

FACULTY SENATE

Faculty Senate Meeting Agenda Friday, April 18, 2014 1:00 PM until Adjournment DSC Ledbetter A&B

- I. Welcome and Roll Call
- II. Review of Minutes
- III. Announcements

University Assembly meeting will be April 24.

Congratulations to Faculty Excellence Award Winners.

- IV. Introduction of New Topics (2 min limit, no discussion)
- V. Reports
 - A. Chancellor's Report : Joel Anderson
 - B. Provost's Report: Zulma Toro
 - C. Council on Core Curriculum and Policies: Belinda Blevins-Knabe
 - D. Undergraduate Council: Mike Tramel
 - E. Graduate Council: Mark Seigar

VI. Old Business

FS_2014_4. Academic Calendar and Schedules Committee (Legislation. Majority Vote at One Meeting) To adopt the AY 2016-17 Calendar shown in Attachment 1 (no second required)

VII. New Business

A. FS_2014_5. Undergraduate Council (Legislation. Majority Vote at One Meeting) GPA calculation and repeat policy changes shown in Attachment 2 (no second required)

- B. FS_2014_6. Graduate Council (Legislation. Majority Vote at One Meeting) 4+1 and Credit Reservation Policy in Attachment 3 (no second required, 4/5 vote to suspend the rules)
- C. Discussion: eVersity

VIII. Open Forum

IX. Adjourn

2016-2017 Academic Calendar

Fall Sixteen Week Semester Including Exam Week Option A Draft (4/18/2014)

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August

- 17 Fall Classes Begin
- 20 Saturday Classes Begin

September

5 Labor Day Holiday, University Closed

	Feb 2016								
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October

13 Fall Last Day to Drop an Individual Class with a Grade of W, 5pm

November

- 23 No Classes
- 24 Thanksgiving Holiday, No Classes
- 25 Thanksgiving Holiday, No Classes
- 26 Thanksgiving Holiday, No Classes
- 28 Classes Resume

Apr 2016 S M T W T F S 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

December

- 5 Fall Last Day of Classes; Last Day to Withdraw with a Grade of W, 5pm
- 6 Consultation Day; Finals Begin
- 13 Fall Last Final Exam
- 16 Fall Grades Due at 12 Noon
- 17 Commencement TBD

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2016-2017 Academic Calendar

Spring Semester Draft (4/18/2014)

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January

- 9 Spring Classes Begin
- 14 Saturday Classes Begin
- Martin Luther King, Jr., Holiday; no classes

March

- 7 Spring Last Day to Drop an Individual Class with a Grade of W, 5pm
- 15 Incomplete Deadline for Fall 2016
- 20 Spring Break TBD

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Apr 2017

SMTWTFS

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May

- 1 Spring Last Day of Classes; Last Day to Withdraw with a Grade of W, 5pm
- 2 Consultation Day; Finals Begin
- 9 Last Day of Finals
- 12 Spring Grades Due by Noon
- 13 Commencement TBD

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2016-2017 Academic Calendar

Summer Semester Draft (4/18/2014)

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Feb 2017

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May

- 22 Summer 1 and 2 Classes Begin
- 29 Memorial Day Holiday

- Summer 2 Last Day to Withdraw from all Classes with a grade of W, by 5 pm
- 12 Summer 3 Classes Begin -
- 23 Summer 2 Last Day to Withdraw from all Classes with a grade of W, by 5 pm
- 26 Summer 2 Last Day of Classes: Final Exams
- Summer 2 Grades Due by 12
- 29 Summer 1 Last Day to Drop an Individual Class with Grade

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Apr 2017

SMTWTFS

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July

- Independence Day Holiday; no
- Summer 4 Classes Begin
- 12 Summer 3 Last Day to Withdraw from all Classes with a grade of W, by 5 pm
- 24 Summer 4 Last Day to Drop an Individual Class
- 31 Summer 1 Last Day to Withdraw from all Classes with a Grade of W

May 2017 S M T W T F S 1 2 3 4 5 6 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

August

- Summer 1 Last Day of Class; Final Exams
 - Summer 3 Last Day to Withdraw With a Grade of W, by 5 pm
- Summer 3 Last Day of Classes; Final Exams

3	Summer 1 Grades are Due by
	12 noon

- Summer 3 Grades Due at 12
- Summer 4 Last Day to Withdraw from all Classes with a grade of W, by 5 pm
- Summer 4 Last Day of Class; Final Exams
- 10 Summer 4 Grades Are Due by 12 Noon

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Attachment 2. Motion from Undergraduate Council

Grade Point Average/Repeated Courses

Motion: The undergraduate catalog will be modified as follows:

1. In the section "Grades and Grading System" on page 30 of the 2013-2014 Undergraduate Catalog, immediately after the table defining the "Permanent letter grades," insert the following paragraphs:

The following algorithm is used to calculate the grade point average. When an earned letter grade (A, B, C, D, or F) has been recorded for a course, its credit hours count as number of hours attempted. For each course with an earned letter grade, the number of quality points earned for that course is the product of its credit hours and the point value for the grade. For example a grade of "B" in a 4-hour course earns 12 quality points. The grade point average is the total number of quality points divided by the total number of hours attempted.

