Core Council Senate Report December 5, 2014

Action Items:

Science
Course changes: description and prerequisite changes
    Chem1402 General Chemistry I
    Chem 1406 General Chemistry for Engineers

Interdisciplinary Definition

Passed the following definition for submission to the Senate for consideration at the January 2015 meeting.

Interdisciplinary Course Criteria

Interdisciplinary core courses focus on at least two disciplines in order to examine how they may collaborate to address a particular issue or problem. They explore strengths and limitations of the disciplines, as well as possible avenues of integration. Every interdisciplinary course must address the criteria for at least one of the following curricular areas: Humanities, Social Sciences, or Communications - Spoken. The emphasis on interdisciplinarity should balance the modifications to the content criteria necessitated by the sharing of class time between two or more disciplines.

CSSC College Core statement:

Statement from the Core Council on the CSSC College Core, 12-5-14

The Core Council respectfully requests that the Chancellor reconsider his decision not to approve the decision of the CSSC Assembly concerning their college core requirements. The Council has reviewed the documents submitted by the Chancellor, Provost, and Dean Bond-Maupin concerning the CSSC College Core, as well as the College Core application form approved and submitted by the CSSC faculty. It is the consensus of the Core Council that CSSC followed the appropriate procedures and that the CSSC College core should be approved. Legislation passed by the Faculty Senate in 2013 established the choices for the college cores, and the Provost and the Chancellor approved this legislation. The vote of the CSSC Assembly to select Communication-Speech as a requirement conformed to this legislation. CSSC submitted the appropriate forms to the Core Council, who carefully considered and approved it.

The issue of ease of transfer between colleges has been addressed by recent legislation of the Faculty Senate to facilitate transfer between UALR colleges. In addition, should CSSC or any college decide in the future that the college core needs to be modified the procedure is in place to do so.

For these reasons the Core Council asks that the Chancellor reconsider his veto of the CSSC core proposal.

Other Items:

Assessment
The Core Council will explain the core assessment plan to all of those who have courses in the core on January 26 at 3 pm in Lib 535.

TO: Dr. Zulma Toro, Executive Vice Chancellor and Provost
Dr. Lisa Bond-Maupin, Dean, College of Social Sciences and Communications
Prof. Mike Tramel, Chair, Undergraduate Council
Prof. Belinda Blevins-Knabe
Prof. Karen Kuralt, President, CSSC College Assembly

FROM: Joel E. Anderson

RE: CSSC Proposed Core Curriculum

DATE: November 19, 2014

I have reviewed the attached documents regarding the proposed core curriculum for the College of Social Sciences and Communication. The provost and dean have obviously looked at the issues very carefully, and the concerns they have articulated are serious, relevant, and convincing. Therefore, I will not give my approval to the proposal.

I am returning the originals of the documents that have reached me to the Office of the Provost.

Attachments

UNIVERSITY OF ARKANSAS AT LITTLE ROCK
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MEMORANDUM

TO: Joel Anderson, PhD
        UALR Chancellor

FROM: Zulma Toro, PhD
        Executive Vice Chancellor and Provost

DATE: November 7, 2014

RE: Proposed Core Curriculum for CSSC

After careful consideration of Dean Lisa Bond-Maupin's memorandum and the explanation of the Core Council vote on the CSSC College Core that accompany the CSSC College Core Submission Form, I am forwarding the form to you without my positive recommendation. I share two of the three concerns expressed by Dean Bond-Maupin in her memorandum dated October 8, 2014 which is attached to the form. First, the approval of the proposed core curriculum was not informed by an analysis of resource or program impact. Secondly, time to degree and student success is likely to be impacted in a negative way by the proposed core because it could interfere with ease of transfer for students into the majors in CSSC.

ZT/sc

MEMORANDUM

Criminal Justice

Mass Communication

Political Science

Psychology

Rhetoric and Writing

Sociology and Anthropology

Speech Communication

Institute of Government

KLRE/KUAR Public Radio

To: All concerned
From: Lisa Bond-Maupin, Dean
Re: Proposed core curriculum for CSSC
Date: October 8, 2014

In follow up to conversations with leaders of our College Assembly, the Core Council, and Faculty Senate (and recently with the faculty of the Speech Communication Department) I am forwarding the College Core Submission form without my signature. I am unable to endorse this core curriculum at this time because it a) appears to have been formulated and approved by a simple majority of faculty last spring without the benefit of analysis of anticipated student, resource, or program impact, b) is likely to have a negative impact on multiple academic programs in the college, and c) is likely to interfere with ease of transfer for students into the majors in our college. The college core is a symbolic and real expression of our academic values as a college. There are few decisions more important to us.

