



FACULTY SENATE

Faculty Senate Meeting Agenda

Friday, January 23, 2015

1:00 PM until Adjournment

DSC B&C

- I. Welcome and Roll Call
- II. Review of Minutes
- III. Announcements
 - A. Save the Earth Day ... 4/18/2015 ... UALR Sustainability Committee
 - B. Constitution Project Complete ... new constitution on web site, old constitution archived and taken down
 - C. Honors and Awards
- IV. Introduction of New Topics (2 min limit, no discussion)
- V. Reports
 - A. Chancellor's Report – Joel Anderson
 - B. Council on Core Curriculum and Policies – Belinda Blevins-Knabe
 - C. Undergraduate Council – Mike Tramel
 - D. Graduate Council – Kent Layton
 - E. Ad Hoc On-line Committee – Lisa Sherwin
- VI. Old Business
 - None
- VII. New Business
 - A. Motion FS_2015_5. Athletics Committee (Legislation. Majority Vote at one meeting) Commendation for Women's Volleyball team
Whereas the Women's Volleyball team achieved a difficult accomplishment by gaining a berth in the NCAA division I championship and
Whereas the team won the Sun Belt Conference Championship,
Therefore Be it Resolved that the Faculty Senate recognizes their hard work and commends their success.

- B. Motion FS_2015_6. Academic Calendar and Schedules Committee (Legislation. Majority Vote at one meeting)

Replace the Spring 2015 calendar with the calendar in Attachment 1.

Commentary: The Spring 2015 calendar approved in motion FS_2012-13_12 did not allocate 2250 instructional minutes per three credit hour course for Spring 2 and Spring 3. The Spring 2015 Term 2 ending date of March 2, with grades due on March 4 should be March 9, with grades due on March 11. The Spring 2015 Term 3 ending date of May 13, with grades due on May 15 should be May 15th, with grades due on May 19th.

- C. Motion FS_2015_7. Executive Committee (Legislation. Majority Vote at one meeting) Retroactive PCF for Minor Requirements

Whereas the implementation date for the degree requirements that remove the minor begins with the Spring 2015 semester and

Whereas programs have been asymmetrically informed regarding the process for maintaining the minor as a program requirement,

Therefore, be it resolved that programs may retain the minor requirement as a program requirement with an implementation date retroactive to the Spring 2015 catalog as long as the program change form completes the approval process by March 15, 2015,

And, be it further resolved that extensions to this approval deadline up to May 15, 2015 may be granted by Undergraduate Council.

- D. Motion FS_2015_1: Council on Core Curriculum and Policies (Legislation. Majority vote at one meeting.) Interdisciplinary Studies Curricular Area

Whereas the Faculty Senate authorized the Council on Core Curriculum and Policies to create an Interdisciplinary Studies curricular area in motion FS_2014_9, and

Whereas the flex hours under the College Core are not clearly articulated in the policy,

Therefore, be it resolved that the placeholder statement “to be developed” under the Interdisciplinary Studies curricular area shall be replaced with the paragraph

“Interdisciplinary core courses focus on at least two disciplines in order to examine how they may collaborate to address a particular issue or problem. They explore strengths and limitations of the disciplines, as well as possible avenues of integration. Every interdisciplinary course must address the criteria for at least one of the following curricular areas: Humanities, Social Sciences, or Communications - Spoken. The emphasis on interdisciplinarity should balance the modifications to the content criteria necessitated by the sharing of class time between two or more disciplines.”

and Be it Further Resolved that the sentence “The College Cores consists of 3 hours of Mathematics, 8 hours of Science, and 3 hours from any combination of the areas of Humanities, Social Sciences, Communication- Spoken, or Interdisciplinary Studies.” shall be added under the heading “College Cores (14 hours)”

and Be it Further Resolved that the phrase “(0-3 hours)” shall be added to the header of the curricular areas of Humanities, Social Sciences, Communication-Spoken, and Interdisciplinary Studies under the College Cores section,

and Be it Further Resolved that these changes shall be implemented in the Spring 2015 semester.

