

Fine Arts 11-1-13

Courses in this area use a broad overview of one or more art forms to teach concepts and methodologies involved in the study of the arts, including formal and stylistic analysis, and the use of a technical, discipline-specific vocabulary in their own analyses of art works.

Courses should enable students to expand their knowledge of the global diversity of cultures, both contemporary and historical, and their awareness of their own culture/s and private values

Courses should require students to experience arts performances and institutions within the larger community.

In addition to the knowledge domain of the arts, these courses address oral and written communication, critical thinking, information technology, ethical and personal responsibility, civic responsibility, and global and cultural understanding.

Curriculum Area	Educational Goals	Learning Outcomes Students will . . .
Fine Arts	Knowledge 2 – Concepts, Methodologies, and the Global Cultural Heritage of the Arts	<ol style="list-style-type: none"> 1. understand and identify exemplary works of art from a variety of cultures and historical periods; 2. understand the methods and vocabulary used in a particular arts discipline;
	Skills 1 – Communication	<ol style="list-style-type: none"> 1. explain, orally and in writing, reactions to works of art, using appropriate arts terminology; 2. present basic critical analyses of works of art;
	Skills 2 – Critical Thinking	<ol style="list-style-type: none"> 1. develop one's own basic analyses and informed judgments of works of art that consider the uniqueness, underlying assumptions, history, culture, and process of art-making within a particular art discipline;
	Skills 3 – Information Technology	<ol style="list-style-type: none"> 1. develop current technological literacies for inquiry, exploration, and communication; 2. assess the reliability and relevance of information resources;
	Values 1 – Ethical and Personal Responsibility	<ol style="list-style-type: none"> 1. take responsibility for completing assignments in an honest and ethical manner, working on their own when required and acknowledging resources

	Values 2 – Civic Responsibility	<p>when used;</p> <ol style="list-style-type: none"> 1. understand and experience the roles played by the arts in developing a sense of civic community through community arts performances and institutions;
	Value 3-Global and cultural Understanding	<p>in addition to the study of diverse cultural art production as mentioned in Knowledge 2, students will</p> <ol style="list-style-type: none"> 1. develop an understanding of how the arts reflect the experiences of diverse cultures and values; 2. develop respect for diverse viewpoints about the meanings and values of works of art.