



FACULTY SENATE

Faculty Senate Meeting Minutes

Friday, May 9, 2014

1:00 PM until Adjournment

Legends Room, Jack Stephens Center

Present: **CAHSS**—Anson, Corwyn, Drummond, Estes, Giammo, Hawkins, Jensen, Porter, Yoder, Matson, Merrick, MacAbee (*alt. for Minnick*). **CB**— Funk, Mitchell, Nickels, Watts. **CE**— Barrett, Vander Putten. **CEIT**—Chiang, Jovanovic, Tramel, Tschumi, Wright. **LAW**— none. **LIBRARY**— Macheak. **CPS**— Collier-Tenison, Faust, Giese, Rhodes, Golden. **COS**— Douglas, LeGrand, He, B. McMillan, T. McMillan, Prince. **EX OFFICIO**—Anderson, Ford, Toro, Wright.

Absent: **CAHSS**— Amrhein, Maguire. **CB**— none. **CE**— Hayn, Kuykendall. **CEIT**— Anderson. **LAW** - Aiyetoro, Fitzhugh, Foster. **LIB** - none. **CPS** - Franklin. **COS**—Chen, Benton, Davidson, Zheng. **EX OFFICIO**— Bishop, McNeill.

I. Welcome and Roll Call

President Wright called meeting to order at 1:04 pm. Secretary B. McMillan called the roll.

II. Review of Minutes

Tschumi made a motion to approve the minutes. Prince seconded the motion. The motion carried by voice vote.

III. Announcements

Pres. Wright announced that graduation is coming up on Saturday May 17.

IV. Introduction of New Topics (2 min limit, no discussion)

none

V. Reports

A. Chancellor's Report: Joel Anderson

We have had a really busy year. Thank you all for your hard work. Next year we will see considerable relief. The main thing to report is related to the budget. Our efforts to shape the budget are waiting on the Board of Trustees and their response to our request for tuition increases. We will try for a non-classified employees 2% raise pool (merit based). Classified employees will not be given raises this year, they received raises last year and non-classified employees did not. Assuming the Board of Trustees approves, the raise pool will come from some of our savings from restructuring and early retirements. Next year will be a very tight year. We will have to balance the budget by doing some of the same things next year as we had to do this year. We had to cut budgets by 10% this year. It could be 5% next year. We will continue the semi-hiring freeze. But we are doing ok. We will get through it. I appreciate everyone's patience and endurance. I look forward to seeing you at commencement.

Questions/comments?

None

B. Provost's Report: Zulma Toro

I want to add my words of appreciation to those of the Chancellor. We have had a remarkable year. We started restructuring almost 16 months ago. I know you are ready to see the results and are also ready for some time off for rest.

Update on Administrative Searches –

Dean of College of Arts, Letters and Sciences – today, the 3rd candidate has completed a campus visit. You will have until the end of the day next Tuesday to submit input. Hit the link in your email to send feedback. The search committee will submit strengths and weaknesses of each candidate. The Search firm has done background and reference checks. I will check indirect references. The last step will be a review of all information and feedback with the Chancellor. This will happen early in the week after next.

Dean of College of Education and Health Professions – The final candidate left yesterday. I have received a report on the candidates' strengths/weaknesses from the Search firm. The deadline is 5pm on Monday for feedback. The Search firm has submitted background reports. I will review all information and feedback with Chancellor Anderson. We will make an offer by the end of next week.

Dean of the College of Social Sciences and Communication – candidates will visit next week. The deadline for feedback is Monday the 19th. The search committee's report is due by the end of Tuesday the 20th. We will be ready to make an offer by the end of that week.

Dean of the Graduate School – candidates will be on campus by end of next week. The Search committee’s report is due Monday the 19th. The offer should be out by the end of that week.

Vice Provost for Research – the search committee is deciding who to invite for campus visits.

Staff from the old Colleges know where they will go next year. That has been source of anxiety. We were not able to please all, but we had a process in place to provide opportunity for feedback. Christy Drale was the final decision maker.

The Graduate School and ORSP restructuring recommendations have been accepted by the Chancellor.

The Transition teams working on Phase II of restructuring will submit their final reports on May 15.

The Honors College Taskforce submitted their final report to the Chancellor. It was well received.

I invite all of you to attend commencement Saturday, May 17.

An important note - I recognize your positive attitudes. For all of the candidates who have visited campus recently, I have been the first person to meet with them and I have conducted exit interviews – every one of them has been impressed with the faculty on this campus. You have made me proud and pleased. I am very happy to be your Provost and colleague.

C. Council on Core Curriculum and Policies: Belinda Blevins-Knabe

We had our last meeting this week. We have passed 15 courses. 2 courses did not pass. 1 course is in the pipeline awaiting us at beginning of the fall term.

Pres. Wright – The Core Council has had an absolutely trying effort this year. That group of people got the job done. Thank You

D. Undergraduate Council: Mike Tramel

We had 72 Action Items Passed; 34 New Courses, 2 New Programs, 1 Program Suspension, 7 Program Changes and 28 Course Changes. We passed one motion on GPA calculation and repeat course policy which you will cover later in this meeting.

E. Graduate Council: Mark Seigar

[Karen Kuralt reported on behalf of Marc Seigar] Over the past year, Graduate Council has processed 71 curriculum items. 45 graduate faculty were admitted to affiliate status, 14 to full status. We are still working on a policy for graduate assistants –especially on how they would be dismissed. 2 course items will carry over into next year.

VI. Old Business

A. FS_2014_5. Undergraduate Council (Legislation. Majority Vote at One Meeting) GPA calculation and repeat policy changes shown in Attachment 1 (no second required)

(revision of policy that senate sent back to UGC)

T. McMillan made the motion.

T. McMillan – changes from the previous version of this motion to its current version: (1) the policy takes effect in 2015-2016 catalog, (2) addresses giving a second chance – a student will be allowed to make a request 2 times for grades not to be counted in their GPA. The courses will remain on their transcript. This policy almost parallels those at UAF and other campuses, (3) Part 2 makes it explicit – a student can not repeat a course for which grade of “A” has been earned.

Giammo – on section including the maximum of 2 times?? wording – is your intent that any two courses, whether they have retaken the course or not, they can ask for those to not count? Is that what you intended?

McMillan – is not what we intended, the intent was for replacement of course by retaking the same course.

Douglas – we need to emphasize 2 times on the entire transcript. We need to make plain that the student can use this 2 times on one course or once on two different courses. Need to make it clear.

Anson – in defense of the current policy – I like working toward improvement. Graduate schools will still see the whole transcript.

Nickels – I bristle every time when someone says this is what Fayetteville does. I have a student who started in the 70's. I could never get that student through under this new policy. Let us let them have whatever they get. Let the graduate school calculate what they want. I have no problem with how to calculate GPA, but I do not want to vote for this motion.

Ford – we want students to have an opportunity to replace grades. I will support the two previous speakers. Let our students try and try again. Then when they finally get the information, they get the grade. I do not bristle at the mention of UAF.

T. McMillan – we are not wanting to emulate Fayetteville, it is a good policy that many universities follow. Think about the transcript with GPA 3.8, one with A and B only, the other with C and D's. Who would get hired?

Funk – there are other things we can do at the program level. I am not in favor of imposing a limit on retaking courses. I would hire the one that took the initiative to take more classes to improve.

Matson called the question, Estes 2nd

Tschumi – we need to clarify the language

Pres. Wright – as it stands, it would require an amendment

Pres. Wright called for a vote on calling the question, all ayes

Pres Wright – called for a vote on motion, the motion failed to pass.

B. FS_2014_6. Graduate Council (Legislation. Majority Vote at One Meeting) 4+1 and Credit Reservation Policy in Attachment 2 (no second required)

Matson made the motion

Karen Kuralt [representing Graduate Council gave background information] the intention is to help us recruit some of our best students to continue on in our graduate programs. If a program (not all are required to adopt this) desire to adopt this 4 +1, it would allow top undergraduate students to take courses concurrently for graduate programs. After 75 hours and a 3.2 GPA, as student can apply for a graduate program. Then, they can take graduate courses after 90 hours. After that point they could take up to 12 credit hours to double count both toward their graduate and undergraduate degree. They could potentially finish a Master's degree after 1 year after finishing their Bachelors degree. This would be an enticement to stay at UALR. Several programs in EIT want to take advantage of this option.

We are also proposing a credit reservation program. Currently a student can have 3 hours of the undergraduate degree count toward a graduate degree. We want to expand this to 6 hours. It gives some students a chance to sample courses to help them decide to continue on in graduate degrees

Barrett – have you checked for the 4+1 program - will they count as grad or undergrad hours for ADHE funding?

Pres. Wright – Karen Wheeler, do you know?

Wheeler – currently, it follows the student's classification

Barrett – will they be able to take 7000 level courses?

Kuralt – no undergraduate will have a 7000 level course count for undergraduate credit

Pre. Wright – 7000 level courses could count as electives

Tramel – we have a distinct transcript for graduate vs undergraduate credits

Kuralt – true

Pres. Wright - would they close out the undergraduate degree first?

Kuralt – yes

Giammo – do they have to take the course within their last 12 months? we have some come every other semester. Would it not count for them?

Kuralt – we would be open to friendly amendment

Giammo – could it be within XX number of semesters?

Ford – think in terms of months

Kuralt – calendar months? or semester months? if we use graduate council rules, students courses will count for graduate degree as long as you finish within 7 years. We could use those rules.

Giammo – maybe it makes sense to just leave within last 5 years, take out ‘last 12 months’. I offer this as a friendly amendment. Strike the ~~last twelve months of~~ under “Graduates” section below:

Credit Reservation Program

Graduates:

- Students who have completed their baccalaureate degree and are fully admitted into a UALR graduate program may request that the graduate credit hours they took and reserved during ~~the last 12 months of~~ their undergraduate degree count toward their graduate degree. These courses must have been taken within the last five years.

Tschumi seconded the amendment

Matson –we will accept as a friendly amendment

Watts – is there a funding difference to the university?

