

## HIST 1312: History of World Civilization II

Fall 2018

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**Course Description:** This course is a survey of world history from the 16<sup>th</sup> century to the present. Major themes include global connections in world history, the development of modern political & social thought, the legacy of colonialism, technological and scientific changes, and the historical roots of current conflicts. The class is taught in 5 thematic units, each containing content from throughout the historical period and incorporating events in the Americas, Europe, Africa, Asia & Oceania.

**Readings:** Robert Strayer and Eric W. Nelson, *Ways of the World: A Brief Global History with Documents*, 3<sup>rd</sup> edition, volume 2. E-book or hard copy of the textbook is acceptable. We will only be using volume 2. [You may purchase the E-Book through the campus bookstore, or online.](#) Copies are also available on reserve at the Ottenheimer Library.

Course lectures, supplemental readings & primary source documents are posted on the course's Blackboard page, <http://blackboard.ualr.edu>.

**Assignments and Grading Policy:** Weekly quizzes due at 10 PM on Thursday every week – 5 points per quiz. Open book/notes, 15 minutes allowed, multiple choice & short answer based on the videos & textbook readings. (14 quizzes total.)

**Unit Writing Assignments:** Five short essays - 25 points per unit - based on each unit's big question. Answer the question with a clear thesis statement, incorporating evidence from the readings and videos. I will check for plagiarism, so please make sure your work is your own original writing. (5 short writing assignments.)

**Discussion participation:** At least 3 substantive posts, including two responses to other students, each unit - 15 points per unit. (Each unit is 3 weeks long.) You must post at least once by the end of the second week of each unit. (There are 5 units, so 15 points for discussion participation per unit.)

Total points possible: 270 (A= 243-270 points, B= 215-242 points, C= 187-214 points, D= 159-186 points, F= under 158 points)

**Course Organization:** Instead of teaching the second half of the world history survey chronologically, I prefer to teach it thematically in order to make it as relevant as possible to your lives today. This allows us to explore the connections between different geographic regions, political situations, and cultures over the large time period. The five themes that make up the structure of the course are as follows: early modern empires and global connections in world history; colonialism

and empire-building in the 19<sup>th</sup> and 20<sup>th</sup> centuries; revolutions around the globe; technology and science; and the historical roots of current conflicts.

**Class Conduct and Attendance/ Participation:** Because this is both an on-line course, it is essential that you plan to participate in class multiple times each week. Remember that you should expect 3 hours of “class time” per week. I want to see all students succeed and will help as much as possible. In accordance with the guidelines in the UALR student handbook, plan to spend an average of 3-6 hours a week outside of “class time” on readings, lecture viewings, discussion forum posts, and essays for this class. Plan ahead. If you know that you will be unable to log on to Blackboard for a period of time, make sure that you look ahead to see which assignments will need to be turned in. Print out a copy of the syllabus so that you can keep track of your reading and assignments even when you are not online. Stay in contact with me via e-mail to ask questions.

### **Tips for Online Success**

- Check Blackboard regularly to keep up with assignments, reading, and communications. If you know you will be unable to access the Internet for a period of time, plan ahead and notify me as well. I will be monitoring all students’ time spent online and access of course materials. Do not expect to pass the class if you do not do the reading.
- Use the reading guides with key terms and questions to help focus you as you read. Because this class requires a lot of reading, make use of these guides to help you decide what to read very carefully, and what to skim.
- Make sure to keep a copy, electronic or hard copy, of all assignments for this course.
- I will check Blackboard regularly. E-mail if you have a question or would like to set up an appointment.
- If you have questions regarding using Blackboard, click on the “help” tab on the left menu of Blackboard.
- I generally respond to email within the same day during the work week, and I strive to return graded assignments as soon as possible. Please make sure that all communication is professional and follows appropriate conventions of emailing/conversations, not texting.