It is in the best interest of the college for data to inform recommendations about courses and curricula. Exploring significant questions through research and inquiry is integral to our work as a community of scholars and teachers. I want to collaborate with our college leadership to develop curricular processes and practices that reflect these commitments and anticipate the complexities of impact on student success, academic programs, and instructional resources.

SPCH 1300 is the only proposed course in the Humanities/Social Sciences/Spoken Communication/Interdisciplinary category of the proposed college core. This and pending core changes at the university and college levels (across colleges) raise important empirical questions about enrollment and resources related to SPCH 1300 over time. In Fall, 2014, SPCH 1300 is required of all students as a component of the UALR Core Curriculum. This course is near capacity at 95% enrollment (and 30% of the total sections taught by temporary instructors). The removal of SPCH 1300 from university core will impact enrollment. In order to make sound recommendations on behalf of this program and our college as part of a college core, it is important to assess the extent to which the inclusion of this course as an option in the core for multiple colleges can offset this impact.

I have attached documentation showing the trend in undergraduate majors in the programs in our college and the trend in SSCH generation through the core courses excluded from the proposed CSSC core. With the exception of Criminal Justice and Psychology, most of our student majors do not choose to declare before experiencing our introductory level courses as part of a core curriculum. The proposed CSSC core provides students with exposure to only one of the many programs in our college in need of growth in majors. The call for a college core creates opportunity for exposure to all of our majors in this vital and inclusive curricular category.

I am grateful to the other two new colleges for providing in their proposed cores the broadest opportunity for students to experience our social science and communication (and interdisciplinary) courses and for creating relative ease of transfer between and into colleges. As students in other colleges (and other institutions) experience our social science and communication courses we are likely to capture their imaginations. It is important that when we do, the pathways to our majors and to graduation are as open and clear as possible.

University of Arkansas at Little Rock
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Explanation of the Core Council Vote on the CSSC College Core *Belinda Blevins-Knabe*
October 15, 2015

The CSSC College Core was submitted to the Core Council was approved by the CSSC college faculty in May 2014. Dr. Karen Kuralt, the Assembly President of CSSC, submitted the college core form to Dean Bond-Maupin on October 7, 2014. Dean Bond-Maupin forwarded the form to the Core Council on October 9, 2014 without her signature. She did not endorse the decision of the college faculty due to her concerns about how requiring Speech 1300 in the Humanities, Social Sciences, Communication-Speech, and Interdisciplinary curriculum area would influence the transfer of students into the college and how the decision influences academic programs in the college. In addition, she expressed concerns about the information available to faculty at the time of the vote.

The Core Council voted to approve the CSSC College Core as submitted by the faculty because the vote taken by the faculty followed appropriate governance procedures. The college faculty voted to exercise an option that was available to them which was the selection of choices for the college core that are unique to the college. If there is concern about the outcome of the vote then working through the existing governance procedures to discuss the issues with the faculty and to bring the issue to a second vote is appropriate. If this process results in a change to the CSSC College Core then the change can be submitted to the Core Council following the procedure that was used for the original form.

Signature Page for College Core Submission Form

Note: Complete pages 2 and 3 prior to approval process

Approval Process

1. College/School Curriculum Committee or College Assembly Chair Signature	Date	4. Undergraduate Council Chair Signature	Date
Karen M. Rinatt	10/7/14	*[signature]*	10-22-14
2. College/School Dean Signature	**Date**	**5. Provost Signature**	**Date**
3. Core Council Chair Signature	**Date**	**6. Chancellor Signature**	**Date**
Belinda Blevins - Knabe 10-14-14			

University of Arkansas at Little Rock
College Core Submission

1. General Information (Must be completed by all)

a. Contact Person	b. Contact Person's E-mail	c. Contact Phone	d. Date
Karen M. Kuralt	kmkuralt@ualr.edu	569-8334	10/7/14

e. Contact Person's Signature:	*Karen M. Kuralt*

f. College/School (Select from dropdown list): CSSC

2. College Core Requirements-14 hours (Current Course Information)

a. College core requirement for ☒ Math (3 hours)	Instruction: Check only one. ☒ All courses approved by Core Council ☐ List courses below that will count for requirement

