

History of Civilization 11-24-13

Courses in this area are unique in that they bridge the humanities and social sciences.

They convey knowledge of key historical people, events, and the contexts in which scientific and humanistic reasoning and discovery take (and have taken) place. These courses explore patterns of social and cultural change and transition over time, make connections between the past and present, and facilitate critical and analytical thinking and writing.

Curriculum Area	Educational Goals	Learning Outcomes Students will . . .
World Civilization	<p>Knowledge 1: The concepts, methodologies, findings, and applications of mathematics and the social and natural sciences, engineering and technology</p> <p>Knowledge 2: The concepts, methodologies, and the global cultural heritage of the arts and humanities</p>	<ol style="list-style-type: none"> 1. develop a foundational knowledge of historical information and historical methodology; 2. understand how historical context shapes the human experience; 3. understand the inter-relatedness of historical events and the interaction between differing groups and societies; 4. understand the role of science and technology in the development of civilization;
	Skills 1- Communication (oral, written, visual, second language; professional self-presentation)	1. communicate using language appropriate to the discipline of history, orally and in writing
	Skills 2- Critical thinking, quantitative reasoning and solving problems individually and collaboratively	<ol style="list-style-type: none"> 1. use appropriate methods of inquiry to analyze historical readings and ask relevant historical questions; 2. find, evaluate, analyze, and synthesize primary and secondary sources to reach conclusions about the history of cultures and civilizations;

	Skills 3- Information Technology (Locating, retrieving, evaluating, synthesizing)	1. use appropriate technological resources to find appropriate primary and secondary sources;
	Values 1- Ethical behavior and personal responsibility	1. develop commitment to academic integrity and take responsibility for completing assignments in an ethical manner, working on one's own when required and acknowledging resources when used; 2. recognize the value of and demonstrate respect for diverse points of view;
	Values 2- Civic Responsibility	1. understand the ethical implications of research, methods, knowledge in addressing cultural issues.