### **Course Objectives: UA Little Rock Core Curriculum History of Civilization**

- Students will demonstrate knowledge of historical events and actors, including the development of social and economic changes, political changes such as the nation state, and technological changes, including industrialization, since 1600.
- Students will demonstrate understanding of the impact of historical events and actors on the human experience over time, including the present.
- Students will be able to demonstrate the causes and effects in the rise and fall of empires, revolutions, and social and economic changes in the 17th-20th centuries.
- Students will be able to discuss changes in science and technology since 1600, and understand how technological changes, including industrialization, the technology of war, and the development of mass media, impact civilization.
- Students will be able to communicate historical knowledge in written and oral forms.
- Students will use critical thinking and analytical skills to examine primary and secondary source documents.
- Students will connect and compare primary and secondary source documents from multiple perspectives.
- Students will use evidence from written and visual sources to draw conclusions and support an argument.
- Students will learn to locate and distinguish between primary and secondary sources. Students will evaluate sources, including websites, to determine if they are appropriate, scholarly sources.
- Students will understand the principles of academic integrity, including how to cite sources.
- Students will investigate the role of diverse populations in shaping the history of civilization.
- Students will be able to discuss multiple perspectives on the past, and the ethical implications of the uses of history in the public sphere.

**Students with Disabilities:** Your success in this class is important to me, and it is the policy and practice of the University of Arkansas at Little Rock to create inclusive learning environments consistent with federal and state law. If you have a documented disability (or need to have a disability documented), and need an accommodation, please contact me privately as soon as possible, so that we can discuss with the Disability Resource Center (DRC) how to meet your specific needs and the requirements of the course. The DRC offers resources and coordinates reasonable accommodations for students with disabilities. Reasonable accommodations are established through an interactive process among you, your instructor(s), and the DRC. Thus, if you

have a disability, please contact me and/or the DRC, at 501.569.3143 (V/TTY) or 501.683.7629 (VP). For more information, please visit the DRC website, <http://ualr.edu/disability>.

**Academic Honesty:** All of your work for this class should be original, or you will not receive credit for the assignment. Plagiarism is the use of words or ideas produced by another person without acknowledging its source. UA Little Rock’s policies on academic integrity are available at <http://ualr.edu/deanofstudents/academic-integrity/>. Purdue’s Online Writing Lab (<https://owl.english.purdue.edu/owl/resource/589/2/>) contains good information about what constitutes plagiarism. If you have any questions about how to properly cite sources in discussions and your research project, please ask.

## Schedule

Week	Topic	Readings/ Assignments
	<b>UNIT 1: EARLY MODERN EMPIRES</b>	
Week 1  [August 20 – August 26]	European Empires in the Americas	Read Chapter 13 in the e-book through the end of the section entitled “Settler Colonies in the Americas,” or, if you have a paper copy of the textbook, read pages 553-572.  Quiz 1.1 due by Thursday August 23 at 10 PM  Start Unit 1 Discussion Forum
Week 2  [August 27- September 2]	Asian Empires	Read Chapter 13 in the e-book from the section beginning “The Steppes and Siberia” until the end of the chapter, or, if you have a paper copy, pages 572-595.  Quiz 1.2 due by Thursday August 30 at 10 PM.  Remember to post in the Unit 1 Discussion Forum!

<p>Week 3</p> <p>[September 4- September 9]</p>	<p>Empires &amp; Trade</p>	<p>Read all of chapter 14 in either the e-book or paper copy.</p> <p>Quiz 1.3 due by Thursday September 6 at 10 PM</p> <p>Submit Unit 1 Essay (2 pages) by Saturday September 8 at 10 PM.</p> <p>Complete all Unit 1 Discussion Forum posts by Sunday September 9 at 10 PM.</p>
<p><b>UNIT 2: 19<sup>TH</sup> &amp; 20<sup>TH</sup> CENTURY EMPIRES</b></p>		
<p>Week 4</p> <p>[September 10- September 16]</p>	<p>1750- 1914 Empires in Africa &amp; Asia</p>	<p>Read Chapter 18 through the section entitled “Economies of Cash-Crop Agriculture” (pages 787-805 in paper copy.)</p> <p>Primary Sources</p> <p>Quiz 2.1 due by Thursday September 13 at 10 PM</p> <p>Start Unit 2 Discussion Forum</p>
<p>Week 5</p> <p>[September 17- September 23]</p>	<p>20<sup>th</sup> Century Empires and Culture: India &amp; China</p>	<p>Read the end of Chapter 18 in the e-book or paper copy of the text, beginning on page 813 with “Believing and Belonging” &amp; the section in Chapter 19 on the British presence in China during the 19<sup>th</sup> century and opium trade (in the paper copy, pages 838-841.)</p> <p>Primary Sources</p>

