

Spring 2018
Core Curriculum Assessment Report

of

Skills 2 – Critical Thinking

from the

History of Civilization

Core Curricular Area



submitted by

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on behalf of the

History of Civilization
Core Area Assessment Committee

Methods

How was student work (artifacts) collected for assessment?

After identifying a face-to-face, an on-line, and a concurrent section to assess, artifacts were collected from faculty for each format.

What type of artifacts were collected?

Written work, such as papers, exams, or document analyses.

How were the artifacts sampled for assessment?

Assessors considered sets of artifacts from whole classes.

How were the artifacts scored?

Assessors analyzed artifacts following a shared rubric on a four-point scale.

How was reliability in scoring determined and ensured?

Each artifact was scored individually by two different faculty members to ensure reliability.

Reflection

What was learned from the assessment results?

While the committee's current methods of assessment worked well for previous educational goals (Knowledge 1, Knowledge 2, Skills 1, etc.), it became clear that these methods may be less well suited to other educational goals, such as Skills 3 ("information technology").

Continuous Improvement

What changes will be made based upon the assessment results?

Discussions are currently ongoing about how to revise assessment methods for the “Values” educational goals, perhaps to include standardized instruments used in all sections being assessed.

Feedback

What changes are recommended for Core assessment?

None.

Comments

Other comments?

No.

END OF REPORT