Course Number & Course Title-30 or fewer characters/spaces. (**Example:** MATH 1342 Business Calculus)

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

b. College core requirement for ☒ Science (8 hours)	Instruction: Check only one. ☒ All courses approved by Core Council ☐ List courses below that will count for requirement

Course Number & Course Title-30 or fewer characters/spaces. (**Example:** BIOL 1401 Science of Biology)

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

c. College core requirement for ☐ Humanities/Social Sciences/Communication-Spoken/Interdisciplinary Studies	Instruction: Check only one. ☐ All courses approved by Core Council ☒ List courses below that will count for requirement

Course Number & Course Title-30 or fewer characters/spaces. (**Example:** PHIL 2320 Ethics & Society)

1. SPCH 1300	6.
2.	7.
3.	8.
4.	9.
5.	10.

Note: Additional information may be attached if necessary.

3. List the degree programs (majors) in the college

1.	BA in Mass Communication
2.	BA in Speech Communication
3.	BA in Professional and Technical Writing
4.	BA in Criminal Justice
5.	BA in Psychology
6.	BA in Anthropology
7.	BA in Sociology
8.	BA in Political Science
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Note: Additional information may be attached if necessary.

University of Arkansas at Little Rock
Headcount by College and Department
New Academic Structure

Department	Fall 2008 UG	Grad	Total	Fall 2009 UG	Grad	Total	Fall 2010 UG	Grad	Total	Fall 2011 UG	Grad	Total	Fall 2012 UG	Grad	Total	Fall 2013 UG	Grad	Total	Fall 2014 (Preliminary) UG	Grad	Total
Social Sciences & Comm																					
Criminal Justice	245	29	274	324	34	358	359	52	411	410	45	455	393	50	443	351	48	399	327	42	369
Mass Communication	150	16	166	146	16	162	163	24	187	174	22	196	145	21	166	154	15	169	147	8	155
Political Science	76	-	76	101	-	101	112	1	113	114	-	114	105	-	105	90	-	90	57	-	57
Psychology	321	-	321	325	-	325	371	-	371	372	-	372	396	-	396	369	-	369	318	-	318
Public Administration	1	65	66	3	67	70	-	76	76	-	68	68	-	67	67	-	69	69	-	58	58
Rhetoric & Writing	53	68	121	47	73	120	51	60	111	48	59	107	54	67	121	55	61	116	52	61	113
Sociology & Anthropology	93	-	93	89	-	89	96	-	96	116	-	116	121	-	121	113	-	113	107	-	107
Speech Communication	53	17	70	56	21	77	53	28	81	47	23	70	48	22	70	44	21	65	37	25	62
CSSC Total	**992**	**195**	**1,187**	**1,091**	**211**	**1,302**	**1,205**	**241**	**1,446**	**1,280**	**218**	**1,498**	**1,262**	**227**	**1,489**	**1,176**	**214**	**1,390**	**1,045**	**194**	**1,239**
Engineering and Information Tech																					
Con Mgt & Civil & Con Eng	216	-	216	179	-	179	176	-	176	156	-	156	164	2	166	198	6	204	201	9	210
Computer Science	133	27	160	122	24	146	119	27	146	123	25	148	128	20	148	127	25	152	148	31	179
Earth Science	34	-	34	34	4	38	54	3	57	51	4	55	65	4	69	53	-	53	52	-	52
Engineering Technology	126	-	126	152	-	152	154	-	154	136	-	136	142	-	142	175	-	175	154	-	154
Information Science	82	67	149	81	78	159	80	76	156	98	89	187	90	87	177	118	104	222	120	131	251
Systems Engineering	153	6	159	142	15	157	162	12	174	152	37	189	140	50	190	153	45	198	147	59	206
CEIT Total	**744**	**100**	**844**	**710**	**121**	**831**	**745**	**118**	**863**	**716**	**155**	**871**	**729**	**163**	**892**	**824**	**180**	**1,004**	**820**	**232**	**1,052**
Interdisciplinary Studies	84	-	84	95	-	95	85	-	85	99	-	99	104	-	104	102	-	102	80	-	80
Univ College (Undeclared)	3,540	-	3,540	3,796	1	3,797	3,470	2	3,472	3,108	-	3,108	2,839	2	2,841	2,549	2	2,551	2,610	-	2,610
Non-Degree & HS	569	-	569	1,011	-	1,011	1,099	-	1,099	1,204	-	1,204	1,262	-	1,262	1,310	-	1,310	1,334	-	1,334
Clinton School	-	55	55	-	60	60	-	58	58	-	64	64	-	78	78	-	86	86	1	83	84
School of Law	-	458	458	-	474	474	-	494	494	-	478	478	-	455	455	-	439	439	-	426	426
Grad Special / Non-Degree	-	75	75	1	54	55	2	50	52	-	45	45	-	46	46	-	48	48	-	37	37
Data Unavailable	-	6	6	2	7	9	1	7	8	-	14	14	-	44	44	-	5	5	2	23	25
TOTAL HEADCOUNT	**9,195**	**2,770**	**11,965**	**10,200**	**2,932**	**13,132**	**10,321**	**2,855**	**13,176**	**10,374**	**2,694**	**13,068**	**10,311**	**2,561**	**12,872**	**9,970**	**2,407**	**12,377**	**9,418**	**2,263**	**11,681**

