

<b>University of Arkansas at Little Rock</b>
Policy Name: General Education Requirements for Baccalaureate and Associate Degrees
Policy Number: 503.3
Effective Date: 1/5/2015

**Policy:**

**General Education Requirements (UALR Core Curriculum)**

General education nurtures in students the knowledge, skills, habits of mind, and values that provide a foundation for their baccalaureate program and for lifelong learning. General education fosters intellectual breadth, serves as a context for more specialized study, and is essential to the full development of persons who wish to participate meaningfully in the various communities of which they are a part.

Given these goals, we endorse the following Educational Outcomes in the areas of Knowledge, Skills and Citizenship. We recognize that certain specific aspects of these outcomes will be discipline specific, and we expect that the level of competence in each area will be defined and assessed according to the individual disciplines. The recommendations for core courses and other curriculum changes should be informed by these general outcomes. As programs develop, changes, deletions or additions may be necessary, and this document outlines a process for making those changes.

**Educational Outcomes**

Skills:

1. Communication (oral, written, visual, professional self-presentation).
2. Critical thinking, quantitative reasoning, and solving problems individually and collaboratively.
3. Information technology (locating, retrieving, evaluating, synthesizing).

Knowledge:

1. The concepts, methodologies, findings, and applications of mathematics and the social and natural sciences, engineering and technology.
2. Concepts, methodologies, and the global cultural heritage of the arts and humanities.

Values:

1. Ethical and personal responsibility
2. Civic responsibility.
3. Global and cultural understanding

**General Education**

The UALR Core Curriculum is 35 semester credits. These 35 credits will be divided in the following way: 21 credits in the Standard Core and 14 credits in College Cores. The Standard and College cores together satisfy the Arkansas State Minimum Core. Some colleges, departments or programs may have additional requirements.

**UALR Standard Core (21 hours)**

The UALR Standard Core is intended to make available to students an introduction to the richness of human thought and creativity that find expression in the areas of the liberal arts, humanities and social sciences. Additionally, the Standard Core serves as the starting point for students to achieve the UALR Educational Goals while providing a maximum of transferable credits among colleges to allow students to explore a variety of disciplines before selecting a major.

The UALR Core Curriculum must include a 3 hour course in U. S. History or U. S. Government and a 3 hour course in College Algebra, Quantitative Mathematical Reasoning, or higher level math course.

### **Communication – Written (6 hours)**

Courses in this area focus on teaching students to develop ideas and express them clearly, adapt language to rhetorical situations, and build the skills needed to communicate ethically and effectively in their academic, professional, and civic lives.

Courses focus on reading and writing. All courses in this area also address information technology, critical thinking, a commitment to ethical behavior, and civic and personal responsibility.

### **Fine Arts (3 hours)**

Courses in this area offer a broad overview of one or more art forms, with options for more precise focus. They focus on the appreciation and analysis of creative artifacts; involve the synthesis and interpretation of artistic expression; and enable critical and creative communication about works of art, with some attention to international aspects of the arts. These courses place an assessed emphasis on response to arts experience both on-campus and in the community.

In addition to the knowledge domain of the arts, these courses address communication, critical thinking, information technology, ethical and personal responsibility, civic responsibility, and global and cultural understanding.

### **Humanities (3 hours)**

Courses in this area focus on the examination and interpretation of human thought and experience. These courses employ humanistic inquiry, a focused attention on interpreting a broad survey of textual and intellectual artifacts produced by individuals and groups, in order to interrogate human experience as well as the meanings and values that individuals and cultures assign to it.

In addition to the knowledge domain of the humanities, these courses address communication, critical thinking, information technology, ethical and personal responsibility, civic responsibility, and global and cultural understanding.

### **Social Sciences – (3 hours)**

Courses in this area address broad areas of individual and/or group behavior. They also focus on the application of theoretical perspectives to individual and/or group behavior and emphasize how scientific methods are applied to understanding individual and/or group behavior.

In addition to the knowledge domain of the social sciences, these courses address communication, critical thinking, information technology, ethical and personal responsibility, civic responsibility, and global and cultural understanding.

### **History of Civilization (3 hours)**

In an age of increasing globalization it is imperative that UALR students be introduced to the range of peoples and civilizations of the world. As citizens in a democracy, UALR graduates can act more responsibly and knowledgeably with a grasp of the varied sources of the culture in the United States.

### **U. S. History/Government (3 hours)**

For UALR graduates to accept the idea of and desire to engage in civic activities requires that they gain an understanding of how our government is structured and the history of our nation and how that history has shaped and is shaping our government.

Individual colleges will not be required to accept lower level courses to satisfy specified college/program requirements.

