

UNIVERSITY OF ARKANSAS AT LITTLE ROCK

TRANSMITTAL OF FACULTY SENATE LEGISLATION

Faculty Senate legislation is to be submitted to the chancellor to approve or disapprove within ten calendar days after the Assembly review period. The chancellor may approve or disapprove any Faculty Senate legislation within a period from the eleventh through the twenty-fifth calendar day after the Faculty Senate action has been presented to the Assembly, unless the Assembly has been petitioned to amend or rescind the Faculty Senate legislation. In the latter case, the chancellor's approval or disapproval shall be made no later than fifteen calendar days after the Assembly has voted on and failed to approve a motion to amend or rescind a legislative action of the Faculty Senate. The chancellor shall provide written reasons for disapproval to the Faculty Senate.

To the Chancellor of the University of Arkansas at Little Rock:

The following legislation passed the UALR Faculty Senate on 4/29/2022

FS_2021_22 Modality Definitions

Be it Resolved to approve the definitions of teaching modality as indicated below (underline indicates addition; strikethrough indicates deletion); and

Be it further resolved that if approved, the change would go into effect July 1, 2022.

Face-to-face: This is the standard modality, where students enrolled in a course are expected to attend class in-person at the scheduled time and location. Deviations from this regularity may be made by specifying them in the syllabus (see credit hour policy and syllabus policy). A face-to-face course may contain some on-line instruction; however, it may not exceed the limits defined in a Hybrid course.

Asynchronous Online: This modality involves an instructor delivering content and interacting with students asynchronously 100% online through the LMS with no scheduled meetings. How the instructor plans to engage in regular and substantive interaction with the students must be defined in the course syllabus (see Syllabus Policy, 404.8). An online course may not require a campus-based component except for testing at a local site.

Synchronous Online: This modality involves an instructor delivering content and interacting with students synchronously 100% online at scheduled meeting times using a web conferencing tool. Scheduled days and times for the class are provided on the schedule of classes. Faculty will define their method of regular and substantive contact with students in the course syllabus. An online course may not require a campus-based component except for testing at a local site.

Correspondence course: A correspondence course is a self-paced course of study, where materials are disseminated through means such as mail or internet, including

~~examinations on these materials. Interaction between instructors and students is limited, is not regular and substantive, and is primarily initiated by the student.~~

~~Individualized instruction: Individualized instruction may be self-paced (like a correspondence course) or regular (like a face-to-face or synchronous on-line course).~~

~~Hybrid: A hybrid course includes both face-to-face and online modalities. More than 25% of each modality must be used for the course to be considered a hybrid course. The instructor defines the percentage of each modality which will appear on the schedule of classes and in the course syllabus (see Syllabus policy, 404.8).~~

~~HyFlex: A hyflex course includes the delivery of content and interaction through any combination of face-to-face and online modalities not covered by hybrid. Each class session and learning activity is simultaneously offered across modalities (e.g., in-person, synchronously online, or asynchronously online).~~

Disseminated to University Assembly _____ May 3, 2022

Faculty Senate President's Signature *Amanda Nolen* Date May 3, 2022
Amanda Nolen

Received in chancellor's office on JUN 03 2022 (date)

Chancellor's Action:

* APPROVED Chancellor's Signature *Christina Drale* Date 6/6/2022
Christina Drale

DISAPPROVED Chancellor's Signature _____ Date _____
(reasons to be attached) Christina Drale

* NOTE: THE EFFECTIVE DATE MAY BE DELAYED SINCE SUMMER AND FALL 2022 CLASSES ARE ALREADY SCHEDULED.