

**-Core Curriculum Course Submission
Criteria: Interdisciplinary**

1. General Information

a. Originating Person	b. Contact Person's E-mail	c. Contact Phone	d. Date
Paul Yoder	rpyoder@ualr.edu	501-224-2398	August 12, 2016
e. College/School	f. Department/Program		
CALS	English		

Submission Statement
 By submitting this form, we acknowledge our understanding that the Core Council has the authority to review approved courses to ensure they continue to meet the established goals and outcomes of that category of the core; that the Council has authority to develop a core assessment program; and that the Council will be developing review and assessment policies by the end of 2014. Further, we agree that if this course is approved, we will participate in the university-wide assessment of the core.

Chair and Dean Awareness
 A separate statement from the chair must be included that states that the department faculty have approved this course for submission to the core and that the chair takes responsibility for informing the Dean about the submission of the course.

2. Course Information

a. Course ID	b. Current Title
CALS 2370	Topics in Interdisciplinary Studies

c. Catalog Description
 Topics in Interdisciplinary Studies will address varying topics, but will always involve two or more disciplines. The topic will depend on the instructors and disciplines, and the course will explore the strengths, limitations, interactions, and potential collaborations between disciplines in approaching the course topic. Every section will include at least one of the "Flex Topic Areas" of Humanities, Social Sciences, or Speech (Oral Communication).

d. How will your department ensure a level of consistency among sections of this course? Who will be responsible for this?
 This is an unusual case in that it involves more than a single department, so CALS itself will appoint a committee to coordinate participation and oversee consistency of standards across sections of CALS 2370. Classes will be proposed by participating faculty and approved by the committee. All sections will adhere to the Learning Objectives as approved by the Core Council; a copy of those objectives will be included with all syllabi. More detailed, course-specific objectives will be defined by the teachers, and approved by the CALS oversight committee, who will also be responsible for assessment. Since this is a CALS course, one of the disciplines involved will always be from the Humanities.

Curriculum Area: Choose ONE

Interdisciplinary: Humanities

Interdisciplinary: Social Science

Interdisciplinary: Speech

Educational Goals	Learning Outcomes students will	Learning Objectives: At the end of the course students will be able to	Assignments	Explanation
Knowledge - Interdisciplinary Humanities	1. develop an introductory knowledge of the concepts, assumptions, and methods of a Humanistic discipline, and how they are informed by philosophical, literary and other texts;	demonstrate an introductory knowledge of the concepts, assumptions, and methods of a Humanistic discipline, enhanced by comparison with another discipline.	Assignments KIH Readings, class discussions, written assignments (essays, journals, etc.)	Explanation KIH In an interdisciplinary class the interaction between the Humanities subject and the second discipline will serve to highlight the disciplinary boundary, strengths, and limitations of both subject areas.
Knowledge - Interdisciplinary Social Sciences	1. develop an introductory knowledge of the theoretical perspectives, scientific methods and analytic techniques of a social science discipline;	Learning Objectives KSS	Assignments KSS N/A	Explanation KSS
Knowledge - Interdisciplinary Speech	1. demonstrate an understanding of rhetorical situations and communications principles in order to present ideas effectively.	Learning Objectives KS	Assignments KS N/A	Explanation KS
Educational Goals	Learning Outcomes students will	Learning Objectives: At the end of the course students will be able to	Assignments	Explanation

