

# Spring 2018 Core Curriculum Assessment Results

of

**Skills 2 - Critical Thinking**

from the

**Social Sciences**

Core Curricular Area



For more information about UA Little Rock Core Curriculum Assessment, please visit:  
<http://ualr.edu/facultysenate/councils-and-committees-of-the-faculty-senate/council-on-core-curriculum-and-policies/>

## Assessed Courses

Data for this report was collected from the following Core courses:

ANTH 2316 Cultural Anthropology
CRJU 2300 Introduction to Criminal Justice
ECON 2322 Principles of Microeconomics
ECON 2301 Survey of Economics
PSYC 2300 Psychology & the Human Experience
SOCI 2300 Introduction to Sociology

## Scoring Rubric

A five-point scoring rubric was used for all data reporting. The table below shows the five levels, the scores assigned to each level, and the general guidelines that Core Area Assessment Committees (CAAC) used to score collected artifacts.

Level	Score	“Assessment of this artifact indicates that the student...”
Advanced	4	“... was successful at ...”
Proficient	3	“... attempted and was usually successful at ...”
Novice	2	“... attempted but was not always successful at ...”
Not Met	1	“... made little attempt at ...”
Absent	0	“... made no attempt at ...”

## Data Interpretation Method

The Results presented in this document are reported by Learning Outcome and by Teaching Modality. The arithmetic mean for each level (Advanced, Proficient, Novice, and Not Met) was calculated based on the total number of artifacts that scored at each level divided by the total number of artifacts scored overall, with the number of Absent level artifacts removed from the total.

$$[Level] \text{ Mean} = \frac{\text{Number of } [Level] \text{ Artifacts Scored}}{(\text{Total Artifacts Scored} - \text{Number of Absent Artifacts Scored})}$$

The Results for each Learning Outcome and Teaching Modality are presented in tables, pie charts, and radar charts. Total percentages on tables and pie charts sum to 100%, and total values on radar charts sum to 1.0.

## Results

### By Learning Outcome

The tables and charts in this section show the number of artifacts scored at each level for each Learning Outcome, regardless of Teaching Modality type. Absent values listed are artifacts that were collected but could not be scored.

#### ***Learning Outcome 1***

Students will develop an understanding of how evidence from different methods of inquiry supports or weakens various theoretical perspectives.

Level	Number of Artifacts	Percentage
Advanced	72	50.7%
Proficient	38	26.8%
Novice	22	15.5%
Not Met	10	7.0%
<b>Totals</b>	<b>142</b>	<b>100.0%</b>
Absent	0	

#### ***Learning Outcome 2***

Students will develop an awareness of contextual impacts and personal assumptions on inquiry, methods, and analysis within a social science discipline.

Level	Number of Artifacts	Percentage
Advanced	68	47.9%
Proficient	43	30.3%
Novice	26	18.3%
Not Met	5	3.5%
<b>Totals</b>	<b>142</b>	<b>100.0%</b>
Absent	0	