SOCIAL SCIENCE CORE COURSES 3YR OIR PLUS FALL 14 UNOFFICIAL 11TH DAY

term													
f11	939	240	267	159	1566	1050	4491	267	72	1215	183	945	3522
sp12	912	231	204	72	1323	204	4194	204	72	1059	93	1137	3306
f12	732	159	189	78	1302	252	4467	189	78	942	156	1491	3453
sp13	846	162	183	78	1341	165	4215	183	78	1077	78	1167	3189
f13	762	141	156	87	1191	150	3966	156	87	831	150	1233	2997
sp14	603	240	123	90	1020	153	3357	123	90	750	153	1044	2502
f14	648	105	45	78	1173	216	3654	45	78	912	126	1218	2685
F13-F12 Trend	4.10%	-11.32%	-17.46%	11.54%	-8.53%	-40.48%	-11.22%	-17.46%	11.54%	-11.78%	-3.85%	-17.30%	-13.21%
F14-F13 Trend	-14.96%	-35.59%	-71.15%	-10.34%	-1.51%	44.00%	-7.87%	-71.15%	-10.34%	9.75%	-16.00%	-1.22%	-10.43%

term												
f11	249	90	0	87	351	87	105	969	150	267	1215	5300
sp12	315	87	0	0	264	111	111	888	144	204	1059	4800
f12	210	84	0	0	360	96	264	1014	189	78	942	4800
sp13	309	93	0	0	264	87	273	1026	183	78	1077	4300
f13	294	69	0	0	360	0	246	969	156	87	831	4500
sp14	300	201	0	0	270	84	855		123	90	750	4300
f14	342	105	0	0	261	90	171	969	45	78	912	3900
F13-F12 Trend	40.00%	-17.86%	N/A	N/A	0.00%	-100.00%	-6.62%		-17.46%	11.54%	-11.78%	-5.88%
F14-F13 Trend	16.33%	52.17%	N/A	N/A	-27.50%	N/A	-30.49%		-71.15%	-10.34%	9.75%	-6.25%

term											
f11	12	7	3	0	4	2	5	3	15	9	53	23	43.40%
sp12	12	7	3	0	3	1	3	2	16	12	48	24	50.00%
f12	10	7	2	0	3	1	4	3	17	10	48	23	47.92%
sp13	13	11	2	0	2	1	4	2	11	7	43	23	53.49%
f13	10	6	2	0	3	0	4	2	16	10	45	22	48.89%
sp14	12	6	3	0	2	1	3	0	14	11	44	22	50.00%
f14	9	5	1	0	1	1	5	3	14	10	39	21	53.85%
F13-F12 Trend	0.00%	0.00%	0.00%	0.00%	-10.80%	-50.00%			-17.46%	11.54%	-11.78%	-3.85%	
F14-F13 Trend	-10.00%	-50.00%	-66.67%	0.00%	-34.62%	-100.00%			-71.15%	-10.34%	9.75%	-16.00%	

CSSC Social Science Core Fall 11-Fall 14 (11th Day Data)

Legend:
- ······ CSSC Total Social Science Core SSCH
- ——— Number of Sections x 100
- ········ F2F SSCH
- — WEB SSCH

Y-axis: 0, 1000, 2000, 3000, 4000, 5000, 6000

X-axis: f11, sp12, f12, sp13, f13, sp14, f14