

11-1-13

Change title to: Social Sciences

Courses in this area address broad areas of individual, group, or societal behavior.

They also focus on the application of theoretical perspectives and emphasize how scientific methods are applied to understanding behavior of individuals, groups, or societies.

In addition to the knowledge domain of the social sciences, these courses address communication, critical thinking, information technology, ethical and personal responsibility, civic responsibility, and global and cultural understanding.

Curriculum Area	Educational Goals	Learning Outcomes Students will . . .
	Knowledge 1 – Concepts, methodologies, findings, and applications of mathematics and the social and natural sciences, engineering and technology	1. develop foundational knowledge of the theoretical perspectives used in one or more social science disciplines; 2. develop foundational knowledge of how to use scientific methods and various analytic techniques to answer questions about societal issues; 3. develop foundational knowledge of real world applications of the social sciences;
	Skills 1 – Communication	1. develop oral and/or written skills while communicating about social science theories, methods, and applications;

	<p>Skills 2 – Critical Thinking, Quantitative Reasoning, and Solving Problems Individually and Collaboratively</p>	<p>1. develop an understanding of how evidence from different methods of inquiry supports or weakens various theoretical perspectives; 2. develop an awareness of contextual impacts and personal assumptions on inquiry, methods, and analysis within a social science discipline;</p>
<p>Other Social Sciences</p>	<p>Skills 3 – Information Technology</p>	<p>1. develop abilities to use current technologies for inquiry, exploration, and communication;</p>
<p>Change title to: Social Sciences</p>	<p>Values 1 – Personal Responsibility and Ethical Behavior</p>	<p>1. develop commitment to academic integrity and take responsibility for completing assignments in an ethical manner, working on one’s own when required and acknowledging resources when used; 2. develop an understanding of the ethical obligation to be precise and accurate with data; and understand how this obligation applies to communication of information; 3. understand the ethics of research with humans;</p>

	Values 2 –Civic Responsibility	1 . develop an understanding of the ethical implications of social science research, methods, knowledge in addressing social issues;
	Values 3 – Global and Cultural Understanding	1 . develop awareness of multiple cultures and respect for alternate world views.