



## FACULTY SENATE

Faculty Senate Meeting Agenda  
September 27, 2019  
1:00 PM until adjournment  
DSC B/C

- I. Welcome and Roll Call
- II. Review of Minutes from August 30, 2019
- III. Overview of the Faculty Senate
- IV. Announcements
- V. Airing of the Grievances (2 minute limit)
- VI. Introduction of New Topics (2 minute limit)
- VII. Reports
  - A. President's Report – Amanda Nolen
  - B. Chancellor's Report – Christy Drale
  - C. Provost's Report – Christy Drale
  - D. Council Reports
    - 1. Council on Core Curriculum and Policies
    - 2. Undergraduate Council
    - 3. Graduate Council
  - E. Planning & Finance Committee - Cheatham
- VIII. Old Business
  - None
- IX. New Business
  - A. **Motion FS\_2019\_23.** Executive Committee (Legislation. Majority vote at one meeting, no second required) Dual Enrollment Admission Policy

**Be it resolved** to adopt the Dual Enrollment admission requirements (to be included in the Admissions Categories Policy 502.1, revised, 8/30/2013, 12/8/2006, 4/14/2006, 2/4/2005, 3/19/1999, 2/6/1999, 4/19/1996). As indicated below:

Dual enrollment is defined as a high school student's enrollment in postsecondary coursework for college credit only. Students are admitted into the dual enrollment program as non-degree seeking students and thus not eligible for financial aid.

Eligible high school students who wish to participate in dual enrollment must provide:

- An application for admission and application fee;
- Proof of required immunizations;
- Written approval/recommendation from high school principal or designee;
- Written permission from parent/legal guardian;
- A high school GPA of 2.5 or greater; and
- An ACT composite score of 19; or
- A combined Critical Reading/Math SAT I score of at least 990; or
- A comparable COMPASS score.

**And be it resolved** that upon approval, the revised legislation go into effect July 1, 2020.

*Commentary:* Dual enrollment program provides opportunities for high school students to earn college credit by enrolling as non-degree seeking students in UA Little Rock courses. This program is different than concurrent enrollment programs in that dual enrolled students may only enroll in the course for college credit. Also, they would be taking the course along with other UA Little Rock Students on campus. High school students enrolled in concurrent programs enroll in courses (usually) taught on their high school campuses along with other eligible high school students. Also, they may take the course to satisfy both high school and college credit.

- B. Motion FS\_2019\_24** Executive Committee (Legislation. Majority vote at one meeting, no second required) Amend Credit by Examination Policy to update AP Credit language and add language regarding AP Capstone Diploma.

**Be it resolved** to amend the Credit by Examination Policy to update AP Credit language and add language regarding AP Capstone Diploma (underline indicates addition; strikethrough indicates deletion).

### **AP Credit**

UALR will award some level of credit, placement, or exemption for AP examination scores of three (3) or higher. ~~UALR may award some level of credit, placement, or exemption for AP examination scores of 2 or lower.~~

The request to Undergraduate Council should include the name of the examination, the corresponding UA Little Rock course(s), and the amount of credit awarded for acceptable scores on the examination.

**AP Capstone Diploma:** For students who have successfully completed the AP Capstone Diploma, in addition to awarding credit based on AP examination scores, students will receive credit for the research and seminar components in the AP Capstone Diploma program, with each component awarded three (3) semester credit hours. If these credits cannot be assigned to a specific UA Little Rock course or requirement in an academic program, these components shall be awarded as general lower level elective credits.

**And be it resolved** that upon approval, the revised legislation go into effect July 1, 2020.

*Commentary:* Effective Fall 2018, the Arkansas Department of Higher Education Coordinating Board revised guidelines relating to concurrent enrollment. Under this policy, credit is awarded for a score of 3 or higher. No course credit may be awarded for an AP Exam score below a 3.

The AP Capstone Diploma is based on two year-long AP courses: AP Seminar and AP Research wherein a student must earn scores of 3 or higher. In addition to these courses, students must earn a score of 3 or higher on four additional AP Exams of their choosing in order to be eligible for this diploma.

There are currently 16 high schools in Arkansas that participate in the diploma program including Little Rock Central, Parkview, eSTEM, Episcopal, Lisa Academy, Mount Saint Mary, and Mills.