Pres. Wright – the course number does not matter, the students classification will determine the funding

Jovanovic – they will be concurrently enrolled

Pres. Wright – ADHE and UALR will figure out these details

Tramel – I had a student transitioning from undergraduate to graduate – it took almost a year to get that tuition problem figured out.

Prince – there is a problem with the PRAXIS – you can't graduate until PRAXIS test is passed. Would they have the opportunity to take the PRAXIS?

Pres. Wright – the student would have to apply and get accepted to 4+1 option, then they would be both graduate and undergraduate student

Kuralt – the student could still do a course reservation

Jovanovic – point of order – we need to discuss the amendment on the floor

Pres. Wright called the question – the motion to amend passes

Tschumi – in terms of reserving credit hours for a graduate degree. What about students wanting to take courses for undergraduate hours

Kuralt – they can petition at any time, but can't double count them.

Tschumi – how many graduate courses can they take, is it not restricted to taking only 6 hours?

Jovanovic-we are dealing with 2 questions - 1) the 4+1 option - state law says – 120 credit hours for a Bachelors degree; our rule is 30 hours for a Masters degree, so that would be 150 total hours. The 12 hour dual enrollment will allow 138 hours, it will allow a student to get a Masters degree by only taking 18 more hours. Is 18 hours enough? 2)the course reservation is quite different –I move that we split these into two separate motions

Barrett – 2nd the motion to split the questions

Pres. Wright – calls the question on splitting the motion to 2 questions.

the motion to separate these questions passes.

Pres. Wright – we will now discuss just the Vote on the 4+1 option

Faust – it is up to faculty and department in which the degree is being awarded to say if it is ok or not for how many hours.

Jovanovic- do we want any program to give a Masters degree for only 18 hours?

Kuralt – I share your concern; you are giving them credit in a Bachelors degree for being a graduate student early. They are doing a 30 hour Masters degree. There is a need for rigorous 5000 level courses. I am not as concerned.

Jensen – graduate council is rigorous for looking at differences between 4000 and 5000 level work when evaluating syllabi

Vander Putten – The first sentence says undergraduates will apply and be accepted. Is there any difference between regular vs conditional acceptance

Kuralt – it must be a regular admit. Conditional is not allowed.

McAbee – acceptance is covered by GPA

Kuralt- do you have conditional admits based on other than GPA criteria?

Pres. Wright – the program will control their requirements. Programs will have other requirements on top of these.

Jovanovic – the 5th bullet specifically says that the program may have more rigorous criteria

The question is called and the motion passes by voice vote with a smattering of nays.

Pres. Wright - on to the motion on the credit reservation program.

The motion carries on voice vote with one nay.

VII. New Business

A. FS_2014_7. Faculty Senate Executive Committee (Legislation. Majority Vote at One Meeting) To approve 2014 Spring and Summer Graduates

“Those applicants completing all requirements for various degrees in the 2014 Spring and Summer Semesters shall be approved for graduation. (see attachment 3 for a list of candidates for graduation, current as of 5/9/14)”

Anson made the motion. Seconds came from several.

No discussion

The motion carries unanimously by voice vote.

B. Discussion: Guidelines for Faculty Support of Core Courses

Pres. Wright - regarding upper level versus lower level in the core, this body is about to cease to exist. All of this years thoughts and discussions will cease to exist. We are past the rough draft and on to the second draft on the new Core. We will get to a second pass next year. The Core Council and Senate that got us to this point is going away. We need to document some guidelines for next senate/core council in this meetings so that we will not forget this point at which we have arrived.

We have categories and departments along the lines of the categories defined by state minimum requirements. Is the faculty the right group to supervise a course outside their area of expertise? Some kind of formal language is not desirable. Instead, a process that takes each course case by case and by setting precedent seems better. We have engineers -we can do a math course, are we the right people to do a math class? Are these disciplinary boundaries rigid or not?

Hawkins -departments tend to be in specific areas. My own discipline is very interdisciplinary - I can't teach physical anthropology, but others in my department can teach natural sciences because of the subfield in the discipline. We need to recognize the breadth of these disciplines.

Pres. Wright - I don't think that a rigid rule will work. Your case points out a specific rule will not work.

Anson - the only problem is, how do you then make these determinations? It would have to be on a case by case basis

Pres. Wright - yes

Yoder - on core council, this is what happens. We come up with a core that is friendly to interdisciplinary course. It opened up disciplinary areas to programs that are not traditionally associated with an area. How do we know if they have the expertise? There is on the form something about consistency across disciplines, but we may need to add -" do you have relevant faculty in the discipline". What do we need to see? Sometime Learning Outcomes are not specific, sometimes the assignments don't help. We are looking for suggestions to help us make the determination

Pres. Wright - my personal bias - I would like my students to be exposed to someone trained in the humanities, arts, and so on. I think students need to be exposed to other disciplines.

Faust - as we get more interdisciplinary groups on campus, this should become less of a problem instead of more. Discussing how courses from these will go into core is a different question

Yoder – one way to address this is through team teaching. Another area, in the case of Composition II – Comp II is now designed to be more discipline specific.

Knabe –here are some issues to think about. We are trying to have a more integrated core. If we want students to take courses in these categories that are defined, should we be narrow? Interdisciplinary courses can have a wide variety of stuff in them. We do not have every discipline represented on the core council, we need some more expertise. I can tell you what is not a social science, but not what is or is not a humanity. We need the expertise of the faculty. Are we happy having someone teaching in one of these areas who is not trained in the specific category discipline?

Tschumi – are you saying you do not want interdisciplinary courses in the core?

Anson – I think you need disciplines first before you can have interdisciplinary courses

Drummond – interdisciplinary means a lot of different things to different folks. I can teach in political science, but borrow from anthropology and still be in my discipline.

Anson – but you are teaching from your basic discipline

Yoder – sometimes we have difficulty in defining our own discipline. Some definitions are tautological – but what does it mean? I am not sure I can define the humanities...

Jovanovic-an example in social sciences – I can look up what disciplines are included in the social sciences. There are 5 that are always on there. I have never found a list that does not have those on there. But there are always others. Where do you draw the line –it is quite swishy. Who is teaching the course has never been a part of that. There is nothing on there about the credentials about who is teaching the class.

Pres. Wright – it is more important as to the faculty who are supervising the course, not the individual person teaching it. Looking at who should be teaching this as an individual is not where we want to go

Jovanovic – right now, there is almost no difference between the new core than the old core.

Yoder – next year will be the exciting year. What is now to be done is to see what new courses will hit new slots.

Anson – I am a little concerned about broadening beyond certain limits.

Barrett –on team teaching and interdisciplinary courses –the Provost needs to make decisions on how those Load credits will be divided.

Pres. Wright – next year we will have course rejections and some appeals. The thought process will not be a quick one. It will require some thought.

C. Appeals of Core Council Decisions

none

D. FS_2014_9. Council on Core Curriculum and Policies (Legislation, Majority Vote at One Meeting, No second required) Interdisciplinary Curricular Area

Motion to adopt a fourth curricular area in the College Core, alongside the three areas of Humanities, Social Sciences-Other, and English Language Communication-Spoken, for Interdisciplinary Studies, where the interdisciplinary pairing has to include at least one of the three areas, and to authorize the Council on Core Curriculum and Policies to create the criteria for this fourth curricular area.

Yoder made the motion.

Jovanovic – the college core has other 3 hour piece – which could be 1 of 3 and now with this proposal a 4th option (but 4th option has to have something of the original 1-3)

Jensen – the 4th area is within these 3 hours

Funk – what does ‘has to include’ mean?

Jovanovic – the criteria has to be written

Yoder – we can’t remove the humanities, social science, or speech from it, but we can add other disciplines to it.

Knabe – The criteria would make sure that it has enough of the 3 disciplines in it, but can have others within. The core is serving lots of masters - getting everything for everybody. We thought this is a way to have an area that is a more natural home for interdisciplinary courses in the core. It gives a way for many disciplines to get together.

Anson – the college core?

Pres. Wright – that is correct

Yoder – for CALS this is an important area –CALS spans Philosophy to Biology. How will we start talking to each other?

Hawkins – the current core is the past core, which gets us through JAN 1, 2015. We have the survey gatekeeper courses. Something like this option can get us to engaging courses. It will provide opportunity.

Jovanovic – Use history as an example. History does some things as humanities and some as social science. There might be some history courses that might fit better in this part of the core.

Porter – cultural geography is another example. It fits in social science, but most of geography does not fit into those categories

Motion to amend by Senators Estes and Hawkins to add the curricular area:

Interdisciplinary Studies (3 credit hours)

Courses in this area integrate concepts, theories, tools, and methodologies from ‘at least one’ two or more disciplines in social sciences, humanities, or English language communication—spoken. Students will examine complexities in individual or group behavior and/or interpret broad themes of human thought and experience. Emphasis is placed on the interactions of scientific methods and humanistic inquiry, to explore aspects of the human experience.

These courses address communication, critical thinking, information technology, ethical and personal responsibility, civic responsibility, and global and cultural understanding.

T. McMillan seconded the amendment

Accepted as friendly

Jovanovic – this amendment seems to limit it to only the 3 disciplines

Estes – the intent is you can have one or more of the 3 disciplines, but with additional disciplines (like science)

Yoder – amend the amendment to ‘at least one’

Jovanovic – is this amendment just adding to the previous wording

Hawkins – it not replacing anything, just adding to

Matson – is your intent the last part?

Hawkins – yes – just cut the first sentence..

Matson – The council will consider

Anson – leave it – redundancy does not hurt

Yoder – in the latter part of amendment – ‘Students will examine complexities...’. The 2nd sentence and last sentence seem restrictive.

Hawkins – we chose language specifically from existing guidelines because those have to carry over into this area. It is restrictive, but it is following guidelines from those three content areas.

McAbee – does that cover speech? I can imagine a speech course in the sciences

Yoder – my objection - what we envisioned – includes social sciences and speech, but could include scientific methods. It could also have no social science nor speech.

Matson – I wish to speak against the motion. The idea of an interdisciplinary category was to get away from strict criteria. If you want interdisciplinary courses that meet the social science or humanities criteria, then just put them through those categories. But there should be room for more broad courses that don’t meet these specific criteria. We should trust the core council for coming up with criteria for the interdisciplinary category.

