

Core Council Notes  
4/9/2018

**Attendance**

**Core Council Members**

Belinda Blevins-Knabe  
Joe Felan  
Linda Stauffer  
Michael DeAngelis  
Rebecca Streett

**Absent**

Tusty ten Bensel  
Mark Funk  
Brian Mitchell  
Hirak Patangia  
Elizabeth Sloan Davidson

**ExOfficio**

Ross Bradley (Provost Office)

**Guests**

Malissa Hardeman  
Kristen McIntyre  
Brian Ray  
Sayra Crandall  
Srikanth Pidugu

1. Kristen Norris, from IUPUI, joined us via a Zoom call to discuss assessment and Civic Responsibility. Some what was covered included:
  - a. Create a language everyone can use
  - b. When devising an assessment strategy, faculty at IUPUI considered where students got lost in the pathway of their college career and where topics such as civic engagement and ethical responsibility live in the curriculum.
  - c. Work on connections between courses and how to take the core concepts through the rest of the years of study
  - d. Consider taking courses in a block and scaffolding collaboration.
  - e. Help students build connections through reflection.
  - f. Need to assess downstream.
  - g. Look for scaffolding across the curriculum
  - h. IUPUI gave grants to engaged departments to map the curriculum
  - i. For different goals gauge level of intensity in courses that deal with the goal.
  - j. Need to unpack goals and identify the domains that comprise each.

- k. Strategy to create campus wide buy in is for the chancellor or provost to give directives about how this is connected to our mission and why we care
- l. Gave grants for interesting questions.
- m. What influences students taking ethical actions-the perspectives of others and information literacy.
- n. To evaluate a rubric see if it can explain variance. Is there growth?
- o. Evaluation of course design -how are objectives incorporated into course? Did it happen? Does the course meet the objectives? More best practices are met when the course meets more objectives.
- p. Are we evaluating by group of by classes?
- q. We could look at those who withdraw from core. What was their pathway? Control for SES, gender, high school GPA.
- r. One-day workshop for developing common set of measurable learning goals, unpacking them, and mapping to curriculum
- s. Tagging curriculum. When find out that most courses focus on knowledge to the exclusion of goals such as skills and values it presents an opportunity for dialogue. It counts if it can be measured in the course. Intensity is important.