



FACULTY SENATE

Faculty Senate Meeting Agenda
 February 25, 2022
 1:00 PM until adjournment
 Synchronous Online

- I. Welcome and Roll Call
- II. Review of Minutes from November 19, 2021 and January 28, 2022
- III. Announcements
- IV. Airing of Grievances (2 minute limit)
- V. Introduction of New Topics (2 minute limit)
- VI. Reports
 - a. Executive Committee - Amanda Nolen, President of Faculty Senate
 - b. Chancellor's Report – Christy Drale, Chancellor
 - c. Provost's Report – Ann Bain, Provost & Executive Vice Chancellor
 - d. Undergraduate Council – Zac Hagins, Chair
 - e. Graduate Council - Laura Ruhl, Chair
 - f. Core Council - Belinda Blevins-Knabe, Chair
 - g. Faculty Development Committee –Sarah Clements, Chair (Recommendations in Attachment A)
- VII. Old Business
- VIII. New Business
 - A. FS_2022_7 Academic Transfer and Credit Committee (Legislation. Majority vote; no second required). Admissions of First-time Freshmen

Be it resolved to revise the Admissions of First-time Freshmen (Policy 502.2; Rev. FS_2020_16, FS_2013_3) to include a test optional pathway for prospective incoming first-time freshmen with a HSGPA of 3.5 or better (Attachment B; underline indicates additions, strikethrough indicates deletions); and

Be it further resolved that if approved this revision would be implemented immediately.

IX. Open Forum - Student Evaluation of Teaching

X. Adjourn

ATTACHMENT A: Recommendations from the Faculty Professional Development Committee

MEMO

To: UA Little Rock Faculty Senate
From: Faculty Senate Professional Development Subcommittee
(Anastasia Boles, Heidi Skurat Harris, Karen Leonard, Beth Levi, Louise Lowe, Mariofanna Milanova, Heba Sadaka, Ashokkumar Sharma, Christopher Trudeau, Sarah Clements-chair)
Date: January 28, 2022
Subject: Recommendations for Student Evaluation Process

The Faculty Senate Professional Development Committee recommends the following for the student evaluation process:

1. We recommend that the university implement a student evaluation that includes a set of standard questions for all faculty and optional additional questions for academic units and programs. Those questions should be reliable and valid and diminish factors of race, gender, and ethnicity as much as possible.
2. We recommend that the evaluation be an evaluation of the faculty member--not an evaluation of the course design or the course itself.
3. We recommend the following procedure for updating, modifying, or deleting questions on the student evaluation of faculty:
 1. For standard university questions, faculty should submit a proposal for an addition or change to the Faculty Senate, who will vote on this change.
 2. For optional additional questions, the unit or program must approve the addition or change and then forward those changes to eLearning.
 3. Changes to questions should be carefully considered before changing in order to capture trends. Trends are important considering the small response rates and could help reduce assessment anxiety.
 4. An instructor's file should be updated if a flawed question changed, especially if the question had an impact on previous evaluation.
4. We recommend the following procedures for administering the evaluation:
 - a. All student evaluation surveys will be administered by eLearning using the Qualtrics Course Evaluations (QClassroom).
 - b. Department chairs and/or unit heads should verify that student evaluation survey questions are correct at least two weeks before the survey is to be implemented.
 - c. The instrument should be given to students at least two weeks before the end of the term.

- d. Students will receive a notification from courseevaluations@gmailserver.com to the student's UA Little Rock Gmail account with a link to the evaluation dashboard.
 - e. Instructors are asked to inform students to complete their course surveys.
 - f. Once the survey is closed and grades are submitted, only the department chair and/or unit head, the reviewed faculty member, and the eLearning will have access to the survey answers.
 - g. The instrument needs to have a desired ratio for students in class to the number of students who complete the evaluation.
5. We recommend questions and responses to be weighted equally and fairly as well as accurately.

For the next step, the committee will recommend standard faculty evaluation questions, student ratio percentage, and response weighted scoring.

ATTACHMENT B: Admissions Deadlines and Criteria (Policy 502.2; Rev. FS_2020_16, FS_2013_3)

Admissions of First-time Freshmen

Applicants who present a high school diploma with all of the following academic qualifications will receive admission:

- Completion of the high school Core Curriculum for college preparation as required by Arkansas Code Annotated §§6-60-208 and 6-61-217 and defined by the Arkansas Higher Education Coordinating Board in consultation with the Arkansas State Board of Education, and either
 - A cumulative high school grade-point average of 3.5 on a 4.0 scale, or
 - A cumulative high school grade-point average of 2.25 on a 4.0 scale, and ACT English, Math and Reading sub-scores of 15 or higher (minimum SAT sub-scores of 26 Writing, 26 Reading, and 515 Math), or
 - Satisfaction of the ACT requirement of the Arkansas Academic Challenge for traditional students as set forth by the Arkansas Department of Higher Education.

Students who receive a GED or are graduates of home schooling are admitted if they have ACT sub-scores in English, Math and Reading of 15 or higher

Students age 24 or older with a cumulative high school grade-point average of 2.0 on a 4.0 scale and who have completed all appropriate placement will receive admission

Students using 6th semester transcripts will be admitted with the expectation of continued academic success in high school. Preference for housing will be given based on the date of admission.

Admission of Freshman Transfer Students

Freshmen Transfer Students are students with fewer than 12 acceptable transfer credits from another college or university. These students will be admitted if they meet the admission standards for first-time entering freshmen.

Students who do not meet our admission requirements are encouraged to apply and will be reviewed for possible admission. Any applicant whose admission is denied or deferred may, with the submission of additional information, request reconsideration.