Jovanovic – we need to vote on the amendment separately, then decide whether the amendment should be incorporated. Merging them will cause confusion. I don’t accept that we can merge these.

Yoder –the amendment is implied in original motion. Is there some way to take guidelines (the intent of the amendment). Can we note the amendment as a guideline?

Hawkins – it is not our intent to ossify the criteria.

Yoder- we want advice and guidelines, but we want flexibility. I appreciate guidance.

Jensen – I want to encourage us to trust our colleagues. View this as a general charge to come back with criteria.

Pres. Wright – in order to charge, we need the criteria

Yoder –the amendment to the amendment is friendly.

Pres. Wright – it has been moved and 2nd

Tschumi –the last two sentences are what are causing the restrictions. In the details it narrows it down. To me that is problematic, I want more flexibility

Move the question –

The amendment does not pass

Discussion on the motion -

Funk- these will satisfy social science, humanities or speech?

Pres. Wright –it has to be 3 credit hour courses – what you can't have is 1hour of speech, 1 hour of social science and 1 hour of speech – it must satisfy all of the three

The motion carries by voice vote

VIII. Ad Hoc Committee Reports

A. Strategic Planning Committee on Online Education – Vicki Edwards

In 15 years we have gone from 570 SSCHs online to 750000 SSCHs. We recommend a new or existing administration unit to oversee all aspects of online at UALR. We need some broad central unit to make things more streamlined. Create an advisory board of faculty, staff and students with subcommittees on assessment. We need to coordinate with IT and STAR; work with the Office of Institutional Research to have data that we need. We need to create an ad hoc subcommittee to do an audit of what we currently have on campus. The end of the report has an executive summary. Other important issues include instructional load, faculty development, academic integrity, and financial aid.

Barrett –the last 6 pages of the report addresses the eVersity.

B. Baccalaureate Degree Requirements (BDR) – Jeremy Ecke

I have circulated a report document with our provisional findings. We met 5 times this semester. Our findings include clearly separating into individual bullets in the catalog: the 45 upper level hour requirement, the 12 hours outside the major requirement and the skills courses requirements; maintaining the 45 upper level credit hours as a University requirement, not a majors requirement; clarification of how the 12 hours outside the major requirements can be fulfilled to allow for same-department programs and, in certain cases 2000 level courses to count; clarify the relationship between the skills courses and the major and extra-departmental requirements.

[the Provisional Findings document is attached to these minutes]

Jovanovic – I would like to add that the exception remains in this.

Ecke – yes, we are trying to change as little as possible

C. Faculty Rewards Alignment Task Force – Gail Hughes

Our aim with the Annual Goals Agreement is to align faculty rewards with the university mission. In some cases faculty evaluations can come down to research. This proposed agreement does not introduce quality, it is just an agreement of how faculty will spend their time. The agreement will promote discussion which will inform evaluations. It is meant to be an annual discussion between a faculty member and their chairman. When they are evaluated at the end of the year, this document comes back.

[the Annual Goals Agreement Draft document is attached to these minutes]

Jovanovic – This form is one that every faculty member will sign with their chairman. It has Dean's signature place and Provost's signature place. It provides weight that this will follow you every year. It is one thing to negotiate with your chairman, but another thing to negotiate with the Dean and the Provost.

Tramel – are these signatures an approval? or a review? or just for information?

Estes – thank you, yes we need to discuss this.

Hughes – the Provost is interested in how the faculty is spending their time, we will discuss this.

Giammo – you would want to know if this is not a standard accepted pretty early on

Giese - if it is just a review, then no need for a signature

Hughes – it can go both ways- we will need to discuss it

Douglas – has the committee discussed 100% in all three areas

Julie Baldwin - Questions – the % is not based on a 40 hour work week. How am I supposed to get a percentage if I do not know a total time. There are problems with more than 40 hour work week, working through the summer.

Timothy Brown – What if in one year 33% for teaching equals 5 courses? will 33% be 5 courses next year....Is this making a baseline. Is 5 papers 33% one year, will that be required for the next year.

Hughes – this is a negotiation between faculty and chairman

Timothy Brown – by quantifying it we will use nuances – how much time is devoted to what? especially comparing individuals

Vicki Edwards–What if I expect 25% research, 50% teaching 25% service, but things change? Will you be penalized because we don't match up.

Hughes – there is a provision for renegotiation.

Vicki Edwards –I do not understand the need for this. This should be going on in departments already.

Hawkins – as a junior colleague, I find this a useful tool for planning. This is not an accounting down to the minute – is not a measure of time of quality. It is a tool for the chairman and the faculty member. We do not always think about longer term. This allows for a framework, a structure for the conversation. This can favor real communication. Provides a structure that could help.

Jensen – Tramel – we are already doing something like this. I thought it would be a text – a memo.

Hughes –you fill out the paragraph with examples.

Tschumi – there is clearly a need for guidance from the chair. This ought to be linked to promotion and tenure in each department as opposed to adding in more paperwork. Instead of letting chairs do their job. Every time you want to change something, you need to go back to the Dean or Provost. As long as there is clear communication in the department, I do not see the need for this.

Julie Baldwin – renegotiation – continual amendments – would renegotiation be retroactive? Is it binding... is it meaningless paperwork?

Jovanovic –there is an issue of trust

IX. Open Forum

None

X. Adjourn

T. McMillan made a motion to adjourn. Many seconded. The motion passed by unanimous voting with feet.

I. Attachment 1. GPA Calculation and Repeat Grade Policy

Grade Point Average/Repeated Courses

Motion: The 2016-2017 Undergraduate Catalog will be modified as follows:

1. In the section “Grades and Grading System” that is on page 30 of the 2013-2014 Undergraduate Catalog, immediately after the table defining the “Permanent letter grades,” insert the following paragraphs:

The following algorithm is used to calculate the grade point average. When an earned letter grade (A, B, C, D, or F) has been recorded for a course, its credit hours count as number of hours attempted. For each course with an earned letter grade, the number of quality points earned for that course is the product of its credit hours and the point value for the grade. For example a grade of “B” in a 4-hour course earns 12 quality points. The grade point average is the total number of quality points divided by the total number of hours attempted.

“Hours attempted” is different from “hours earned.” For example, if a student takes ENGL 2335 twice, earning a “C” the first time and a “B” the second time, then for this course 6 hours have been attempted, but only 3 hours earned. In this example, the total number of quality points for the six hours attempted is $(2 \times 3) + (3 \times 3) = 15$. The grade point average for these two attempts is $15/6 = 2.5$.

A student may, for a maximum of two times, request that the credit hours for an earned grade of “D” or “F” not be included in the total number of hours attempted. This request to the registrar must be made in writing and cannot be made after the degree is awarded.

These policies will be in force for all students who enroll during or after the fall semester of 2016.

2. The section “Repeated Courses” on page 31 will be replaced with the following:

A course for which the grade of “A” has been awarded cannot be repeated. An exception to this policy can be made if the department chair determines that the content at the time the course was taken is obsolete with respect to the current standard or that enough time has elapsed that the student needs to take the course as a refresher. This policy does not apply to courses with a catalog description specifying that they can be taken multiple times for credit.

Attachment 2. **Policy: Graduate Credit Earned by Undergraduates**

4+1 Early Entry Program

Description: Exceptional UALR undergraduate students may apply and be accepted to select graduate programs and begin working toward their graduate degree while completing their baccalaureate degree. The 4+1 early entry program will allow participating students to combine their undergraduate studies with related graduate-level work. Additionally, it will enable them to complete their graduate degree in a shorter amount of time than the traditional path.

Admissions Requirements:

- Undergraduate students may apply and be accepted any time after completing 75 or more hours of undergraduate coursework. However, at least 90 hours of undergraduate coursework must have been completed by the time the first graduate course is taken.
- All applicants must have at least a 3.2 overall GPA.
- All applicants must complete an application for and be accepted into the desired graduate program and the UALR Graduate School.
- All applicants must complete an Early-Entry Program form and have it approved by the graduate coordinator and the Graduate School. This form must be approved **before** the student begins graduate coursework. Failure to obtain prior approval negates the ability to “double count” courses.
- Specific programs may have more rigorous admissions criteria. The student should contact the desired program to determine these requirements before applying.

Graduate Credit:

- Once accepted into a graduate program, students can take up to 12 hours of graduate coursework, which will count towards both the baccalaureate degree and the graduate degree. Individual graduate programs may allow fewer graduate hours to be taken at the undergraduate level; students should check with their prospective program to determine these limits.
- Students must finish their baccalaureate degrees before they complete 15 hours of graduate coursework.

Program Restrictions:

- To ensure that they follow the proper degree plan, students must meet with a graduate-level advisor upon acceptance to the 4+1 program to map out the graduate courses they will take.
- Accepted students will have provisional status in the graduate program, pending the award of their baccalaureate degree.
- If, at the end of his/her baccalaureate degree, a 4+1 student has failed to meet the Graduate School admission requirement of a 3.0 overall undergraduate GPA with no grades below a B, she/he will be dismissed from the graduate program.
- Students accepted into the 4+1 program will be subject to the same policies as traditionally matriculated graduate students.
- The 4+1 program may not be used in conjunction with the credit reservation program; therefore, no graduate courses taken before admission to the 4+1 program may be applied to a graduate degree.

Credit Reservation Program

Description: UALR undergraduate students may take up to 6 hours of graduate-level courses and reserve the credit for their graduate degree. Unlike the 4+1 program, these graduate-level courses will not count toward both the baccalaureate and the graduate degrees. Instead, the student will choose to use the credit towards either one degree or the other. Once a student's undergraduate degree has been awarded, he or she cannot change the level of credit received for a class. Additionally, students participating in the credit reservation program do not need to be admitted into a graduate program in order to take graduate-level courses.

