UNIVERSITY OF ARKANSAS AT LITTLE ROCK Graduate Council Minutes January 31, 2007

Members Present:	D. McAlpine, C. Nahrwold , R. Syler, S. Minsker, A. Lindsay, I. Duyar, B. Wood, M. James-Barnes, A. Thombre, S. Moak, S. Grace, J. Darsey, S. Robison
Members Absent:	A. Hunter, J. Bailey, R. Oliva, G. Anderson, S. Jennings, D. Kelly
Others Present:	I. Nisanci, R. Sikes, N. Rego

Approval of January 17, 2007 minutes Approved

Old Business:

IRB Policies - Three members from IRB talked & answered questions from the committee.

New Business:

Report of Curriculum Sub-Committee

College of Education All approved

CNSL 7203 Career Development, Planning, & Information Services – Number, Description (change to 7303)

CNSL 7313 Ethical and Legal Issues in the Counseling Profession - New Course

CNSL 7330 Practicum: Counseling-Elementary Education – Title, Description

CNSL 7340, 7640 Internship: Counseling Services-Elementary Education - Title, Description

CCF II Change wording in Catalog regarding Admission requirement - Other

Report of Personnel Sub-Committee

<u>Full</u> All approved Berleant, Daniel PhD Associate Professor, Information Science (DCISSE) Holloman, Darryl PhD Assistant Professor, Higher Ed/Ed Leadership (COE) Laufersweiker-Dwyer, Deborah PhD Professor, Criminal Justice (CPS)

<u>Adjunct</u> Moved to special and approved as special Dobbins, Neelie ME Mathematics Specialist, Teacher Education (COE)

Special Dobbins and Hart approved for Special status Hart, Mark E. PhD Research Microbiologist, Chemistry (CSAM)

Report of Program Review Sub-Committee none

Other Business: none

Dean's Report:

Graduate enrollment is the highest ever -2130-42 up. Our hope is that graduate enrollment will double. Application deadline for travel money was today, seed grant deadline is Monday.

Program review document has been prepared and sent to the deans. It was presented at deans council today. There are some things in it that need to be tweaked and feedback will be coming from the deans soon. This document will greatly influence graduate education.