

Faculty Senate Meeting  
January 14, 2015

Report from the Graduate Council

At our December 3rd and January 14<sup>th</sup> meetings, the Council approved six requests for Affiliate Graduate Faculty Status for the following individuals:

<u>Name</u>	<u>Highest Degree</u>	<u>Department</u>
Jan Austin	Doctorate	Educational Leadership
Hector Ceballos	Doctorate	Information Science
Tom Pilgreen	Doctorate	Educational Leadership
Lloyd Sain	Doctorate	Educational Administration & Supervision
Charles Welch	Doctorate	Educational Leadership
Lirong Zeng	Doctorate	Information Science

Curriculum proposals supported by the Council included:

College of Business

14-6095	IBUS 5316	Description Change
14-6096	BINS GC	Program Change
14-6097	BINS MS	Program Change

College of Social Sciences and Communication

14-6082	RHET 5323	New Course
---------	-----------	------------

College of Education and Health Professions

14-6103	ECED Program	Inactivation
14-6105	SPED 7395	Description and Title Change
14-6106	SPED 7352	Description Change
14-6108	SPED	New Certification Program

Council members were encouraged to attend Faculty Senate on Thursday to support the revised policy regarding conditional admission. Discussion continued about clarification of supervision of graduate assistants and serving as dissertation chair by non-UALR employed Affiliate Status graduate faculty. The Personnel Committee plans to revise the current graduate status application form addressing clarification issues and seek input from College Deans prior to finalizing recommended changes to the Council for final consideration.

Dean Casey shared with the Council that 11<sup>th</sup> day data this week compared to last year reveals graduate enrollment is just 20 students shy of last year's enrollment numbers. In addition, Dean Casey reviewed all the changes associated with the admission and acceptance process that have been automated since last year resulting in more streamlined graduate admission and registration processes. As for personnel issues, searches are underway to fill two positions with primary responsibility for processing graduate admission paperwork.

Respectfully submitted,

Kent Layton, Ph.D.  
Associate Professor of Reading  
Department of Teacher Education  
College of Education and Health Professions