Undergraduates:

- Undergraduate students who wish to take and reserve courses for graduate credit must be within 15 hours of completing graduation requirements and have a 3.0 GPA.
- Eligible students who plan to enroll in graduate-level courses must submit a form to the Graduate School **prior** to registration indicating which courses he or she intends to take. This form must be signed by the instructor of the course(s), the program's graduate coordinator, the department chair, and the Graduate School dean.
- Undergraduate students must maintain a cumulative GPA of at least 3.0 in all coursework to remain eligible for graduate-level courses. A student whose cumulative GPA falls below a 3.0 will not be allowed to enroll in graduate-level courses the following semester. However, passing graduate courses with a B or greater does NOT guarantee future acceptance into any graduate program at UALR.

Graduates:

- Students who have completed their baccalaureate degree and are fully admitted into a UALR graduate program may request that the graduate credit hours they took and reserved during the last 12 months of their undergraduate degree count toward their graduate degree. These courses must have been taken within the last five years.
- These courses may not have been used for credit toward the student's undergraduate degree, unless the student is in a program in which this has been approved by the Graduate Council.
- The student's advisory committee, major professor, or graduate coordinator must submit a petition to the Graduate School requesting that the graduate-level courses taken in the last 12 months of the student's undergraduate degree be accepted for graduate credit.

Attachment 3. Working List of Spring and Summer Graduates

Education

Doctor of Philosophy

Martha Susan Grogan

Laura Juhl

Cynthia Whitfield Owens

Julie Marie Schaefer

Kristi DeAnn Stuck

Doctor of Education

Deebe M. Milford

Martha Allisen Penn

Willa Louise Williams

Professional Studies

Doctor of Philosophy

Kyle A. Burgason

Thomas Theodore Zawisza

Sciences

Doctor of Philosophy

Rosure Borhanalden Abdulrahman

Ismaeel Abdullaakhlite Al-Baidhany

Mohammad Alimohammadi

Johnathan C. Armstrong

Kutcher Kyle Cunningham

Kanishka de Silva

Taha Muhammed Demirkan

Marilou Haines

Samir Mustafa Hamad

Soolaf Abud Kathiar

Angie Marchany-Rivera

Ezat Hussain Mezal

Isra'a Lateef Mohammad

Muatez Zamil Mohammed

Mohammed Abdullah Mohammed Rasheed

Joshua Alexander Moore

Haveen Muhammed Rashid

Kirk Douglas Rodgers

Zubayda Shaheen Saifaldeen

Amber Denise Sierra

Donaghey College of Engineering and Information Technology
Doctor of Philosophy
Alaa Muheddin Abdulrahman
Marico Cobett Bryant Howe
Sravanthi Joginipelli
Yuan Lin
Venkata Kiran Kumar Melapu
Ghulam Rasool*
Fatih Sen
Karl Alvin Lawrence Walker
Charity Leah Washam

Graduate School
Arts, Humanities and Social Sciences
Master of Arts

Tara LeAnne Adams
Matthew Preston Barnett
Michele Hernandez Barrows
Julia R. Baugh*
Mary Bennett Baxley
Adam Clay Bergfeld
Leah A. Berry
Brittany Estoria Blanton
Courtney Adriana Bradford
Rhonda Michelle Conner
Jenny Lynn Crelia
Jarod A. Daily
Tessa Lynn Davidson
John B. Eichler
Anne Katherine Frymark
Victoria Elizabeth Garrett
Emily Ballard Geranen
Johnny D. Gilbert
Lindsay White Glenn
Amy Kay Gramlich
Madison L. Hedrick
John H. Jones
Ronald J. Kelley
Bethany A. May
Jessica D. McWilliams
Michael David Measel
Shirley E. Pence
Kimberly Anne Pipkin
Laura Brainard Raborn
Gail Yvonne Richard
Priscilla Yvonne Rodriguez
Stephen L. Satterfield
Angela Marie Schnabel
Sandra Lee Sell
Britany L. Simmons
Kevin Sinclair
Gretchen Belinda Skinner
Jim Stallings
Rhonda Carol Stewart
Loria K. Taylor
LaShaundra S. Tyler
Adrianna Renata Valenzuela
Kelsie Hope Walker
Anna Marie Waller
Shelley K. Watson
Jasmine Chanel Williams
Nanette Ada Zobkov

**Graduate School
College of Business
Master of Science**

Briana Lee Ault*
Brandon Trey Cook
LaToria Renice Johnson
Lameck B. Kutha
Blake C. McCutcheon
Mark J. O'Mell
Lameikh Yhudah Osiro
Jacob B. Pannell
Andrew David Pendleton
David Reed Rasmussen
William Cole Terry
Jonathon Michael Thompson

Master of Business Administration

Gohar Abbas
Jason Edward Barr
Jason Edward Bridges
Emmanuelle Buron*
Laura Kathryn Campbell
Todd Gray Cockrill
James William Coyne
Kenneth Carter Dunn
Braden D. Echols
William Joshua Hall
Rachel M. Hogbin
Jesse Hughes
Hathaichanok Jatupornpitaks
Dustin Kyle Jones*
Michael Shane Kidd*
Amber Lorraine Masters
Eric Carl Moore
Melody Elizabeth Moore
Carissa M. Noriega
Matthew James Oslick
Purvisha Ronak Patel
Syeda Sabrina Rashid*
Hima Teja Sidda
Richa Singh
Robert Tyler Trent
Lanita Lynn Turner

Master of Accountancy

Ashleigh R. Douglas
Mary Forst
Chengzhi Xie
Thokozile Melisa Zulu

Graduate Certificate

Alexander Thomas Ault
Devlon C. Bomer
Braden Danner Echols

Graduate School
Education
Educational Specialist
Lisa Berry Childers*
Michelle Marie Ward*

Master of Education
Alisha Lynette Anthony
Jeremy Marcelo Antipolo
Brandy M. Arthur
Sarah Elizabeth Barnes
Evelyn T. Barrow
Melissa Kay Barry
Isrechea Nicole Bolden
Jennell K. Boyd
Heather M. Boykin
Jennifer Nicole Bradley
Julie E. Bridges
Gary Dwayne Clark
Carlton Anthoinne Coleman*
Chivonda Renee Coleman
Jennifer Flippin Coleman
Trina McCall Coleman
Chelsea Renee Collins
Deborah Ann Cook
LaTasha Vontra Dale
Tina R. Dulaney
Melinda K. Edwards
Allyson M. Farish
Christopher B. Felty
Calvin W. Finley
Mary K. Flores
Matthew Alan Gore
Kathleen F. Grant
Stacia Welch Grimes
Geoffrey C. P. E. Gross
Regina G. Halbert
Kelsey Lynne Hill
Nicholas Ryan Hoffman
Amber L. Hood
Tiffany La'Shay Hornes
Dawn A. Jackson
Reilee Martha Jones
Jang-Mee Kim
Lisa C. Lea
Felisha Lee
Christina Michele Long
Kellie Jean Luke
Kathleen Malm Marleneanu
Latoya Shunta McGee*
Cindy Lee McKinney
Melissa N. Miller
Christine Ann Moore

Meredith Moore
Edna Morgan
Eric W. Mulherin
Emma Jane Murray
Suzanne Nicole Owen
Kristin Dale Penn
Kristina K. Peterson
Lisa A. Plischke
Heather Porto
Stacey James Ralls
Brandy A. Rodgers
Sherrie A. Shaw
Roderick O'Brian Shelby
Bradley Joseph Sheppard
Misti Nicole Simmons
Dustin W. Strube
James M. Teague
Shea Thrash
Tiffany Denise Tucker
Lisa Michele Turner
Andrew W. Waldron
Tina Rachelle Watson
Alice Naomi Wheatley
Janeva V. White
Erin Leann Whitten
Shelia Penn Wilkerson
Katina Latrice Wilkins
Sarah Elizabeth Williams
Hollie Leanne Wolfe
Mary Denise Worthy

Master of Arts

Dina Sofia Andrews
Quintella L. Barton
Tammy Callahan
Shannon Marie Cleveland
Crystal R. Cokeley
Christina Eden Rena Cordell
Brett L. Cummins
Cornelia Rene Dillard
David Dale Fisher
Glenda L. Hale
Jessica Paige Harrington
Ricky R. Harris
Froncell Jackson
Audria Lynn Jagers
Bianca R. Kolle
Donna Kay Lynn
LaKeisha D. Matthews
Robert J. Rasmussen

Pauline Anna Rose-Moore
Karla Y. Scott
Unika Nicole Seals
Valery Jean Stanley
Alana Ruth Walls
Stephanie Diane White
Yolanda Renee Whitfield
Yolanta Emma Lee Wuerch

Graduate Certificate

Brooke Bramlett*
Matthew G. Dean
Carol Anna LaTeer
Ralph L. Miller
Lora Shae Simmons
Jennifer White*

Graduate School
Professional Studies
Master of Social Work
Justin Charles Baird
Megan MaLeah Barnette
Laura Sue Bauer
Jessica Leigh Bennett
Rose Ann Brand
Sherry Lynn Braslavsky
Tracey Bratton
Leah Michelle Byers
Andrea D. Bynum
Cecilia Chacon
Tiffany Michelle Cole
Brittany Danielle Conine
Mackenzi T. Davis
Chukwuma G. Ekeh
Amy Elizabeth Enderlin
Bethany Elizabeth Evans
Michael L. Evans
Steven Ray Flores
Carey L. Fraley
Shanice M. Fuller
Casteen R. Gardner
Vickie E. Glenn
Lora Ann Hale
Sabrina Dwyette Hampton
Levi Seth Haney
Annie Marie Haynes
Casteen R. Hopkins
Claudia Carolina Hornbeck
Brittany Horton Huffman
Meredith Irby
Katherine Elise James
Amy Leighann Johnson
Natalee A. Jones
Margaret Elizabeth Kocsik
Amy Earline Kosters
Meredith Lane
Alesa Ray Liles
Tiffany Nicole Lubert
Katy L. Mann
Katherine Frances Martin
Stacey Ann Martin
Christopher Noel Meigs
Megan Rose Mills
Rebecca Grace Morgan
Alicia Kay Mullins
Tesa Janell Murray
Ngoc-Tram T. Ngo
April Natasha Owens
Crystal Pace
Rebekah Hope Patchin