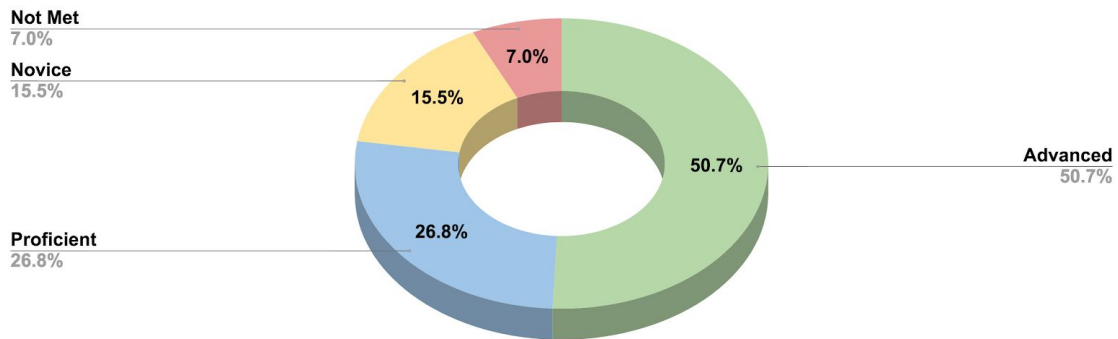
## Results

### By Learning Outcome

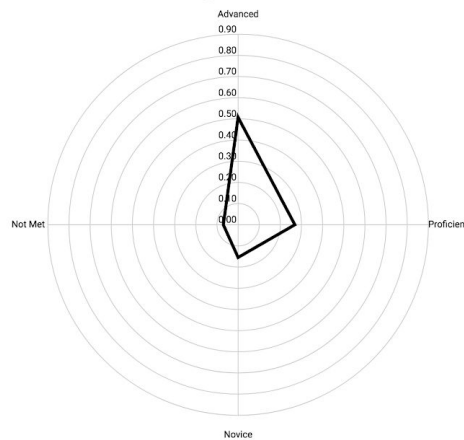
#### *Learning Outcome 1*

Students will develop an understanding of how evidence from different methods of inquiry supports or weakens various theoretical perspectives.

Learning Outcome 1



Learning Outcome 1



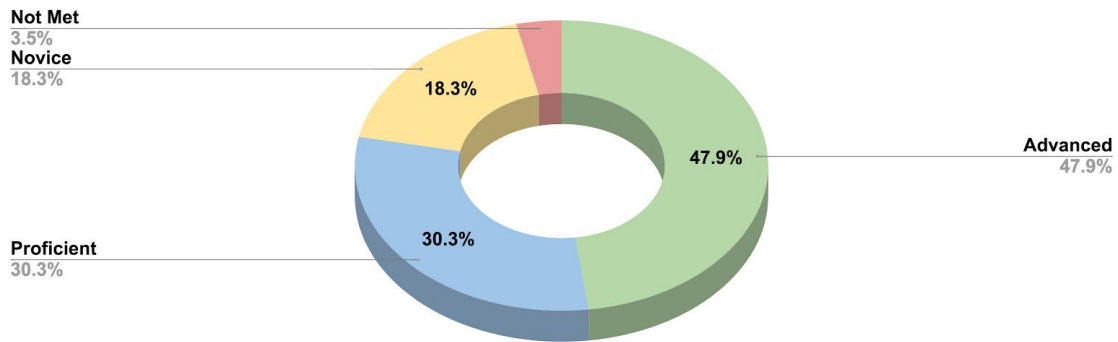
## Results

### By Learning Outcome

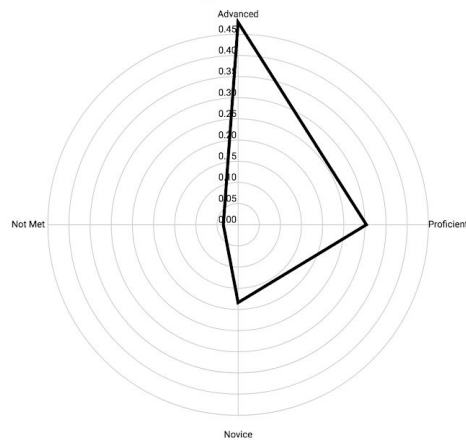
#### *Learning Outcome 2*

Students will develop an awareness of contextual impacts and personal assumptions on inquiry, methods, and analysis within a social science discipline.

Learning Outcome 2



Learning Outcome 2



## Results

### By Teaching Modality

The tables and charts in this section show the number of artifacts scored at each level for each Teaching Modality, regardless of Learning Outcome type. Absent values listed are artifacts that were collected but could not be scored.

#### *Face-to-face*

Students were taught in a traditional face-to-face classroom setting.

Level	Number of Artifacts	Percentage
Advanced	34	44.7%
Proficient	29	38.2%
Novice	11	14.5%
Not Met	2	2.6%
<b>Totals</b>	<b>76</b>	<b>100.0%</b>
Absent	0	

#### *Online*

Students were taught in an online teaching setting.

Level	Number of Artifacts	Percentage
Advanced	105	53.6%
Proficient	46	23.5%
Novice	34	17.3%
Not Met	11	5.6%
<b>Totals</b>	<b>196</b>	<b>100.0%</b>
Absent	0	

#### *Concurrent*

High school students that are enrolled in UA Little Rock Core courses.