Skills 1 - Communication	1. describe the basic approaches to communication in two different disciplines, including standard forms of communication	Learning Objectives 1.1 describe or demonstrate how the standard discursive practices in a Humanities subject compare with the practices in at least one other discipline;	Assignments 1.1 Readings, discussions, tests, individual oral presentations, and group oral presentations. Virtually all of the assignments for every Outcome / Objective will involve comparing and contrasting the approaches of the particular course disciplines, or applying those differing approaches.	Explanation 1.1 Humanities subjects typically rely heavily on class discussion and essay (or other writing) assignments; other disciplines may depend more on lecture and objective tests. Each section will use methods appropriate for the particular disciplines involved. All syllabi will be approved by CALS oversight committee.
Educational Goals	Learning Outcomes students will	Learning Objectives. At the end of the course students will be able to	Assignments	Explanation
Skills 2 - Critical Thinking	1. interpret and analyze the communication practices of two different disciplines, including how those practices are suited to specific requirements of the discipline;	Learning Objectives 2.1 apply the different discursive forms and practices of a Humanities subject and at least one other discipline in order to communicate in ways appropriate to those disciplines;	Assignments 2.1 Readings, discussions, tests, individual oral presentations, and group oral presentations that require students to communicate effectively using the practices of the particular course disciplines.	Explanation 2.1 The ability to complete the assignments successfully demonstrates critical thinking -- the ability to interpret, analyze, etc. Students will communicate and respond to assignments in ways appropriate to the particular disciplines involved in each section.
Educational Goals	Learning Outcomes students will	Learning Objectives. At the end of the course students will be able to	Assignments	Explanation
Skills 3 - Information Technology	1. articulate a foundational knowledge of the technology appropriate	Learning Objectives 3.1 demonstrate a foundational knowledge of the technology typically used for a	Assignments 3.1 Assignments that require research or the practical application of technology	Explanation 3.1 Students' ability to communicate and respond to assignments in ways

	for two different disciplines;	Humanities subject, and how and why this technology differs from that of at least one other discipline;	appropriate for the particular course disciplines.	appropriate to the particular disciplines involved in each section is evidence of the knowledge.
	2. assess the reliability and relevance of information resources;	Learning Objectives 3.2 use reliable and relevant information resources, distinguishing between those for a Humanities subject and those of at least one other discipline;	Assignments 3.2 Readings, discussions, tests, individual oral presentations, and group oral presentations concerning how to find reliable and relevant information in the particular course disciplines.	Explanation 3.2 Successful completion of assignments demonstrates that appropriate choices have been made concerning reliability and relevance of resources.
Educational Goals	Learning Outcomes students will	Learning Objectives: At the end of the course students will be able to	Assignments	Explanation
Values 1 - Ethical and Personal Responsibility	1. take responsibility for completing assignments in an honest and ethical manner, working on their own when required and acknowledging resources when used	complete assignments in an honest and ethical manner, meeting appropriate standards for originality and documentation of research; students will understand that they should not cheat;	In-class discussion of standards of academic and professional honesty appropriate for the particular course disciplines; students are expected to adhere to these standards as they complete all assignments.	Students will communicate and respond to assignments in ways appropriate to the particular disciplines involved in each section.
	2. understand how two different disciplines approach and enforce personal responsibility and disciplinary ethics;	Learning Objectives 1.1 describe the comparable standards of personal responsibility, disciplinary ethics, and consequences for a Humanities subject and at least one other discipline;	Assignments 1.1 In-class discussion and enforcement of academic and disciplinary ethics in the particular course disciplines.	Explanation 1.1 Students will communicate and respond to assignments in ways appropriate to the particular disciplines involved in each section.
Educational	Learning Outcomes	Learning Objectives: At the	Assignments	Explanation

Goals	students will	end of the course students will be able to		
Values 2 - Civic Responsibility	1. understand how two different disciplines define and relate to their local communities;	Learning Objectives 2.1 describe the differing relationships between local communities and a Humanities subject and at least one other discipline;	Assignments 2.1 Readings, discussions, tests, individual oral presentations, and group oral presentations concerned with local issues; service learning projects, where appropriate.	Explanation 2.1 Assignments here will focus on the different ways the disciplines interact with local communities.
Educational Goals	Learning Outcomes students will	Learning Objectives At the end of the course students will be able to	Assignments	Explanation
Value 3-Global and cultural Understanding	1. understand how two different disciplines define and relate to the national and global communities.	Learning Objectives 3.1 describe the differing relationships between national and global communities and a Humanities subject and at least one other discipline.	Assignments 3.1 Readings, discussions, tests, individual oral presentations, and group oral presentations concerned with larger, national and global issues; service learning projects, where appropriate.	Explanation 3.1 Assignments here will extend the scope of Value 2 to include national and global concerns.

Additional Comments:

Belinda Blewett-Kraker 10-3-16 [Signature] 10/4/2016
 Approved by Core Curriculum Committee Date Approved by Provost Date
[Signature] 10.4.16
 Approved by Chancellor Date