Alicia Cheri Ann Rhodes
Denise Rachelle Rial
Sherry Lynn Roach
Therese Marie Skinner
Dewayne Lamon Sora
Lakesha B. Stidum
Amanda J. Sugg
Mark W. Thomas
Lori D. Thompson
Anthony Joel Valentine
Jeffrey A. Walker
Lindsey Elizabeth Watson
Willow Eve Welch
Emily Kathryn Whitley
Tracy Renee Williams
Alicia Marlene Wingfield
Brenda Faye Wooley
Courtney Rachay Yingling

Master of Science

James Frederick Gerwig
Amber Nichole Isom
Thomas Wesley Milam

Master of Public Administration

Edward Lane Bailey
Michael Brent Dycus
Geoffrey Renauld Shiloh

Master of Arts

Lynn Renee Akdamar
Shane Jeffrey Brandford
Christopher Tod Brown
Brittney Lashun Christian
Eileen E. Denne
Charles Currier Gocio
John Cody Graves
Chris Hughes
Mark William Hulsey
Marlon M. Louzeiro
Taneshia K. Mays
Marie Nowacki
Rocio A. Roles
Rachel Carole Selby
Richard Louis Shumate
Amanda Lois Smallwood
Tayonna Stacey
Taylon Lyndee Steele
Tomika D. Tate
Chelsea J. Thomas
Naijeha Janay White
Christina Ilene Wyatt-Blanco
Graduate Certificate
Oluwasemilore Afolabi

Lynn Renee Akdamar
Beverly Lavet Barnes
Virginia L. Baughn
Yolanda L. Hadley
Michael S. Lee
Leanna Jane Lee Clark
Sharon Rose Marcum
LaTonya Denise Matheney*
Quincey Maurice Ross
Tayonna Stacey
Tommie Karl Tinker

Graduate School

Science

Master of Science

Omar Abdulsattar Abdulrazzaq

Salim Ganim Saeed Al-Ali

Alaa Abdul-Halim Al-Hilo

Zeyiad Nassaif Al-karakooly

Matthew Grant Blair

Corbin Gene Cannon

Rachel Ardana Caruthers

Kelby T. Chambers

Jason Kenneth Cook

Dana Nicole Frederick

Jamesia L. Givan

Alexander Benjamin Holladay

Bo Hu

Sanaa Talib Jawed

Dawn Marie Johnson

Jarjees Khidir

Ting Li

Tanya Collette Phillips

Kirk Douglas Rodgers

Brittany D. Smith

Innocent Twesigye

Michael Ghebremeskel Weldensea

Liming Xie

Master of Arts

Brittany Leigh Brecht

Azaria Johnson

Joshua Alexander Moore

Erik B. Schramm

Graduate Certificate

Steven W. Dingler

Dawn Marie Johnson

Ting Li

Sachit Pandey

Jamie K. Spickes*

**Graduate School
Donaghey College of Engineering and Information Technology**

Master of Science

Tahseen Ahmed

Quratul Ain*

Arpita Bhattacharyya

Suryadipta Bhattacharyya

Holly Lynn Chason

Misti Clark

William Alex Crow, II

Carlo June B. Cruz

Russell Eye

Philip A. Goodhart

Gozde Gursoy

Thomas Freidbert Hahn

Ali Mohsen Jarallah

Tianna Michelle Keith

Mohsin Ali Khan

Clara Knox

Tingting Liang

Zhuo Liu

Michael Richard McCann

Moeed Mohammad Abdul

Ryan J. Moulliet

Alice Kasyoka Nzinga

Amelie Parmentier

Nicholas John Pippenger

Daniel Lee Pullen

Sneha Rawool

Neeru Saini

Henry Shyllon

Rammohan Valokot

Pei Wang

Graduate Certificate

Ashar Turkey Abd

Jeffrey G. Anderson

Kevin Scott Golden

Bibi Mwamba

Arts, Humanities, Social Science

Bachelor of Fine Arts

Todd M. Belin

Nina R. Harris

Cum Laude

Elizabeth M. Hartzell

Magna Cum Laude

Alexandra C. Herring

Cum Laude

Emily Christine Karnes

Cum Laude

Georges John Launet

Gaylan Peter Lewallen

Whitney Chantel McClinton

Jennifer Danielle Perren

Olivia Perry

Magna Cum Laude

Rachel Powell

Cum Laude

Lyndsey Suzanne Rauls

Meredith Elise Rideout

Summa Cum Laude

Margaret Ann Smith

Nicholas E. Sosnoski

Carrie Nicole Sullivan

Bachelor of Arts

April Virginia Abshire

Nicole Lynn Ackerman

Richard Andrew Ackley

Jessica Danielle Aikens

Magna Cum Laude

Carlos Stephen Alarcon

Seth Ancil Allen

Cum Laude

Amber Lynn Anderson

David Michael Anderson

Yolanda Guadalupe Anzora

Magna Cum Laude

Andrew Steven Arnold

Cum Laude

Jennifer Rosborough Barrett*

Kae Barron

Summa Cum Laude

Chelsea Lea Bartee

Cum Laude

Shaunta Nicole Belmont-Brown

Robert S. Bennett

Katherine Marie Benson

Eva Sofia Petronella Berglund

Summa Cum Laude

Jill M. Birge

Samantha K. Bishop

Subrinia Marie Bogan
Lisa Olga Brasfield*
Kristin D. Breen
Magna Cum Laude

Brian Thomas Brooks
Cum Laude

Donnie W. Brown
Sharlene N. Brown
Sarah Mintory Bryant
Elizabeth Anne Bunch
Megan Elizabeth Burrow
Magna Cum Laude

Scott Roper Burrup
William C. Byrd, III
Stephanie Michelle Calhoun
Daysha Carr
Jessica R. Carroll
Alyssa Renee Causey
Summa Cum Laude

John Reed Chandler
Eric Marshall Collins
Magna Cum Laude

Amber S. Collins-England
Debrianna C. Conley
Booker T. Cooper
Cody Copeland
Magna Cum Laude

Sharmella Jonice Cormier
Jessica Dawn Lee Cornell
Jana Lynn Cotton
Gortrell Thomas Cox
Cum Laude

Chace Cranford
Pamela R. Crews
Amanda Rae Cunningham*
Tiffani LaAkina Current
Elizabeth Ellen Dailey
Jennifer R. Daniel
Brian L. Daugherty
Joseph Norman Davidson
Chase Christopher Davis
Rosie L. Davis
Stacey Sherelle Davis
Delilah Marie DeVary
Katherine Diggs
Magna Cum Laude

Othenia Marie Dowell
Cum Laude

Badiki Tessie Ebenja
Casey R. Eddings
Cedric Arthur Franklin Egbers

William A. Ehrle
Kirsten Nicole Elliott
Summa Cum Laude
Sally Aurora England
Sally A. English
Lana J. Erb
Autumn Marie Erickson
Kevin Stewart Ezell
Cum Laude
Melissa S. Farr
Heather McCall Faulkner
Amanda J. Fleming
Sarah Elizabeth Fleming
Summa Cum Laude
Savannah Jill Forrest
Sydney Michelle Frames
Jennifer Marie Fratesi
Frances Jerome Frazier
Derek R. Gaines
Magna Cum Laude
Skylar D. Garner
Brian K. Giken
LaSheena Virginia Gordon
Brandon Ross Goza
Kiara N. Gulley
Magna Cum Laude
Brittany J. Gumban
Deanna M. Gupton
Jessica Amber Gustus
Anna K. Hallsell
Mary Carol Hardin
Mitchell A. Harlan
Kristen Harris
Tiffany R. Harris
Craig Felix Hartaway, II
Elizabeth M. Hartzell
Magna Cum Laude
Louis Beverly Heard, III
Zachary C. Heaton
Magna Cum Laude
Nikki Diana Heck
Cum Laude
Charlten O. Henderson
Adrian L. Henley
Derrick Herman
Cum Laude
Melissa Leigh Herrington
Lisa L. Hicks*
Michelle Rae Hicks
Rubinia C. Hill
Wilma Thomasene Hill
Heather Hockenberry
Cedrick Lamont Holloway

Justin Holsted
Katherine M. Holt
Ye Seul Hong
Rachel K. Horton
 Cum Laude
Jessica Ann Hoskins
 Magna Cum Laude
Laura Oneida Howell
Tiffany S. Hudson
Patsy A. Hutchison
Georgette Antonique Huyler
Anthony Montell Irvin
Reveille Rose Isgrig
 Magna Cum Laude
Ambra Shawon Jackson
Curtis Cloud Jacobs
Rishi Anil Jailall
Britney S. Johnson
Brittany Johnson
Jessica Lee Johnson
RaNita Jeanette Johnson
 Magna Cum Laude
Alanna Suzanne Jones
Anna L. Jones*
Kenneth Marcell Jones*
Taneadra D. Jones
James N. Keith
Jennifer Lee Kelly
Eileen Jones Kennedy*
Lisa Catherine Kent
Shelby Colen King
Rachel Anne King Lopez
 Cum Laude
John Christopher Augustus Lai Andurin
Jeremy Larson
 Magna Cum Laude
Michael E. Lavender
Logan Lawrence
Jennifer Rochelle Lejman
Scottie Leonard
Ashley S. Lephiew
 Magna Cum Laude
Deandre D. Lewis
Leigh Taylor Lewis
April Michelle Limke
 Magna Cum Laude
Calvin Hy Liu
Ashley Elizabeth Logan
 Cum Laude
Essence London
Samuel Lopez
Caitlin Rose Love
 Magna Cum Laude

