

Core Council Minutes
11/26/2018

Attendance

Core Council Members

Michael DeAngelis
Joe Felan
Kimberly Porter
Belinda Blevins-Knabe
Tingting Jia
Linda Stauffer
Heather Hummel
Rebecca Streett
Josh Spinler

Absent

Caleb James

ExOfficio

Ross Bradley (Provost Office)

Guests

Lynne Larsen (Art and Design)
Floyd Martin (Art and Design)
Kawasi Boateng (Mass Communication)
Vicki Lind (Music)
Tim Edwards (Mass Communication)
Joe Giammo (Public Affairs)

1. 11/5/2018 – Minutes Approved
2. Core Course Review
 - a. US Government
 - i. Assessment, especially the first round, should feel more flexible and areas should feel like they can revise their assessment goals
 - ii. Joe Giammo is currently the representative to the US His/US Gov group and they get together as a complete group only when scoring. They all use the same holistic rubric. The fit of the rubric could be improved. There is a need for the group to work more closely in the future.
 - iii. The issue of the difference in assessment results when you count those who do not turn in assignments versus when you leave those out is raised. We only get assessment results from those who are successful enough to turn in assignments.
 - iv. Look at tracking core vs. major student in assessment. Do students who are majors do better in the core courses?
 - v. Student Learning Outcomes are all in the syllabi

- vi. Not a lot of concurrent offerings
- vii. Suggestion to keep knowledge and skills goals and have values as aspirational.
- viii. Assessing three skills in a year is not too much
- ix. American National Government is approved for four more years
- b. Fine Arts/Mass Communication
 - i. Online sections seem to be more in demand
 - ii. One face-to-face section next year being offered. Loss of adjuncts will hurt offerings
 - iii. Music
 - 1. Changes in faculty will hurt core offerings in Music
 - 2. Music agrees to submit reports for knowledge and values by the end of Spring 19.
 - 3. Music is thinking about adding a Rock History course to the core
 - iv. Mass Com agreed to submit the Values report and results by the end of spring 19.
- v. Student learning outcomes are in all the syllabi
- vi. No technology reports
 - 1. The definition of technology and whether it means students can use technology or they learn about how technology influences the Arts was discussed. The Core Council encouraged the group to find a definition of technology that fit their goals.
 - 2. Art may revise the learning outcome on technology.
- vii. Civic engagement has been difficulty to assess and define. The groups will work on a definition that is more than attendance at an event.
- viii. They like the assessment calendars and suggest putting the assessment schedule on the web site.
- ix. All groups find Knowledge the most valuable goal.
- x. Mass Communication, Art, and Music are all approved for four more years. The decision about Theatre is delayed until Spring 2019.

3. Items for Spring 19:

- a. Address future of interdisciplinary area. The courses in this group are CALS 2370 and CNMG 1385.
- b. Form a subcommittee to work on the technology for assessment reports.

4. End of the semester party at Riviera Maya at 3 PM on 12/2/2018

5. January 28th first meeting of Spring 2019

