



FACULTY SENATE

Faculty Senate Meeting Agenda
November 19, 2021
1:00 PM until adjournment
Synchronous Online

Convene: 1:03 PM

I. Welcome and Roll Call

PRESENT: CHASSE – Anson, Barrio-Vilar, Baylis, Blevins-Knabe, Cheatham, Groesbeck, Hamilton, Harris, Matson, Mitchell, Scheidt, Scranton, Smith; CBHHS – Atkins, ten Bensel, Golden, Hendon, Knight, Leonard, Ruhr, Staley, Woolridge; CSTEM – Baillie, Deng, Hardeman, Kattoum, LeGrand, Milanova, Pidugu, Ray, Sharma, Woolbright ; LIBRARY – Macheak ; LAW – ; EX OFFICIO – Drale, Bain, Nolen, Wright

ABSENT: CHASSE – Condran (OCDA); CBHHS – Sadaka, Solomon; LAW – Boles, Cummins, Woodmansee; EX OFFICIO – Shahan, Chamberlain

II. Review of Minutes from October 29, 2021

- Postponed to January meeting to allow for review

III. Announcements

IV. Airing of Grievances (2 minute limit)

- Hendon: Report from Planning and Finance?
- Mitchell: Status of report to Black and Brown Comm?

V. Introduction of New Topics (2 minute limit)

- N/A

VI. Reports

A. Executive Committee - Amanda Nolen, President of Faculty Senate

- 2 portions
 - First part
 - Sen Harris delivered set of concerns regarding ID Programs

- Redirect questions and concerns about FS_2021_15 regarding the Interdisciplinary Program Curricular process to the Governance Cmte to respond to.
- Charge the Governance Committee to re-examine the Core Council composition.
- Nahad Nadeen nominated to rep UA Little Rock students on council
- Disability Statement Ad Hoc Committee will report back in January
- Recommendation from Executive Committee re: Travel pre-approval from 2018 should be removed; revert to standard approval process
 - Move Wright; 2nd Barrio-Vilar; passed
- Second part
 - Topic of post-tenure review update
 - Documents still not approved at System level
 - Motion from past presidents
 - EC refers motion to Committee on Tenure and Promotion and simultaneously to Deans, et al
 - Timeline laid out
 - Senate asked to prepare to discuss and resolve at January meeting

Qs about process from Senate

- Leonard: May we have access to UA Fayetteville’s document?
 - A: Will be provided

B. Chancellor’s Report – Christy Drale, Chancellor

Explains metric developed by Provost’s office for analysis of salary equity regarding race, gender, and other DEI issues

- Median salary determined by discipline and rank
- Preliminary look at data

Preliminary Review of Salary Study Data

Below Median	Female	Male	Black	Non-Black	Total
> \$5,000	3	7	1	9	10
\$3,500 - \$4,999	2	4	0	6	6
\$2,000 - \$3,499	5	12	1	16	17
Total	10	23	2	31	33

- Analysis will continue
 - Will discuss in few weeks

Discussion

- Barrio-Vilar: Confused by categories Black/Non-Black; what about other categories, including White?
- Nolen: Will raw data be provided?
 - A: Yes.
- Mitchell: Taken aback at length of time to produce this report. How much data?
 - A: 300+ individuals. Does not represent all Black faculty. Will not release data until certain it is accurate.

- Barrio-Vilar: Keep in mind that categories in Workday may not capture race (e.g., foreign national v. Hispanic)
 - A: Will provide fuller report in January

C. Provost's Report – Ann Bain, Provost & Executive Vice Chancellor

- Choir to appear at Carnegie Hall this summer w/support from Foundation Board (\$32,500.00)
- Geology BA candidate received a \$1600 Sustainability grant; has established a pollinator garden on campus
 - VC Ganz has approved installation of hammock poles for students
 - Commends supporters of garden
- Medallions for Distinguished and University professors have come in.
- Announce retirees December 2021
 - Bennie Prince, Denise LeGrand, Darryl Rice, Carolyn Turturro, Maureen James, Thomas Sullivan, Ranko Shiraki Oliver, Elizabeth Ann Lee
- Redesign of University website underway
- 2021 IU summary reports have been shared and should be available at department level

Happy Thanksgiving

D. Undergraduate Council – Zac Hagins, Chair

Hagins presents: over 70 items approved

With Ruhl, will be meeting with all undergraduate and graduate curriculum committees to gather feedback

E. Graduate Council - Laura Ruhl, Chair

No commentary

F. Core Council - Belinda Blevins-Knabe, Chair

No commentary

G. Faculty Development Committee – Heidi Harris, Chair

- Report on audit of course evals delayed due to announcement of Qualtrics purchase
- Request for guidance from Senate

Questions

- Q Can eval forms be customized?
 - A: Yes.
- Wright: Where do the questions come from? What's the process by which a unit would submit their own questions? Are the questions publicized anywhere that have been used to develop the prototype that we can access?
 - A: No; the committee was not provided with that information

- Cheatham: Concerned with change of evaluation process in middle of academic year. Since student evaluations of classes are part of faculty evals, there should be some attempt to ensure that faculty do not suffer from effects of survey not generated by department.

