

Syllabus

HISTORY 1311 - HISTORY OF CIVILIZATION I

Dr. Thomas Kaiser

Office: 601-B Stabler Office Hours: 8:30-9:15 A.M., TTh & by appointment

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Required Book: William Duiker and Jackson Spielvogel, The Essential World History, 8th Edition

Tests:

- 1) Two quizzes (100 points each) in the form of multiple-choice questions.
- 2) One mid-term and one final examination (200 points each) in the form of multiple-choice and an essay question. The essay topics will be announced about a week before the examinations are given and should be prepared for in advance; however, no notes may be used during examinations.

Exact dates for tests will be announced at least a week in advance. It is the student's responsibility to find out the dates of all tests. No test grades are dropped; all count toward the final grade. If you miss any test, you must make it up on Consultation Day or you will receive a 0 for that test. No grades will be communicated over the internet for reasons of student security.

Classroom Behavior: Students are expected to arrive on time and to stay until the end of class. If it is necessary to arrive late or leave early, students should do so in a way that minimizes the distraction to other students and the instructor. In particular, students should NOT walk in front of the instructor once class has started. Students should turn off all cell phones, beepers, and other communication devices before class; students who continue to disrupt the class due to misuse of these devices or for any other reason will be administratively removed from the course. No texting or eating is allowed in class.

Plagiarism: Plagiarism is a serious academic offense that merits an automatic F on an assignment. According to the University Student Handbook, to commit plagiarism is "to adopt or reproduce as one's own, to appropriate to one's own use and incorporate in one own's work without acknowledgment, the ideas of others or passages from their writings and works." In the case of essay examinations, it is understood you will be using ideas and information drawn from lectures and assigned reading; you therefore do not need to cite these sources if you use such ideas and information in an essay that is of your own design and written in your own words. However, if you use the same or nearly the same wording of if your presentation of material follows point by point the order of presentation in a printed source, you must cite this source; close paraphrase without citation can be construed as plagiarism.

Students with Disabilities: Your success in this class is important to me, and it is the policy and practice of the University of Arkansas at Little Rock to create inclusive learning environments consistent with federal and state law. If you have a documented disability (or need to have a disability documented), and need an accommodation, please contact me privately as soon as possible, so that we can discuss with the Disability Resource Center (DRC) how to meet your specific needs and the requirements of the course. The DRC offers resources and coordinates reasonable accommodations for students with disabilities. Reasonable accommodations are

established through an interactive process among you, your instructor(s) and the DRC. Thus, if you have a disability, please contact me and/or the DRC, at 501-569-3143 (V/TTY) or 501-683-7629 (VP). For more information, please visit the [DRC website](#).

Topics, Assignments, and Tests:

Introduction

Pre-History and the Middle East Chap. 1

Greece Chap. 4

QUIZ I

Rome Chap. 5

India Chaps. 2, 9

China Chap. 3, 10

EXAMINATION I

Islam/Africa Chaps. 7, 8

Early/High Medieval Europe Chap. 12

QUIZ II

Late Medieval Europe Chap. 13

Renaissance and Reformation Chap. 15

Age of Exploration Chap. 14

FINAL EXAMINATION

STUDENT LEARNING OBJECTIVES - CORE COURSES

1. Students will demonstrate a knowledge of historical information such as names, dates and chronologies, events, terms, and concepts.
2. Students will demonstrate an understanding of the diversity and complexity of the historical context that shapes human experience.
3. Students will demonstrate an understanding of the inter-relatedness of historical events as expressed in such concepts as continuity and change, causation, interdependence of cultures, and the interaction between differing groups and societies.
4. Students will organize and articulate their ideas through an essay that presents a thesis relevant to the question.
5. Students will support their ideas with historical evidence and will reach conclusions based on that evidence.