

# Graduate Council Monthly Report

October 28, 2022

Submitted by Nancy J. Hamilton

## **Approved for Full Graduate Faculty Status**

Charles Molsbee	UA Little Rock	Ed.D.	Information Science	DCSTEM	Approved 10/19
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## **Approved for Affiliate Graduate Faculty Status**

Brandy Beckman	Benton School District	Master's	School Education	CHASSE	Approved 10/5
Marian Harris	UW-Tacoma	Doctorate	Criminal Justice	CBHHS	Approved 10/5
Jennifer Lusk	LRSD	Master's	History	CHASSE	Approved 10/5
Sherry Skaggs	UCA	Doctorate	Criminal Justice	CBHHS	Approved 10/5
Margo Duvall	Univ. of Ozarks	MFA	Art and Design	CHASSE	Approved 10/19
MaryEtta Morris	UA Little Rock	Ph.D.	Inf. Science	DCSTEM	Approved 10/19

## **Curriculum Approved**

### **Donaghey College of Science, Technology, Engineering, and Mathematics (DCSTEM):**

22-6001 ENGR PHD	change requ electives to 12, increase dist hrs	Approved 10/19
22-6002 ENGR PHD-ECE	change core courses for students entering w/BS	Approved 10/19
22-6003 Computer Science	course deletion CPSC 5372	Approved 10/19
22-6004 Computer Science	course deletion CPSC 7103	Approved 10/19
22-6005 Computer Science	course deletion CPSC 7101	Approved 10/19
22-6006 Computer Science	course deletion CPSC 5388	Approved 10/19
22-6007 Computer Science	course deletion CPSC 7102	Approved 10/19
22-6019 Mathematics & Statistics	course suspension MATH 7330	Approved 10/19
22-6021 Mathematics & Statistics	course suspension STAT 7395	Approved 10/19

## **Other Issues Discussed 10/5/22**

- Grad coordinators meeting last week of September was very successful; the recording of that meeting will be available in the new Grad Coordinators Google Team Drive.
- In the spring, the Grad School will hold 3 smaller coordinator meetings for individual colleges.
- Signature Experience applications are still open; \$1000 of funding for research or creative works, including travel – please encourage applications from your students.
- Dr. Khodakovskaya confirmed that the policy committee needs to craft language for a resolution regarding graduate faculty workload for thesis and dissertation advising to transmit to the Faculty Senate. Dr. Crisp requested that a draft be created for the policy committee to review prior to the Oct. 19 meeting. Dr. Hamilton requested that Dr. Khodakovskaya create the draft and submit it to Dr. Bradley. Dr. Berry noted that this issue should also be brought to the attention of the university's new ad hoc Workload Taskforce (once the taskforce members have been announced).
- Dr. Khodakovskaya asked about the status of the Research Strategic Planning Taskforce. Dr. Berry confirmed that the taskforce will be meeting soon.

## **Other Issues Discussed 10/19/22**

- The implementation of the new Slate application platform has been delayed by technical issues; the new go-live date is tentatively scheduled for early November.
- The Grad School admissions processor positions have been approved to be restructured as “admissions counselors,” allowing them to interact more directly with applicants as Slate is projected to reduce the amount of manual processing required for applications. This change will come with a

slight salary bump for the admissions counselors (LaShawn Hayden and one new counselor yet to be hired).

- Karen Kuralt and Lynne Larsen agreed to serve as faculty marshals for the Graduate School at the December 2022 commencement ceremony.
- There was a brief discussion about graduate faculty status and the teach-out of the HIED Ph.D. program. Because of the reduction in program faculty, there are very few professors left to chair committees in that program who have full graduate faculty status. Current Grad School policy is that the dissertation committee chair must have full graduate faculty status, or, if the chair has affiliate status, the rest of the dissertation committee members must have full status.

The consensus of the group was that an exception must be made to the committee composition policy for the purposes of this teach-out. Requiring the chair to have full graduate faculty status or all the other committee members to have graduate faculty status is impractical during the teach-out and would prevent students from graduating in a timely manner.

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