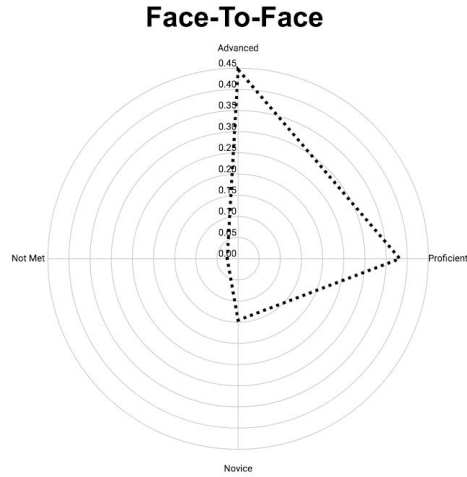
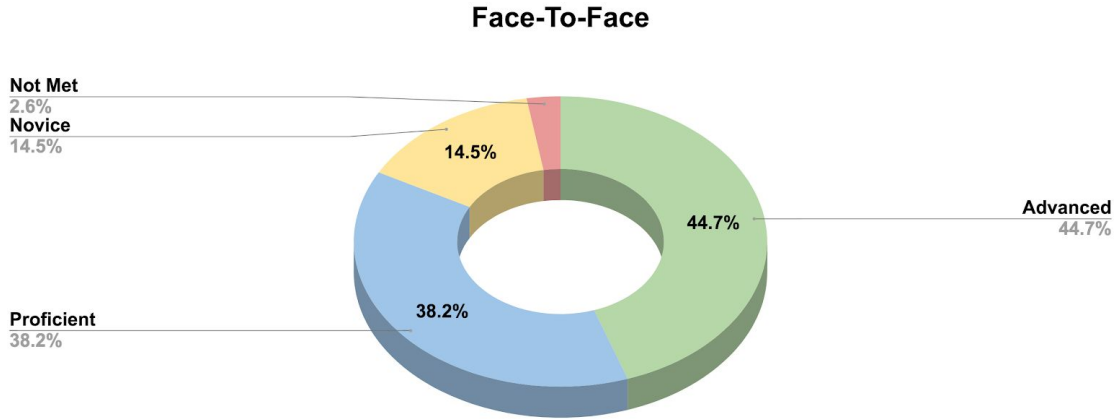
Level	Number of Artifacts	Percentage
Advanced	1	8.3%
Proficient	6	50.0%
Novice	3	25.0%
Not Met	2	16.7%
<b>Totals</b>	<b>12</b>	<b>100.0%</b>
Absent	0	

## Results

### By Teaching Modality

#### *Face-to-face*

Students were taught in a traditional face-to-face classroom setting.



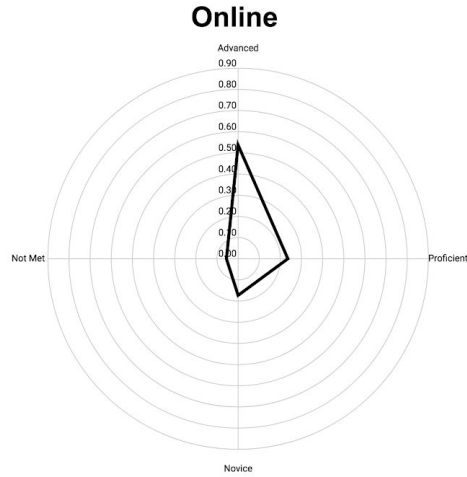
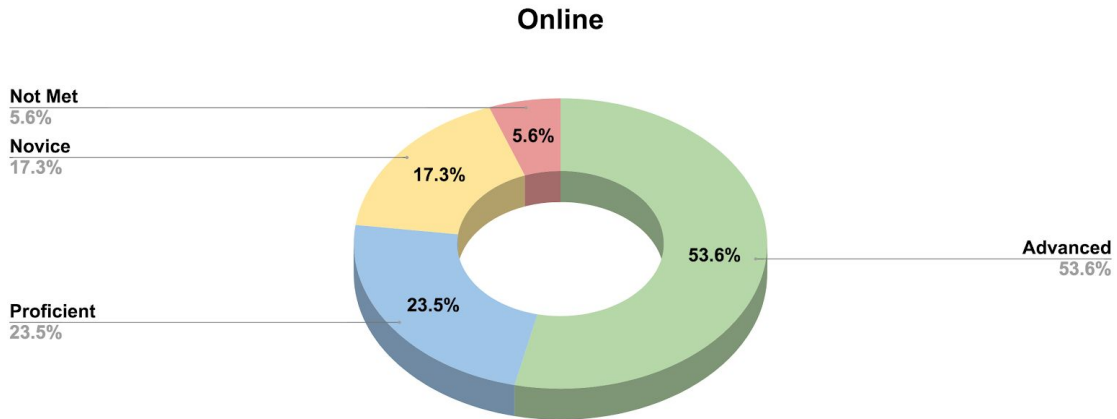