		Quiz 2.2 due by Thursday September 20 at 10 PM Remember to post in the Unit 2 Discussion Forum!
Week 6  [September 24- September 30]	Decolonization	Read Chapter 22 (pages 974-1001)  Primary Sources  Quiz 2.3 due by Thursday September 27 at 10 PM  Submit Unit 2 Essay (2 pages) by Saturday September 29 at 10 PM.  Complete Unit 2 Discussion by Sunday September 30 at 10 PM
	<b>UNIT 3: REVOLUTIONS</b>	
Week 7  [October 1- 7]	Revolutions in Thought	Chapter 15  Primary Sources  Quiz 3.1 due by Thursday October 4 at 10 PM  Start Unit 3 Discussion Forum
Week 8  [October 8-14]	Atlantic Revolutions	Chapter 16  Quiz 3.2 due by Thursday October 11 at 10 PM  Primary Sources  Remember to post in the Unit 3 Discussion Forum!
Week 9  [October 15- October 21]	19 <sup>th</sup> / 20 <sup>th</sup> century Revolutions	Chapter 17 & Chapter 19  Primary Sources  Quiz 3.3 due by Thursday October 18 at 10 PM

		<p>Submit Unit 3 Essay (2 pages) by Saturday October 20 at 10 PM.</p> <p>Complete Unit 3 Discussion by Sunday October 21 at 10 PM</p>
	<b>UNIT 4: TECHNOLOGY &amp; GLOBALIZATION</b>	
<p>Week 10 [October 22- October 28]</p>	Industrial Revolutions	<p>Read the sections of Chapter 17 that you did not read for last week, as well as primary sources 17.1 – 17.7</p> <p>Quiz 4.1 due by Thursday October 25 at 10 PM</p> <p>Start Unit 4 Discussion Forum</p>
<p>Week 11 [October 29- November 4]</p>	World War I & World War II	<p>Read Chapter 20, pp 881-920</p> <p>Primary Sources</p> <p>Quiz 4.2 due by Thursday November 1 at 10 PM</p> <p>Remember to post in the Unit 4 Discussion Forum!</p>
<p>Week 12 [November 5- November 11]</p>	Cold War & Globalization	<p>Read Chapter 21, pp. 938-973, including primary sources at end of chapter.</p> <p>Quiz 4.3 due by Thursday November 8 at 10 PM</p> <p>Submit Unit 4 Essay (2 pages) by Saturday November 10 at 10 PM.</p> <p>Complete Unit 3 Discussion by Sunday November 11 at 10 PM</p>

	<b>UNIT 5: CURRENT PROBLEMS, HISTORICAL ROOTS</b>	
Week 13 [November 12- November 18]	Contemporary Challenges	Listen to “Museum of Lost Objects” Podcast  Quiz 5.1 due by Thursday November 16 at 10 PM  Start Unit 5 Discussion Forum
Week 14 [November 26- December 2]	Global Health & Disease	Read Chapter 23, pp. 1029-1033, and primary source 23.3  Quiz 5.2 due by Thursday November 29 at 10 PM  Remember to post in the Unit 5 Discussion Forum!
Week 15 [December 3- December 9]	Finals’ Week	Submit Unit 5 Project (2 pages) by Saturday December 8 at 10 PM.  Complete Unit 5 Discussion by Sunday December 9 at 10 PM