

HIST 1312

Sections 01 and 02

History of World Civilization II, Spring 2019

Monday, Wednesday, Friday 10-10:50AM

Classroom: Stabler Hall 407

Instructor: Prof. Nathan Marvin (nemarvin@ualr.edu)

Office: Stabler Hall 604A

Office Hours: M, W 11AM-2PM, or by appointment

Peer Tutor: Amy King (alking4@ualr.edu)

Course Description

Our world is more interconnected than ever before. How did we get here? This course will explore the processes that have shaped world history over the last five centuries. Among the most important themes we will cover are the making and unmaking of empires; the rise of a world order dominated by nation-states; the movement of people, goods, and ideas across oceans and continents; the emergence of new social and cultural identities; and finally, the many meanings of "modernity."

The enduring legacies of colonialism and slavery will be explored at length in this course, along with the pivotal role of revolutions—political, social, and technological—in shaping the modern world.

Through careful reading of primary source materials we will seek to understand how powerful elites and ordinary individuals alike experienced and grappled with the great historical changes of the last five hundred years.

Text and Materials

Robert Strayer, *Ways of the World: A Brief Global History with Sources*, third edition (Boston: Bedford/St. Martin's, 2016).

You only need Vol. 2 for this course. **Please use the 3rd edition.** You may use the e-book. The text is also available on reserve at the Ottenheimer Library.

Grading

Your grade in this course will be based on the following:

Exams (2): Short-essay form, questions provided in advance: 40% of total grade (20% each)

Quizzes (open-book, open-note): 20% (four lowest scores dropped)

In-Class Participation: 20%

Final Project: 20%.

Course Organization

This course is structured thematically, rather than strictly chronologically. This will allow us to understand connections across different geographical regions, political situations, and cultures over longer periods of time. The themes that constitute the structure of the course are: colonialism and empire-building; revolutions and their export; and nation-states and modernization. Each theme incorporates events in the history of the Americas, Europe, Asia, and Africa. During each unit, you will be expected to demonstrate historical knowledge and skills.

Learning Objectives

This course is part of the UALR Core Curriculum. By the end of this course, students will be able to:

- Demonstrate knowledge of historical events and actors, including the major social, economic, political, and technological changes in modern world history;
- Demonstrate understanding of the impact of historical events and actors on the human experience

- over time, including the present;
- Demonstrate knowledge of the causes and effects in the rise and fall of empires, revolutions, and social and economic changes in the 17th-20th centuries;
 - Demonstrate understanding of how technological changes, including industrialization, the technology of war, and the development of mass media, have impacted civilization;
 - Communicate historical knowledge in written and oral forms.
 - Use critical thinking and analytical skills to examine primary and secondary source documents;
 - Connect and compare primary and secondary source documents from multiple perspectives
 - Learn to locate and distinguish between primary and secondary sources; evaluate sources, including websites, to determine if they are appropriate scholarly sources;
 - Understand the principles of academic integrity, including how to cite sources;
 - Investigate the role of diverse populations in shaping the history of civilization.
 - Discuss multiple perspectives on the past as well as the ethical implications of the uses of history in the public sphere.

Effort, Attendance, and Classroom Etiquette

You are strongly encouraged to bring a smartphone, tablet, or laptop to class for note- and quiz-taking purposes. This class will utilize the app "Socrative," which can be accessed on your laptops or phones. Socrative is available as a free download. You can log into the class's account using the code **MARVIN3001**.

All readings are to be completed on the date in which they are due. Please bring all readings (in hard copy or electronic form) to class. We will be referring to them during discussion. On days with readings from the textbook (most Mondays and Wednesdays), arrive to class ready to take a quiz on your reading as well as on the contents of the previous lecture. I drop your four lowest quiz grades throughout the semester. Non-attendance on quiz days result in a zero for the quiz that day.

On days marked "Discussion Section" (most Fridays), arrive to class having read the required primary sources for that date (found on Blackboard) and prepared to discuss them. Full attendance in discussion sections is also expected. Beyond TWO freebees, each unexcused absence will be given a **ZERO**. The purpose of the discussion sections is to facilitate conversation about the assigned readings and how they relate to broader themes of the course. Active and engaged participation in discussion sections is a crucial part of your overall participation grade. You help yourself and your fellow students make sense of new concepts by asking informed questions and sharing opinions based on an accumulating body of knowledge. So know your materials in advance, be prepared to listen to and critically engage with the contributions of others. Respond directly to your peers—not just to the instructor. Be respectful of viewpoints and perspectives that might be different from your own.

Please focus on class material while you are in class. Please do not text, use social media, or answer phone calls during class, unless you have an emergency. I spend much time preparing for class; please respect this and give the class your full attention.

Communication

The best way to reach me is through my UALR email account (neamarvin@ualr.edu). I check and respond to email several times a day during weekdays (i.e. Monday-Friday, 9-5). If I have not responded to e-mail within 24 hours during the week, please try again.