Donaghey Scholar courses must be accepted by all programs as meeting the Standard Core; however, the Donaghey Scholars program is not required to accept the university Standard Core courses in lieu of Donaghey Scholar program requirements.

### **College Cores (14 hours)**

The College Cores consists of 3 hours of Mathematics, 8 hours of Science, and 3 hours from any combination of the areas of Humanities, Social Sciences, Communication- Spoken, or Interdisciplinary Studies.

#### **Mathematics (3 hours)**

Courses in this area focus on teaching students the concepts and methodologies, findings and applications of mathematics while developing their inquiry and analysis skills. All courses in this area also address quantitative reasoning, critical thinking, problem-solving, and a commitment to ethical behavior.

#### **Science (8 hours)**

Courses in this area focus on teaching students the concepts and methodologies, findings and applications of science while developing their inquiry and analysis skills. All courses in this area explore the physical world using the scientific method applying quantitative reasoning, critical thinking, problem-solving, information technology, and a commitment to ethical behavior. All courses must include a lecture and laboratory.

#### **Humanities (0-3 hours)\***

See the curricular area for Humanities in the UALR Standard Core.

#### **Social Sciences (0-3 hours)\***

See the curricular area for Social Sciences in the UALR Standard Core.

#### **Communication – Spoken (0-3 hours)**

Courses in this area focus on teaching students to develop ideas and express them clearly, adapt language to rhetorical situations, and build the skills needed to communicate ethically and effectively in their academic, professional, and civic lives.

Courses focus on speaking and listening. All courses in this area also address information technology, critical thinking, a commitment to ethical behavior, and civic and personal responsibility.

#### **Interdisciplinary Studies (0-3 hours)\***

To be developed.

Interdisciplinary core courses focus on at least two disciplines in order to examine how they may

collaborate to address a particular issue or problem. They explore strengths and limitations of the disciplines, as well as possible avenues of integration. Every interdisciplinary course must address the criteria for at least one of the following curricular areas: Humanities, Social Sciences, or Communications - Spoken. The emphasis on interdisciplinarity should balance the modifications to the content criteria necessitated by the sharing of class time between two or more disciplines.

\*Engineering programs replace these 3 credit hours with 3 hours of mathematics and/or science per the State Minimum Core.

An associate degree must contain the courses from the UALR Core Curriculum in the following curricular areas:

Communications – Written (6 hours)

U. S. Traditions (3 hours)

Mathematics (3 hours)

Any associate of arts, associate of science, or associate of science in teaching which has been designated as a transfer degree per Act 182 of 2009 will adopt the UALR Core Curriculum.

The Associate of Arts, Associate of Science, and Associate of Arts in Teaching will be designated as transfer degrees per Act 182 of 2009.

Any baccalaureate degree program or any associate degree which has been designated as a transfer degree per Act 182 of 2009 will adopt the following interim college core until such a time as that college or program has completed its desired college core through the curriculum process:

Science (8 hours): any course in the science curricular area

Mathematics (3 hours): any course in the mathematics curricular area

Humanities/Social Sciences/Communications – Speech/Interdisciplinary (3 hours): any course in one of these areas (except for engineering programs which may substitute 3 hours of additional math/science)

### **U.S. Traditions: United States History or Government Requirement**

Arkansas law requires that all students who receive an associate or baccalaureate degree successfully complete a course in U.S. history or U.S. government.

This requirement can be met by HIST 2311 U.S. History to 1877, HIST 2312 U.S. History Since 1877, or POLS 1310 American National Government. Other United States history or government courses may also meet this requirement. However, the student should check with an advisor in the Department of History or the Department of Political Science before choosing to meet the requirement with any other course.

### **Second Language Requirement**

#### **BA Students**

Students seeking a BA degree in any of the following majors are required to complete a 2000-level second language course or demonstrate equivalent proficiency as measured by a competency test:

BA Anthropology

BA Art History  
BA Criminal Justice  
BA English  
BA French  
BA History  
BA German Studies  
BA International Studies  
BA Interpretation: American Sign Language/English  
BA Interdisciplinary Studies  
BA Music  
BA Philosophy  
BA Physics  
BA Political Science  
BA Professional and Technical Writing  
BA Psychology  
BA Secondary Education  
BA Sociology  
BA Spanish  
BA Speech Communication  
BA Studio Art  
BA Theatre Arts

Languages which may be used to meet the second language requirement include French, German, Spanish, American Sign Language, and other languages as approved and arranged through the Department of International and Second Language Studies.

Students may meet the requirement in one of the following ways:

- Successfully completing a 2000-level second language course at UALR and satisfying all the prerequisites for that course.
- Transferring the equivalent courses from another institution of higher education.
- Demonstrating equivalent proficiency on a language test.