Nolen: EC will come up with clarification for charge to committee in next meeting and in short order.

H. Academic Technology and Computing Committee – Hong Li Wang, Chair

[Link to policy](#)

- Wright: Motion to suspend
- Wright motion: Recommend that ITS revise previously approved policies to protect this data with reference to this policy
- Second Barrio-Vilar; approved

VII. Old Business

- #### A. **FS_2021_22** Executive Committee (Legislation. Majority vote at one meeting. No second required.) Course Modality Definitions

Be it resolved to modify the Calendar and Schedules Policy (404.11; Rev. 4/21) to add the following definitions of teaching modality as indicated below and in Attachment A (underline indicates addition; strikethrough indicates deletion);

Face-to-face: This is the standard modality, where students enrolled in a course are expected to attend class in-person at the scheduled time and location. Deviations from this regularity may be made by specifying them in the syllabus (see credit hour policy and syllabus policy). A face-to-face course may contain some on-line instruction; however, it may not exceed the limits defined in a Hybrid course.

On-line: This modality involves an instructor interacting with students by internet dissemination. Interaction may be synchronous with scheduled virtual meeting days and times) or asynchronous with no scheduled meetings. If asynchronous dissemination is used, the interaction must be distinguished from a correspondence course. This distinction must be clear in the syllabus (see syllabus policy, credit hour policy). An on-line course may not require a campus-based component except for testing at a local site. An on-line course may contain a mixture of synchronous or asynchronous activities.

Correspondence course: A correspondence course is a self-paced course of study, where materials are disseminated through means such as mail or internet, including examinations on these materials. Interaction between instructors and students is limited, is not regular and substantive, and is primarily initiated by the student.

Individualized instruction: Individualized instruction may be self-paced (like a correspondence course) or regular (like a face-to-face or synchronous on-line course).

Hybrid: A hybrid course includes both face-to-face and on-line modalities. More than 25% of each modality must be used for the course to be considered a hybrid course (see face-to-face modality). The percent of each modality must be defined in the syllabus (see credit hour policy, syllabus policy).

HyFlex: A hyflex course includes any combination of face-to-face and online modalities not covered by hybrid. Each class session and learning activity is offered across modalities (e.g., in-person, synchronously online, or asynchronously online).

Be it further resolved that if approved, implementation of the change would go into effect January 1, 2022.

Commentary: These definitions reflect federal definitions of the different course modalities (34 CFR Part 600 – Institutional Eligibility Under the Higher Education Act of 1965 as amended effective July 1, 2021) as well as current institutional practice.

Passed

VIII. New Business

A. FS_2021_23. Executive Committee (Legislation. Majority Vote at one Meeting, no second required) Fall 2021 graduates

Be it resolved that those applicants completing all requirements for various degrees in the 2021 Fall Semester shall be approved for graduation. (see ualr.edu/facultysenate for a list of candidates for graduation, current as of 11/19/2021).

Passed

B. FS_2021_24. Graduate Council (Legislation. Majority Vote at one Meeting, no second required) Graduate Admission (Policy 509.3)

Be it Resolved that the Graduate Admissions Requirements Policy (509.3; Rev. 2/1990; 5/2016) be modified as shown in Attachment A (underline denotes addition, strikethrough denotes deletion); and

Be it further resolved that if approved, the modifications to this policy would go into effect July 1, 2022.

Commentary: The revisions presented simplify the GPA requirements, updates the transcript language, and updates the admission status available to entering graduate student.

- Heidi Skurat Harris presents
 - Amendment; strike “Admissions”

Passed

- IX. Open Forum
- No discussion

- X. Adjourn 2:35 PM

Attachment A: Graduate Admissions Policy (509.3; Rev. 2/1990; 5/2016)

Graduate Admission Status

A student may be granted admission to the Graduate School in one of the following categories.

Regular

Regular Admission to a ~~UALR~~ UA Little Rock graduate program requires that the applicant be in good standing with all previous institutions and meet at least one of the following requirements:

- ~~A baccalaureate degree with a cumulative GPA of 2.7/4 from a regionally-accredited, domestic institution or an international institution recognized by the International Association of Universities with substantially the same undergraduate program as found at UALR.~~
- A baccalaureate degree with a GPA of 2.7 ~~3.0~~/4.0 in the last 60 hours from a regionally accredited, domestic institution or an international institution recognized by the International Association of Universities with substantially the same undergraduate program as found at ~~UALR~~UA Little Rock.
- An advanced degree (master's or doctoral) with a cumulative GPA of 3.0/4.0 from a regionally accredited, domestic institution or an international institution recognized by the International Associate of Universities.