Peer Tutor

Your peer tutor for this course is Amy King (email: alking4@ualr.edu). Amy is an advanced history major

and ready to help with any aspect of this course. She will be holding office hours in the Student Labs, located in the History Department (Stabler Hall, Floor 6), during the following times:

Wednesday, 3:00 pm – 4:00 pm

Friday, 12:00 pm – 3:00 pm

3rd and 4th Thursday of the month, 10:00 am – 12:00 pm

Students with Disabilities

Your success in this class is important to me, and it is the policy and practice of the University of Arkansas at Little Rock to create inclusive learning environments consistent with federal and state law. If you have a documented disability (or need to have a disability documented), and need an accommodation, please contact me privately as soon as possible, so that we can discuss with the Disability Resource Center (DRC) how to meet your specific needs and the requirements of this course. The DRC offers resources and coordinates reasonable accommodations for students with disabilities. Reasonable accommodations are established through an interactive process among you, your instructor(s), and the DRC. Thus, if you have a disability, please contact me and/or the DRC, at 501-569-3143 (V/TTY) or 501-683-7629 (VP). For more information, please visit the DRC website at <http://ualr.edu/disability/>.

Cheating and Plagiarism

Cheating and plagiarism are serious offenses. When you use others' words or ideas without giving them credit, you are plagiarizing. All sources, including information gathered on the Internet, must be correctly cited (author, page number) in all assignments. Anyone who is involved in cheating or plagiarism will receive a zero for the assignment and will be turned over to the Integrity and Grievance Committee for disciplinary action. See Section VI of the student handbook for more details.

UA Little Rock Non-Discrimination Policy

UA Little Rock adheres to a policy that enables all individuals, regardless of race, color, gender, national origin, age, religion, sexual orientation, veteran's status, or disability, to work and study in an environment unfettered by discriminatory behavior or acts. Harassment of an individual or group will not be condoned, and any person (student, faculty, or staff member) who violates this policy will be subject to disciplinary action.

Harassment that is considered discriminatory includes actions or conduct (verbal, graphic, gestural, or written) directed against any person or group with the intent to demean or create a hostile or threatening environment.

It is not the intent of this policy to infringe upon or limit educational, scholarly, or artistic expression. Any person who believes he or she has been discriminated against should contact the Office of Human Relations to obtain assistance and information concerning the filing of a complaint. At the same time the university prohibits discriminatory practices, it promotes equal opportunity through affirmative action. Non-discriminatory affirmative action equal opportunity policies apply to recruitment, hiring, job classification and placement, work conditions, promotional opportunities, demotions/transfers, terminations, training, compensation, choice of contractors and suppliers of goods and services, educational opportunities, disciplinary action, recreational and social activities, use of facilities, housing and university-sponsored programs.

UA Little Rock Inclement Weather Policy

During inclement weather, UA Little Rock will make a decision whether or not to close based on all available information. The chancellor will decide whether or not conditions warrant canceling classes and

activities and closing the campus or whether classes and activities will be canceled but with specified campus offices open. Online or web-enhanced classes will continue as scheduled at the discretion of the faculty member.

The [UA Little Rock website](#), UA Little Rock email, the university's main telephone number (501.569.3000), and the Rave campus alert notification system are the official means of communicating information concerning weather-related closings. When necessary, the university will announce a separate decision about canceling night classes (those classes starting at 4:20 p.m. or later) by 2 p.m., if possible.

Ordinarily, sites remote from campus such as the the Bowen Law School, the Arkansas Studies Institute, and the Benton Center will close or cancel classes and activities whenever the university does so. In some circumstances, however, a separate decision may be made whether or not a site remote from campus will be open or closed, and this decision will be announced through the university's official means of communicating weather-related closings.

Vice chancellors are responsible for seeing that necessary services are provided in their respective areas when the university is closed. Employees required to provide such services will be identified by their supervisors. Classified employees who must report to work when the university is closed due to inclement weather will be allowed compensation time of 1.5 hours for one hour worked. Persons who are not required to work when the university is closed will be granted authorized absence. Employees who do not report to work when the campus is open will be charged annual/compensatory leave or leave without pay. The Payroll Department will prescribe payroll reporting and timekeeping.

The Policy Advisory Council of the University Assembly will recommend to the chancellor if and when missed undergraduate and graduate class days should be made up. In the event that the university is closed during a final examination day, the provost, in consultation with the Faculty Senate president, will reschedule any missed graduate or undergraduate final examinations with the exception of online exams which will continue as scheduled.

Weather and road conditions vary from place to place. Employees and students are expected to exercise good judgment regarding the safety of travel when road conditions are affected by the weather.

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Course Schedule

UNIT 1: Colonialism and Empire-Building

What happened when cultures collided during the expansion of empires? What were some of the immediate consequences? Longer-term legacies?