### **BSE Students**

Students seeking a BSE in Early Childhood Education are required to complete 3 hours of a second language and 3 hours of English as a Second Language.

Students seeking a BSE in Middle Childhood Education are required to complete 6 hours or a second

language or English as a Second Language in any combination or level. Students may meet the requirement in one of the following ways:

- Successfully completing a second language course at UALR and satisfying all the prerequisites for that course.
- Transferring the equivalent courses from another institution of higher education.
- Demonstrating equivalent proficiency on a language test.

### **BSW Students**

Students seeking a BSW degree are required to complete the elementary I and II levels of a second language sequence of courses (Foreign Language 1311 and 1312 or Interpretation 1320 and 1321) or demonstrate equivalent proficiency as measured by a competency test.

Languages which may be used to meet the second language requirement include French, German, Spanish, and American Sign Language. Students may meet the requirement in one of the following ways:

Successfully completing six hours of an approved sequence of second language courses at UALR.

Transferring the equivalent courses from another institution of higher education to UALR.

Demonstrating equivalent proficiency on a language test.

### **Demonstrating Proficiency in a Second Language to Satisfy the Requirements for BA, BSE, and BSW Degrees**

Students who wish to meet second language requirements by demonstrating proficiency should take either the CAPE test or the American Sign Language Proficiency test before enrolling in UALR language courses. These tests are also used to determine placement in the appropriate language courses.

The following students do not need to take the test before enrolling in a language course:

Students who have already completed UALR second language courses.

Students who have completed university-level courses for transfer credit in French, German, Spanish, or ASL<sup>3</sup>.

Students who have never studied French, German, Spanish, or ASL before and are enrolling in first semester courses in these languages.

Second language course waivers may be granted to students with verified disabilities, after examination by a special committee. Students seeking such a waiver should contact the associate vice chancellor for academic affairs at 501.569.3204.

<sup>3</sup>Courses in signing systems other than ASL, such as manually coded English and conversational sign language, will normally not apply. Contact the Department of Counseling, Adult and Rehabilitation Education (CARE) for more information.

### **French, German, or Spanish**

Students must take a computerized, multiple-choice test (the FCAPE, the G-CAPE, or the S-CAPE) coordinated by the Office of Testing Services and Student Life Research.

To demonstrate proficiency in a language other than French, German, or Spanish, students should contact the Department of International and Second Language Studies, Stabler Hall 201 at 501.569.3272.

### **American Sign Language (ASL)**

Students may take a two-part test administered by the Department of Counseling, Adult, and Rehabilitation Education's (CARE) interpreter education program. The first part of the test is a written multiple-choice exam. The second part is an interview with the program faculty conducted in American Sign Language. Results of both the written test and interview are shared with the student at the end of the interview. Students should contact the Department of CARE for an appointment.

### **English as a Second Language**

Students whose first language is not English may use the following core courses (9 credit hours) to satisfy the second language requirement:

RHET 1311 Composition I, RHET 1312 Composition II, and

ENGL 2337 World Literature or ENGL 2338 World Literature Themes or PHIL 2320 Ethics and Society

### **Citation and Modification**

This policy must be cited in any curricular documents that excerpt it (such as the Undergraduate Catalog) and the Faculty Senate Executive Committee (or their designee) should review those documents before they are finalized. Wherever there is a substantive conflict between the document which quotes this policy and this policy, this policy shall be followed.

The Policy can be modified through legislative action of the Faculty Senate (see Article III of the Constitution of the Assembly of the University of Arkansas at Little Rock).

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**Source:** Faculty Senate Minutes (12/5/2015)

**Revised:** 12/5/2015

**Approved by:** Chancellor

**Custodian:** Faculty Senate

<b>University of Arkansas at Little Rock</b>
Policy Name: Baccalaureate and Associate Degree Requirements
Policy Number: 507.1
Effective Date: 1/5/2015

To receive a baccalaureate degree, a student must complete 120 hours (Academic majors and colleges may specify additional and /or more restrictive requirements) of which 30 hours must be in residence and 45 must be upper-level (3000 level or above). At least 15 upper level hours must be completed in residence. A baccalaureate degree program may require more than 120 semester hours of college credit if prior approval has been granted by the Board of Trustees or it is a requirement of an independent licensing or accrediting body.

Except majors that must adhere to standards established by national accrediting agencies, students must select at least 12 elective hours outside their program in addition to the UALR Core Curriculum.

