

UNIVERSITY OF ARKANSAS AT LITTLE ROCK
GRADUATE COUNCIL

Minutes of meeting on October 11, 2000

Members Present: Al-Shukri, Chisholm, James-Barnes, Kaufmann, Lindsay, McAlpine, Minsker, Mock, Robson, Shaikh, Sikes, Spillers & Wayne.

Members Absent: Garnett, Recken, AHSS; Edwards, Spataro, CBA; Franklin, COE; Sims, CISSE; Benda, Pledger, CPS; Hanson, GS; Deere, GSA

Others Present: Hune, Teach Ed; Scranton, PolSci; P. Sheen, K. Terrell, Grad Sch

1. Approval of minutes, September 27, 2000: approved with correction: Sims was present.

2. Old Business: Remove the SPED, POLS, and ASCI items from table.

TCED: New Degree Program: Master of Education (emphasis Instructional Specialist 4-12) (reorganization of the SPED program in dept of TCED)

NEW COURSES:

SPED 7154 Physical & Health Management: Focus on health management practices for students with disabilities. Students will become familiar with emergency first aid and universal health care precautions, health management, etc. Taken in conjunction with SPED 7291

7206 Strategies for Family Involvement: Course will prepare students to work with families of learners with disabilities, etc.

7292 Field Experience II: Expand upon the skills developed in field experiences gained in Assessment and Instructional Design I and Field Experience I. Successful completion of SPED 7351 and 7291. Suggested to take concurrently with SPED 7352.

7293 Field Experience III: Expand the application skills developed in assessment intervention design, and program evaluation of students with disabilities. Focus will be on programs for students in secondary schools. Emphasis will be placed on providing access to the general education in grades 4-12 for students with disabilities. Co-requisite SPED 7353.

7302 Technology in Special Education: Course will prepare teachers to be better able to respond to individuals' functional needs in order to enhance their access to the general or special education curricula.

7344 Collaborative Partnerships in Education: Designed to promote development and effective use of advanced skills in the areas of consultation and collaboration. Prerequisite: SPED 7301, 7305

7352 Assessment and Instructional Design II: Expand on the knowledge and skills developed in course work and field experiences gained in Methods I and to enfold the knowledge and skills into specific implementation for students with various learning problems. Prerequisite: SPED 7351, 7291. Suggested to take concurrently with SPED 7292.

7353 Transition and Life Adjustment: Presents information regarding the transition and life adjustment of persons with disabilities. Prerequisite: SPED 7352. Co-requisite SPED 7293.

COURSE CHANGE (title change)

SPED 7343 Disability Law (chg from Legal & Admin Aspects of Spec Ed)

POLS 4330/5330 US-Panamanian Relations: Decisions and Documents (new)

ASCI - Modify Applied Science curriculum as follows on attached sheet

All of the above were approved

3. New Business: none

4. Other Business: none

5. Dean' Report: none

Adjourned at 3:47 p.m.