

Senator Watts: If we adopt this calendar, we're going to have less time to teach/test. For instance, I lost a class this semester due to weather. This really cut out of material that I need to cover. Reducing to the bare minimum is moving in the wrong direction.

Senator Douglas: we're going to vote on this issue next week. Process this information in a hurry and get with your constituency, since this is going to come up.

Senator Haynes: can we get a different calendar with just one 8 week period.

Senator Sloan-Davidson: this would affect nursing, we have two eight-week terms in each semester.

Josh Silverstein (guest): Law school thinks this calendar would be problematic for what were doing.

Ad Hoc Committee on On-line Programs

Senator Barrett moved to adopt an Ad Hoc committee to study online teaching issues. Senator Douglas seconded.

Senator Tschumi supported the idea, but disagreed with the commentary that the author of the motion cannot charge the committee. You do have the authority to charge it. If you want them to do those things (the items in Senator Barrett's commentary), move to charge them to do all those things.

Senator Jovanovic asked how to form the committee?

The Senate agreed that volunteers should contact Senator Barrett and cc Pres Smith-Olinde. Senator Barrett would form the committee in consultation with the Executive Committee.

The motion carried unanimously on voice vote.

VII. Old Business

The Senate resumed FS#2012-13_2.

The executive committee moved the implementation section.

Replace Section 5 with:

A. The UALR Common Core Curriculum Panel (henceforth 'Panel'), a standing committee of the Faculty Senate, will be responsible for:

1. Adapting the Ad Hoc Criteria Committee's report to accommodate the curricular areas of the UALR Common Core and the College Cores:

1. English/Communication – Written; 2. Fine Arts;
3. Humanities;
4. Social Sciences;
5. Mathematics;
6. Science;
7. English/Communication – Spoken

2. Maintaining the criteria for determining whether a course is appropriate to satisfy a curricular area in the UALR Common Core;

3. Developing and maintaining a submission and approval process for UALR Common Core course inclusion;

4. Developing and maintaining a re-approval process, including a timeline, for UALR Common Core course continuation;

5. Developing and maintaining a plan to assess educational outcomes of the UALR Common Core;

6. Overseeing college/program course inclusion beyond the UALR Common Core to ensure the coursework meets the State Minimum Core;

7. Providing a detailed, written review to submitters for all decisions;

8. Granting exemptions to the UALR Common Core requirements to programs, where appropriate, as outlined in part C.

9. Developing application and exemption forms reflecting these guidelines;

B. Workings of the UALR Common Core Curriculum Panel

1. The Panel will consider only courses which have already been approved by the Undergraduate Council.

2. The Panel will consist of one voting representative from each College with undergraduate program(s): Arts, Humanities and Social Sciences; Business; Education; Engineering; Professional Studies and Science. The representative must be drawn from a program that is participating in the UALR Common Core. These representatives will be elected from among tenured, tenure-track and non-tenure track faculty and will be elected by the tenured, tenure-track and non-tenure track faculty members of each college in a process determined by the college. In addition there will be three (3) at-large representatives, to be elected by the faculty as a whole at the Spring Assembly meeting. No chair, assistant dean, associate dean, dean, vice provost or vice chancellor shall serve as a voting member of the Panel. One representative from the library and one representative from the Provost's office will serve as ex officio, non-voting members.

3. Panel terms will be for three (3) years; one-third of the initial members will serve for one (1) year, one-third for two (2) years, and one-third for three (3) years, to be determined by lot. Members may serve two consecutive terms. Individuals may be re-elected to serve after not serving for at least two (2) years.

4. The members of the Panel will annually elect the chair from among its members, with the term of chair being one (1) year. A Chair-elect will also be elected annually. Chairs may succeed themselves for a total of three (3) terms.

5. The Office of the Provost and Vice Chancellor for Academic Affairs shall provide staff support to the committee, scheduling meetings, preparing agendas and minutes, and providing such other support as may be required.