These required hours must include:

- A minimum of a 2.0 cumulative grade point on all work attempted at the University.
- A minimum of a 2.0 cumulative grade point on all work attempted in the academic major.
- A core curriculum which must include a 3 hour course in U. S. history or U. S. government and a 3 hour course in College Algebra, College Math or higher level math course. See “Core Requirements for Bachelor Degrees.”
- A major.
- A baccalaureate degree seeking student in the process of completing more than one major may have one calendar year following graduation with one major to complete the additional declared major(s) if (1) the student has a valid degree plan on file which specifies requirements for more than one major and (2) if the student completes an application for graduation which indicates that a total of seven (7) or fewer hours remain to complete the additional major(s).

### **Associate Degree Requirements**

Except for certain programs as specified by the program, all students receiving the associate degree (the AA or AS) must successfully complete at least 60 hours:-

Graduation with an associate degree requires a C average (2.0 cumulative grade point average) on all work attempted at the University; completion of at least 20 hours above the freshman level, unless specified otherwise in the program; and completion of the final 15 hours (excluding credit by examination) in residence. Hours earned as credit by examination are counted as hours toward graduation but are not counted as hours in residence. See “Credit by Examination.”

Courses completed for an associate degree at UALR will be counted toward the appropriate requirements for the baccalaureate degree.

### **Second Associate Degree**

An associate degree may be conferred as a second degree when the first degree is either a baccalaureate

or another associate degree, subject to these provisions:

- The second associate degree must be in a different discipline from the first degree.
- Students must complete at least 15 credit hours in residence (excluding credit by examination) beyond their first degree.
- Only credit earned at UALR after completing the first degree will normally apply toward the second degree. However, students in their final semester of studies toward the first degree may complete the course load for that semester with courses applicable to the second degree. Students must file a written statement of their intent to seek a second degree with the Office of Records and Registration at the time of registration.
- A major must be completed. Courses completed within the previous degree that satisfy requirements for the second major may be accepted as satisfying course requirements, but not as hours toward the second degree. These hours do not count as part of the 30, except as specified in Item 3 above.
- The core curriculum component in the second associate degree is not required. However, if not taken as a part of another baccalaureate degree, a course in United States history or government (HIST 2311, HIST 2312, or POLS 1310) must be completed. See “Policy 503.3. U.S. Traditions: United States History or Government Requirement.”

### **Second Baccalaureate Degree**

Additional baccalaureate degree(s) may be conferred subject to these provisions:

- Students must complete at least 30 credit hours in residence, including courses completed previously at UALR, but excluding transfer credit, credit-by-examination, experiential credit, and repeated courses.
- A different major must be completed for each additional baccalaureate degree. Courses completed within the previous degree(s) that satisfy requirements for additional major(s) may be accepted as satisfying major requirements for additional degree(s), subject to approval by the major department.
- A minor is not required for additional baccalaureate degrees.
- If not taken as a part of another baccalaureate degree, a course in United States history or government (HIST 2311, HIST 2312 or POLS 1310) must be completed, see “Policy 503.3. U.S. Traditions: United States History or Government Requirement.” However, other general education requirements are not applicable to additional baccalaureate degrees.

(Academic majors and colleges may specify additional and/or more restrictive requirements. There is no second language proficiency requirement for students seeking additional baccalaureate degrees.)

### **Regulations**

These provisions apply to baccalaureate degrees:

- Hours earned as credit by examination are counted as hours toward graduation but are not counted as hours in residence. See “Credit by Examination.”
- A student may elect to graduate under the provisions of the UALR Undergraduate Catalog in effect during any semester in residence at UALR before qualifying for a degree. Students who interrupt their enrollment at UALR for more than five consecutive calendar years must use the catalog current at the time of readmission or later. A student transferring to UALR from regionally accredited four-year institutions, community colleges, or junior colleges with 13 or more hours of accepted credit may graduate under the provisions of a UALR Undergraduate Catalog in effect during any semester of the previous five years in which they were enrolled at the other institution. Note: At no time may a student follow the provisions of a UALR Undergraduate Catalog that is more than five years old at the time of the student’s entry into UALR.
- A student enrolled at UALR who intends to enroll concurrently or as a transient student at another accredited institution should obtain advance approval.
- A senior may participate in commencement exercises prior to the completion of all degree requirements if the student has:
  - A cumulative 2.0 grade point on all work attempted at UALR
  - A cumulative 2.0 grade point in the academic major and in the academic minor
  - No more than nine hours remaining to complete degree requirements.
  - Submitted a graduation application following prescribed procedures. See “Graduation Procedure” in the UALR Undergraduate Catalog.

(Academic majors and colleges may specify more restrictive requirements which supersede these regulations and are detailed in the academic section of the catalog.)

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