"Hours attempted" is different from "hours earned." For example, if a student takes ENGL 2335 twice, earning a "C" the first time and a "B" the second time, then for this course 6 hours have been attempted, but only 3 hours earned. In this example, the total number of quality points for the six hours attempted is $(2 \times 3)+(3 \times 3)=15$. The grade point average for these two attempts is 15/6=2.5.

2. The section "Repeated Courses" on page 31 will be replaced with the following:

A course for which the grade of "A" has been rewarded cannot be repeated. An exception to this policy can be made if the department chair determines that the content at the time the course was taken is obsolete with respect to the current standard or that enough time has elapsed that the student needs to take the course as a refresher. This policy does not apply to courses with a catalog description specifying that they can be taken multiple times for credit.

Policy: Graduate Credit Earned by Undergraduates

4+1 Early Entry Program

<u>Description:</u> Exceptional UALR undergraduate students may apply and be accepted to select graduate programs and begin working toward their graduate degree while completing their baccalaureate degree. The 4+1 early entry program will allow participating students to combine their undergraduate studies with related graduate-level work. Additionally, it will enable them to complete their graduate degree in a shorter amount of time than the traditional path.

Admissions Requirements:

- Undergraduate students may apply and be accepted any time after completing 75
 or more hours of undergraduate coursework. However, at least 90 hours of undergraduate coursework must have been completed by the time the first graduate course is taken.
- All applicants must have at least a 3.2 overall GPA.
- All applicants must complete an application for and be accepted into the desired graduate program and the UALR Graduate School.
- All applicants must complete an Early-Entry Program form and have it approved by the graduate coordinator and the Graduate School. This form must be approved before the student begins graduate coursework. Failure to obtain prior approval negates the ability to "double count" courses.
- Specific programs may have more rigorous admissions criteria. The student should contact the desired program to determine these requirements before applying.

Graduate Credit:

- Once accepted into a graduate program, students can take up to 12 hours of graduate coursework, which will count towards both the baccalaureate degree and the graduate degree. Individual graduate programs may allow fewer graduate hours to be taken at the undergraduate level; students should check with their prospective program to determine these limits.
- Students must finish their baccalaureate degrees before they complete 15 hours of graduate coursework.

Program Restrictions:

- To ensure that they follow the proper degree plan, students must meet with a graduate-level advisor upon acceptance to the 4+1 program to map out the graduate courses they will take.
- Accepted students will have provisional status in the graduate program, pending the award of their baccalaureate degree.
- If, at the end of his/her baccalaureate degree, a 4+1 student has failed to meet the Graduate School admission requirement of a 3.0 overall undergraduate GPA with no grades below a B, she/he will be dismissed from the graduate program.
- Students accepted into the 4+1 program will be subject to the same policies as traditionally matriculated graduate students.
- The 4+1 program may not be used in conjunction with the credit reservation program; therefore, no graduate courses taken before admission to the 4+1 program may be applied to a graduate degree.

Credit Reservation Program

<u>Description:</u> UALR undergraduate students may take up to 6 hours of graduate-level courses and reserve the credit for their graduate degree. Unlike the 4+1 program, these graduate-level courses will not count toward both the baccalaureate and the graduate degrees. Instead, the student will choose to use the credit towards either one degree or the other. Once a student's undergraduate degree has been awarded, he or she cannot change the level of credit received for a class. Additionally, students participating in the credit reservation program do not need to be admitted into a graduate program in order to take graduate-level courses.

Undergraduates:

- Undergraduate students who wish to take and reserve courses for graduate credit must be within 15 hours of completing graduation requirements and have a 3.0 GPA.
- Eligible students who plan to enroll in graduate-level courses must submit a form to the Graduate School **prior** to registration indicating which courses he or she intends to take. This form must be signed by the instructor of the course(s), the program's graduate coordinator, the department chair, and the Graduate School dean.
- Undergraduate students must maintain a cumulative GPA of at least 3.0 in all
 coursework to remain eligible for graduate-level courses. A student whose cumulative GPA falls below a 3.0 will not be allowed to enroll in graduate-level courses the
 following semester. However, passing graduate courses with a B or greater does
 NOT guarantee future acceptance into any graduate program at UALR.

Graduates:

- Students who have completed their baccalaureate degree and are fully admitted into a UALR graduate program may request that the graduate credit hours they took and reserved during the last 12 months of their undergraduate degree count toward their graduate degree. These courses must have been taken within the last five years.
- These courses may not have been used for credit toward the student's undergraduate degree, unless the student is in a program in which this has been approved by the Graduate Council.
- The student's advisory committee, major professor, or graduate coordinator must submit a petition to the Graduate School requesting that the graduate-level courses taken in the last 12 months of the student's undergraduate degree be accepted for graduate credit.