

UNIVERSITY OF ARKANSAS AT LITTLE ROCK
Graduate Council Minutes
April 21, 2004

Members Present: R. Barreto, C. Nahrwold, D. McAlpine, H. Al-Shukri, S. Minsker, A. Lindsay, S. Strom, A. Hunt, M. James-Barnes, A. Bevernitz, B. Plopper, R. Sikes, J. Darsey, W. Williams, H. Smothers

Members Absent: J. Bailey, S. Edison, E. Bashaw, G. Anderson, J. Wayne,

Others Present: R. Hanson, K. Walker, J. Hegwood, D. Wigand (IOG), M. Winn (PADM)

Approval of April 7, 2004 Minutes (Approved)

Old Business:
None

New Business:

Report of Curriculum Sub-Committee (All Approved)

COE

CCF II Certificate Program in Teaching Advanced Placement
CCF II Certificate Program in Gifted Education

CPS

PIES 7100	Special Topics in Professional/Intellectual Entrepreneurship	New Course
PADM 7342	Public Revenue Management	New Course
PADM 7343	Organizational Partnerships and Collaboration	New Course

Report of Personnel Sub-Committee (All Approved)

Full

Groesbeck, Rolf PhD Assistant Professor (AHSS)

Adjunct

Ford, Dwedor	PhD	Instructor, Rhetoric and Writing (AHSS)
Payne, Forrest	PhD	Instructor, Biology (CSAM)
Sharp, Jane	EdD	Math Instructor, Forest Heights Middle School (COE)
Smith, Marcia	PhD	Instructor, Rhetoric and Writing (AHSS)
Walker, Ronald MD		Director, PET Research & Co-Director, UAMS, (Cyber)

Special

Backus, Gregory	MEd	Child Therapist, UAMS (COE)
Holland, Allison	ABD	Instructor, Rhetoric and Writing (AHSS)
Redmann, Donna	PhD	Associate Professor, School of Human Resource Education, Louisiana State University (COE)

Report of Program Review Sub-Committee

Applied Science **Approved**

Health Services Administration (**Approved narrative letter addressed to the council; program review was approved at the Oct 1, 2003 meeting**)

Higher Education **Tabled**

Learning Systems Technology (**Approved-“recommend continuation of the program” added to narrative**)

Mathematical Sciences ***Tabled (Narrative letter was presented; council would like to view a copy of the actual program review)***

Other Business:

Sikes reported to the Council that Dean Sewall had provided a report of strengths and weaknesses in the EDAS doctoral program. Strengths

included the quality of students admitted, dedication of the faculty, and high expectations for candidates. The primary weaknesses were lack

of a definitive dissertation policy and procedures document and detail in the graduate catalog involving dissertation expectations.

To address these issues, Dean Sewall initiated discussions with faculty, chairs, and the IRB committee aimed at streamlining channels of

communications and clarifying expectations. Additionally, a Dissertation Quality committee was established and charged with developing

clear guidelines and expectations for student research. A copy of these guidelines should be forthcoming.

Dean's Report:

IRB has published a user guide that will be available online in PDF format.

The Graduate School is conducting a "course audit" to ensure information in the upcoming catalog accurately reflects courses listed in BANNER.