Commentary: the mark-up of Policy 503.3 resulting from these changes shall be posted on the Faculty Senate site prior to the 1/23/2015 meeting.

- E. Motion FS_2015_2: Executive Committee(Legislation. Majority vote at one meeting.)

Whereas the law resulting from Act 747 (Roger Phillips Act) resulted in a change in interpretation of the Second Language Requirement and

Whereas this requirement is no longer interpreted as part of the General Education Requirements, and

Therefore Be it Resolved that the Second Language Requirement be deleted from Policy 503.3 and

Be it Further Resolved that a new policy be created,

“Policy Name: Optional Degree Requirements

Policy Number: TBD

Effective Date: January 5, 2015

Policy:

The requirements specified in this policy may be adopted by individual programs.

Second Language Requirement

BA Students

Students seeking a BA degree in any of the follow majors are required to complete a 2000-level second language course or demonstrate equivalent proficiency as measured by a competency test:

BA Anthropology

BA Art History

BA Criminal Justice

BA English

BA French

BA History

BA German Studies

BA International Studies

BA Interpretation: American Sign Language/English

BA Interdisciplinary Studies

BA Music

BA Philosophy

BA Physics

BA Political Science

BA Professional and Technical Writing

BA Psychology

BA History/Secondary Education
BA Sociology
BA Spanish
BA Speech Communication
BA Studio Art
BA Theatre Arts

Languages which may be used to meet the second language requirement include French, German, Spanish, American Sign Language, and other languages as approved and arranged through the Department of International and Second Language Studies.

Students may meet the requirement in one of the following ways:

- Successfully completing a 2000-level second language course at UALR and satisfying all the prerequisites for that course.
- Transferring the equivalent courses from another institution of higher education.
- Demonstrating equivalent proficiency on a language test.

BSE Students

Students seeking a BSE in Early Childhood Education are required to complete 3 hours of a second language and 3 hours of English as a Second Language.

Students seeking a BSE in Middle Childhood Education are required to complete 6 hours of a second language or English as a Second Language in any combination or level. Students may meet the requirement in one of the following ways:

- Successfully completing a second language course at UALR and satisfying all the prerequisites for that course.
- Transferring the equivalent courses from another institution of higher education.
- Demonstrating equivalent proficiency on a language test.

BSW Students

Students seeking a BSW degree are required to complete the elementary I and II levels of a second language sequence of courses (Foreign Language 1311 and 1312 or Interpretation 1320 and 1321) or demonstrate equivalent proficiency as measured by a competency test.

Languages which may be used to meet the second language requirement include French, German, Spanish, and American Sign Language. Students may meet the requirement in one of the following ways:

- Successfully completing 6 hours of an approved sequence of second language courses at UALR.
- Transferring the equivalent courses from another institution of higher education to UALR.
- Demonstrating equivalent proficiency on a language test.

Demonstrating Proficiency in a Second Language to Satisfy the Requirements for BA, BSE, and BSW Degree

Students who wish to meet second language requirements by demonstrating proficiency should take either the CAPE test or the American Sign Language Profi-

ciency test before enrolling in UALR language courses. These tests are also used to determine placement in the appropriate language courses.

The following students do not need to take the test before enrolling in a language course:

- Students who have already completed UALR second language courses.
- Students who have completed university-level courses for transfer credit in French, German, Spanish, or ASL.(1)
- Students who have never studied French, German, Spanish, or ASL before and are enrolling in first semester courses in these languages.

Second language course waivers may be granted to students with verified disabilities, after examination by a special committee. Students seeking such a waiver should contact the associate vice chancellor for academic affairs at 501.569.3204.

French, German, or Spanish

Students must take a computerized, multiple-choice test (the FCAPE, the G-CAPE, or the S-CAPE) coordinated by the Office of Testing Services and Student Life Research.

