

UNIVERSITY OF ARKANSAS AT LITTLE ROCK

TRANSMITTAL OF FACULTY SENATE LEGISLATION

(Faculty Senate legislation is to be submitted to the chancellor to approve or disapprove within *ten calendar days* of the Faculty Senate action. The chancellor may approve or veto any Faculty Senate legislation within a period from the *eleventh through the twenty-fifth calendar day* after such action has been presented, unless the Assembly has been petitioned to amend or rescind the Faculty Senate legislation. In the latter case, the chancellor's approval or veto shall be made no later than fifteen calendar days after the Assembly has voted on and failed to approve a motion to amend or rescind a legislative action of the Faculty Senate. The chancellor shall provide written reasons for a veto to the Faculty Senate.)

To the Chancellor of the University of Arkansas at Little Rock:

The following resolution/legislation passed the UALR Faculty Senate on December 13, 2013.

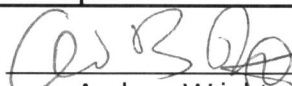
Motion. FS_2013_17. Council on Core Curriculum and Policies. (Legislation. Majority Vote at One Meeting) To adopt the Humanities Criteria in Attachment 3. (no second required)

Attachment 3. Humanities Criteria

Courses in this area emphasize the reading and interpretation of a broad survey of philosophical, literary, and other texts to focus on the examination and representation of human thought and experience. These courses employ humanistic inquiry in order to interrogate the human experience, and the meanings and values that individuals and cultures assign to it. In addition to the knowledge domain of the humanities, these courses address communication, critical thinking, information technology, ethical and personal responsibility, civic responsibility, and global and cultural understanding.

Curriculum Area	Educational Goals	Learning Outcomes Students will . . .
Humanities	Knowledge 2 – Concepts, Methodologies, and the Global Heritage of the Arts	1. understand foundational concepts and methods in a particular humanistic discipline 2. understand cultural and historical contexts as they inform philosophical, literary, and other texts
	Skills 1 – Communication	1. read, analyze, and interpret philosophical, literary, and other texts, orally and in writing, using primary and secondary materials
	Skills 2 – Critical Thinking	1. assess, analyze, and synthesize the views, theories, and beliefs presented in philosophical, literary, and other texts 2. determine and gather relevant primary and secondary sources for the assessment, analysis, and synthesis of ideas presented in philosophical, literary, and other texts 3. explore one's own identity and values in relation to texts and their intellectual, aesthetic, and cultural contexts
	Skills 3 – Information Technology	1. understand and use a range of past and current technologies for inquiry, exploration, and communication 2. assess the reliability and relevance of information resources
	Values 1 – Ethical and Personal Responsibility	1. take responsibility for completing assignments in an honest and ethical manner, working on their own when required and acknowledging resources when used 2. understand the ethical implications of philosophical, literary, or other texts and their interpretations
	Values 2 – Civic Responsibility	1. understand the use of a humanistic perspective in developing a sense of civic responsibility
	Value 3-Global and cultural Understanding	1. understand the importance of the experiences of a diverse range of people as expressed in philosophical, literary or other texts 2. respect diverse viewpoints about the meanings and values of human experiences

Signature


Andrew Wright

(Faculty Senate President) Date December 20, 2013

Received in chancellor's office on 12/20/13 (date)

Chancellor's Action:

APPROVED

DISAPPROVED
(reasons to be attached)

Chancellor's Signature


Joel Anderson

Date

1-2-14