

## U.S. Traditions 11-24-13

### U.S. History/ Government

Courses in this area teach how our government is structured, the history of our nation, and how that history has shaped and is shaping our government.

Curriculum Area	Educational Goals	Learning Outcomes Students will . . .
U.S. History/ Government	Knowledge 1—The concepts, methodologies, findings, and applications of mathematics and the social and natural sciences, engineering and technology.	1. develop a foundational knowledge of the U. S. constitution; and 2a. develop a foundational knowledge of historical information such as names, dates events, terms, and concepts in U.S. history; and 2b. understand the diversity and complexity of the historical contexts that shape the U.S. experience; or 3a. develop a foundational knowledge of the structures, powers, and limitations of U.S. national government institutions; and 3b. understand the decision and policy making processes within and among the branches of the federal government;
	Skills 1- Communication (oral, written, visual, second language; professional self-presentation)	1. communicate using language appropriate to the discipline, orally and in writing;

	<p>Skills 2- Critical thinking, quantitative reasoning and solving problems individually and collaboratively</p>	<ol style="list-style-type: none"> <li>1. use appropriate methods of inquiry to analyze sources and ask questions appropriate to the discipline;</li> <li>2. find, evaluate, analyze, and synthesize primary and secondary sources to reach conclusions;</li> <li>3. support ideas with empirical evidence and reach conclusions based on that evidence;</li> </ol>
	<p>Skills 3- Information Technology (locating, retrieving, evaluating, synthesizing)</p>	<ol style="list-style-type: none"> <li>1. use appropriate technological resources to find appropriate primary and secondary sources;</li> </ol>
	<p>Values 1- Ethical behavior and personal responsibility</p>	<ol style="list-style-type: none"> <li>1. develop commitment to academic integrity and take responsibility for completing assignments in an ethical manner, working on one's own when required and acknowledging resources when used;</li> <li>2. recognize the value of and demonstrate respect for diverse points of view;</li> <li>3. appreciate value of civility for democratic government;</li> <li>4. understand the normative foundations of the state, the scope of its activities, and the nature of justice;</li> </ol>
	<p>Values 2- Civic Responsibility</p>	<ol style="list-style-type: none"> <li>1. understand roles, rights, and responsibilities of citizenship.</li> </ol>