To demonstrate proficiency in a language other than French, German, or Spanish, students should contact the Department of International and Second Language Studies, Stabler Hall 201 at 501.569.3272.

American Sign Language (ASL)

Students may take a two-part test administered by the Department of Counseling, Adult, and Rehabilitation Education's (CARE) interpreter education program. The first part of the test is a written multiple-choice exam. The second part is an interview with the program faculty conducted in American Sign Language. Results of both the written test and interview are shared with the student at the end of the interview. Students should contact the Department of CARE for an appointment.

English as a Second Language

Students whose first language is not English may use the following core courses (9 credit hours) to satisfy the second language requirement:

RHET 1311 Composition I, RHET 1312 Composition II, and ENGL 2337 World Literature or ENGL 2338 World Literature Themes or PHIL 2320 Ethics and Society

(1) Courses in signing systems other than ASL, such as manually coded English and conversational sign language, will normally not apply. Contact the Department of Counseling, Adult, and Rehabilitation Education (CARE) for more information.

Minor Requirement

To Be Developed

Citation and Modification

This policy must be cited in curricular documents that excerpt it (such as the Undergraduate Catalog) and the Faculty Senate Executive Committee (or their designee) should review those documents before they are finalized. Wherever there is a substantive conflict between the document which quotes this policy and this policy, this policy shall be followed.

The policy can be modified through legislative action of the Faculty Senate (see Article III of the Constitution of the Assembly of the University of Arkansas at Little Rock).

Source: Faculty Senate Minutes (1/23/2015)

Custodian: Faculty Senate

Commentary: the mark-up of Policy 503.3 resulting from these changes shall be posted on the Faculty Senate site prior to the 1/23/2015 meeting.

- F. Motion FS_2015_4: Graduate Council (Legislation. Majority vote at one meeting.) Improve Conditional Admission standards

Modify the conditional admission policy as shown in Attachment 2.

- G. Motion FS_2015_8: Executive Committee (Legislation. Majority vote at one meeting.) Remove redundant math and US History statement from degree requirements

Whereas the graduation requirement “A core curriculum which must include a 3 hour course in U.S. History or U.S. Government and a 3 hour course in College Algebra, College Math, or higher level math course. See “Core Requirements for Bachelor Degrees.” preceded the revisions in the General Education Core and

Whereas redundant statements in different policies can cause nothing but trouble,

Therefore be it resolved that the this statement be replaced by the statement “The UALR Core Curriculum (see Policy 503.3)” and

Be it further Resolved that the Statement “The UALR Core Curriculum must include a 3 hour course in U. S. History or U. S. Government and a 3 hour course in College Algebra, Quantitative Mathematical Reasoning, or higher level math course.” be added to Policy 503.3.

Commentary: the mark-up of Policy 503.3 resulting from these changes shall be posted on the Faculty Senate site prior to the 1/23/2015 meeting.

VIII. Open Forum

IX. Adjourn

Attachment 2. Proposed Change to the Conditional Admission Policy in the Graduate Catalog

Sponsor: George W. Donaghey College of Engineering and Information Technology;
Unanimously passed by the Graduate Council on September 17, 2014.

Motion: Replace the current policy* for Conditional Admission in the Graduate Catalog with the attached proposed policy** for Conditional Admission.

- * Attachment A – Current Conditional Admission Policy
- ** Attachment B – Proposed Conditional Admission Policy

Commentary/Rationale: The purpose of this motion is to change the Conditional Admission policy in the Graduate Catalog. Three primary reasons are detailed below.

1. Earlier Transition to Regular Admission Status

For most graduate programs at UALR, 9 credit hours per semester is considered full-time enrollment. In fact, supported students wishing to take any courses that exceed this 9 credit hours maximum are not eligible to receive a tuition waiver for those extra credits taken, and must pay out-of-pocket for tuition on additional credit hours. For this reason, many graduate programs at UALR have set a maximum course load of 9 credit hours per semester.