Wed, Jan 23: **Introduction**

(Syllabus review; active reading methods, primary source analysis)

Fri, Jan 25: **Discussion Section**

Primary Sources: *The Conquest of Tenochtitlan*

Mon, Jan 28: **European Empires in the Americas and Beyond I**

Ways of the World, pp. 553-572

Wed, Jan 30: **European Empires in the Americas and Beyond II**

Ways of the World, pp. 651-659, 677, 682-687

Fri, Feb 1: **Discussion Section**

Primary Sources: *Check Blackboard*

Mon, Feb 4: **Eurasian Empires: Russia, China**

Ways of the World, pp. 572-580, 662-663.

Wed, Feb 6: **Islamic Empires**

Ways of the World, pp. 580-595, 659-661, 663-664.

Fri, Feb 8: **Discussion Section**

Primary Sources: *Sources 13.1, 13.2 in Ways of the World*, pp. 590-595.

Mon, Feb 11: **Global Trade Networks**

Ways of the World, 601-620, 634-641.

Wed, Feb 13: **Atlantic Slave Trade**

Ways of the World, 620-632.

Fri, Feb 15: **Discussion Section**

Primary Sources: *Equiano & St Domingue Sources*

Mon, Feb 18: **Modern European Empires I**

Ways of the World, pp. 787-801.

Wed, Feb 20: **Modern European Empires II**

Ways of the World, pp. 802-813.

Fri, Feb 22: **Discussion Section**

Primary Sources: *Two Perspectives on the Meeting of Mojimba and Stanley; Comparative Textbook Assignment*

Mon, Feb 25: **Modern European Empires III**

Ways of the World, pp. 813-831.

Wed, Feb 27: **Discussion Section and Exam Prep**

Primary Sources: *Check Blackboard*

Fri, Mar 1: **FIRST EXAM**

UNIT 2: Revolutions

How do we define a "Revolution"? What accounts for such major shifts? How should we compare revolutions in world history? What makes a revolution truly "revolutionary"?

Mon, Mar 4: **Religious, Scientific, and Intellectual Revolutions**

Ways of the World, pp. 643-650, 664-676.

Wed, Mar 6: **American Revolution & Enlightenment**

Ways of the World, pp. 688-704.

Fri, Mar 8: **Discussion Section**

Primary Sources: *Martin Luther, Enlightenment Sources*

Mon, Mar 11: **French and Haitian Revolutions**

Ways of the World, pp. 704-711, 730-735.

Wed, Mar 13: **Legacies of the Age of Revolution**

Ways of the World, pp. 711-729.

Friday, Mar 15: **Discussion Section**

Primary Sources: *Comparative Revolutions Source Reader*

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Mon, Mar 25: **Industrial Revolution in Europe**

Ways of the World, pp. 737-751.

Wed, Mar 27: **Revolutionary Socialism**

Ways of the World, pp. 751-755, 775-785.

Fri, Mar 29: **Discussion Section**

Primary Sources: *Check Blackboard*

Mon, Apr 1: **Industrialization and Labor: US, Russia, Latin America**

Ways of the World, pp. 757-773.

Wed, Apr 3: **Nationalism in China**

Ways of the World, pp. 833-844, 863-871.

Fri, Apr 5: **SECOND EXAM**

UNIT 3: Nations and Modernization

What is "nationalism" and how can we account for its rise in the 19th and 20th centuries? How were the ideologies that emerged during and after the 'Age of Revolutions' applied in the 20th century? How did we go from a world predominantly organized into empires into one organized into "nation-states" and what about that world changed after WWII? What role did "modernization" play in those changes?

Mon, Apr 8: **The Ottoman Empire and Japan**

Ways of the World, pp. 844-861.

Wed, Apr 10: **Nationalism and World War I**

Ways of the World, pp. 881-891.

Fri, Apr 12: **Discussion Section**
Primary Sources: *Check Blackboard*

Mon, Apr 15: **Depression and the Rise of Dictators**
Ways of the World, pp. 891-906, 922-927.

Wed, Apr 17: **World War II and the 1950s**
Ways of the World, pp. 906- 920.

Fri, Apr 19: **Discussion Section**
Primary Sources: *Check Blackboard*

Mon, Apr 22: **Decolonization**
Ways of the World, pp. 975-993.

Wed, Apr 24: **Bipolar World, 1960s-1989**
Ways of the World, pp. 929- 949.

Fri, Apr 26: **Discussion Section**
[No Required Reading/Film Quiz: *Battle of Algiers (1966)*]

Mon, Apr 29: **Post-Communism China and Russia**
Ways of the World, pp. 949-966.

Wed, May 1: **The "Global South": Latin America, Africa**
Ways of the World, pp. 993-1005.

Fri, May 3: **Discussion Section**
Primary Sources: *Check Blackboard*

Mon, May 6: **Religion and Politics**
Ways of the World, pp. 1005-1021, 1042-1052.

Wed, May 8: **Globalization, Technology, and the Environment**
Ways of the World, pp. 1023-1041, 1052-1061.

Fri, May 10: **Discussion Section**
Primary Sources: *Check Blackboard*

Mon, May 13: **Final Project Prep**

FINALS DATE TBA: **Current Problems, Historical Roots Project Presentations**
What are the biggest problems facing the world today? What lessons can we learn from the past?