~~International students must meet additional requirements: see Policy 509.9 Graduate School International Student Admission. should refer to the Graduate School International Student Admission Policy for additional required application materials.~~

In addition to the minimum requirements stipulated above, students must satisfy the requirements of the program to which they are applying in order to be granted regular status. Students should consult the Graduate Catalog for program specific admission requirements. Some degree programs require that the scores from standardized tests, such as the Graduate Record Examination (GRE), Miller Analogies Test (MAT), or Graduate Management Admission Test (GMAT), be submitted as part of the application portfolio. Generally, scores more than five years old are not accepted. Test scores alone do not determine admission to a program, but are one piece of data used in the consideration process. Letters of recommendation, statements of purpose, writing samples and personal interviews ~~are~~ may also be used to assess a student's preparedness ~~for~~ and probability of success ~~in a program~~.

~~Students must complete all admission forms~~ submit all Graduate School and program admission materials to be considered for regular admissions. After submitting an application, graduate applicants must request official transcripts from any college or university where they earned their graduate and/or undergraduate degrees.

If a bachelor's degree transcript(s) contains fewer than 60 graded course credits, additional official transcripts from other institutions the applicant attended will be required so that at a minimum, the applicant's most recent 60 hours can be evaluated.

Individual graduate programs may require additional transcripts.

Conditional

~~There are two paths by which a student may be conditionally admitted: Students who have supplied all admission materials and did not meet all admission requirements may be admitted as conditional students.~~

- ~~1. Applicants who have supplied all admission materials and have met the Graduate School minimum requirements, may be admitted as conditional students at the discretion of the program.~~
- ~~2. Applicants with an undergraduate cumulative GPA between 2.5 and 2.7 or a GPA between 2.7 and 3.0 in their last 60 hours Applicants who do not meet the Graduate School minimum GPA requirements may, in rare instances, be admitted conditionally if they meet alternative program requirements approved by the Graduate Council. The number of students that may be admitted without meeting the Graduate School's minimum GPA requirements is limited to 10% of the official 3 year average program enrollment. Programs may petition the Graduate School for an exception to this limit. Test scores, grades in the undergraduate major, or other pertinent data approved for the program must indicate the student will perform satisfactorily in Graduate School-graduate studies.~~

~~Test scores, grades in the undergraduate major, or other pertinent data approved for the program must indicate the student will perform satisfactorily in Graduate School.~~

~~The Conditionally admitted students may be converted to Regular admission status after completing 9 hours if he or she maintains a GPA of 3.0 or higher. The student Conditionally admitted students will be dismissed after the first 9 hours if his or her their GPA is not at least 3.0 or satisfactory progress is not made towards meeting the admission requirements.~~

~~Special-Non-degree seeking~~

~~Students not seeking a degree at UALR UA Little Rock who have completed all admission forms and have an undergraduate grade point average of at least 2.7 (or 2.5 for conditional admission) meet the Graduate School minimum requirements may be admitted as special, non-degree seeking students. Not all programs allow non-degree seeking students to enroll in their courses. Enrollment of special students is prohibited by some programs. Some programs allow special students to enroll in a limited number of courses. Persons Applicants interested in this category should consult the academic program advisor or contact the Graduate School.~~

Transient

Students enrolled in another accredited graduate school and who secure a letter of good standing from the dean of that graduate school may be admitted to UALR UA Little Rock as transient students.

Contingent Enrollment Privilege

Students not yet admitted to the Graduate School may be granted contingent enrollment privileges (with minimum requirements of an unofficial transcript showing conferral of a baccalaureate or graduate degree) until an admission status is granted. Failure to present

adequate and official admission materials within four weeks of enrollment may result in administrative withdrawal from all courses and loss of tuition and fees, and failure to gain admission will prevent enrollment in future graduate courses. The phrase “Admitted to Graduate School” will not appear on the transcript.

Deferment

Occasionally, students who have been admitted into a graduate program are unable to enroll in classes in the term for which they are admitted. In such occasions, students may officially request a deferment for up to one year from the Graduate Admissions Coordinator in the program of interest. Approval of students’ requests is not guaranteed, but considered on a case by case basis. Upon completion of the agreed-upon deferred period, it is expected that the student will begin enrolling in graduate coursework in their respective programs. For advising purposes, the catalog year under which a student falls will reflect the academic year that the student first enrolls in courses if that is different than the academic year the student is admitted. If a student fails to file a deferment or fails to register for classes after the completion of a deferment, he or she must reapply for admission.

Undergraduate Senior Admission

UA Little Rock seniors near completion of their baccalaureate degrees may apply for admission to the Graduate School, which provides limited enrollment privileges. If accepted, they will be awarded the appropriate status upon confirmation of their baccalaureate degrees. It is the student’s responsibility to inform the Graduate School of degree completion. Students may not be eligible for financial aid while being considered for admission to the Graduate School.