6. Student input is valuable for developing and maintaining the UALR Common Core. Two (2) students shall serve as voting members of the Panel on policy matters, but will not vote on course decisions. Elected representatives in the Student Senate are eligible to serve as student members of the Panel and will have 1-year terms. The Student Senate will hold elections each year by October 1. If the numbers of elected undergraduate students willing to serve are less than the number of positions to be filled, then nominations for these positions will be solicited from the university community.

7. The Panel will report regularly to the Faculty Senate and university community, with the actions taken at each meeting disseminated through the provost's office within five business days of each meeting.

8. If the Panel rejects an application, the committee must provide a detailed, written explanation to the author(s) explaining why the proposal was not accepted. The author(s) may address the Panel's concerns and resubmit the proposal within the same semester to the Panel; said course will not need to be resubmitted to the Undergraduate Council. If the resubmission is not accepted, the author(s) may appeal the decision of the Panel to the Faculty Senate. The author(s) will apply in writing to the Executive Committee within 10 business days of the notification of the Panel's decision. The final decision on course inclusion resides with the Faculty Senate.

C. Appeals for Exemptions to the UALR Common Core

1. Individual programs or departments may appeal to the Common Core Curriculum Panel to be exempted from all or part of the UALR Common Core requirements when implementing the UALR Common Core would

1.i.1.a. conflict with accreditation requirements;

1.i.1.b. increase program requirements to more than 120 hours for graduation or further increase the total number of hours for graduation for programs which have received approval from the Arkansas Department of Higher Education to require more than 120 hours;

1.i.1.c. otherwise bring the program into conflict with state law, Board policy, or University policy.

2.

how the UALR Common Core conflicts with any of the above (1.a. – 1.c.) including but not limited to: detailed accreditation requirements, ADHE/Board/University policies, state law, etc.

Exemption request must include relevant documentation demonstrating

3. The Panel may choose by a majority vote to grant exemptions for one to four years. During the final year of the exemption, the department or program may reapply for an exemption, at which point the Panel may grant them one additional temporary exemption of no more than two years or deny them any further exemption.

4. If the Panel rejects an application for an exemption, the committee must provide a detailed, written explanation to the author(s) explaining why the application was not approved. The author(s) may address the Panel's concerns and resubmit the proposal within the same semester. If the resubmission is not

accepted, the author(s) may appeal the decision of the Panel to the Faculty Senate. The author(s) will apply in writing to the Executive Committee within 10 business days of the notification of the Panel's decision. The final decision on exemptions resides with the Faculty Senate.

5. In the case of persistent exemptions of groups of programs, the Panel will examine the UALR Common Core and may recommend changes to the UALR Common Core which may resolve these persistent exemptions.

Senator Tschumi: Forming this committee will require a 3/5 majority at two meetings. Make sure you're not lumping curriculum into this motion.

You don't need to list the colleges. With restructuring, this might change.

The language regarding membership in programs is ambiguous. Are the only representatives going to be faculty who are teaching core courses? (Wright: No. It refers to programs which are not exempt the core.)

Better not over-prescribe how students are elected and what dates.

Senator Jovanovic: In part b, why are there three at large members? Move to strike that sentence. (Point of Order: can't amend until after we substitute. upheld.)

Senator Matson: I'm in favor of this committee, and I appreciate the detail listed in this section about exemptions and hope that we can come to conclusion that this process applies to everyone and not just blocks of programs.

Senator Jovanovic I don't think we need a new standing committee and a new process. Setting up this new committee will delay implementation. We should just agree on a list of courses in the senate.

Senator Giammo: There are lots of problems with us debating lists. It will take forever. It also assumes a static end to core. This committee provides a mechanism to make changes. This will make core living rather than static. What if standards change? This gives a mechanism.

Senator Jovanovic: We already have a process in undergraduate council. Lots of courses have been added to lists. We don't need to reinvent the wheel.

Senator Yoder: Which process do we want? Amend for ever? This "I'll make as many amendments as necessary to disrupt this process" needs to stop. Send this matter to a committee that will actually get things done.