## Results

### By Teaching Modality

#### Online

Students were taught in an online teaching setting.

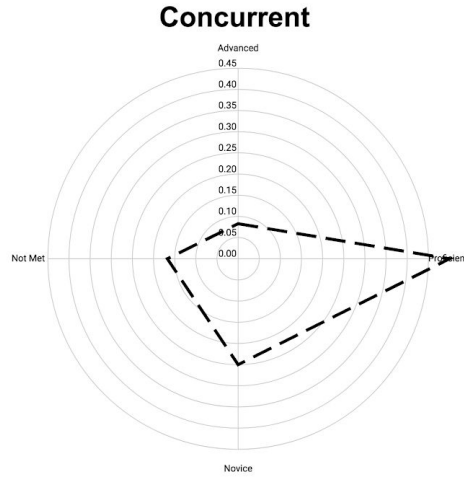
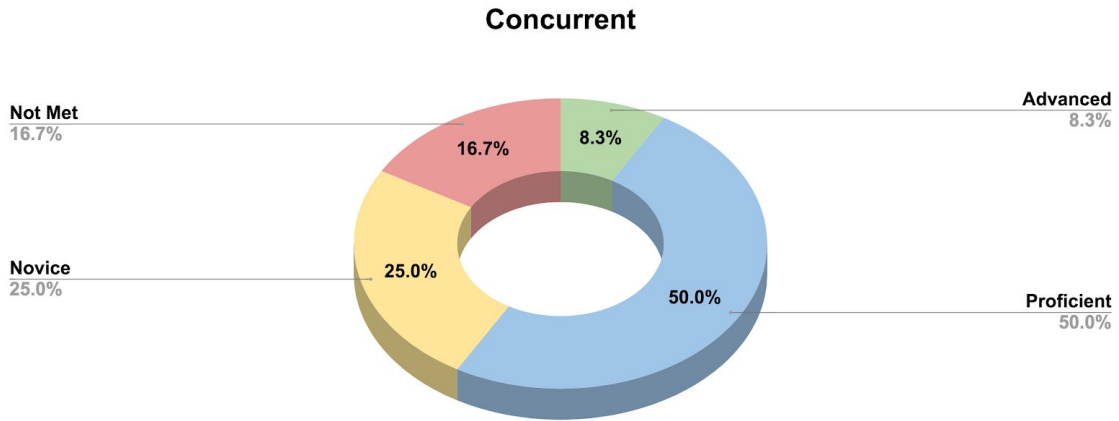


## Results

### By Teaching Modality

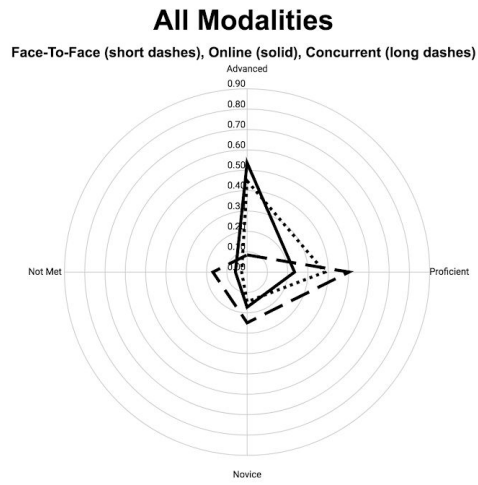
#### Concurrent

High school students that are enrolled in UA Little Rock Core courses.



## Results

### All Modalities



END OF REPORT