

UNIVERSITY OF ARKANSAS AT LITTLE ROCK

TRANSMITTAL OF FACULTY SENATE LEGISLATION

(Faculty Senate legislation is to be submitted to the chancellor to approve or disapprove within *ten calendar days* of the Faculty Senate action. The chancellor may approve or veto any Faculty Senate legislation within a period from the *eleventh through the twenty-fifth calendar day* after such action has been presented, unless the Assembly has been petitioned to amend or rescind the Faculty Senate legislation. In the latter case, the chancellor's approval or veto shall be made no later than fifteen calendar days after the Assembly has voted on and failed to approve a motion to amend or rescind a legislative action of the Faculty Senate. The chancellor shall provide written reasons for a veto to the Faculty Senate.)

To the Chancellor of the University of Arkansas at Little Rock:

The following resolution/legislation passed the UALR Faculty Senate on September 19, 2014.

Motion FS_2014_19. Ad Hoc Committee on Graduation Requirements (Upper Level) (Legislation. Majority Vote at One Meeting.) Fix the upper level requirement (second required)

Amend the 2012 Baccalaureate Degree Requirements Legislation from March 15, 2013, to reinstate the 45-hour upper-level degree requirement as a university requirement; and to revise the language about the 12 elective hours; and to revise the language about the major requirements in oral and written communication; research, ethics, and critical thinking; and technology so that it reads:

To receive a baccalaureate degree, a student must complete the following requirements:

- A minimum of 120 hours of which 30 hours must be in residence; and 45 hours must be upper-level. At least 15 upper-level hours must be completed in residence. A baccalaureate degree program may require more than 120 semester hours of college credit if prior approval has been granted by the Board of Trustees or it is a requirement of an independent licensing or accrediting body.
- Except ~~for~~ in majors that must adhere to standards established by national accrediting agencies, ~~majors must have a minimum of 45 hours of upper level credit, at least 12 hours of which, chosen by the student, must come from other departments; students must select at least 12 elective hours outside their program in addition to the Standard and College Core. and majors will include, as appropriate to the discipline~~
- ~~a communication in the discipline course which covers writing and speaking;~~
- ~~a course which covers research methods, ethics, and critical thinking, and~~
- ~~instruction on technology within other required courses in the major~~
- Except in majors that must adhere to standards established by national accrediting agencies, major requirements must include courses or coursework either within or outside the department on

- Oral and written communication in the discipline;
- Research methods, ethics, and critical thinking;
- Technology.

Commentary: The proposed revisions address the numerous problems that have been pointed out if one were to move the 45-hour UL requirement to the major. They address the confusion created in the 12-hour rule regarding departments that offer multiple programs, clarifying that these electives *can* come from the same department so long as they are not being used by the student to meet major requirements. Finally, they revise the language regarding the “skills in the major” requirement to resolve ambiguities and create parallelism.

The word “program” is chosen for the 12 elective hours instead of department or major.

The English major, for instance, has three programs: the standard track; the creative writing emphasis; and the secondary education track.

If we say that a student who is an English major taking the standard track/program must take 12 hours outside the major, that student would not be able to count the hours of a linguistic or creative writing minor towards that requirement because these classes are within the same department and major.

They are, however, not part of the program that falls under the general English track. This language would also work for the program that is the secondary education track within the English major, and it would importantly mean that a student in the creative writing emphasis track/program would not be able to minor in creative writing because it is already built in to their program.

Additionally, see Attachment X for May 9, 2014, Provisional Findings Report from the Ad Hoc Committee on Graduation Requirements.

Signature Andrew Wright (Faculty Senate President) Date: September 26, 2014
 Andrew Wright

Received in chancellor's office on Oct. 6, 2014 (date)

Chancellor's Action:

APPROVED

DISAPPROVED
(reasons to be attached)

Chancellor's Signature Joel Anderson
 Joel Anderson

Date 10-22-14