



FACULTY SENATE

Faculty Senate Meeting Agenda
Friday, April 26, 2019, 1:00 p.m.
Jack Stephens Center, Legends Room

- I. Welcome and Roll Call
- II. Review of Minutes (March 29, 2019)
- III. Announcements
- IV. Introduction of New Topics (2 minute limit)
- V. Airing of Grievances (2 minute limit)
- VI. Reports
 - A. Executive Committee - Amanda Nolen
 - B. Chancellor's Report - Andrew Rogerson
 - C. Provost's Report - Christy Drale
 - D. Undergraduate Council - Mike Tramel
 - E. Graduate Council - Karen Kuralt
 - F. Council on Core Curriculum and Policies - Belinda Blevins-Knabe
 - G. Faculty Governance Committee - Wright/Cheatham
 - H. Planning & Finance Committee - Cheatham
- VII. Old Business - None
- VIII. New Business
 - A. **Motion FS_2019_17** Executive Committee. (Legislation. Majority Vote at one Meeting, no second required) 2019 Spring and Summer graduates

Be it resolved that those applicants completing all requirements for various degrees in the 2019 Spring and Summer Semesters shall be approved for graduation. (see ualr.edu/facultysenate for a list of candidates for graduation, current as of 04/19/2019).
 - B. (Pending Interpretation of Senate Legislation: Interpretation I - FS_2013_7, FS_2013_8, FS_2013_11, FS_2013_12, FS_2013_13, FS_2014_16, FS_2014_17, FS_2014_18, FS_2014_19, FS_2015_1 as these apply to FS_2012-2013_10 as

amended by FS_2014_9 and Interpretation II - FS_2017_3 as it applies to the authority of the Core Council to amend Learning Outcomes)

Motion FS_2019_18 Council on Core Curriculum and Policies (Legislation. Majority Vote at one Faculty Senate meeting, no second required.) Remove Educational Goal: Values 3 - Global and Cultural Knowledge from the Mathematics Curricular Area

Be it resolved to modify the Criteria for Mathematics Curricular Area (approved 10/2013) as follows (underline indicates addition, strikethrough indicates deletion)

Criteria for Mathematics Curricular Area

Courses to meet the Area of Mathematics: Courses in this area focus on teaching students the concepts and methodologies, findings, and applications of mathematics while developing their inquiry and analysis skills. All courses in this area also address quantitative reasoning, critical thinking, problem solving, and a commitment to ethical behavior.

EDUCATIONAL GOALS	LEARNING OUTCOMES
Skills 1: Communication	<ul style="list-style-type: none"> - understand and use basic mathematical formulas and terminology - explain orally and in writing the mathematical “reasonableness” of a statement that is presented as being implied by data - communicate about mathematics precisely orally and in writing
Skills 2: Critical Thinking, Quantitative Reasoning, and Solving Problems Individually and Collaboratively	<ul style="list-style-type: none"> - interpret , analyze, and identify appropriate applied mathematical models, data and graphs - develop abstract and quantitative reasoning ability
Skills 3 - Information Technology	<ul style="list-style-type: none"> - makes appropriate decisions regarding the use of technology when solving problems, recognizing both the insight to be gained and the limitation - use information resources like the Internet reflectively for inquiry, exploration, and communication
Knowledge 1 - Concepts, Methodologies, Findings, and Applications of Mathematics and the Social and Natural Sciences, Engineering, and Technology	<ul style="list-style-type: none"> - understand mathematical relationships among quantities - understand fundamental mathematic/algebraic operations

Values 1 - Ethical Behavior and Personal Responsibility	- take responsibility for completing assignments in an ethical manner, working on their own when required and acknowledging resources when used - understanding the duty to be precise and accurate with data
Values 3 - Global and Cultural Knowledge	- analyze "real world" implications and develop mathematical models that aid in the understanding of current global issues

Be it further resolved that upon approval the changes to the Criteria for Mathematics Curricular Area will be effective July 2019.

Commentary: The Mathematics Core Area Assessment Committee is requesting that the Core Goal *Value 3: Global and Cultural Knowledge* be removed from the core mathematics area. After a full round of assessment, the committee has determined that Value 3 is neither a reasonable nor assessable goal in the area of core mathematics. It is simply not addressed in core level mathematics courses.

- C. **Motion FS_2019_18** Academic Integrity and Grievance Committee (Legislation. 3/5 Majority vote at two meetings of the Faculty Senate - second vote verbatim to the first vote, no second required, first vote.) Modify Article III of the University Assembly to change AIGC committee member terms of service.

Be it resolved to amend Article III of the Constitution of the University Assembly as follows (underline indicates addition, strikethrough indicates deletion)

The Academic Integrity and Grievance Committee hears specific grade appeals and hears, on appeal and referral, cases involving certain academic offenses. The Academic Integrity and Grievance Committee comprises fifteen (15) faculty and three (3) faculty alternates. New faculty members to be appointed each May annually in the spring by the Committee on Committees of the Assembly. ~~each May and~~ In addition, ~~seventeen (17) students and three (3) student alternates. to be appointed each May no later than the beginning of the fall semester.~~ Twelve (12) voting and two (2) alternate undergraduate students will be appointed by the Student Government Association and five (5) voting and one (1) alternate graduate students will be appointed by the Graduate Student Association no later than the beginning of the fall semester. The term of office begins with the fall semester ~~and continues for twelve months.~~ The faculty members shall serve three-year staggered terms and students shall serve a one-year term.

Be it further resolved that upon approval the changes to the committee members terms of service will be effective July 2020.

D. Motion Executive Committee (Procedural. Requires majority vote at one Faculty Senate meeting, no second required). Amend a motion previously adopted on April 27, 2018 referring the matter of proposed revisions to the Policy on Tenure to the Committee on Tenure, Faculty Governance Committee, and the Executive Committee, to bring revisions back to the senate in the Fall 2018.

Be it resolved to rescind all other referrals to the Executive Committee, the Committee on Tenure, and the Faculty Governance Committee.

IX. Open Forum

X. Adjourn