

**UNIVERSITY OF ARKANSAS AT LITTLE ROCK**

TRANSMITTAL OF FACULTY SENATE LEGISLATION

Faculty Senate legislation is to be submitted to the chancellor to approve or disapprove within ten calendar days after the Assembly review period. The chancellor may approve or disapprove any Faculty Senate legislation within a period from the eleventh through the twenty-fifth calendar day after the Faculty Senate action has been presented to the Assembly, unless the Assembly has been petitioned to amend or rescind the Faculty Senate legislation. In the latter case, the chancellor's approval or disapproval shall be made no later than fifteen calendar days after the Assembly has voted on and failed to approve a motion to amend or rescind a legislative action of the Faculty Senate. The chancellor shall provide written reasons for disapproval to the Faculty Senate.

**To the Chancellor of the University of Arkansas at Little Rock:**

The following legislation passed the UALR Faculty Senate on October 29, 2021.

FS\_2021\_20 Regular and Substantive Contact

**Be it resolved** to amend the Calendar and Schedules Policy (404.11; Rev. 4/21) to add a definition of Regular and Substantive Contact as indicated below;

**Regular and Substantive Contact** (34 CFR Part 600 – Institutional Eligibility Under the Higher Education Act of 1965 as amended effective July 1, 2021)

Regular interaction between a student and an instructor is defined as

1. “Providing the opportunity for substantive interactions with the student on a predictable and scheduled basis commensurate with the length of time and the amount of content in the course or competency; and
2. Monitoring the student’s academic engagement and success and ensuring that an instructor is responsible for promptly and proactively engaging in substantive interaction with the student when needed on the basis of such monitoring, or upon request by the student.”

Substantive contact for all course modalities is defined as the substantive interaction of “engaging students in teaching, learning, and assessment, consistent with the content under discussion, and also includes at least two of the following:

- Providing direct instruction
- Assessing or providing feedback on a student’s coursework;
- Providing information or responding to questions about the content of a course or competency;
- Facilitating a group discussion regarding the content of a course or competency;  
or

- Other instructional activities approved by the institution's or program's accrediting agency."

**Be it resolved** that if approved, that where regular and substantive contact is referenced in the Syllabus Policy, that a reference be added that links to this definition; and

**Be it further resolved** that if approved, implementation of the change would go into effect January 1, 2022.

Disseminated to University Assembly November 4, 2021

Faculty Senate President's Signature *Amanda Nolen* Date November 4, 2021  
Amanda Nolen

Received in chancellor's office on NOV 22 2021 (date)

Chancellor's Action:  
APPROVED Chancellor's Signature *Christina Drale* Date 11/22/2021  
Christina Drale

DISAPPROVED Chancellor's Signature \_\_\_\_\_ Date \_\_\_\_\_  
(reasons to be attached) Christina Drale