Guiding Questions

What is an engineer?

What is technology?

- Do you know someone who is an engineer?
- If so, what kind of work does that person do?
- Do you think that a shoe is considered technology? Why or why not?

My house is full of technologies and I have brought some to share today.

Are you surprised that this is technology? Why or why not?

Directions: Once every group has a mystery bag, open the bag, pass the object around, and examine it.

Then record your findings on the sheet titled *Technology Around Us*

- Is the object natural or humanmade?
- What material(s) is it made of?
- What problem does it solve?
- How else could you use it?
- What other materials could it be made of?

Who do you think creates these technologies?

For the next hour, you will be engineers and will design a technology to solve problems.

I would like to set a mascot outside the classroom that will help students know which classroom is Mrs. Johnson's.

What is the problem?

I need you to solve this problem. What questions do you have before you start?

- Each group will get 50 index cards and 1 foot of tape.
- Each group can use the scissors and ruler as tools,
 but they may NOT be used as a part of the tower
- Towers must be at least 8 inches tall
- Towers need to hold up the mascot for at least 10 seconds
- Groups will have 20 minutes to design towers
- Students can hold the mascot briefly, but they may not test their towers with it until the 20 minutes are up
- Groups may not tape their towers to their desks
- Groups don't need to decorate their towers at this point

Let's brainstorm different ways you can build using the index cards.

- 1. Explain your design to the class.
- 2. What part of your design do you think will work well?
- 3. What do you predict will happen when you test your design?

How do you think you could improve your design if you had more time?

Why do you think that idea will improve your design?

What do you think the word 'process' means? What are some examples of a process? Do you think you used a process to help you design the tower? Why?

Do you think you used any of these steps when you designed your tower?

What's the problem?
What have others done?
What are the constraints?

IMAGINE

What could be some solutions?
Brainstorm ideas.
Choose the best one.

Why do you think so?

IMPROVE

Make your design even better.
Test it out.

CREATE

Follow your plan and create it.
Test it out.

PLAN

Draw a diagram.

Make a list of materials
you'll need.

THE
ENGINEERING
DESIGN
PROCESS

Do you think your engineered today? How do you know?

So what does an engineer do?