Malin Lundberg
Briana Erin Lynch
Magna Cum Laude
Laura Diane Mackey
Chianti Aukisha Madkins*
Tanner Wade Marshall
Richard Eugene Maxwell, III
Justin Michael McArthur
Michael Weber McBroom
Shannon Alicia Michelle McCoy
Maria Victoria McCullough
Shelby Laine McEntire
Cum Laude
William Reed McFarlin
Catherine Frances McGibbony
Brittney Chanel McKinney
Kendalyn Reshawn McKisick
Georgia McNully
Cum Laude
Luis S. Medina*
Katelyn Elizabeth Meints
Greta Morgan Michael
Bettye Griffin Miles
Melanie Alison Miller
Tanya Michelle Miller
Katherine Rachel Mills
Brittney DeShay Mitchell
Dianna D. Donahue Mitchell
Rizan Mohsin
Kay Christine Moore
Mallory Leigh Moore
David G. Morgan
Magna Cum Laude
Jennifer Moser
Dariane LyJoi Mull
James D. Murphy
Aprille Leigh Nersessian
Emily E. Nichols
Mackie C. O'Hara
Summa Cum Laude
Daniel Orellano, Jr.
Kathryn D. Osborne
Kyle Page
Katherine D. Palludan
Magna Cum Laude
Valerie Heather Parady
Magna Cum Laude
Amanda Patricia Parker
Hannah Joy Parker
Chrystina Phillips
Kayla Royce Phillips
Viktoriya Plyuta
Kelsey M. Postel

Magna Cum Laude

Timothy Lee Price
Heather Cavanaugh Pullam
Katherine Lee Pye
Mason C. Qualls

Magna Cum Laude

Matthew Stephen Quin
Corisa Lynn Rakestraw

Magna Cum Laude

Corisa Lynn Rakestraw
Christopher Jacob Ramsey
Lucas Reed*
Shawn Lee Revis
Samantha Rezansoff
Rhonda Kay Rhoads
Kayleigh Danielle Richards

Cum Laude

Candice Marie Richardson
Teneisha Ricks
Zachary Lynn Roberson
Megan A. Roberts
Carla Yvette Ross
Jennifer Katherine Rougeou

Cum Laude

Brittney M. Roy
Shane Christopher Ruple
Ernest John Schafer
Mandy May Schrader
Brandi Nicole Schroeder
Emilee Ann Schulte
Sherry S. Scott
Teresa Scott
Taylor A. Shelby
JaCarlos Ramonte Sheppard
Aisha R. Siddiqui
Carla Ann Smith

Magna Cum Laude

Juleah Nicole Smith
Laurie J. Smith
Phillip Austin Smith
Alexandria Dawn Spadaro

Cum Laude

Tony William Spears
Satia Spencer

Cum Laude

Mark Philip Stanley
Breana Steele

Cum Laude

King Stratford
Timothy J. Sturch

Summa Cum Laude

David Eugene Talbert

Cum Laude

Charles Tedder
Dawn Renee Teer
Andrew Ryan Thompson
Tiffany A. Thompson
Celeste Joi Thornton
Cum Laude

Staci Ann Tipton
Gary J. Tripp, II
Natalie Renee Tucker
Brandon Shane Tully
Raymond Turner
Cody R. Vasquez
Beth H. Warren
Lydia L. Washburn
Summa Cum Laude

Kenneth Terrell Washington
Jacobie Nicole Webb
Cathryn Michelle Wells
David Daniel Wells
Sarah Elizabeth Whanger
Sedella Shauntel White
Magna Cum Laude

Maya Cherisse Whitehead
Rachel Elizabeth Whittenburg
Robin Denise Widmer*
LaDoris Tonnelle Williams
Jalissa Lattice Willis
Megan M. Wilson
Cum Laude

Zachary David Wilson, Jr.
Cymone M. Wisemon
Alton Joe Withers
Keary LeSean Woods-Woodard
Charles David Wright
Domonique S. Wright

Associate of Arts

Keenan L. Allen
Haley Garrett Anderson
Jennifer Marie Baker
Melody Dawne Brown
Monica R. Brown
Erica Aungeleck Campbell
Stephanie Monique Caster
Katie Alice Dougan
Katlyn Marie Drake
Terika L. Edwards
Jacob G. Gatlin
Phoenix Appalone Gatlin
Ian Francis Gleason
Christin M. Graham
Mckenna L. Handy
Lauren Michelle Heavrin

Grant Wilson Hogue
Margaret Ellen Hoskyn
Rita N. Ivory
Casidy Tyler Jackson
Keatron Edward Jones
Karen Janiece Kinslow
Kayla Nicole Long
Alden L. Manning
Melanie Leann May
Joe A. McMurtrey
Erica M. Miller
Jordan T. Morgan
Elyssa D. Mullenix
Dawna Marie Murphy
Kinta N. Murphy
Shaterra Rochelle Nwachukwu
Nikala Elizabeth Raynor
Tiffany Yeny Reyes
Alexandria C. Shirley
Randi Elizabeth Simpson
Shelbi L. Still
Linda Alene Townsend
Sharon Lynn Tremor
Alicia D. Turner
Jon K. Varnell
Felicia N. Whitaker
Takeema S. Williams
Marlon Deshone Willis
Elizabeth Ann Wilson
Keary LaSean Woods-Woodard
Christopher David Yates

Business

Bachelor of Science

Ben A. Alexander

Samantha Dawn Breeding

Magna Cum Laude

Karen Anita Brooks

Sheila Leynyonga Che Maabo

Houng Jun Cho

Dianna Janee Curry

Melissa Kay Duncan

China S. Gipson-Russell

Ahna Hampton

Lauren E. House

Magna Cum Laude

Madeline McGrath

Magna Cum Laude

Jason Jamelle Porter

John A. Roland

Marsha Scales

Hollye Elizabeth Teague

Jamie Mechael Tudor

Bachelor of Business Administration

Benjamin Blake Ackley

Bryant H. Adams

Ahmed Salem A. Al Ruwaili

Ben A. Alexander

Bader Alkhaldi

Zmam Alkhaldi

Michael Dakota Allen

Saud Abdullah Alowayfi

Kyle Armstrong

David S. Arnold

Stormy B. Atchley

Sharon Khin Aung

James W. Averett

Spencer L. Begnaud

Barbara Thayline Brewer

Michael James Brooks

Curtis Henry Brown, II

Jordan Brown

Taryn Lea Brown

Cum Laude

William A. Brown

Cum Laude

William Barry Brown

Cum Laude

Courtney Dwight Bullock

Mackenzie L. Burdine

Kaci Leigh Burnett

Olga Merisabel Calderon

Summa Cum Laude

Richard F. Caldwell

Cum Laude

Tyler Q. Carpenter
Victoria Leigh Cecil
Luis Alejandro Cedeno Salcedo
Donna Lynn Chachere
Tahirah Chunn
Kimberly Clark
Brett C. Clemons
Brittany A. Cloird
Javier S. Contreras

Cum Laude

Russell André Cook
Cynthia Crow
Benjamin Hugh Crumpton
Dianna Jane Curry
Michael Charlemagne Daouda
Mark W. Davidson, Jr.
Marleen De Zoete*
Alexandra Victoria Dearth
Michael Clint Diffie
James M. Dillport
D'Corra De-Onna Dotson
Cody V. Easley
Tabatha A. Ebert
Channing Rachel Emerson
Tammye A. Ervin
Benjamin Etchebarne

Cum Laude

Brian T. Falvey
Amy Marie Frets

Cum Laude

Tralane R. Funches
Dalia Viviana Garrison
Joe Julian Gibeault
Bradley K. Graham
Cassandra Greer

Magna Cum Laude

Nia S. Gregory
Dustin Tyler Grimes*
Ryan W. Guinee
Jackson Hagerman
Kendraya Hampton
Carlos D. Harden
Danielle Nicole Hendrix
Alexander Wade Henslee
Amy Sue Hickson
Melissa Kaye Hollowell

Magna Cum Laude

Shanice Lachelle Hood
Stacy Hunt
Carlous LeRomeo Ivey
Seth James
Troy Allen Johnson

Daniel Lee Keene
Summa Cum Laude
Nathan Vigiris Keltch
Gregory Allen Kirkes

Kolton Lee Kulis
Summa Cum Laude
Diamond A. Lewis
Cum Laude
Kevin M. Litchfield
Cum Laude
Qiao Lu
Brandon A. Maes
Tametra Massey
Kevin B. McCollum
Jared Robert McCoy
Shelby Laine McEntire
Cum Laude
Matthew John McKay
Cum Laude
Dennis McManus
Cum Laude
Michaela Elizabeth McShane
Cum Laude
Jessica N. Miller
Whitney Dionne Moore
Witson Ross Moore
Veronica Morgan
Alice Fay Nelson
Lindsay Nicole Nelson
Francis Chidubem Okaro
Lucia Febechi Okaro
Magna Cum Laude
Julio A. Ortega
William Brian Owens
Cheavari Caprice Palmer
Myles Wilson Henry Parma*
Sunil Girish Patel
Haley Kathleen Perrigan
Cum Laude
Nickole Dwykea Perry
Austin G. Pfeiffer
Hong Xuan Nguyen Phan
Andrea S. Phillips
Kristi L. Phillips
Cum Laude
Stephanie R. Pierce*
Angela Dianne Prince
Keaton C. Ramaker
Cum Laude
Ryan A. Ratcliff
Joshua Reid Rawn
Shannon Rayos
Demetria Michelle Rice
Martin Thomas Richardson
Chekeita Antoinette Roberts
Simone Monae Robinson
James Paul Rutherford

Summa Cum Laude

Shuntel C. Sain

Malona M. Sanders

Carlos Hernan Sepulveda

Cum Laude

Joshua A. Shipley

Lea Ann Shivers

Brittany Sims

Gary Slaughter

Blake Andrew Small

Jordan M. Smith*

Allen J. Soldani

Thomas Corey Sullivan

Maria Sycheva

Jennifer Brooke Tarver

Anthony Lawrance Taylor*

Tina P. Taylor

John Robert Theodore

Quatina Dianne Thomas

Cum Laude

John Michael Thornton

Jeremy A. Ward

Laura Kathleen Weaver

Cum Laude

Gregory Phillip Weese

Magna Cum Laude

Lynnise Elmore Wesley

Kenneth A. Westmoreland

Brandon T. Womble

Joshua Trey Woodruff

Robert E. Woodruff

Amy Jo Wyatt

Magna Cum Laude

Shanolda D. Yancy

Dekendria Lafaye Young

**College of Education
Bachelor of Science in Education**

Sarah Ann Ackley
Haley Garrett Anderson
Endia S. Askew
Sarah E. Batie
Athena Maree Burton
Cum Laude