Senator Jovanovic: We have on-going process in Undergraduate Catalog to approve all undergraduate curriculum. The senate adopted this current process to get Undergraduate Council out of the way. That was a mistake at beginning. This motion will make a third process: Undergraduate Council, Senate, and now a new committee.

Senator Tschumi: Let me set the record straight. For decades we had structure where the Senate controlled all basic curriculum requirements. Whether a course fit under those requirements was delegated to the Undergraduate Council. Over the last few years, there was a change in understanding of what the Undergraduate Council's authority is. The language is ambiguous. The Senate allowed changes in requirements to be taken over by the Undergraduate Council, and matters only get to the Senate by appeal.

Senator Jensen: The Undergraduate Council had a lot of business this year. Can they really do the extra stuff?

The motion passed on voice vote with Senator Jovanovic opposed.
The Executive Committee moved to adopt the charge to the Panel:

Motion: That the newly constituted Common Core Curriculum Panel use the following proposed guidelines as the beginning point for discussion of courses admitted to the core:

The Ad Hoc Criteria Committee proposes the following general guidelines for courses in the UALR General Education Core:

1. Courses must be approved by the UALR Undergraduate Council before they will be considered for inclusion in the UALR Common Core.
2. Course proposals submitted to the UALR Common Core Curriculum Panel must explain how the course content and assignments will help students achieve the particular educational goals and learning objectives of the curriculum area. Proposals must include supporting evidence such as assignments, syllabi, and methods of evaluation.
3. The proposal must also include an assessment plan that explains how evidence will be systematically gathered to determine whether students are meeting the goals and objectives specified in the course proposal. Assessment data will be periodically submitted for review and analysis.
4. All approved courses will be reviewed periodically by the UALR Common Core Curriculum Panel to assure the course continues to meet the original criteria and should continue to be included in the UALR Common Core.
5. All courses for the Common Core must be 1000- or 2000-level.
6. The course must be designed for any student to take as part of his or her general university education (as opposed to courses designed primarily for a major). However, courses may still be included in a major or minor's requirements so long as the course also meets the Common Core requirements.
7. No course may satisfy more than one curriculum area in the UALR Common Core.
8. All courses must address a minimum of one skill and one value in addition to any appropriate knowledge domain.
9. The UALR Common Core Curriculum Panel will develop application forms reflecting these guidelines.
10. If the Panel rejects an application for an exemption, the committee must provide a detailed, written explanation to the author(s) explaining why the application was not approved. The author(s) may address the Panel's concerns and resubmit the proposal within the same semester. If the resubmission is not accepted, the author(s) may appeal the decision of the Panel to the Faculty Senate. The author(s) will apply in writing to the Executive Committee within 10 business days of the notification of the Panel's decision. The final decision on exemptions resides with the Faculty Senate.

Senator Cheatham: Courses must first be approved by UGC then panel approves as core course?

Senator Matson: Would existing courses need to be reapproved by UGC?

Senator Yoder: Replace 1 with "Any course already approved by UGC is eligible to be considered for inclusion in core. Any new or modified courses must first be approved by UGC before being considered for inclusion in core." (Point of Order ... wait until the substitution is complete before amending. See below)

Senator Anderson: What about courses approved by UGC but rejected by Panel? Will we have courses that never get taught?

Senator Tschumi: they'll either get modified for approval or deleted.

The motion passed unanimously on voice vote.

Senator Yoder moves to amend sentence 1 as above. Senator Tschumi seconds. Amendment carries unanimously on voice vote.

Senator Burgin: There's a very specific national proposal for K-12 called the "common core." Should we rename this to be "university core." (NOTE: in the final legislation, the "common core" was renamed the "standard core.")

Senator Jovanovic: On part B, "at large reps," move to strike that sentence. Should have equal representatives for colleges (2 per if necessary). No at large. Senator Anderson seconds.

Senator Anson: The numbers of faculty in each college might be very different. This might need some unbalanced representation.