- C. **Motion FS\_2019\_25** Admission and Transfer of Credit Committee. (Legislation. Majority vote at one meeting, no second required) Revise concurrent enrollment admission requirements.

**Be it resolved** to revise High School Concurrent Enrollment policy (502.8, originated 1999; updated 2006) as follows (underline indicates addition; strikethrough indicates deletion).

Under state law UALR may concurrently admit qualified high school students ~~to its academic programs as part-time students.~~ from participating high schools as non degree seeking students.

To be eligible to apply for High School Concurrent (HC) enrollment, the applicant must meet the requirements of:

- a. ~~Completion of at least 50% of the state recommended college preparatory course with a minimum Minimum overall high school GPA of 2.5; ~~or and~~~~
- b. ~~Minimum overall high school GPA of 3.0; or~~
- c. ~~Minimum 21 ACT composite score~~
- b. Achieve a minimum composite score of 19 on the ACT, or the equivalent score on other student placements exams.

Individual university departments may restrict enrollment into specific courses based on:

- a. Acceptable scores on a departmentally approved placement or proficiency test; or
- b. Acceptable subscores on the ACT in the specific substantive areas, e.g., math, English, or reading; ~~or.~~
- c. ~~Permission of the department chair or instructor~~

All courses offered in any concurrent enrollment program shall be approved by the UALR curriculum review process. All faculty teaching in a concurrent enrollment program shall be approved by the appropriate UALR department and be provided an orientation to UALR procedures with respect to Faculty Handbook responsibilities, instructional procedures, and materials prior to teaching the course.

**And be it resolved** that upon approval, the revised legislation go into effect July 1, 2020.

Commentary: Under current standards, we admit students to the CE program who do not qualify to take any CE course. Changing the requirements from “meet one of three” conditions to “meet both conditions” removes this inconsistency. Under the new standards, students who have completed high school requirements by the end of 8<sup>th</sup> grade would be eligible to enroll in CE courses in first term of 9<sup>th</sup> grade. Greenbrier currently offers Health and Computer Literacy as CE options to 9<sup>th</sup> graders. The proposed standards match the admission requirements for undergraduate regular admission.

Other universities’ requirements

| School | Concurrent Program Admission Requirement |               |             |
|--------|--|---------------|-------------|
|        | Transcript required + GPA                | ACT Composite | ACT Reading |
| UCA    | Yes, 3.0 overall                         | 20            | 19          |
| UAPTC  | Yes, 2.0 overall                         | --            | 19          |
| UAPB   | Yes, 3.5 in subject                      | 19            | 19          |

|      |   |    |    |
|------|---|----|----|
| UAFS | Yes, 2.0 overall, completed 9 <sup>th</sup> grade | 17 | 17 |
| ASU  | 7 <sup>th</sup> semester GPA 2.5                  | 19 | 19 |

**D.** Motion FS\_2019\_26 Admission and Transfer of Credit Committee (Legislation. Majority vote at one meeting, no second required) FTIC Admission Requirements for Military Applicants

**Be it resolved** to adopt following first time in college admission requirements for military applicants:

In accordance with the standards set forth by each of the branches of the armed forces, recruits must possess either a high school diploma or equivalence in order to enter the military.

Furthermore, proof of military service is evidence that FTIC applicants have acquired additional knowledge, skills and abilities that supplement the evidence shown by a high school GPA as to the applicant’s preparedness for college success.

Therefore,

- (1) UA Little Rock will assist in obtaining high school transcripts on behalf of all applicants who provide proof of military service.
- (2) The Director of Admissions will consider the applicant’s military service in addition to high school GPA and admission test scores when evaluating the application for FTIC admission.

**And be it resolved** that upon approval, the revised legislation go into effect July 1, 2020.

Commentary: Current practice does not require a high school transcript for freshman applicants with military experience. Approximately 10% of military freshman applicants do not submit a high school transcript (approximately 5-10 per fall term). Applicants without a high school transcript are admitted in a pre-baccalaureate status. There is not defined pathway from pre-bacc to degree-seeking.

X. Open Forum (Discussion only)

XI. Adjourn