The current Conditional Admission policy states that students are not eligible for transition to Regular Admission status until after the first 12 credit hours are completed. As a result, many students cannot be removed from Conditional Admission status until after completing two full semesters of coursework. Because students are not eligible to receive financial support (graduate assistantships) from the university while under Conditional Admission status, students originally admitted with Conditional Admission status remain ineligible for financial support until their second year of graduate studies.

This proposed change would allow for review of the Conditional Admission status after the first semester, and, thus, allow students to be eligible for graduate assistantships and other accompanying benefits associated with Regular Admission in their second semester.

2. Recruitment and Retention Tool

Many graduate programs at UALR use graduate assistantships as a primary recruiting and retention tool during the admission process. Students choose to attend UALR because they are offered graduate assistantships, and, likewise, students are not as likely to attend UALR if they are *not* offered graduate assistantships.

Again, the current Conditional Admission policy delays the transition to Regular Admission status to students in their second year of graduate study. Faced with this inability to

obtain a funded position, students that may have otherwise wanted to choose UALR for graduate studies will be forced, for financial reasons, to look elsewhere.

Moreover, this proposed change would allow for the delay in possible funding to be reduced to only one semester, instead of an entire academic year.

3. Allows for Consideration of Program-Specific Admission Requirements

The primary change proposed by this new Conditional Admission policy states that a student must have a cumulative GPA of 3.0 during the first 9 credit hours to be eligible for Regular Admission status. This is a minimum requirement that applies to all graduate students university-wide and will be enforced by the Graduate School.

Clearly, many graduate programs have, or would like to have, the ability to enforce additional requirements on the eligibility of a student to transition from Conditional Admission status to Regular Admission status. Thus, language has been added to this proposed policy change that would allow for graduate programs to add program specific requirements for students to be eligible for transition from Conditional Admission to Regular Admission status.

**Attachment A:
Current Conditional Admission policy in the Graduate Catalog**

Conditional (degree-seeking): supplied all admission materials; did not meet all admission requirements. Test scores, grades in the undergraduate major, or other pertinent data must indicate the student will perform satisfactorily in Graduate School. The student will be dismissed during the first 12 hours if GPA is not above 3.0 or satisfactory progress is not being made toward this GPA. Applicants dismissed from, on probation, or otherwise not in good standing in another graduate or post-graduate program will not be admitted. [pp. 19 of the 2013-2014 Graduate Catalog]

**Attachment B:
Proposed Conditional Admission policy**

Conditional (degree-seeking): supplied all admission materials; did not meet all admission requirements. Test scores, grades in the undergraduate major, or other pertinent data must indicate the student will perform satisfactorily in Graduate School. *The student will be required to fulfill the condition imposed by Graduate School as well as any other requirements imposed by the graduate program in which the student will be enrolled. The Graduate School condition is: The student has a cumulative GPA of 3.0 or higher during the first 9 graded hours.*

In computing the above GPA, less than 9 hours cannot be used. A graded hour is defined as a regular, instructor-led course hour; and cannot include a dissertation or thesis research hour, an independent study hour, or a similar non instructor-led course hour. The conditional status of the student will be converted to regular admission only when the above condition and any conditions imposed by the program are met. Regardless of whether the student satisfies one or more conditions, the student will be dismissed during the first 12 9 hours if GPA is not above 3.0 or higher. ~~satisfactory progress is not being made toward this GPA.~~ Applicants dismissed from, on probation, or otherwise not in good standing in another graduate or post-graduate program will not be admitted. All conditions (imposed by the Graduate School and the graduate program) will be stated in the admission letter sent to the student qualifying for conditional admission.

Note: *Italics* indicates new text; ~~strikeout~~ indicates deleted text from the current policy.