Senator Giammo: One representative per college will have a small representation. The at large representatives allows a larger committee.

Senator Watts: An odd number of representatives will give a chance to break ties.

Senator Sims: You could develop a bi-cameral process for representation.

The amendment fails, 15 in favor, 17 opposed, 3 abstentions

Senator Burgin: The college of education has three undergraduate programs. We don't teach core courses. Should College of Education be part of this?

Many voices: you're a consumer.

Senator Nolen: I would never support eliminating the voice of a college. We don't know what restructuring will bring. They can opt to participate as much or as little as they want.

Senator Jovanovic: moved to strike section C. This business of continually having to apply for renewal of exemptions takes up people's time. You're going to say that I cannot tell my accrediting body whether we have a core that is approved or not. Senator Tschumi seconded.

Senator Giammo: We are not in the motion saying what happens in already exempt programs. We are potentially having new programs. We need process to handle those future eventualities.

Senator Matson: I want to point back to purpose of common core. Exemptions should be as minimal as possible. The real purpose is to make it so that students can start a program and change. They can know that all the courses they've taken will count. With all these cores, we have students who take courses, change programs, and they may count some, a lot, or a little.

My son is going to Georgia Tech and is undecided about what engineering program to pursue. They pointed him to a page where there are 35 hours. They guarantee that it will all count. As a parent, this is very comforting. You can start your first year, take these courses, and count this for any of your degrees.

We should have something very transparent so that new students can know that what they're taking will count.

Senator Jovanovic: In order to get programs approved UALR has to create bizarre programs. So, construction/civil & construction/architectural are essentially double majors. Its the way to get around political barriers. So, my programs have to meet program criteria in three separate areas. We put alot of time to put this puzzle together. You cannot compare us to other programs.

Senator Yoder: none of this is relevant to the point. call the question.

The motion fails on voice vote.

Senator Anderson: moved to put back in permanent exemption language. Senator Benton seconded. Part three under C.3. Change to "one to four years or permanent" and "...grant them one additional temporary exemption or permanent."

Some discussion among Giammo, Nolen, Jensen. Permanent exemption might be necessary due to accreditation so that there is some perceived continuity.

The motion was amended (friendly) to add ...

"Permanent exemptions should be granted only in cases where it would not be possible to bring the program's or department's requirements in line with the UALR Common Core without creating problems with accreditation, total hours, state law, or relevant policy, as outlined above. Exemptions would be permanent so long as there are no significant changes to the program curriculum."

The motion carried on voice vote, with Senator Wright opposed.

The motion to expand the core to include speech (postponed at the last meeting) was resumed.

EXPAND THE COMMON CORE FROM 21 HOURS TO 24 HOURS TO INCLUDE A FOUNDATIONAL STUDENT EXPERIENCE IN SPEECH COMMUNICATION, REDUCING THE COLLEGE CORE BY 3 HOURS.

Senator Thombre: we should have a core that focuses on student success and value added. The ultimate goal would be to produce good citizens. Oral communication is an important skill to have. The main intention of this amendment is to make sure our students have written and oral skills. As the motion stands, speech would be an option and when students graduate, some might not have oral communication skills. Even if ADHE guidelines don't require it, we should take this opportunity to have oral communication as part of core.

Senator Anderson: It is unclear as to how this amendment would affect the engineering core.

Daryl Rice (guest): Could we get by with 21 credits without exemptions? Right now, Nursing doesn't need the exemption if the "common core" stays at 21. EIT can work into the "common core" with a few changes. Systems engineering would need a few changes. If speech is added, these programs will need the exemption.

The EIT core has 29 credits of liberal arts exclusive of math/science. This proposal will free up 8 credit hours. If those programs want to require speech, they have the freedom to do so.

Senator Jovanovic: Engineering fitting into the 21 credit core is not so simple as Daryl Rice says. If you add speech communication, it would make it harder. Right now, a student can take whatever s/he wants from a list of courses. Since it is not clear that the Panel would approve engineering economy as a core course. I think saying engineering can come into common core is premature.