Jenny Campbell
Michelle L. Craig
Cum Laude

Sheena Michelle Davis
Dustin S. Dearman
Monique L. Dendy
Hannah Cheyenne Driskill
Ashley Nicole Holland
LaTerika Denise Holley
Cum Laude

Candice Meranda Jackson
Cum Laude

Kristina Michelle Lewis
Magna Cum Laude

Michelle Lewis
Ashley Nicole Long
Alma Mireles
Cum Laude

Cidney Lane Mitchell
Jeremy David Moeck
Mariangeles Ortiz
Amanda M. Potter
Jennifer Solomon
Emily Lauren Stadther
Cayla Lee Thomas
Lauren Y. Ussery
Jessica LeAnn Wallace
Stephanie Ann Warner
Crystal Lynn Winkler
Cum Laude

Associate of Science

Allyson Caruthers
Traci Renee Grizzle
Jessica Ann Jackson
Associate Honors

Natalie S. Johnson
Corrinne Ashley Nuzzi
Barbara Jean Taurone

College of Science
Bachelor of Science in Nursing

Jason Scott Aud

Cum Laude

Donna L. Beerman

Summa Cum Laude

Britni Vale Billingsley

Erica Ann Bragg

Debra L. Britten

Cum Laude

April Michelle Brown

Kristie Brown

Velisa J. Charles

Magna Cum Laude

Alison Michele Cochran

Sharon Denise Crawford

Phyllis J. Donahue

Kasey Lyne Douglas

Stephanie Lea Evans

Kiacie Takima Farmer

Angelica M. Foster

Diann Foster

Lenlie Elizabeth Freeman

Yulander B. Gailey

Catrina R. Gantt

Constance Nicole Gober

Tonya Sue Green

Shelita S. Harris

Ashley L. Head

Letecia Rena Hence

Dana Jill Hilliard

Teresa A. Hults

Magna Cum Laude

Carla M. Jackson

Kimberly Johnson

Hannah A. Jordan

Paige Lynna Kelly

Anna M. LaRocca

Cum Laude

Vicki Lea Lawrence

Cum Laude

Angela Dawn Lay

Magna Cum Laude

Susan Nyambura Mburu

Jennifer Ann McElroy

Heather M. Merker

Tammy Nicole Mobley

Roxanne Elizabeth Montgomery

Rhonda K. Pearson

Jeffrey C. Pinto

Leslie A. Reed

Teresa Lynn Roseberry

Courtney Lynn Shuffield

Kristi Lafaye Simmons
Ashlee Michelle Stockard
Kara K. Sullivan
Cum Laude
Karen S. Swaim

John J. Thomas
Magna Cum Laude

Betty Jo Thorn
LaQuinta Tindall*
Kayli Richelle Watkins
Rebecca Watkins-Bregy
Torrie Renee Whitaker
Belinda Ann Whitman
Shalonda Williams
Kaily Alice Wilson
Sarah K. Wilson

Bachelor of Science

Nicholas Taylor Adams
Asad Shahab Akhter
Summa Cum Laude

Alexia Vinchay Anderson
Amber Lynn Anderson
Fletcher Harmon Angelo
Teresa Chantal Ashford
Maria Astifan-Quiroa
Jordan Edward Ball
Whitney Nicole Bass
Joshua Chase Baugher
Stephanie L. Bennett
Miranda Nicole Blevins
Melissa Ann Borrelli
Famus W. B. Bradford, II
Kieyada Tarshay Brown
Connor Ryan Bunton

Cum Laude

Arleshia C. Carroll
Matthew Richard Christman
Crystal Brittany Collins
Cum Laude

Adam J. Crane
Magna Cum Laude

Jacey L. Curtis
Christy Nicole Dajani
Jessica Dawn Davis
Cum Laude

LaKesha Nicole Davis
Roger Dale Decker
Angela Rochell Dodson
LaToya LaNika Ederson
Terrance L. Ellington
Justin L. Empie

Danny Everhart
Greyson Fennell Farris
Owen R. Faust
Matthew L. Fishburn
Timothy F. Fitzhugh
Hannah E. Föhne
Taylor Kathryne Ford
Brenda Kay Garrard
Christina Francine Rose Gatewood
JaDonna Katrice Gooding
Ryan Lee Gotcher
Christopher Gravenmier
Nina Casey Green
Dominik F. Gruenwald
William C. Hall
Mohammad Tamer Hanafy
Barlo R. Hardin
Lois S. Harris
Yasheika S. Harris
Katherine Marie Hart
Magna Cum Laude
Crystal J. Hayes
Jennifer A. Hill
Brock Everett Hime
Aileen T. Hoang
Holly Jean Holland
Whitney Launna Holland
Magna Cum Laude
Shaquina L. Holmes
Autumn Dainielle Horton
Susan M. James
Farrah Jennings
Dominique N. Johnson
Sandra Leann Johnson
Tyler Brooke Jones
Antonio Deshon Jordan*
Sharhonda Renee' Kelly
Danielle Ashly Kemmer
Cum Laude
Nadiya Saeed Khan
Cum Laude
Crystal Leann King
Rachel Anne King Lopez
Kaci Lynn Landers
La'Sherrie Marie Lathan
Shenelda Levingston
David Long
Magna Cum Laude
Willie Clayborn Love
Joshua S. Manley
Tori Manning
Justin A. Marsh
Megan Elizabeth Matthew

Mollie Jean McCallum
Cum Laude
Carol Anne McCarty
Rory Ashton McCoy
Ike Andrew McPherson, III
Edward J. McVoy, III
Jamelle D. Metcalf
Travis Benjamin Mitchell
Keaunna Menyawn Moore
Hannah S. Motes
Cum Laude

Leo Pao Mua
Vedaste Mutambuka
Leah Charmane Nathaniel
John A. Norcross
Alexander Paul Norman
Lashonda Yvette Norris

Bernice Nounamo
Cum Laude
Matthew Everett Nuckols
Bukola Kehinde Odeniyi
Magna Cum Laude
Dolapo Taiwo Odeniyi
Magna Cum Laude
Jonathan Charles Oxner
Paula Lashun Parks
Brandon Tyler Peach
Thaddeus C. Pearson
Kersten K. Pledger
Ana Kathy Polío
Kelsey M. Postel

Magna Cum Laude
Patrick Russell Powell
Rachel Elizabeth Powell
Mason C. Qualls
Magna Cum Laude
Zachary George Reed
Summa Cum Laude
Michael Edward Reitz
Brian Wesley Rhea
Dustin W. Roberson
Natasha R. Rodgers*
Yolanda Temecha Teneen Rodgers*
Shaqueelah Rogers
Jeremy Michael Roseberry
Kasey Baker Selby*
Alexander S. Shahrokhi
Chelsee D. Sierra
Lantonio T. Singleton
Jessica Annette Smith
Ji H. Smith
Mary Elizabeth Smith

Cum Laude
Peter Karl Szwedo
Raymond D. Thompson*
Juan Edward Tillman
Constassia M. Toney
Tremaine Demond Tucker
Carmen Leann Turbeville

Cum Laude
Angela Ware

Cum Laude
Jonathan C. Warren
Brandon Michael Webb
Jeston B. Whitsell
Adrian Jemal Williams
Tuesday Umeko Dylan Williams
John Clopton Stuart Wolf
Samuel Alan Wolf

Magna Cum Laude
Allison Wyatt
Magna Cum Laude

Bachelor of Arts

Asad Shahab Akhter
Summa Cum Laude
Sara Michelle Armstrong
Summa Cum Laude
William Clayton Chamberlain
Heather Marie Evans
Steve Luther Gossage
Katherine Marie Hart
Magna Cum Laude
Dawn M. Hendrix
Cum Laude

Said Khaidakov
Justin T. Mills
Meca Kristen Morrow
Magna Cum Laude
Bernice Nounamo
Cum Laude
Bukola Kehinde Odeniyi
Magna Cum Laude
Dolapo Taiwo Odeniyi
Magna Cum Laude
Paul O. Scott, Jr.
Jeston B. Whitsell

Associate of Science

Kyndal Jewell Adams
Nikki Sue Avants
Kristy Lane Bale

Stephanie M. Bartlett
Cotney Benson
Abby Ann Bradshaw
Hayley Elizabeth Brannon
Shelby Alexandra Brown
Jennifer Elizabeth Burroughs
Joseph F. Camp
Daniel Joseph Casillas
Stephanie L. Chamness
Steven Matthew Clement
Victoria Paige Cline
Candace Marie Cole
Paula Dawn Copeland
Alicia Danielle Crowder
Patricia Denise Cummings
Stacia Renee Davis
Nicholas Elliott
Courtney Marie French
LeAnn M. Furgason
Pamela Sue Gillman
Jessica LeeAnn Gimblet

Associate Honors

Doris Elouise Hadley
Jennifer Renee Harris
David W. Hathcock, II
Kristy M. Hecker-Wurst
Brandy Holley
Olaedo U. Igwe
Shakeyah Chianti Jackson
Deanna Michele Johnson
Sarah K. Johnson
Jennifer Renee Kelley
Johney Wayne Koenigsfeld
Crissy Lynn Linn
Brittany Nicole Livingston
EllaVay Marie Loftin
Kimberly Shariece Madden
Susan K. Martin
Ma'Ressa Sheree Masters-Hancock
Aaron Lee Matthews
Veronica Michelle McCullough
Lawrence McKnight
Dathan G. McMilleon
Brandon Steven McNew
Mary Allison Mitchem
Steven L. Mobbs
Susanchere Kaileigh Mobbs
Linley Elizabeth Moreland
Kathryn Michelle Norwood
Brian Allen Nyhuis
Kelsey Janaye O'Neal
Eric D. Ostler
Alexa Rhea Pearson

Hannah Kay Peterson
Elizabeth Ann Phifer
Sarah Elizabeth Phillips
Samantha Lea Rackleff
Mason T. Ragland
Jasmin Shontell Reed
Jordan Reed
Melissa Resendiz Perez
Christopher J. Riddle
Aimee Lynn Risley
Taneicie D. Sabb
Andrew Gregory Sagraves
Jyrissa Quanetta Sargent
Krystal Lindsey Scott
Jaime Michelle Shawl
Julie Gravis Siems
Leslie Nicole Slaughter
Melissa Kaye Slaughter
Andrew Wesley Smith
Daniel P. Thurman
Amanda Tittle
Melanie Dawn Tudor
Jordan Nicole Tyler
Christina Marie Valdez
Kathryn Kaylene Vallery
Samuel Todd Vallery
Jasmine D. Victory
Morgan T. Waits
Michael Brandon Ward
Kassandra McKinley White
Eriana Nicole Williams

Associate of Applied Science

Menya Dominique Burns
Amber N. Cingolani
Alexander Tom Ford
Taia Dawn Jones
Nicole Renae Lee
Lauren Lea Rodgers

Donaghey Engineering & Information Technology
Bachelor of Science

McKinley D. Adams

Idris Malcom Agugbuem

Fahad Al Yami, Jr.