2014-2015 Academic Calendar

Approved by Faculty Senate 5/3/2013

(DRAFT for reconsideration submitted on 1/12/15)

Aug 2014						
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August

- 18 Fall 1 Classes Begin
- Fall 2 Classes Begin
- 23 Saturday classes begin

September

- 1 Labor Day Holiday
- 16 Fall 2 Last Day to Drop an Individual Class with a Grade of W, 5pm

October

- 3 Fall 2 Last Day to Withdraw From All Classes, by 5pm
- 8 Fall 2 Last Day of Classes; Final Exams

Sep 2014						
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- 10 Fall 2 Grades Due
- 13 Fall Break; no classes
- 14 Fall Break; no classes
- 16 Last day to drop an individual class with a W, 5 pm
- 20 Fall 3 Classes Begin - TBD

November

- 18 Fall 3 Last Day to Drop an Individual Class with a Grade of W, 5pm
- 26 No Classes
- 27 Thanksgiving Holiday
- 28 Thanksgiving Holiday
- 29 Thanksgiving Holiday
- 30 Thanksgiving Holiday

Nov 2014						
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Dec 2014						
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December

- 1 Classes Resume
- 8 Fall 1 Last day of class; last day to withdraw by 5 pm
- 9 Consultation Day; finals begin

Jan 2015						
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- 16 Fall 1 Last Final Exam
- Fall 3 Last Day to Withdraw From All Classes, by 5pm
- 17 Fall 3 Last Day of Classes; Final Exams

- 19 Fall 1 Grades Due
- Fall 3 Grades Due
- 20 Commencement - TBD

January

- 12 Spring 1 Classes Begin
- Spring 2 Classes Begin
- 17 Saturday classes begin

February

- 11 Spring 2 Last Day to Drop an Individual Class with a Grade of W, 5pm

March

- 6 Spring 2 Last Day to Withdraw From All Classes, by 5pm
- 9 Spring 2 Last Day of Class; Final Exams
- 10 Last day to drop an individual class with a grade of W, 5 pm
- 11 Spring 2 Grades Due

- 16 Spring 3 Classes Begin
- 18 Incomplete deadline for Fall 1 2014
- 23 Spring Break
- 24 Spring Break
- 25 Spring Break
- 26 Spring Break
- 27 Spring Break
- 28 Spring Break
- 29 Spring Break

April

- 21 Spring 3 Last Day to Drop an Individual Class with a Grade of W, 5pm

May

- 4 Spring 1 Last day of class; last day to withdraw from all classes, 5 pm
- 5 Consultation Day; finals begin

Feb 2015						
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May

12 Spring 1 Last Day of Finals

14 Spring 3 Last Day to Withdraw From All Classes, by 5pm

15 Spring 1 grades due by noon

Spring 3 Last Day of Classes; Final Exams

16 Commencement

19 Spring 3 Grades Due

25 Memorial Day Holiday

26 Summer 1 and 2 classes begins

June

8 Summer 3 Classes Begin - TBD

12 Summer 2 last day to drop an individual class with a grade of W, 5 pm

26 Summer 2 last day to withdraw from all classes, 5 pm

29 Summer 2 last day of class; final exams

July

1 Summer 1 last day to drop an individual class with a grade of W

Summer 2 grades due by 12 noon

3 Independence Day observed

6 Summer 4 classes begin

7 Summer 3 Last Day to Drop an Individual Class with a Grade of W, 5pm

23 Summer 4 last day to drop an individual class with a grade of W

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2014-2015 Academic Calendar

Approved by Faculty Senate 5/3/2013

(DRAFT for reconsideration submitted on 1/12/15)

Aug 2015						
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August

3 Summer 1 last day to withdraw from all classes

Summer 3 Last Day to Withdraw From All Classes, by 5pm

4 Summer 1 last day of class; final exams

Summer 3 Last Day of Classes; Final Exams

6 Summer 1 grades are due by 12 noon; Summer 4 last day to withdraw from all classes, 5 pm

Summer 3 Grades Due

7 Summer 4 last day of class; final exams

11 Summer 4 grades due by noon

13 Incomplete deadline for Spring 1 2015

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