

UNIVERSITY OF ARKANSAS AT LITTLE ROCK
Graduate Council Minutes
May 2, 2007

Members Present: D. McAlpine, C. Nahrwold, A. Hunter, R. Oliva, R. Syler, G. Anderson, S. Minsker, S. Jennings, A. Lindsay, I. Duyar, B. Wood, M. James-Barnes, S. Moak, S. Grace, J. Darsey

Members Absent: J. Bailey, A. Thombre, D. Kelly, S. Robison

Others Present: I. Nisanci, R. Sikes, N. Rego

Approval of April 18, 2007 minutes *Approved*

Old Business: *none*

New Business:

Report of Curriculum Sub-Committee

College of Business ***Recommended to go forward***

Advanced Notice/Comment Form for Masters of Accounting

Advanced Notice/Comment Form for Masters of Science in Taxation

College of Education ***All Approved***

EDFN 8306 Advanced Research Methods – Other

EDFN 8301 Instructional Research and Data Management – Other

CCF II Changes to Doctoral Degree Concentration-Other ***no action needed***

HIED 8330 College Teaching Problems and Issues – Other (Change Description, Prerequisites)

HIED 8332 Curriculum Design in Higher Education – Other (Change Description, Prerequisites)

HIED 8333 College and University Faculty – Other (Change Prerequisites)

HIED 8341 Financing of Colleges & Universities – Other (Change Description, Prerequisites)

HIED 8342 Governance & Policy Making in Higher Education – (Change Description, Prerequisites)

READ 7350 Early Childhood Literacy Instruction and Assessment – New Course

READ 7330 Children's Literature Across the Curriculum – Other (will be added as an elective)

READ 7395 Comprehensive Literacy Model for School Improvement – Other (Will replace READ 7397)

READ 7321 Process and Strategies in Reading Comprehension – Other (Will Take the Place of Three 1 Hour Courses, READ 7120, 7121, and 7123)

READ 7324 Literature for Urban Children – Other (will be replaced with READ 7330)

READ 8305 Literacy Coaches as Agents of Change – Other (Will take the Place of READ 8301)

*TCED 7327/READ 7327 Curriculum Design – Other (READ 7327 will take the place of TCED 7327 on the Master's in Reading & Lit. Coaching Cert. Program)

TCED 8301/READ 8304 Curriculum Design and Evaluation of Literacy Programs – Other (READ 8304 will take the place of TCED 8301 in the Lit. Coaching Program & Educational Specialist Program)

*TCED 7327 Contemporary Curriculum Design – Other (This Course is taught by Reading Faculty. Needs to have the READ Prefix)

***Two TCED 7327 forms will be combined; the name will remain Contemporary Curriculum Design.**

College of Education/ Changes in Program of Study to Reflect Courses Changed ***no action taken***

Educational Specialist in Reading Education

Reading/Literacy Coaching Certificate

Master's in Reading Education

Report of Personnel Sub-Committee

Affiliate ***All Approved***

Mitchell, Mary PhD Project Director, Arkansas Department of Higher Education (CSAM)

Richter, Wendy PhD Director, Arkansas History Commission, History (CAHSS)
Schweiger, Thomas A. PhD Software Developer – Acxiom Corporation (DCISSE)
Shafirstein, Gal PhD Assistant Professor, Otolaryngology (UAMS)

Motion: to continue full graduate status for faculty in the Masters program for Biology and Rhetoric & Writing.

Motion for a Temporary Graduate Faculty Status: *Approved*

That the Graduate Dean can award Temporary Graduate Faculty Status to a qualified faculty member during the period when the Graduate Council is not in session. The Dean must receive approval of this offer of status from at least one officer of the Graduate Council. Temporary status can only be held for a period of four months.

Report of Program Review Sub-Committee

Recommendation for continuation of both the Biology and Rhetoric & Writing masters programs. – ***Motion was tabled, may be reviewed electronically.***

Other Business: SYEN 7316 – after it was approved - realized it was a possible duplication of another course. In the fall, look at issues surrounding objections to items that have been approved by the graduate council. An e mail will be sent about SYEN 7316.

List of Items to be Picked up at the Beginning of the 2007 Fall Semester

1. Course duplication across campus – there is significant duplication – what can we do about it?
2. Posting by all programs of items passed with time period for objections – does not go to grad council until time period is up.
3. Procedures for dealing with objections after an item has been passed by grad council that can prevent an item being taken up by senate.
4. Process of program review.
5. What business can be done electronically to streamline current procedures for review & approval?

Dean's Report:

Thank you to everyone for participation in the Graduate Council this past year.