Senator Mcmillan: Right now we have frame work. Let the engineers figure out how to make this work for their programs.

Senator Hughes: How will this amendment affect programs other than engineering programs?

Daryl Rice (guest): By moving from the 44 credit Blue Ribbon core to the proposed 35 credit core, programs that currently adopt the Blue Ribbon core would have a huge space to do other things (9 credits). Those colleges can adopt speech if they want to.

Senator Thombre: I acknowledge that the State Minimum Core has oral communication from 0 ... 3 credit hours. If it is an option, they'll take it or not take it. It needs to be required for all students.

The amendment failed on voice vote with some Ayes and many Nays.

Senator Yoder moved to add the connective paragraph between Outcomes and Core and change “Values” to “Citizenship.” Senator Jenson seconded

Given these goals, we endorse the following Educational Outcomes in the areas of Knowledge, Skills and Citizenship. We recognize that certain specific aspects of these outcomes will be discipline specific, and we expect that the level of competence in each area will be defined and assessed according to the individual disciplines. The recommendations for core courses and other curriculum changes should be informed by these general outcomes. As programs develop, changes, deletions or additions may be necessary, and this document outlines a process for making those changes.

Hunter(guest): does the outcome & discipline make sense in view of the panel.

Motion to amend carries unanimously on voice vote.

Motion FS_#2012-13_2 carries with most ayes and one nay. This motion is now directed to the Executive Committee to convert to legislative language.

VIII. Adjourn

Vice President Estes waited after the passage of the Ad Hoc Committee in New Business for about a minute to determine if the Senate wished to continue to the remainder of new business. Senator Wright moved to adjourn and Senator Tschumi seconded. The motion passed unanimously on voice vote.

At 4:27, the meeting was adjourned.

Senate UGC Report April 19, 2013

March 20, 2013 No meeting due to Spring Break

March 27, 2013

NURS passed a program change to reflect the multiply changes to seven courses

April 3, 2013

CRJU passed seven new courses and multiply changes to one course

MGMT passed a prerequisite change to one course

SOWK passed multiple changes to three courses

COB passed a program change with a letter of notification for reconfiguration of existing degree programs for a new degree Bachelor of Science in Business Administration in General Business (BBA). The new BBA 120 credit hour degree is only offered on line in the accelerated term format (13 eight week terms). Students will be admitted into the BBA once they have completed the General Education Core curriculum. Students will be required to complete 75 hours in business courses and must complete 50% of major department courses and 50% of all COB courses at UALR. Students will have to meet the 30 hour residence requirement and the 45 hour upper level requirement as well.

University College passed a program change to the Associate of Arts in General Studies to align with the approved policy for baccalaureate degrees and residency requirements

Art Studio Art Minor program change

Art BFA program change to remove the Secondary Language Proficiency Requirement

Art Applied Design Minor program change

Art Art History Minor program change

Art Digital Graphics Minor program change

Art Photography Minor program change

Rhetoric and Writing one course had a title change and suspended two courses

April 10, 2013

SOWK/GERO passed multiple changes to three courses

Teacher Education passed a program change aimed at recruiting STEM teachers with a funded grant for COE and COS, three new courses and a title change to one course which is now a FYE course

IBUS passed a program change to eliminate one of the two programs and a program change to add a foreign language requirement, and added one new course.

ETME passed a program change reducing total number of credit hours from 127 to 125 by adding a one FYC course

ECET passed prerequisite change to one course

ACCT passed prerequisite change to one course

April 17, 2013

English passed a program change to the linguistics minor

English passed title change to three courses and added two new courses

MATH passed course changes to three courses

SYEN passed multiple changes to two courses

Secondary Education and Integrated Sciences passed a title change to one course
Integrated Science passed two new courses
Secondary Education passed two new courses

Thank the council for working over time last on April 3rd in order to pass all the items

May 1, 2013 is the last meeting of the UGC for this semester.