Humanities 11-15-13
Courses in this area emphasize the reading and interpretation of a broad survey of philosophical, literary, and other texts to focus on the examination and representation of human thought and experience. These courses employ humanistic inquiry in order to interrogate the human experience, and the meanings and values that individuals and cultures assign to it.

In addition to the knowledge domain of the humanities, these courses address communication, critical thinking, information technology, ethical and personal responsibility, civic responsibility, and global and cultural understanding.

Curriculum Area	Educational Goals	Learning Outcomes Students will . . .
Humanities	Knowledge 2 – Concepts, Methodologies, and the Global Cultural Heritage of the Arts	1. understand foundational concepts and methods in a particular humanistic discipline 2. understand cultural and historical contexts as they inform philosophical, literary, and other texts
	Skills 1 – Communication	1. read, analyze, and interpret philosophical, literary, and other texts, orally and in writing, using primary and secondary materials
	Skills 2 – Critical Thinking	1. assess, analyze, and synthesize the views, theories, and beliefs presented in philosophical, literary, and other texts 2. determine and gather relevant primary and secondary sources for the assessment, analysis, and synthesis of ideas presented in philosophical, literary, and other texts 3. explore one's own identity and values in relation to texts and their intellectual, aesthetic, and cultural contexts
	Skills 3 – Information Technology	1. understand and use a range of past and current technologies for inquiry, exploration, and communication 2. assess the reliability and relevance of information resources
	Values 1 – Ethical and Personal Responsibility	1. take responsibility for completing assignments in an honest and ethical manner, working on their own when required and acknowledging resources when used

		2. understand the ethical implications of philosophical, literary, or other texts and their interpretations
	Values 2 – Civic Responsibility	1. understand the use of a humanistic perspective in developing a sense of civic responsibility
	Value 3-Global and cultural Understanding	1. understand the importance of the experiences of a diverse range of people as expressed in philosophical, literary or other texts 2. respect diverse viewpoints about the meanings and values of human experiences