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| **Core Curriculum Course Submission****Criteria: Social Science** |

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| **1. General Information**  |
| **a. Originating Person**  | **b. Contact Person’s E-mail** | **c. Contact Phone** | **d. Date** |
|       |       |       |  |
| **e. College/School**  | **f. Department/Program** |
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| [x]  **Submission Statement**By submitting this form, we acknowledge our understanding that the Core Council has the authority to review approved courses to ensure they continue to meet the established goals and outcomes of that category of the core; that the Council has authority to develop a core assessment program; and that the Council will be developing review and assessment policies by the end of 2014. Further, we agree that if this course is approved, we will participate in the university-wide assessment of the core. |
| [x]  **Chair and Dean Awareness**A separate statement from the chair must be included that states that the department faculty have approved this course for submission to the core and that the chair takes responsibility for informing the Dean about the submission of the course. |
| **2. Course Information** |
| **a. Course ID**  | **b. Current Title**  |
|       |       |
| **c. Catalog Description** |
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| **d. How will your department ensure a level of consistency among sections of this course? Who will be responsible for this?** |
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| **Educational Goals** | **Learning Outcomes students will** | **Learning Objectives: At the end of the course students will be able to** | **Assignments** | **Explanation** |
| **Knowledge** 1 **–Concepts, methodologies, findings, and applications of mathematics and the social and natural sciences, engineering and technology.** | 1.  develop foundational knowledge of the theoretical perspectives used in one or more social science disciplines;  | **Learning Objectives 1.1** | **Assignments 1.1** | **Explanation 1.1** |
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| 2. develop foundational knowledge of how to use scientific methods and various analytic techniques to answer questions about societal issues; | **Learning Objectives 1.2** | **Assignments 1.2** | **Explanation 1.2** |
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| 3. develop foundational knowledge of real world applications of the social sciences; | **Learning Objectives 1.3** | **Assignments 1.3** | **Explanation 1.3** |
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| **Educational Goals** | **Learning Outcomes students will** | **Learning Objectives: At the end of the course students will be able to** | **Assignments** | **Explanation** |
| **Skills 1 – Communication** | 1. develop oral and/or written skills while communicating about social science theories, methods, and applications; | **Learning Objectives 1.1** | **Assignments 1.1** | **Explanation 1.1** |
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| **Educational Goals** | **Learning Outcomes students will** | **Learning Objectives: At the end of the course students will be able to** | **Assignments** | **Explanation** |
| **Skills 2 – Critical Thinking, Quantitative Reasoning, and Solving Problems Individually and Collaboratively** | 1. develop an understanding of how evidence from different methods of inquiry supports or weakens various theoretical perspectives; | **Learning Objectives 2.1** | **Assignments 2.1** | **Explanation 2.1** |
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| 2. develop an awareness of contextual impacts and personal assumptions on inquiry, methods, and analysis within a social science discipline; | **Learning Objectives 2.2** | **Assignments 2.2** | **Explanation 2.2** |
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| **Educational Goals** | **Learning Outcomes students will** | **Learning Objectives: At the end of the course students will be able to** | **Assignments** | **Explanation** |
| **Skills 3 – Information Technology** | 1. develop abilities to use current technologies for inquiry, exploration, and communication; | **Learning Objectives 3.1** | **Assignments 3.1** | **Explanation 3.1** |
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| **Educational Goals** | **Learning Outcomes students will** | **Learning Objectives: At the end of the course students will be able to** | **Assignments** | **Explanation** |
| **Values 1 – Personal Responsibility and Ethical Behavior** | 1. develop commitment to academic integrity and take responsibility for completing assignments in an ethical manner, working on one’s own when required and acknowledging resources when used; | **Learning Objectives 1.1** | **Assignments 1.1** | **Explanation 1.1** |
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| 2. develop an understanding of the ethical obligation to be precise and accurate with data; and understand how this obligation applies to communication of information; | **Learning Objectives 1.2** | **Assignments 1.2** | **Explanation 1.2** |
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| 3 understand the ethics of research with humans; | **Learning Objectives-1.3** | **Assignments-1.3** | **Explanation- 1.3** |
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| **Educational Goals** | **Learning Outcomes students will** | **Learning Objectives: At the end of the course students will be able to** | **Assignments** | **Explanation** |
| **Values 2 – Civic Responsibility** | 1. develop an understanding of the ethical implications of social science research, methods, knowledge in addressing social issues; | **Learning Objectives 2.1** | **Assignments 2.1** | **Explanation 2.1** |
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| **Educational Goals** | **Learning Outcomes students will** | **Learning Objectives: At the end of the course students will be able to** | **Assignments** | **Explanation** |
| **Value 3-Global and cultural Understanding** | 1. develop awareness of multiple cultures and respect for alternate world views. | **Learning Objectives 3.1** | **Assignments 3.1** | **Explanation 3.1** |
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| **Additional Comments:**      |

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| Approved by Core Curriculum Committee |  | Date |  | Approved by Provost |  | Date |

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| Approved by Chancellor |  | Date |