Sultan Salim Al-Araimi

Nathan E. Bean

Adam Machen Bearden

Sraddhanjoli Bhadra

Summa Cum Laude

Jacob Andrew Bice

Beau E. Blankenship

Mark L. Bolding*

Jason Brandford

Dylan Anthony Branstetter

Jacob Wilson Brown*

Jeremy M. Burge

Cum Laude

Jesse Michael Burnside

Magna Cum Laude

Ryan L. Burton

Cum Laude

James Raney Cain

Nicholas Paul Canant

Brian Palmer Choate

Adam D. Clemons

Joshua Martin Collins

Roland Csege

Peyton Ward Davari

Joi Renea Dillard

Brandon Kyle Dixson

Edward Louis Dobbins

Justin Michael Dreher

Justin L. Empie

Charles M. Epperson

Jordan L. Epperson

Richard Fernandez

Fernando Gonzalez

Tanner William Hand

Craig Harris

Caleb S. Hearn

Cum Laude

Marcus Adam Hefner

Evia Terrain Hill

James A. Hill

Barasha Hiloidhari

Magna Cum Laude

John Eric Holloway

Cameron Warner Holsten

Travis Anthony Honea

Magna Cum Laude

Jesse Allen Hyde

Jacob Kacena

Tavleen Kaur
Cum Laude
Mona M. Khanafriboor
Summa Cum Laude
Jonathan R. Kooiman
Christopher Jae Lee
Jonathan Richard Levesque
Summa Cum Laude
Yicheng Li
Magna Cum Laude
Quan Lin
Joshua Paul D. Lintag
Cum Laude
Michael T. Littleton
Regie A. Longoria Billings
Rocio Martinez
James Austin Matthews
Magna Cum Laude
Jared A. McDonald
Daniel T. McEntire
Nicholas Aaron Mellenthin
Ryan Logan Mendez
Christopher J. Meyer
Henry Michael Meyers
Kevin Jerome Miller
Ashley Morris
Summa Cum Laude
Vedaste Mutambuka
Guy Anthony Pardew
Jonathan Blake Parker
Benjamin A. Pearson
Vishnu Sundaran Pillai
Jared Lee Ramirez
Collin David Reed
Cum Laude
Tanner Garrett Reed
Magna Cum Laude
Anthony Scott Reitz
Christina Marie Scaglione Saville
Magna Cum Laude
Carson Don Seelinger
William Matthew Shaddox
Gregory B. Smith
Rocky J. Smith
Brian Duane Sowell
Erich Stertmann
Bruce W. Stracener
Cum Laude
Zachary Aaron Sutton
Magna Cum Laude
James A. Taylor
William Chandler Tedder
Gian B. Tubelonia*

Risara Theophile Twishime
Magna Cum Laude
Odbayar Ocko Ulziibuyan
Richard Eugene Ussery*
Joshua C. Walker
Zachary T. Walsh
Jonathan David Wells
Benjamin T. Welsh
Cum Laude
John David Williams*

Tyler J. Wood
Cum Laude
Paul David Wylie
James C. Yarbrough
Cum Laude
Shuai Zhang*

Associate of Science
Devorik Anton Barbee
Reginal Raymond Glenn
Anthony Dewayne Johnson
John R. Kline
Alex Ryan McDonald
Odbayar Ocko Ulziibuyan
Cedrick Diangelo Williams
James C. Yarbrough

Professional Studies
Bachelor of Social Work

Julia T. Allen

LaTanya Denise Bennett

Cum Laude

Tonya Nicole Boyett

Lisa Ann Brewer

Ashlea Nicole Collins

Polina P. Costlow

Cum Laude

Lisa Ann Crawford

Jessica Renee Davidson

Kimberly Marie De La Hunt

Logan A. Down

Michael E. Eubanks

Marcie Mayrene Finney

Jacqueline Vinita Garland

Stephanie A. Gillihan

Cum Laude

SherNita Mechelle Harris

Jelesha Chante Hickman

Amber Denise Jackson

Summa Cum Laude

Amy Elizabeth Jennings

Rachel Carolyn McGhee

Sabrina Lynn McMahan

Magna Cum Laude

Nancy Morales

Magna Cum Laude

Monica Y. Murray

Phillip Maurice Myton

Mary Kathryn Roddy

Summa Cum Laude

Tamara T. Scott-Bee

Cum Laude

Geletta Philae Shavers

Cynthia Dee Shuffield

Magna Cum Laude

Jessica Louise Starkey

Melissa Shawnette Stogsdill

Michelle Anita Verser

Elena C. Vicerza

Cum Laude

Shana Lorraine Wheat

Magna Cum Laude

Kimberly Marie Wikoff

Rachel L. Williams

Dia Yang

Bachelor of Science

Cassandra D. Anthony

Wesley James Baltimore

Magna Cum Laude

BriAnna Jenise Branson
Magna Cum Laude
Courtney Dianne Campbell
Virginia H. Chambers
Magna Cum Laude

Raven Nicole Duch
Cum Laude

Alaina M. Houston
Cum Laude

Sara Howard
Mary Ellen Hunthrop
Cum Laude

Maggie Jean Johnson
Elizabeth Carol Johnston
Quinton DeLeon Jones
Katie Elizabeth Launius*
Meredith Nicole Levissee
Summa Cum Laude

Jamie Marie Murrell*
Charlotte Yvonne Murry*
Catherine Hope Myers
Cum Laude

Holly Marie Myers
Natalie N. Newkirk
Summa Cum Laude

Kayla M. Newton
Magna Cum Laude

Precious Palmer
Cum Laude

Leigh Ann Richardson
Summa Cum Laude

Suzanne Rogers
Magna Cum Laude

Melanie K. Sombke
Magna Cum Laude

Jennifer Williamson Spychalski
Jamie Elizabeth Thomas
Aundria D. White

Bachelor of Arts

Christopher Scott Abel
Cum Laude

Monica Antoinette Adams

Khim Reese Aday

John M. Auwen

Gabrielle Letitia Bates

Ezell E. Breedlove

Matthew Cole Bryant

Kendria Jinay Butler

Taylor Renee Christenson
Magna Cum Laude

Sheila Annette Clark

Magna Cum Laude
Erica Nicole Cobbs
LaMaya L. Coleman
Danielle Reneé Conner
Kendra Youvonne Cooper
Gortrell Thomas Cox
Cum Laude
Aaron Jamel Cross
Rebeka Dawn Davila
Magna Cum Laude

Tyler Scott Dorrell
Magna Cum Laude
John Jacob Ellerbee
Cum Laude
Kirsten Nicole Elliott
Summa Cum Laude
Zsanica D. Ervin*
Davbram L. Flowers
Brenda Gail Fort
Rachel Nicole Frey
Magna Cum Laude
Benjamin G. Gonzalez
LeDra Yvette Goston-Brown
Tamara Yvonne Gotell
Steven J. Gray
Breanna Marshae Green
Ingrid C. Green
Sandra D. Grubbs
David Michael Guarno
Rachel Shardaye Harris-Batch
Julie Ann Hollis
Christopher Holmes
Magna Cum Laude
Shasion M. Holmes
Alexa Re' Homeyer
Cody Houston
Miah Nicole Hunt
Patsy A Hutchison
LeRoy LaQuan Isler
Jessica Lee Johnson
Jeremy D. Jones
Kenneth Marcell Jones*
Tiffany Latrai Jones
Bertrand M. Kearney
Gerald Wayne Ledford
Darrick Donnell Lipscomb, Jr.
Calvin Hy Liu
William A. Lumm
Briana Erin Lynch
Magna Cum Laude
Tanner Wade Marshall

Osha Tenier Martin
Sabrina Lynn McMahon
Magna Cum Laude
Michael Charles Minton
Andrea Moore
Cum Laude
David G. Morgan
Magna Cum Laude
William C. Neighbour
Jonathan M. Newey
Ahmond Rashaad Owens
Bricen Wayne Pace
Nicole Rae Paladino
Summa Cum Laude
Amanda Frances Pasierb
Magna Cum Laude
Solomon Christopher Phifer
Chimere Juanette Quarles
Neva Randel
Kara Michele Raney
Whitney Nicole Ransom
Adam Stanley Ray
Kenbria Lynese Robinson
Carl Shawn Rouse
Cum Laude
Steven Ramon Savage
Magna Cum Laude
Justin W. Scheider
Alexander Vincent Schingle
Karyette Renae Simmons
Tracey Lynn Singleton
Taylor Ison Smith
Magna Cum Laude
Nada Kaye Standridge
Whitney Chanelle Starks
Ashton Jerrod Stewart
Teresa W. Strong
Tiffany Monique Sullivan
Brianna Joanne Taylor
Melissa Ann Taylor
Cum Laude
Samantha Thompson
Elizabeth Ashley Tierney
Jared L. Tompkins
Angie Trent
Ngonidzashe Lameck Tsemunhu
Rodney Walker
Carolyn M. Washington
Clayborn W. Waters
Brandon L. Weathers
Cristina M. Wilcox
Kelsay Ann-Lynn Williams
Magna Cum Laude

Amber Dawn Wise
Michael Lloyd Yarbrough, Jr.
Kendra Denise Young

Associate of Science

Monica Antoinette Adams
Roland-Michael Brim
Andrew Jay Brzozowski
Julie Ann Hollis
Chelcie D. Speich